



Queen's University
Belfast

UNDERGRADUATE PROSPECTUS 2016 ENTRY



www.qub.ac.uk

We are exceptional

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THE STUDENT EXPERIENCE



STEP THIS WAY

This Undergraduate Prospectus for 2016 entry is designed to answer all your questions about undergraduate study at Queen's including:

- What should I study?
- How do I apply to Queen's and when?
- What sort of university is Queen's?
- What are the facilities like?
- What do current students really think of Queen's?

As part of your journey to Queen's:



Read about the student experience



Find out how to apply



View degree programmes

Good Luck!

We wish you well with your UCAS application and also with your forthcoming examinations.

We look forward to welcoming you to Queen's.

Use your phone!

Try our Queen's mobile site at: www.qub.ac.uk/mobile

To find out more about us and life at Queen's, please visit: www.qub.ac.uk

A WARM WELCOME FROM THE PRESIDENT AND VICE-CHANCELLOR

As Vice-Chancellor of Queen's University Belfast, I am delighted you are considering our university for your studies.

From the day you arrive, you will be part of Queen's family, with access to some of the best student facilities in the UK and Ireland, and to the many life-changing opportunities which the University and the lively city of Belfast have to offer.

We are a university with a rich heritage, and a history of producing Nobel Laureates, leading global academics, public figures and national and international leaders over the last 170 years.

Today, we are a world-class international university that supports exceptional students and staff, working in outstanding facilities, conducting leading-edge education and research, which is focused on the needs of society.

Our dynamic curriculum is attuned to the needs of our students and their future employers. Our academics win awards for teaching and research excellence, and we place great emphasis on ensuring our students across all disciplines develop entrepreneurial and

employability skills – one of the reasons why 94 per cent of our students are in employment or further study six months after graduating.

We also encourage our students to embrace the opportunities and challenges that lie ahead and to develop into global citizens who will make an impact on the world long after their time at Queen's is over.

With over 200 partner institutions across the world at which to study during your time here, ongoing links with over 3,000 employers, and with students from almost 100 different countries on campus, choosing Queen's opens up a world of opportunities.

I look forward to welcoming you and ensuring that your time at Queen's becomes the platform for a truly wonderful, exciting and fulfilling career.

Professor Patrick G Johnston
President and Vice-Chancellor



“Today, we are a world-class international university that supports exceptional students and staff, working in outstanding facilities, conducting leading-edge education and research, which is focused on the needs of society”



“Choosing Queen’s does not simply mean that you will become part of one of the best universities on these islands, it also means being part of a vibrant community. Once you register at Queen’s, you automatically become a member of your Students’ Union”

HELLO FROM THE STUDENTS’ UNION PRESIDENT

Hi everyone – welcome to Queen’s!

Choosing Queen’s does not simply mean that you will become part of one of the best universities on these islands, it also means being part of a vibrant community. Once you register at Queen’s, you automatically become a member of Queen’s Students’ Union.

We are here to help you make the most of your university experience, provide you with support and give you a voice that will be heard by the University and external stakeholders.

We have lots to offer you: over 190 clubs and societies; a free and confidential Advice Centre; enterprise experts; volunteering opportunities; as well as our bars, clubs, cafes and shops.

Your Students’ Union is a real hub for engagement on campus. Whether on a night out, having a quiet drink with friends or even just a bite to eat between lectures, your Students’ Union has it all. The facilities, support and opportunities that are offered by Queen’s are of an



exceptional standard and the Students’ Union is no different; we were recently ranked as one of the top university Students’ Unions in the UK for student satisfaction.

I believe that my time at Queen’s has equipped me with all the confidence, experience and skills to excel in life. It has provided me with some great memories and lifelong friends. If you decide that Queen’s is the place for you, I hope you have an equally brilliant time.

All the best,

Ciarán Gallagher
President of the Students’ Union
su.president@qub.ac.uk
www.qubsu.org



We asked Queen's students why they #LoveQUB. There were so many amazing shots we couldn't squeeze them all in, but here are a few of our favourites.

Share why you #LoveQUB.

www.qub.ac.uk

www.qub.ac.uk

#LoveQUB



Eoin Boylan: The Lanyon Building.



Victoria Coulter, Queen's Rowing Team: Absolute dream to row with these girls. So, so proud of us today.



Sam Cooke: The epic Freshers' Fair... meeting new people and doing things I never thought I would! (Especially doing the baby freeze in a dance-off!).



Daniel Peace: Best thing about Queen's? Studying at a top university, meeting new people and making friends for life.



Ruth Maxwell: Selfies during mid-morning break in class! Best thing about going back to do a postgrad is the network of friends we all have made.



Caitriona Keenan: Best thing about Queen's? Paperdolls outside the Lanyon.

STUDENT- FOCUSED, FUTURE-DRIVEN

At Queen's, we believe our students pave the way to a better future, and a world-class education is the single most important step.

Grounded in the realities of today's knowledge economy, an undergraduate degree from Queen's is an exceptional, life-changing opportunity.

Informed by exceptional teaching, all of our degree programmes come with a promise to produce world-class graduates.

At Queen's, core values of employability and rigorous academic standards underpin all of our undergraduate programmes.

By enabling our students to succeed in their chosen career paths across industry, enterprise, research and leadership positions, Queen's graduates go on to be leaders in their chosen fields.

We're not just about education and jobs. A degree from Queen's is something to be proud of, and at Queen's, we encourage all our undergraduates to experience more.

There's much to discover about your place in the world. With exceptional facilities and located in a unique city with a myriad of opportunities, Queen's students enjoy an unsurpassed, life-enhancing academic experience.

Don't just take our word for it: the student profiles included within this Prospectus provide unique insights into life at Queen's.

12,709

students taking part in
employability-focused activities

A Unique Learning Experience

The best education happens alongside the best research and our students are taught by world-leading academics at the cutting edge of their disciplines.

- Ranked 29th, Queen's is confirmed as one of the top universities in the UK (*The Times and The Sunday Times Good University Guide 2014*)
- Runner-up University of the Year award and ranked first for Medical Sciences and Pharmacy (*Sunday Times University Guide 2013*)
- Cited 21 times in the top 20 universities by subject (*The 2014 Times Good University Guide*)

In 2014, Queen's lecturer Joe Duffy was named one of the UK's most outstanding teachers. Involved in pioneering innovative teaching methods with carers and service users, Dr Duffy was awarded a National Teaching Fellowship by the Higher Education Authority (HEA) – the most prestigious annual awards in higher education in the UK.

Queen's
University
Belfast: one of
the world's 15
most beautiful
universities

(Huffington Post 2014)



Ranked in the top one per cent of universities throughout the world

(QS World University Rankings, UNESCO IAU 2014/15)

A Marketable Asset

Employability is at the heart of Queen's curriculum. Key to this is the delivery of an education programme perfectly weighted to giving students a game-changing advantage in their future careers.

Queen's graduates are distinctive and exceptional: with an excellent track record in achieving graduate employment, they are recognised both nationally and internationally for their acumen.

Careers guidance, information and the innovative Queen's Degree Plus Award Scheme all provide students with the opportunity to develop vital skills in an ever-more competitive graduate job market.

Experience More

Well-rounded students attuned to the needs of today's society make the best graduates and at Queen's, life-enhancing experiences perfectly complement academia.

Our student facilities for study, sport and socialising are world-leading, and there are more than 190 student clubs and societies to engage all student interests, including an award-winning branch of Students In Free Enterprise (SIFE).

Broadening Horizons

Opportunity is everything and Queen's encourages students to gain experience living and studying abroad, and participation in placements, internships and exchange schemes with universities in the United States, Malaysia, India and China, among others.

Initiatives include the Erasmus scheme, in which Queen's is in the top 10 universities in the UK for the number of students gaining work placements.



AN EXCEPTIONAL EXPERIENCE

In a rapidly changing world, the future needs of our students is a top priority, and all our programmes provide our undergraduates with the vocational currency, education and life experience to succeed in the 21st-century knowledge economy.

Employability: Key to Success

As a UK Entrepreneurial University of the Year, Queen's has a strong through-line of enterprise and entrepreneurship. In May 2014, Queen's Careers, Employability and Skills Service won an all-Ireland Employability award (Gold) in recognition of its Workplace Study Tours (Gradireland/AHECS Awards 2014), bringing undergraduates to meet key potential employers in London and Brussels across the sectors of law, finance and the European market.

Queen's ranks number one in the UK for participation in Knowledge Transfer Partnerships (KTPs) and is the UK leader in terms of spin-out activity. To date, the University has developed over 60 spin-out companies with a combined turnover of £171m and created over 1,500 jobs.

Students benefit from the University's significant business connections and collaborations with many multinational enterprises including Petronas, Infosys, Bombardier and Seagate.

Queen's ranked 26th in the UK for graduate prospects

(The Times and The Sunday Times Good University Guide 2014)

What is the Knowledge Economy?

The knowledge economy: use of knowledge in an interconnected, globalised economy where effective use of knowledge resources such as know-how and expertise is critical in determining success.

Degree With a Plus

Queen's Degree Plus Award offers students the chance to gain a competitive edge in the graduate job market. This innovative programme acknowledges skills acquired through participation in extracurricular activities, such as voluntary work, part-time jobs and sport – all attractive to potential employers.

Queen's students benefit from the University's employability links to over 3,000 local, national and international companies

Heritage That Matters

Established in 1845, Queen's is one of the UK's leading research-intensive universities.

Described by The Sunday Times as 'Ireland's Oxbridge', the quality of teaching is recognised as being of the highest standard and Queen's students are taught by academics informed by the latest discoveries in their fields.

Why is heritage important?

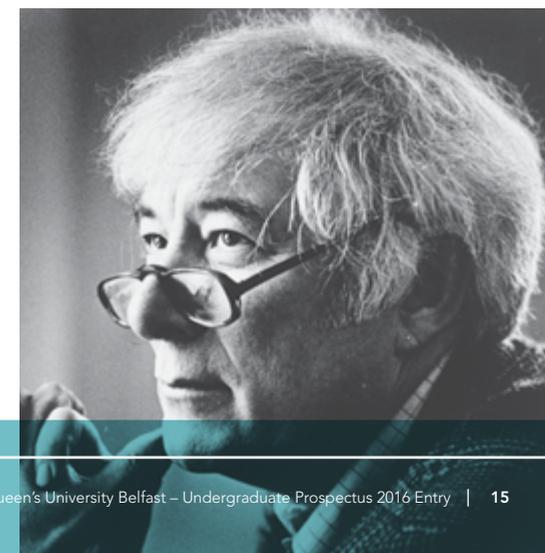
Because you can trust our proven track record of producing world-class graduates. Alumni include:

Seamus Heaney,
Nobel Prize for Literature, 1995

Mary McAleese,
President of Ireland, 1997-2011

Professor James Francis Pantridge,
Inventor of the portable heart defibrillator

Liam Neeson, OBE
Actor



AWARDS AND RANKINGS



25 Queen's subjects in the UK top 20, including:

- 1st in UK for Pharmacy
- 2nd in UK for Dentistry
- 2nd in UK for Creative Writing
- 2nd in UK for Agriculture and Forestry
- 2nd in UK for Food Science
- 2nd in UK for French
- 3rd in UK for Accounting and Finance
- 3rd in UK for Linguistics
- 4th in UK for Celtic Studies
- 5th in UK for Iberian Languages

(The Times and Sunday Times Good University Guide 2016)

The Guardian University Guide 2016

19 subjects in the top 20.

Queen's Anniversary Prizes

Five Queen's Anniversary Prizes for Higher and Further Education, including Northern Ireland's Comprehensive Cancer Services programme in 2011.

Times Higher Education Awards

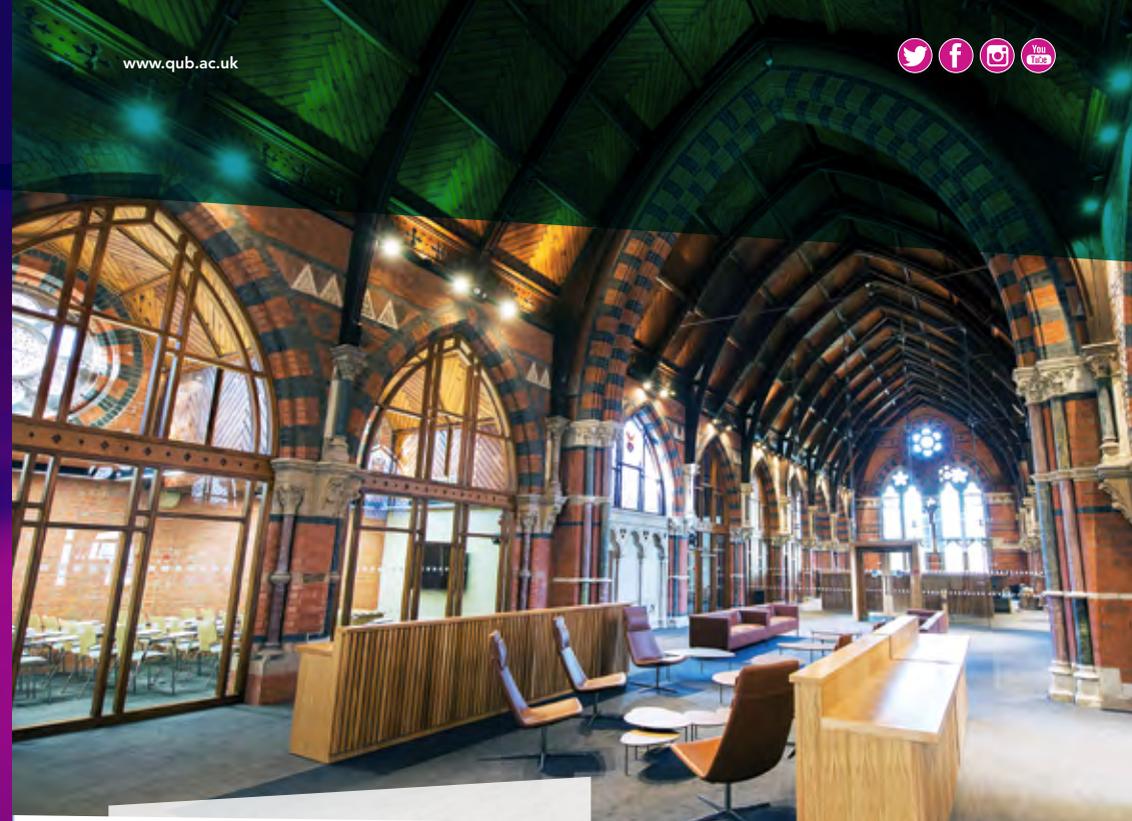
Five consecutive Times Higher Education Awards (2008-12), including Entrepreneurial University of the Year 2009 and Outstanding Engineering Research Team of the Year 2010.

Knowledge-intensive

As a member of the Russell Group, we are one of the UK's 24 leading research-intensive universities, providing our students with a world-class education underpinned by world-class research.

Ranked in the top 1% of universities in the world

(QS World University Rankings 2015/16)



QUEEN'S GRADUATE SCHOOL: FUTURE-PROOFED LEARNING

We nurture Queen's students to become thinkers who push beyond conventional boundaries, who are able to reflect critically on what education is for. We want to create an environment of possibility, of achievements that have not yet been anticipated. We want to develop future leaders and innovators, who will have the edge in the global employment market. Undergraduate students who go on to pursue postgraduate study at Queen's will be rewarded with an enriching environment to prosper and excel in their chosen field, affirming our promise to nurture talent and excellence.

As a university that values the future needs of our students, Queen's is proud of its new Graduate School, a dedicated facility for the leaders of tomorrow. Housed in the Grade B listed Lynn Building, designed in the Victorian Gothic style and originally opened as a library in 1858, the building has been extensively restored and remodelled to deliver excellence and innovation in a 21st-century setting.

Integrating the needs of Masters students and PhD researchers, The Graduate School caters for the differing needs of lab-based, international, both full-time and part-time students, as well as students with disabilities.

www.qub.ac.uk/sites/graduateschool

Through its teaching, its enterprise and its facilities, Queen's changes the lives of those who work and study at the University and improves the way many other people live

RESEARCH AND TEACHING EXCELLENCE

Queen's has over 60 research groupings across three research-led Faculties, each led by a Director of Research. In addition, interdisciplinary forums have been created to support the development of research across disciplines.

Through its teaching, its enterprise and its facilities, Queen's changes the lives of those who work and study at the University and improves the way many other people live.

Extensive refurbishment of major lecture theatres has created contemporary teaching spaces as part of a rolling works programme to create 21st-century facilities across the campus to fully enhance the student experience.

Queen's is a global player with over 1,000 researchers working in areas from cancer studies to environmental sustainability, from wireless technology to poetry and from pharmaceutical sciences to sonic arts.

Queen's researchers collaborate closely with more than 250 universities around the world. Among the University's dynamic partnerships are academic links with Georgetown University in Washington DC and with leading institutions in Europe, Malaysia, China, Japan and Australia.

The UK's most recent Research Assessment Exercise identified research of international excellence across all disciplines, and the University's contribution to society has been recognised by the awarding of Times Higher Education (THE) Awards for Excellence



Queen's University has been placed joint 8th in the UK for research intensity

Research Excellence Framework (REF) 2014

and Innovation in the Arts (2008), the UK's Entrepreneurial University of the Year (2009), the Outstanding Engineering Research Team of the Year (2010) and Most Innovative Teacher of the Year (2011) for an academic in Queen's University Management School.

Wide Choice of Subjects

Queen's broad-based curriculum targets both vocational and academic interdisciplinarity and embraces traditional disciplines as well as more recent introductions across its portfolio of courses, all tailored to the needs of today's graduates.

21ST-CENTURY SAVVY

Information Technology (IT) has changed the learning landscape for modern university students; from desktops to smart devices and tablets, the University is fully tech-enabled for the 21st century. Underpinned by a digital and wireless infrastructure, students can access the wireless network in libraries, catering outlets and social areas, and on-campus there is access to over 1,800 PCs.

Training and Support

New ways of doing things is all part of being an undergraduate and orientation sessions outlining the IT and Library facilities and services are readily available. These include an introduction to the University's virtual learning and email services, as well as other important ways to get campus savvy.

The McClay Library houses the IT Shop, which provides a range of IT accessories such as memory sticks and can even be used to purchase a laptop or netbook computer. The IT Helpdesk provides advice and support on how to get the best out of University and personal IT equipment.

For those who still haven't got to grips with all the benefits IT has to offer, the University has a range of training resources to help develop the IT life skills required for study. Good IT skills can lead to gaining an internationally-recognised IT qualification – the European Computer Driving Licence (ECDL).



Here's what our students have to say...

Name: Harriet Siebenaller
From: Gloucestershire, England
Studying: History

My course at Queen's offers me fantastic variety, giving me the chance to explore a wide range of time periods as well as allowing me to select optional modules in other subjects. This is great as it makes the course diverse and engaging.

I was really impressed by the extent to which the University welcomes new students. Everyone is so friendly and an extensive range of activities is available to introduce students to both the University and Belfast as a whole. I felt at home very quickly.

Watch our student YouTube testimonials here:



Enhancing Teaching Experience

Queen's has fully embraced all aspects of skill-enhancing IT tools to deliver on its promise of value to students while fully complementing traditional teaching models. All about engagement, almost all of the University lecture theatres have data projectors, which in some cases have been partnered with voting systems, similar to those seen on popular TV quiz shows. This offers more challenging and interactive teaching sessions for students. It is also possible for many students to access their lectures over the Internet, or download them to their mobile devices. In addition, flexible teaching areas accommodate a wide range of teaching and learning styles.

Award-winning Facilities

Students have access to world-class facilities and benefit from the extensive refurbishment of laboratories and other teaching resources. Queen's has recently invested £350m into its staff, students and infrastructure to provide some of the best campus facilities in the UK and Ireland.

The McClay Library

Each day, nearly 10,000 students take advantage of the extensive book and journal collections, reader spaces, computer workstations and group study rooms.

Designed with undergraduate study in mind, the award-winning McClay Library blends the best features of a traditional library with the latest technology to create a truly 21st-century environment for students.

The Library is both a centre for learning and a place to collaborate. With 2,200 reader seats in a mixture of formal and informal spaces, the Library

offers places for quiet study and group work.

The Library also provides a significant number of PCs and has wireless access throughout, so that students may access network services using their own laptops.

It contains extensive collections covering the arts, humanities, social sciences and science and engineering, and houses the University's Special Collections and a substantial short-loan collection of undergraduate reading materials.

In addition, there is a modern Medical Library at the Royal Victoria Hospital site with supplementary facilities in the Biomedical Library on the Lisburn Road.

The McClay Library offers extensive opening hours, including a period of 24-hour opening in the weeks before, and during, examinations.

Library Resources

The McClay Library provides access to a wide range of books and journals in support of each subject area as well as an extensive suite of electronic resources, which are accessible both on and off campus. A dedicated Language Centre is also available to help students at all levels develop their language skills.

The iconic CS Lewis Reading Room, a serene reading space, is the Library's magnificent centrepiece; decorated with glass-engraved quotations from the Belfast author's works, it's also fronted by a hand-carved replica of the famous wardrobe door from *The Chronicles of Narnia*.

Reliable Service

Library staff are committed to supporting students in their use and exploitation of printed and electronic resources and Subject Librarians provide extensive training and support to new students.

At the Heart of the Community

Queen's is at the heart of the local community. Its impact on the local economy is, on average, £700m per year. Queen's continues to grow links with enterprise and has significant connections with many multinationals that figure prominently in Northern Ireland, including Bombardier and Seagate. The University is also proud to be a major patron of the Arts, sponsoring and patronising the rich artistic and cultural heritage of Northern Ireland, both nationally and internationally.

An investment of £350m in Queen's campus over the last 10 years has created the award-winning £50m McClay Library

For more information: www.qub.ac.uk/lib

STUDENT CHARTER

You can expect the University to:

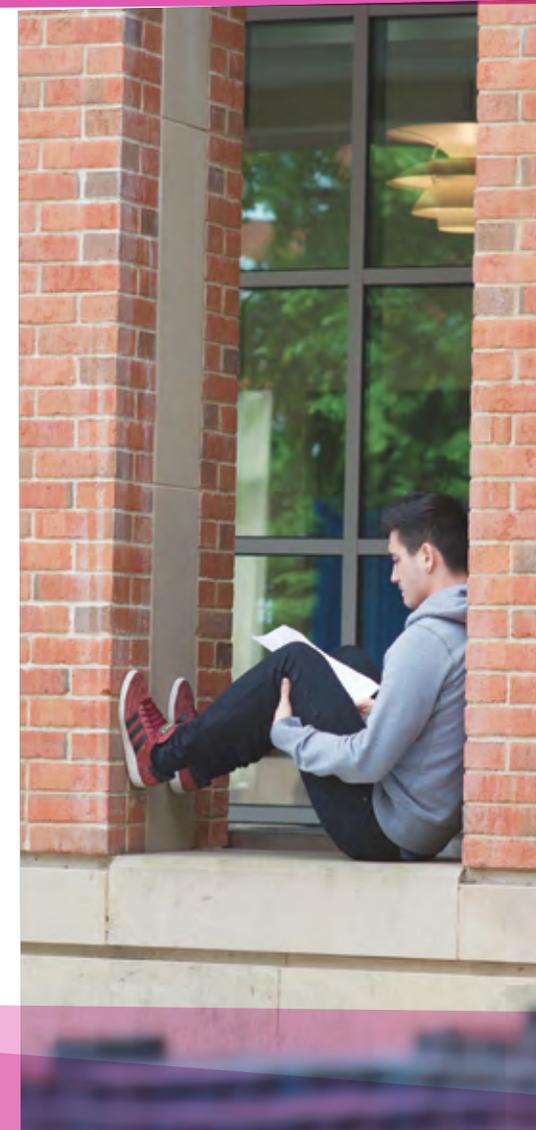
- provide timely and accurate information about arrangements for your enrolment, registration and induction;
- provide an induction process to help familiarise you with the campus, introduce you to other students, and provide an introduction to your studies, available resources and key people;
- promote an active learning community in which you will have the opportunity to develop as an independent learner;
- provide appropriate learning opportunities, resources and support to assist you in your studies;
- provide you with a programme of study including embedded skills development to enhance your employability;
- provide you with a study schedule setting out the forms of study required;
- provide you with appropriate and timely feedback on your progress that promotes learning and facilitates improvement;
- provide you with opportunities to participate in work-related activity and to study abroad;
- provide a range of targeted bursaries and scholarships including awards made on the basis of financial background, entry grades, or to support study related travel;
- provide guidance, assistance and advice through Schools, the Student Guidance Centre, and The Graduate School on visas and immigration, academic matters, welfare, disability support, English language training, finance, tuition and accommodation fees, scholarships and bursaries and complaints and appeals procedures;
- provide positions for student representatives on relevant University committees, boards, working groups, forums and reviews;

- provide opportunities for you and your student representatives to give feedback to the School and University on your experience as a student, including participation in appropriate quality assurance and enhancement procedures;
- provide information on action taken in response to feedback received from students;
- provide you with opportunities to access extra-curricular cultural, recreational, social and sporting activities;
- provide independent advice and support through the Students' Union Advice Centre;
- treat students equally and respectfully regardless of gender, religion, community background, nationality, race/ethnic origin, disability, marital status, sexual orientation, or age;
- be professional in its dealings with you;
- safeguard all the personal information you provide, in compliance with the requirements of the Data Protection Act and the Freedom of Information Act.

In return you are expected to:

- complete all enrolment and registration at the outset of each academic year, pay fees and charges when they are due, and participate fully in the induction process;
- fully engage as an active learner in our shared educational experience;
- familiarise yourself with the information provided about your programme and seek clarification of anything which you do not understand from your School office or central University department;
- commit to the study schedule provided by the University;
- pursue your academic studies in a diligent,

- honest and professional manner;
- make use of feedback on your academic work and ask for clarification if you feel it is needed;
- attend all scheduled sessions related to your studies and be an active participant;
- attend all examinations, undertake all required assessments and submit all work on time;
- inform your tutor, supervisor, Adviser of Studies or School office if you are unable to attend a teaching session, examination or are unable to submit coursework on time;
- treat fellow students, University staff and visitors equally and respectfully regardless of gender, religion, community background, nationality, race/ethnic origin, disability, marital status, care of dependants, sexual orientation, or age;
- use the facilities and resources of the University, whether in Schools or centrally, with respect and consideration for others;
- behave in a responsible manner on and off campus, on social media and other forms of communication, and ensure that your actions do not have an adverse impact on the University's reputation, its environment, your neighbours, the local community or those who work or study at the University;
- comply with the terms of all Statutes, Ordinances, Study Regulations, Conduct Regulations, policies, rules and requirements of the University and any professional standards and requirements which are applicable to your programme;
- read information provided to you about the University, its services and your School and retain it for future reference;
- give your views honestly and constructively on your educational and university experience.



NORTHERN IRELAND: A UNIQUE LOCATION

With a population of only 1.8 million, Northern Ireland is a small country with a big heart. Listen to the voices on the world stage and you'll often hear it lauded. From its sporting heroes and its rich artistic legacy, to historic achievements such as building the Titanic, Northern Ireland is a proud, warm and enthusiastic place to live and study.

Small enough to feel like home, big enough for adventure and exploration, Northern Ireland's world-famous mixture of breathtaking landscapes, contemporary cities and friendly people, makes it the perfect student destination.

Most courteous folk in the world

(Le Guide du Routard, 2012)



Northern Ireland is a proud, warm and enthusiastic place to live and study



In 2014, for the first time outside of Italy, Northern Ireland played host to the opening of the internationally-renowned Giro d'Italia cycling race.

The Giant's Causeway, one of The Geological Society's 100 Great Geosites

BELFAST: THE FUTURE

Belfast, Northern Ireland's vibrant cosmopolitan capital, is on par with some of the greatest cities in the world. It is a growing and vibrant city and its landscape evolves daily. From new buildings to street art, Belfast is awash with enthusiasm and the city centre is a cosmopolitan hub of bars, restaurants, museums and artisan galleries. Both the Titanic Quarter and the Cathedral Quarter, the newest additions to the city, lend big-city chic to small-city living.

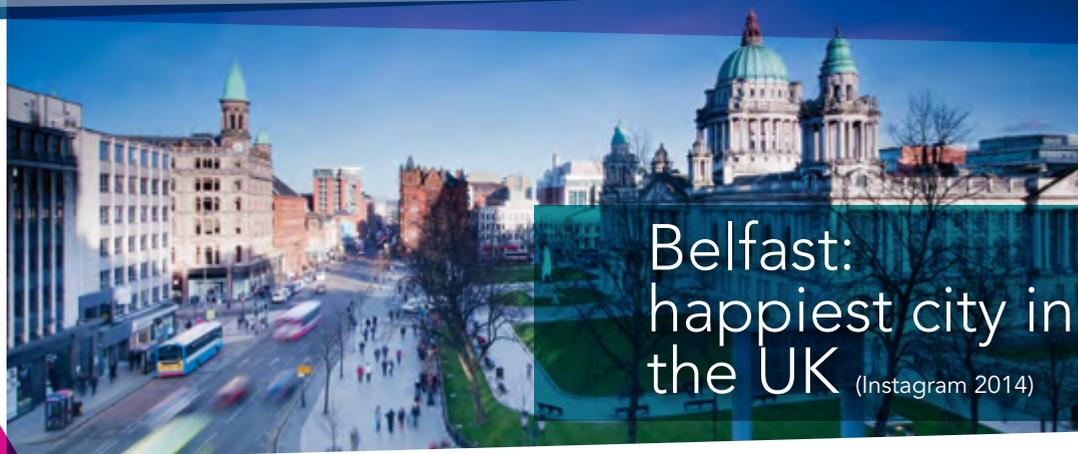
Lowest Cost of Living in the UK

In the 2014 Worldwide Cost of Living survey carried out by Mercer, Belfast was recognised as having the lowest cost of living in the UK. We estimate that you should allow £5,500–£7,000 to cover your expenses for a full year. Please note that these amounts do not take account of funds to support any dependants. For immigration purposes, non-EU students will be required to show evidence of funds to cover living expenses.

Belfast, the most improved city in the UK
(Good Growth for Cities Index 2014).

Lowest weekly student rent in the UK
(Student Living Index 2014).

Northern Ireland's world-famous cities and friendly people make it the perfect student destination



Belfast:
happiest city in the UK (Instagram 2014)

Queen's Campus and Location: Access all Areas

Queen's University's historic, city-based campus is set in south Belfast, a 15-minute walk from the vibrant city centre. Travelling to and from Northern Ireland is both easy and cheap. Other major UK cities are within an hour's flying time from Belfast's two airports and are serviced by multiple daily flights. You can also fly direct to many destinations in mainland Europe and North America. Dublin is only two hours from Belfast by train, and there are regular ferries to mainland UK.



JUST
1 HOUR

by air from England, Scotland, Wales and the Isle of Man



Entertainment

Belfast boasts a wide range of entertainment venues including an arena, concert halls and an opera house, as well as more intimate theatres and clubs. Together they play host to stand-up comedy and theatrical performances, international music artists, such as the Foo Fighters, U2, Lady Gaga, Emeli Sandé and Florence and the Machine, as well as world-class music festivals such as Belsonic and Tennent's Vital.

The University's own Students' Union regularly plays host to bands and other entertainment. Film fans will also be impressed by the range of multiplex cinemas throughout the city, as well as the University's own full-time cinema, the Queen's Film Theatre (QFT), which presents the best in classic and new world cinema.

Shop 'til you Drop

Belfast offers shoppers a mix of big-name stores, designer boutiques, innovative arts and crafts shops and rejuvenated markets. City centre shopping centres such as Victoria Square and Castle Court offer a wide selection of High Street shops to suit all tastes. There is also a variety of vintage, charity and low-cost outlets throughout the city.

Food and Drink

The equal of many bigger European cities, Belfast offers the finest European and world cuisine. From Michelin-starred restaurants to budget cafes, Belfast offers something to suit every taste and budget. Historic pubs, stylish bars and hip clubs ensure Belfast lives up to its reputation as a 'treasure' with an 'incredible atmosphere' (National Geographic Traveller 2012).

Eating out, 20 per cent cheaper in Belfast compared to UK average (Numbeo 2014)

A Safe Place to Study

Northern Ireland was recently named the safest region in the UK (British Crime Survey 2014). Queen's University is located in a quiet residential suburb about a 15-minute walk from Belfast city centre. Street crime and burglary rates in Belfast are much lower than in comparable European or American cities (Northern Ireland Annual Abstract of Statistics 2009) and the overall trend of recorded crime in Northern Ireland has been downward in recent years.

For more information, visit the official tourism websites www.gotobelfast.com www.discovernorthernireland.com

Safest region in the UK

(British Crime Survey 2014)



Here's what our students have to say...

Name: Mark Curran
From: Newry, Northern Ireland
Studying: International Business with Spanish

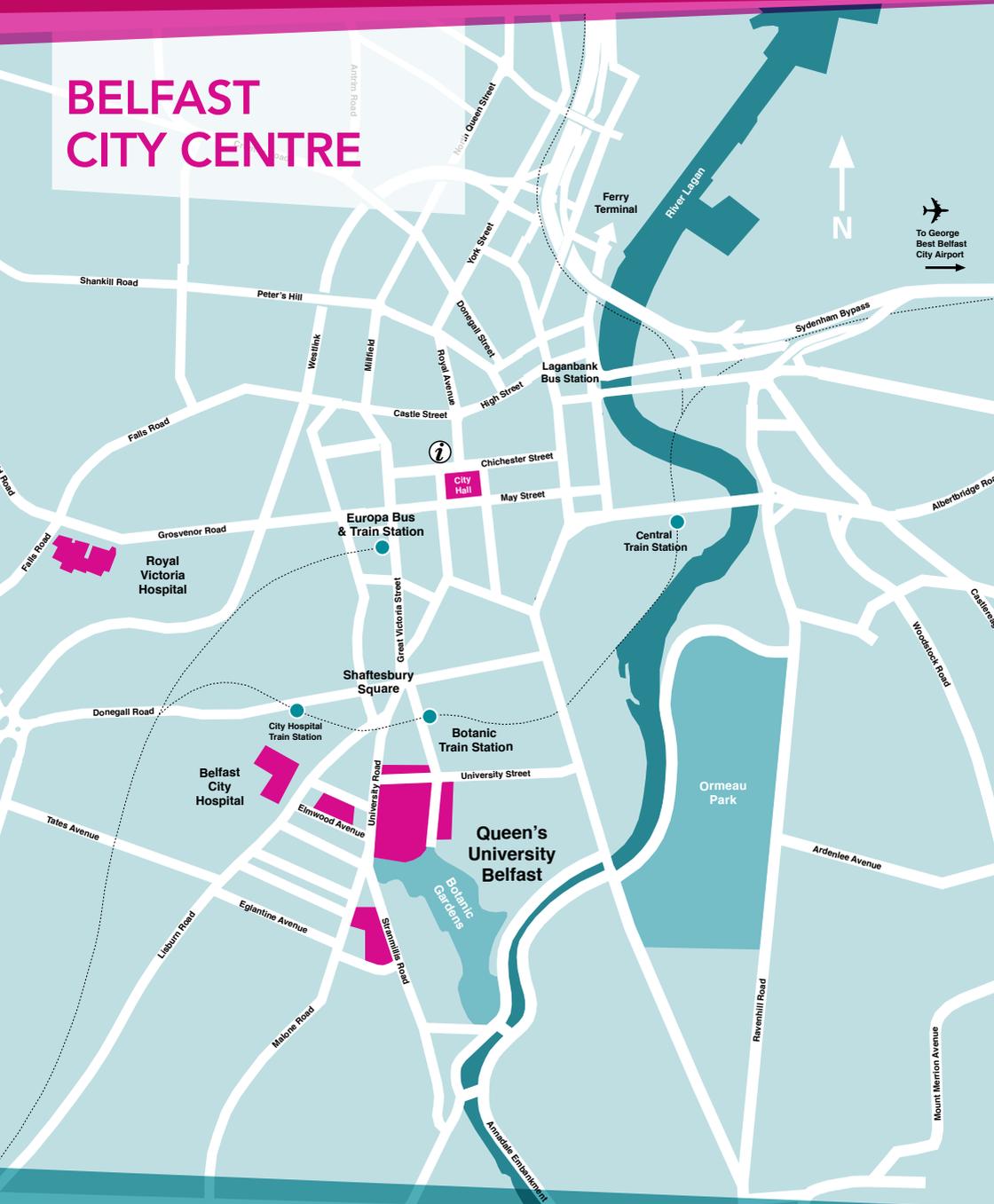
I'm an active member of various University Clubs and Societies – including Queen's Players and the Skydiving Team – and a Charity Fundraiser.

Queen's University has allowed me to challenge myself in ways I never thought possible. Whether you like jumping out of planes or standing up for what you believe in at a University debate, Queen's offers something for everyone.

Watch our student YouTube testimonials here:



BELFAST CITY CENTRE



NORTHERN IRELAND

FLY

Most major UK cities are within an hour's flying time from Belfast's two airports. There are dozens of flights a day to and from London and other destinations in Great Britain and beyond – at student-friendly prices.

FERRY

Fast ferry services from Belfast make multiple daily crossings to ports in Scotland and England.

COACH

Ulsterbus operates cross-channel express coach services.

Useful links:

www.nationalexpress.com

National Express provides coach and ferry travel to/from Belfast Europa from all major GB cities with feeder routes from other centres.

www.stenaline.co.uk/ferry/rail-and-sail

Stena Line provides rail and ferry travel from major GB cities to Belfast via Cairnryan and via the Dublin/Holyhead route.

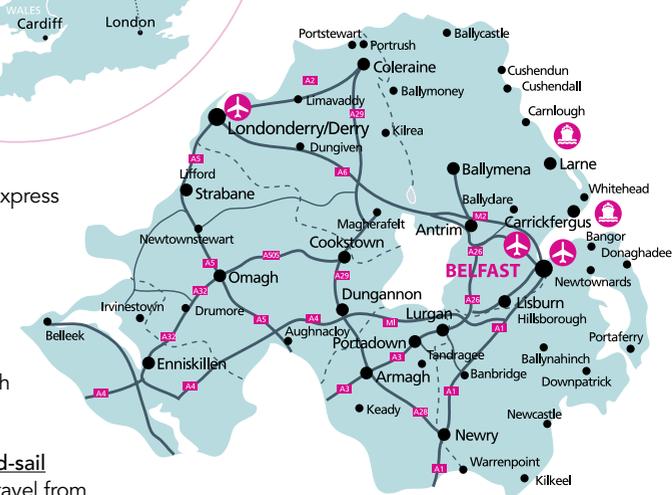


TRAIN

The Enterprise train service takes about two hours to Dublin. There is a comprehensive provision of rail and bus transportation throughout Northern Ireland.



National Airports National Ports



QUEEN'S UNIVERSITY BELFAST CAMPUS MAP



Details correct at time of going to print. For an up-to-date University campus map, please visit: www.qub.ac.uk

SCHOOL OFFICES

- Biological Sciences
- Chemistry and Chemical Engineering
- Creative Arts
- Education
- Electronics, Electrical Engineering and Computer Science
- English
- Geography, Archaeology and Palaeoecology
- History and Anthropology
- Law
- Mathematics and Physics
- Mechanical and Aerospace Engineering
- Medicine, Dentistry and Biomedical Sciences
- Modern Languages
- Nursing and Midwifery
- Pharmacy
- Planning, Architecture and Civil Engineering
- Politics, International Studies and Philosophy
- Psychology
- Queen's University Management School
- Sociology, Social Policy and Social Work

FACULTY OFFICES

- Arts, Humanities and Social Sciences
- Engineering and Physical Sciences
- Medicine, Health and Life Sciences

LOCATION

- Academic and Student Affairs
- Administration Building
- Ashby Building
- Belfast City Hospital
- Canada Room/Council Chamber
- Careers, Employability and Skills
- Centre for Cancer Research and Cell Biology (CCRCB)
- Centre for Experimental Medicine
- Chrono (Radiocarbon dating centre)
- Clinical Research Facility
- Computer Science at Elmwood
- Counselling Service
- David Bates Building
- David Keir Building
- Development and Alumni Relations
- Disability Services
- Drama and Film Centre at Queen's
- Dunluce Health Centre
- Elms Village
- Elmwood Hall

	Estates	3
	Festival Office	1
	Finance	3
A	Graduate Centre (formerly Lynn Building)	4
B	Great Hall	1
C	Harty Room, School of Creative Arts	5
D	Health Centre	12
	Health Sciences Building	26
E	Human Resources	3
F	Information Services	11
G	Institute of Professional Legal Studies (IPLS)	34
H	International Office	1
J	INTO at Queen's	33
K	Jobshop	13
L	Lanyon Building	1
M	Mathematics	10
N	McClay Research Centre	25
P	Medical Biology Centre (MBC)	22
Q	Naughton Gallery at Queen's	1
R	Northern Ireland Technology Centre (NITC)	31
S	Occupational Health	35
T	Peter Froggatt Centre (PFC)	2
U	Pharmacy	25
V	Physical Education Centre (PEC)	37
	Queen's Film Theatre (QFT)	8
	Registrar and Chief Operating Officer	1
	Research and Enterprise	17
X1	Riddell Hall	38
X2	Sonic Arts Research Centre (SARC)	30
X3	South Dining Hall	6
	Student Guidance Centre (SGC)	13
	Student Plus	1
	Students' Union	15
	The McClay Library	11
	Vice-Chancellor's Office	1
	Welcome Centre	1
	Whitla Hall	7
	Whitla Medical Building	23

OFF-CAMPUS SITES

- Institute of Electronics, Communications and Information Technology (ECIT) at Titanic Quarter
- Medicine and Dentistry at Royal Victoria Hospital
- Marine Research Centre at Portaferry
- Northern Ireland Advanced Composites and Engineering (NIACE) Centre at Titanic Quarter
- Queen's Sport Upper Malone



GETTING INVOLVED

Queen's University Students' Union (QUBSU)

Ranked in the top five Students' Unions in the UK, QUBSU is a daily mecca for Queen's students.

The Union building boasts a top-class entertainment complex, shops, cafes, and hosts a varied programme of concerts, comedy, quizzes, dance classes and live sport for students, as well as its very own bookshop, Blackwell's, stocking up-to-date coursework books and texts. There are more than 190 student clubs and societies to choose from, catering for every type of interest.

Run by students for students, with seven full-time, elected Student Officers (including the Students' Union President) QUBSU is committed to representing the needs of all students at Queen's.

The Union also offers a range of student support services and provides advice on developing business ideas and volunteering opportunities through its Student Development facility.

Ranked 12th in the UK for student satisfaction

(The Times and The Sunday Times Good University Guide 2014)

The Students' Union Advice Centre

Should you need a helping hand, situated on the second floor of the Students' Union, the Students' Union Advice Centre has three Advisers who are all dedicated to providing students with free, independent, confidential, accurate advice.

For more information:
www.qubsu.org/AdviceCentre
e: studentadvice@qub.ac.uk

Queen's Sport: Run With It

Queen's students take pride in its state-of-the-art Physical Education Centre (PEC); it's one of the most advanced sport and fitness facilities in the UK and Ireland offering cutting-edge equipment, flexible membership options, a new multimillion-pound outdoor facility and professional expertise and educational programmes designed to meet all sporting needs.

The University has a proud reputation for hosting major intervarsity and international events and Queen's Sport was used as one of the official training camps for athletes competing in the London 2012 Olympic Games. In 2013 Queen's Sport also hosted the World Police and Fire Games.

The PEC has a thriving and vibrant sporting culture, offering students a choice of over 50 different sports clubs and an opportunity to join a number of 'Academies' promoting recreational and community-based initiatives. Queen's Sport also offers opportunities for students to receive over 120 Academy scholarships and Ulster Bank sport bursaries.

In addition, Queen's Sport runs a new Elite Athlete programme that rewards those students who are destined to achieve greatness both in sport and academia – a package which offers a significant contribution towards fees, accommodation and other student support services.

Outdoor Facilities

Queen's has heavily invested in its Upper Malone outdoor facilities, transforming Queen's Sport into a world-class centre of excellence in providing high performance, community-focused, training and competition



£20m

investment in sport means Queen's is now one of the premier sporting universities in Ireland and the UK

(Guardian University Guide 2015)

facilities. With a fibre-sand, reinforced sporting pitch and a seating capacity of approximately 330, it is the only facility in the UK and Ireland to showcase rugby, Gaelic games and soccer, all at one site.

For more information: www.queenssport.com



Here's what our students have to say..

Name: James Rodgers
From: Dorset, England
Studying: Geography

Queen's seemed like the perfect university to me when I arrived. It was a campus university within the city of Belfast and everything was there for you without having to walk miles around the city. I could tell that Queen's was a friendly place and somewhere I could happily spend the next three years of my life away from home.

I definitely never have a problem finding somewhere to go or something to do in Belfast. I've had many good experiences so far from general sightseeing to partying with friends.

Watch our student YouTube testimonials here:



Culture and Arts at Queen's

The University boasts the award-winning Naughton Gallery, one of Belfast's most exciting art spaces, and hosts a range of annual cultural and artistic events, including an international festival of contemporary music. The Seamus Heaney Centre for Poetry reinforces the University's reputation as a world literary power, while the Brian Friel Centre for Theatre Research at Queen's provides a world-class studio theatre for performing arts students.

www.whatsonatqueens.com

Queen's Film Theatre

Queen's is home to Queen's Film Theatre (QFT). A unique, boutique, art-house cinema, it has been Northern Ireland's leading independent cinema since 1968 and occupies a unique place in the cultural life of Northern Ireland. A world away from the local Cineplex, QFT showcases the best in independent, classic and world cinema and offers unique discounts to Queen's students.

www.queensfilmtheatre.com





TUITION FEES AND STUDENT FINANCIAL SUPPORT

Introduction

This section outlines the different tuition fee and student financial support arrangements for students from Northern Ireland, those from England, Scotland and Wales (Great Britain), and those from the rest of the European Union. Information for international students from outside of the European Union is available on page 66.

Queen's works to ensure that all those who can benefit from a university education have the chance to do so, and a generous system of financial support is in place to help them. Higher education funding arrangements mean that students can study now and pay later. Student fees can become part of a loan, available from the Student Loans Company (SLC) (www.slc.co.uk), which will be paid back when they are working and earning more

than a certain amount. For current thresholds, please refer to www.slc.co.uk

Queen's Tuition Fees and Support Available

The tuition fees for undergraduate students enrolling for the first time at Queen's in 2016-17, with the exception of international students, will be based on 2015-16 levels, increased by inflation.

The tuition fees for undergraduate students, enrolling at Queen's in 2015-16, are as follows:

Students who normally live in Northern Ireland (NI students):

- Full-time undergraduate fee is **£3,805**

Students who normally live in England, Scotland and Wales (GB students):

- Full-time undergraduate fee is **£9,000**

Students who normally live in the Republic of Ireland and other non-UK European countries (EU students):

- Full-time undergraduate fee is **£3,805**

Further details on residency can be found at www.qub.ac.uk/TuitionFees

Tuition Fee Payment Options

A number of options are available, in relation to the payment of tuition fees. Students can either:

- defer direct payment of fees by applying for a tuition fee loan from the SLC
- sign up to a Direct Debit and make a minimum 25 per cent payment at enrolment, followed by three monthly payments, in November 2016, and January and March 2017
- pay the full tuition fee on enrolment, or
- a combination of fee loan and payment. In such circumstances the payment can either be in full or by instalment using Direct Debit.

Please note that 25 per cent of the tuition fee liability, due at enrolment, is non-refundable. For full details of the University's Withdrawal Policy please refer to www.qub.ac.uk/TuitionFees

Applying for Tuition Fee Loans and Support

Eligible students, who first enrol in September 2016, can defer their fees by applying for a fee loan. Those who wish to take out a loan should complete the PN1 application form – for details please refer to the websites below. A single application form is used for applying for a tuition fee loan, maintenance loan and government grant. The household income details submitted on this form will also be used in the assessment of a student's eligibility for a University bursary. Students are encouraged to apply as soon as possible to ensure that

they are aware of their entitlement to financial support before starting their course. For further information, the relevant authority should be contacted, as outlined below:

Students from Northern Ireland
www.studentfinancenl.co.uk

Students from England
www.studentfinance.direct.gov.uk

Students from Scotland
www.saas.gov.uk

Students from Wales
www.studentfinancewales.co.uk

EU students are only entitled to take out a loan for tuition fees and are not eligible for UK Government grants or Queen's bursaries. If applying through UCAS, an application form will be sent at the time an offer is made. If not applying through UCAS, an application form can be obtained, together with further details about the support available, from:

Student Loans Company EU Team
European Team, Podium Room 38,
Mowden Hall, Staindrop Road,
Darlington, DL3 9BG, United Kingdom,
t +44 (0)14 1243 3570,
e EU_Team@slc.co.uk or refer to:
www.nidirect.gov.uk/student-finance-services-european-team

Paying by Direct Debit

A minimum amount of 25 per cent of full tuition fees must be paid at enrolment, with the balance being covered by the Direct Debit scheme. This 25 per cent payment is non-

refundable. The bank account holder must complete a Direct Debit mandate and return this to the Student Finance Office by early October 2016. The Direct Debit scheme is only available to those who have a current account with a UK bank, which is registered for the Direct Debit scheme.

Paying Full Fees at Enrolment

Tuition fees can be paid online via a student's Qsis Account, by cheque, credit/debit card or bank transfer. Cash payments are restricted to a maximum of £300 and can ONLY be made at the Student Finance Office.

For full terms and conditions of the payment options, please contact the Student Helpline on +44 (0)28 9097 3223 or, for further information, refer to www.qub.ac.uk/TuitionFees

Failure to Pay Fees

Failure to pay tuition fees, or make appropriate arrangements to pay tuition fees, by the relevant deadline, will result in the student being suspended. Students should note that if registration has been suspended, they may not proceed to the next year/stage of their programme nor, if applicable, graduate until that debt is repaid.



ADDITIONAL STUDENT FINANCIAL SUPPORT

Student Support Fund

The Student Support Fund is a discretionary fund, which provides financial assistance to students who encounter financial difficulty whilst studying at Queen's. To be eligible for an award from the Support Fund, undergraduates must have taken out the maximum tuition fee loan and maintenance loan to which they are entitled. For further information, refer to the website at www.qub.ac.uk/StudentSupport

Further Information

All queries on the information provided above should be directed to the Student Helpline on +44 (0)28 9097 3223.

Website details for information on the above: www.qub.ac.uk/TuitionFees

Income and Student Finance Office,
Student Guidance Centre,
Queen's University,
Belfast, BT7 1NN

Regular updates on tuition fees will be provided on the University website and direct to applicants.

SCHOLARSHIPS

Each year, Queen's offers a range of scholarships and prizes for new students. For updated information, applicants are advised to visit: www.qub.ac.uk/scholarships

For students enrolled in September 2015, awards include:

Queen's Scholars

Five, full-fee scholarships will be available to students from schools in Northern Ireland, designed to reward academic achievement and recognise wider social and community contributions including sports, music and the arts, business and enterprise and the community.

www.qub.ac.uk/home/StudyatQueens/FeesandScholarships/

Undergraduate Scholarships for students from England, Scotland, Wales, the Channel Islands and the Isle of Man

Eligible students who satisfy the conditions of their offer will qualify for a £1,250 scholarship per year. This amount will increase to £1,750 per year for those who achieve ABB at A-level or the equivalent in other qualifications, rising to £2,500 per year for those achieving AAB at A-level or the equivalent in other qualifications. www.qub.ac.uk/scholarships

Queen's University Entrance Scholarships

All students entering the University for the first time to undertake a primary degree, and who have achieved at least three 'A' grades at A-level (including AVCEs), are eligible to enter the University's annual A-level Entrance Scholarship Competition. A number of scholarships are available varying from £200 to £1,000.

Full details of the Entrance Scholarships are available at: www.qub.ac.uk/directorates/AcademicAffairs/ScholarshipsandAwards/ScholarshipsandAwardsHandbook/ScholarshipsandBursaries/UniversityEntranceScholarships

STEM Performance Awards

Fifty £1,000 Science, Technology, Engineering and Maths awards to eligible students with a minimum of three 'A' grades at A-level (or equivalent).

Full details and eligibility criteria for Queen's scholarships are available at: www.qub.ac.uk/scholarships

Queen's Bursaries

Queen's offers an extensive range of student bursaries, which are assessed against the relevant criteria in each year of study.

For a full list of available bursaries, please visit: www.qub.ac.uk/scholarships and www.qub.ac.uk/home/StudyatQueens/FeesandScholarships

STUDENT SUPPORT SERVICES

Accommodation at Queen's

Going to university means becoming more independent and living at a Queen's University residence is a great opportunity to take the first step. Queen's offers some of the safest and best value-for-money contemporary student accommodation in the world. Offering a style of living reflecting the transition from home to university life, Queen's accommodation provides support, help and guidance on settling into student life in Belfast as well as the all-important space to live and enjoy undergraduate life to the full.

Queen's Accommodation meets the requirements of most students for at least their first year of study with male and female students mixing with one another. This encourages students from all backgrounds and cultures to live together and learn from each other. From experience, we know that some students have more specific requirements and therefore we also have rooms in our accommodation that offer a choice of three lifestyle options:

- **Single-Sex Accommodation:** living with either only male or only female students on the same floor or in the same house
- **No-Alcohol Accommodation:** alcohol cannot be consumed by you or your guests anywhere in the house, floor or apartment
- **Quiet-Living Accommodation:** living with other students who prefer a quieter, more study-focused environment

Queen's accommodation provides support, help and guidance on settling into student life in Belfast

INVESTMENT IN STUDENT SERVICES

Over £350m was invested from 2006–2015, including:

- £14.5m international and postgraduate student accommodation
- £9m investment in Students' Union building
- £50m investment in the McClay Library
- £20m invested in Queen's Sport facilities

There is live-in support from our Residential Life Team and Residential Assistants, whose role it is to help students to deal with transitional issues such as settling in, making friends, managing money and sharing communal living space.

Elms Village

Elms Village is the centrepiece of Queen's purpose-built student accommodation. As a village, it has all the best aspects of communal living (opportunity to meet people, hang out with friends, do laundry – even have an en suite) without the hang-ups. Set out in a mix of 50 three-storey apartment buildings, each floor has 10 or 11 bedrooms and a shared kitchen and common room. The majority of rooms are en suite, although standard rooms (with a wash basin, but shared access to a bathroom) are also available. Each common room has a TV and the kitchen is fully equipped and ready to go. The Treehouse shop offers made-to-order sandwiches, a deli counter and coffee-to-go operating throughout the day.



Queen's student accommodation encourages students from all backgrounds and cultures to live together and learn from each other



Support staff on-call 24/7 makes Elms Village a safe and nurturing place to enjoy student life at Queen's

The Residential Life Team is based in the Treehouse; the accommodation staff and safety team are based in the reception building. Support staff on call 24/7 makes Elms Village a safe and nurturing place to enjoy student life at Queen's.

Key Benefits:

- 24-hour security
- 24-hour reception at the Elms Village site
- Support from the Residential Life Team
- The accommodation fee is based on self-catering; the all-inclusive package offers superb value for money
- Guest policy
- Car parking facilities for students and guests at the Elms Village site
- Fast and reliable Internet service (for 2014-15 each student will receive 20Mb wired and wireless service)
- Contents insurance cover
- Luggage storage facilities
- Convenience shop, ATM, laundry, computers and photocopiers at the Treehouse in Elms Village

Elms Village is located in a convenient, quiet residential area in easy reach of the University

by foot. Belfast city centre is also within walking distance or accessible via public transport, which runs seven days a week.

Residential Life

University is about more than academic achievement, it offers excellent opportunities to make new friends and become involved in new activities. The Treehouse social space is at the heart of the Elms Village, where

you can find the Residential Life coffee dock open each evening, The Lounge, a shop, a laundry and an ATM. The Residential Life Team also organises a weekly programme of social events and outings. Events are held in the Treehouse at Elms Village and at other venues across the campus and are open to all students at Queen's. Trips are organised to visitor attractions throughout Northern Ireland as well as regular events within the city, such as the weekend markets, Belfast Giants ice hockey games and shopping trips.

Queen's Houses

There are times when students want a more independent way of living than university-managed accommodation. Combining the peace of mind and security of halls of residence, Queen's houses make for a perfect alternative. The majority of these houses comprise fully-furnished, standard, single study-bedrooms. A mix of room types including standard, premium standard and twin rooms is available. All kitchens come equipped with appliances and televisions and some houses have access to a payphone and are located just a two-minute walk from Queen's main teaching buildings, as well as the McClay Library, campus restaurants and cafes. For extra peace of mind, University security staff operate a patrol in the area and respond to any emergencies.

Cost

Accommodation fees are based on self-catering and the all-inclusive package offers some of the best value-for-money housing available to students in UK and Ireland.

Detailed information on pricing for all the accommodation options is available on the Accommodation website at: www.stayatqueens.com

Guaranteed Accommodation for First Year Students

If you come from outside of Northern Ireland, we guarantee you a place in accommodation

If you come from outside of Northern Ireland, we guarantee you a place in accommodation. This is always subject to availability at the time you apply, however, we will work with you to ensure that every new student is provided with support and a suitable accommodation solution. More information on our allocation policy can be found on our website: www.stayatqueens.com

Families/Dependants

The University has a wide range of accommodation options that are suitable for students travelling with family members or dependants; please contact us to discuss your requirements for suitable housing prior to applying.

There are UK Visas and Immigration restrictions on family members students can bring with them to the UK as their dependants. Students applying for a first grant of entry clearance under Tier 4 may apply to bring family members as dependants if:

- you will study a postgraduate course of 12 months or more in length
- you are a government-sponsored student studying a course of six months or longer

If you have had a UK Student visa before, please contact Queen's International Student Support at iss@qub.ac.uk for further advice.

Internet Service

The Internet service in your accommodation is provided by ASK4, an external company and specialist provider to other leading UK universities: portal.ask4.com

A base package included in the accommodation fee comprises:

- instant Broadband, no complicated set-up
- dedicated 24/7 support centre
- a minimum wired and wireless internet speed of 20Mb (2014-15) to each room
- no download limits or usage charges
- 4Connect – up to six devices can be registered to your account at one time
- free access to 4TV; Free-to-view and International TV channels to view on your laptop
- gaming support for simultaneous console connections, with access to 100 gaming servers and the ability to host tournaments

Additional upgrade packages can be purchased which include high-speed internet of up to 100Mb.

Tempted?

In case you are in any doubt about the cost of living in Belfast and the value for money offered by Queen's University-owned and managed accommodation, the comparison table on the Accommodation website should help. For a small charge we can provide the following additional services:

- Guest rooms for visiting family and friends (subject to availability)
- Laundry facilities
- Car parking
- Dry cleaning
- Room cleaning

Full details of all the University's properties, including how to apply, are available on the accommodation website. You can join or visit us on Facebook, at the Queen's Accommodation page.

Contact us at:

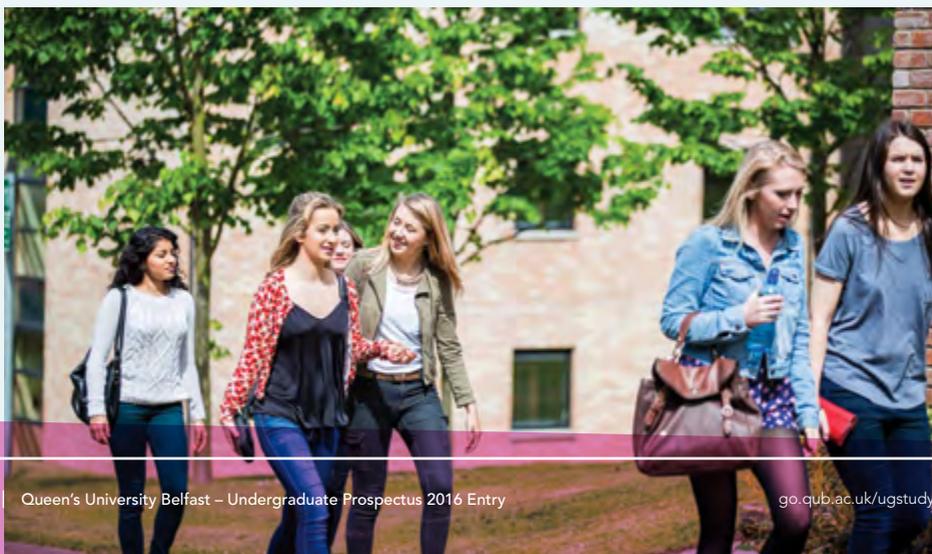
Elms Village Reception,
78 Malone Road, Belfast, BT9 5BW,
t +44 (0)28 9097 4403, f +44 (0)28 9097 4524,
e accommodation@qub.ac.uk or visit:
www.stayatqueens.com

Private Landlord Accommodation within Queen's

The University recommends that students seek private sector accommodation through NI Student Pad:
www.nihestudentpad.co.uk/Accommodation

This site includes a database of available student properties including shared houses, flats, apartments and lodgings.

Advice is also available in the Students' Union regarding all aspects of renting accommodation in the private sector:
www.qubsu.org/AdviceCentre/Accommodation



CAREERS AND EMPLOYABILITY



Career Development and Graduate Employment

Competition for graduate jobs can be intense; to succeed you need to focus on academic achievement, develop employability skills and work experience.

The staff within Careers, Employability and Skills can help you plan your route from study to graduate employment. The range of services on offer includes:

- professional guidance
- skills and professional development programmes
- events to link you directly with employers
- support to help you succeed with job applications and interviews
- access to part-time and vacation jobs, graduate employers and graduate jobs
- information and assistance on placements and international experiences
- further and postgraduate study

For more information: www.qub.ac.uk/careers

A Degree with a Plus

You've already given yourself a head start by considering Queen's as your university, and Degree Plus can help add to your student experience and increase your employability.

This award, recognised by employers, allows Queen's students to gain accreditation for skills developed outside of their academic programme. Part-time work, volunteering, or involvement in the various sports, clubs and societies that the University has to offer, all count towards your Degree Plus Award.

Additional courses, including languages training and career development programmes offered by Careers, Employability and Skills, are also recognised.

In a competitive graduate job market, Degree Plus is a positive way of enhancing your skill set and contributing to your personal development.

For more information, visit Degree Plus at: www.qub.ac.uk/degreeplus

Opportunities to Study and Work Abroad

Studying or working abroad is one of the best practices of modern times. It provides exposure to new cultures and helps you to develop your professional and personal aims and ambitions. Queen's plays a major role in the global higher education environment, with links to many leading universities around the world, and is able to offer an array of international opportunities to broaden students' horizons and enrich their university experience.

Students can undertake Erasmus study placements at over 150 partner universities across Europe or Erasmus work placements with an employer. In 2013 a Queen's student was the winner of the UK-wide Erasmus Prize competition.

Queen's also has a close relationship with Santander Universities, and students following interdisciplinary degree programmes within the arts and social sciences can benefit from study visits to leading universities in Spain, Portugal and Latin America, particularly Brazil.

Opportunities also exist within the United States. Queen's students regularly participate in the Study USA programme, spending a year studying business at a US college. The Project Children Intern Program provides the opportunity for students to spend the summer working in the US to further their knowledge and experience in their chosen field of study. Meanwhile, the Washington Ireland Program offers the chance for students to serve as interns in the offices of US politicians and government departments.

International work placements are also available through the The International Association for the Exchange of Students for Technical Experience (IAESTE) programme for students from science, engineering and technology disciplines.

Looking to the East, students can also gain experience in India, Malaysia, China and Thailand through a variety of projects funded by government and other international agreements between leading institutions and Queen's.

What International Study Options are Available?

Queen's encourages students to take advantage of a period of study at an overseas university or an international work placement as part of their degree. Many students participate in the European Erasmus programme. The Careers, Employability and Skills service or your School can help you to research your options and organise your exchange placement.

Some degrees (especially those with a language element) include a compulsory

year abroad. These are generally four-year courses, during which you will spend a year either studying at a partner university or on work placement with an employer. Many other degrees offer the option of participating in a study exchange scheme for one or two semesters, usually in your second year. The 'semester abroad' option will allow you to graduate within the usual three years.

You will still be entitled to your student loan whilst abroad and students of any nationality going on an Erasmus exchange to Europe will also normally receive an Erasmus grant to help cover their additional costs.

Do I Need to Have Fluent Language Skills?

Advanced language skills are not always necessary in order to study abroad – many of the University's European partners teach in English, as well as the University's partners in North America and Australia. If you already have some knowledge of a foreign language, then studying abroad is an excellent opportunity to improve your fluency. All students – not just those studying Modern Languages – are strongly encouraged to enhance their language skills and many choose to attend the University's Language Centre, located within the McClay Library, before they go abroad.

Where Can I Go?

Queen's has over 150 Erasmus partner universities in Europe and a growing range of opportunities outside Europe. Our selected partner institutions offer a high standard of student academic experience and support

Here's what our students have to say...

Name: Jessica Simonds
From: Conwy, Wales
Studying: International Politics and Conflict Studies

It was clear from Welcome Week that Queen's is prestigious, making new students feel very worthy of being here by having alumni speak about their employability and extracurricular experiences and letting us know about programmes such as Degree Plus, Erasmus and Study USA.

I didn't know anyone else who was coming to Queen's from where I live in Wales – so I was very much thrown in the deep end! I am very lucky to be living with lovely people in the University's Elms Village student accommodation; and have also made lots of friends through my course, societies and nights out.

Watch our student YouTube testimonials here:



abroad, and we work closely with our partners to ensure your time abroad is enjoyable, safe and rewarding. Some of the top universities in the world are amongst our partners, including the University of Alberta, Canada, Queen's University Kingston, Ontario, Canada, and the University of Newcastle, New South Wales, Australia. This means you can study at international centres of academic excellence without having to pay extra tuition fees.

Studying abroad enhances your employability prospects after you graduate and helps you to develop independence and improve your organisational skills. Many students report that studying abroad has been the highlight of their degree.

Any Other Benefits?

Students who undertake an international study placement are eligible to apply for the placement to be considered towards the Queen's Degree Plus Award. The Award provides official recognition of the non-academic benefits of an international study placement, such as improved employability skills, global and cultural awareness and increased self-confidence and motivation.

For more information, visit Degree Plus at www.qub.ac.uk/degreeplus

Further Information

www.qub.ac.uk/erasmus
e: erasmus@qub.ac.uk

or visit Careers, Employability and Skills at www.qub.ac.uk/careers

Further details are also available from the UK Erasmus National Agency (British Council) at www.britishcouncil.org/erasmus

This project has been funded with support from the European Commission. This communication reflects only the view of the author and the Commission cannot be held responsible for any use, which may be made of the information contained therein.

Many students report that studying abroad has been the highlight of their degree



The Science Shop

The Science Shop offers students from all disciplines an opportunity to carry out their research project or dissertation on behalf of a community-based organisation. Community groups submit research ideas and Science Shop staff work with students who carry out the research as part of their degree. Students from all disciplines can develop their research skills whilst offering community organisations a useful piece of research.

Benefits to you include:

- enhancing your CV by getting real-life experience in the community
- choosing from a list of ready-made research projects
- being accompanied to the initial project design meeting and getting extra support during the project

Although you won't be paid, there is a £1,000 prize fund for the best student projects each year.

Check out current projects on The Science Shop website at: www.qub.ac.uk/scisho

For further information, please contact: Emma McKenna or Eileen Martin
Student Guidance Centre
Queen's University Belfast,
t+44 (0)28 9097 3107/3410
science.shop@qub.ac.uk

Students from all disciplines can develop research skills

Student Guidance Centre

Students can access a range of student-focused services in key areas of support through a single point of contact at the University. The Student Guidance Centre is the first place to visit for student information, support, advice and guidance:
www.qub.ac.uk/studentinfo

Services available include:

- Careers, Employability and Skills service
- Counselling Service
- Disability Services
- Income and Student Finance
- International Student Support
- Learning Development Service
- Student Administration

Support for Students with Disabilities

Queen's welcomes and encourages applications from all students with disabilities and specific learning difficulties such as dyslexia. While it represents a personal decision, all prospective students are encouraged to disclose any disability or medical condition, which may require support during your time at university. Disclosing your disability does not affect the application process, but ensures your individual requirements can be addressed from the beginning of your studies.

Disability Services co-ordinates a range of services to support students with disabilities, including School and exam support, accommodation requirements and assistance with applications for Disabled Students' Allowance (DSA).
www.qub.ac.uk/disability

Childcare

The University offers a range of childcare support. This includes full-time day care in three crèches for up to 98 children aged two months to four years, out-of-school care for 32 Primary School children aged four to 11 years, and a summer activities scheme for children aged six to 14 years.

Childcare crèches on campus are open from 8.15am–5.45pm Monday to Friday for 48 weeks of the year.

Out-of-School Club Opening Hours:

During Term Time: Post-school: 5.45pm
 School Closures Full day: 8.45am–5.45pm
 Half-day sessions: 8.45am–12.45pm/1.45–5.45pm

For further details, contact the Childcare Office, Queen's University Belfast Students' Union, Belfast BT7 1NF
 t +44 (0)28 9097 5342

Crèche locations:
 11 College Gardens, Belfast
 t +44 (0)28 9066 2146
 1 Rugby Road, Belfast
 t +44 (0)28 9031 2353

Out-of-School Club:
 5 Rugby Road, Belfast
 t +44 (0)28 9032 8407

www.qub.ac.uk/directorates/StudentPlus/ChildcareatQueens

Religious Representatives

Chaplains give a high priority to meeting students and, where appropriate, offer advice and assistance in a wide range of areas relating to university and student life.

Chaplains and other religious representatives are appointed by the University to represent and serve students and staff. Currently, 12 faiths and denominations are represented at Queen's. There are four Chaplaincy Centres, with three full-time Chaplains and other staff located near the Students' Union and close to the main campus.

Further information and contact details are available at go.qub.ac.uk/jlcbc



Queen's Welcome Centre

Situated inside the world-famous Lanyon Building, the newly refurbished Welcome Centre serves as an information point, giving directions to specific areas of the campus and advice on what to see and do in and around Belfast.

The Centre also stocks a wide range of Queen's memorabilia as well as stationery, books and gifts linked to many subject areas. The Centre hosts exhibitions and events throughout the year. Tickets for many events can be purchased here. Check out the events calendar at: www.whatsonatqueens.com

Guided tours of the University are available on request, or pick up a Walkabout Guide and explore the University at your leisure.

For further information, contact Queen's Welcome Centre, Lanyon Building, Queen's University Belfast, BT7 1NN, queens.welcomecentre@qub.ac.uk www.qub.ac.uk/welcomecentre

Please note: Queen's Welcome Centre is accessible by wheelchair.



University Health Centre at Queen's

The University Health Centre at Queen's is a General Practice providing student-focused national health services and University-funded, non-NHS services for Queen's students.

It is staffed by a friendly team, who understand university life. Located on the doorstep of the main campus, beside the Student Guidance Centre and close to student residences, the Health Centre provides a full range of NHS services and offers out-of-hours emergency cover if required. Students who live within the Health Centre area can register by bringing their medical card, or if unavailable, by filling out a HS22X form at the Health Centre.

For further information contact:

University Health Centre,
 Elmwood Manse,
 7 University Terrace, Belfast, BT7 1NP
 t +44 (0)28 9066 4634
www.universityhealthcentreatqueens.co.uk

Stay Connected: Queen's Alumni Relations Team

Being a Queen's graduate is something to be proud of, so why not stay in touch with other Queen's graduates around the world and see what doors open for you?

Queen's graduates join a fascinating and distinguished group of over 160,000 individuals in more than 120 countries, all connected with people at the top of their game, people who are changing the world. These include former President of Ireland, Mary McAleese, leading broadcaster Nick Ross, and The Rt Hon. the Lord Kerr of Tonaghmore, the youngest Justice of the Supreme Court of the United Kingdom and the former Lord Chief Justice of Northern Ireland.

A lifelong connection with Queen's gives access to an exclusive community with many tangible benefits. These include: alumni magazines, e-newsletters, careers support and invitations to valuable events locally and further afield. You will also be offered membership to: www.whatsonatqueens.com www.qub.ac.uk/home/Alumni

Queen's graduate associations discount deals at the University's Physical Education Centre (PEC), and have the opportunity to benefit from access to our world-class McClay Library.

Alumni play an active role at Queen's; for example, they mentor current students, run branches of our graduate associations worldwide and provide financial support to enhance the University experience for all students.

"over 160,000 individuals in more than 120 countries"

When you decide to go to university, you may be leaving your family for the first time. So, let us welcome you to your 'second family' – the Queen's alumni family. We will provide you with all the support you need to enjoy your Queen's experience throughout the rest of your life.

For further information, please contact:

Ian Moore, Head of Alumni Relations, Queen's University Belfast, t +44 (0)28 9097 5218, e alumni@qub.ac.uk and visit: www.qub.ac.uk/home/Alumni



Here's what our students have to say...

Name: Fiona Cunningham
From: Annahilt, Northern Ireland
Studying: Biomedical Science

I chose to study at Queen's because of the experience I had at the University's Open Day. The teaching staff I met that day, the practical activities I was involved in, and the topics of the course really cemented my choice. Also, I knew from various media that Queen's is a top research institute and that was something I really wanted to be part of.

It has been a great learning experience and I have particularly enjoyed meeting new people and making friends with people from all over the world – it has definitely awakened me to the different cultures from around the globe.

Watch our student YouTube testimonials here:



A GLOBAL INSTITUTION

INTERNATIONAL STUDENTS

Queen's ranked 20th in the world for international outlook

(Times Higher Education 2015)

Queen's is an international university ranked in the world's top 200 universities. Some 1,400 international students from nearly 100 countries currently study here each year. Our graduates make their mark all over the world in diverse fields from Accounting to Zoology. As a result, there are active graduate associations in Australia, Belgium, Canada, Hong Kong, Malaysia, and the US.

We believe that our students deserve the best and have put this belief into action by creating some of the finest student facilities and services throughout the UK and Ireland, including the McClay Library (which houses our Language Centre), the Students' Union, Elms Village student accommodation and the outstanding Queen's Sports Centre.

As a research university of distinction, Queen's contributes to positive social transformation around the world. The Water for Life scheme, developed by Queen's scientists/engineers and first implemented in India, now extends to other parts of the world, and is just one example of successful research that is changing people's lives for the better. The University has also formed many international partnerships with highly-regarded institutions around the world to maximise the quality and, most significantly, the impact of its education and research.

Study Programmes and How to Apply

Queen's welcomes applications from students wishing to enrol on undergraduate degrees or who wish to attend the University on a non-graduating basis.

www.qub.ac.uk/home/StudyatQueens/InternationalStudents/Howtoapply



Undergraduate Degree Application Information for International Students

Applications for full-time undergraduate degrees at Queen's should be made through the Universities and Colleges Admissions Service (UCAS) – please see www.ucas.com. Details of the online application process can be obtained from your school, or from British Council offices. The application deadline for international students is **30 June 2016** for most degrees, however, the deadline for all Medicine and Dentistry applicants is **15 October 2015**. You are advised to apply earlier than this due to demand for places. Late applications may be considered at the discretion of the University.

Applicants with queries about the acceptability of their qualifications can email their inquiries to the Admissions and Access Service (admissions@qub.ac.uk), giving detailed information about academic background/qualifications before submitting their application.

Academic and English Language Preparation for University

INTO Queen's University Belfast is a college of the University providing a range of academic preparation and English language courses to help you prepare for future study at Queen's. At the INTO Queen's Centre you will find premium facilities, an inspiring learning



"dedicated to the highest standards of teaching"

environment and staff dedicated to the highest standards of teaching and personalised student support.

As a member of the University, from your first day you will join an international student community that shares your ambition to excel in your education and go on to establish a successful career. While benefitting from access to all the academic, welfare, social and sports facilities of the University.

INTO English Language Courses

The University offers a range of excellent English language courses through INTO Queen's including English language summer schools.

English for University Study has start dates in September, January, April and June of each year and are run in term blocks, giving you the flexibility to choose when you start your course in order to reach the appropriate level of language proficiency for further academic study.

Pre-sessional English courses of four, six or 10 weeks are available if you need to improve your standard of English before commencing your degree programme at Queen's.

Full-time international students at Queen's are entitled to attend a free, two-hour-per-week, semester-long, In-sessional English language course at the INTO Queen's Centre. A small charge is made to cover books and materials.

INTO Academic Preparation Programmes

International Foundation programme

The one-year International Foundation provides a pathway, with guaranteed progression on securing the necessary grades, to the first year of a wide range of undergraduate degrees. There are three pathways available in:

- Architecture
- Business, Humanities and Social Sciences
- Engineering and Science

International Diploma Programme

The one-year International Diploma provides international students with a high-quality education equivalent to the first year of an undergraduate degree at a UK university and subject to reaching the required grades, offers entry to the second year of a relevant undergraduate degree. There are three pathways available in:

- Engineering
- Management and Finance
- Accounting



You can enrol on the International Foundation and the International Diploma programmes in September and January each year, leading to undergraduate entry in the following September. Both programmes are taught over three terms, with assessment taking place in the middle and final weeks of the programme.

How to Apply

You may apply for the International Foundation or the International Diploma programmes by completing and submitting a direct application form available online at:

www.intohigher.com/regional-selector.aspx

Alternatively, for further information, please contact us at t: +44 (0)28 9097 6850, or e: into@qub.ac.uk

University Preparation Courses in China

Preparatory foundation programmes in Social Sciences and Engineering at undergraduate level have been run jointly with Shenzhen University in Southern China for the past 16 years. On the successful completion of these programmes, students proceed to Year One of undergraduate studies at Queen's.

Erasmus Programme

This programme is open to students nominated by a European university outside the UK who wish to study at Queen's for one or two semesters as part of their degree at their home university. The partner university must hold an Erasmus University Charter and have an existing bilateral agreement with Queen's. Erasmus students are not permitted to undertake full degrees at Queen's. For more information on the Erasmus programme,

interested students should contact the office responsible for Erasmus at their home university or visit:

go.qub.ac.uk/erasmusprog

Study Abroad Programme at Queen's

The Study Abroad Programme is open to students from any country (outside the UK or Republic of Ireland), offering the opportunity for students to take time out from their own institutions and attend Queen's on a non-graduating basis, for either one or two semesters. The normal entry requirement is a GPA of 3.0 on a scale of 4 (or equivalent). A wide range of courses is available and students may register in virtually any subject with the exception of medicine, subject to having the necessary prerequisites from their home university. Students undertake all aspects of coursework and take examinations just as local students do, and should make their own arrangements for the transfer of credit to their home university. As a guideline, a full undergraduate year's study would be equivalent to between 30–36 US credits or 60 ECTS (European) credits. An application form and further information is available at www.qub.ac.uk/studyabroad

Exchange Programmes

Queen's has University-wide undergraduate student exchange agreements with Queen's University, Kingston (Canada), the University of Alberta (Canada), and the University of Newcastle NSW (Australia). Other subject-specific exchange agreements include those with Sogang University, Ulsan University and Sunkunkwan University (South Korea). Exchange possibilities also exist with institutions in China, India and Malaysia.

Here's what our students have to say...

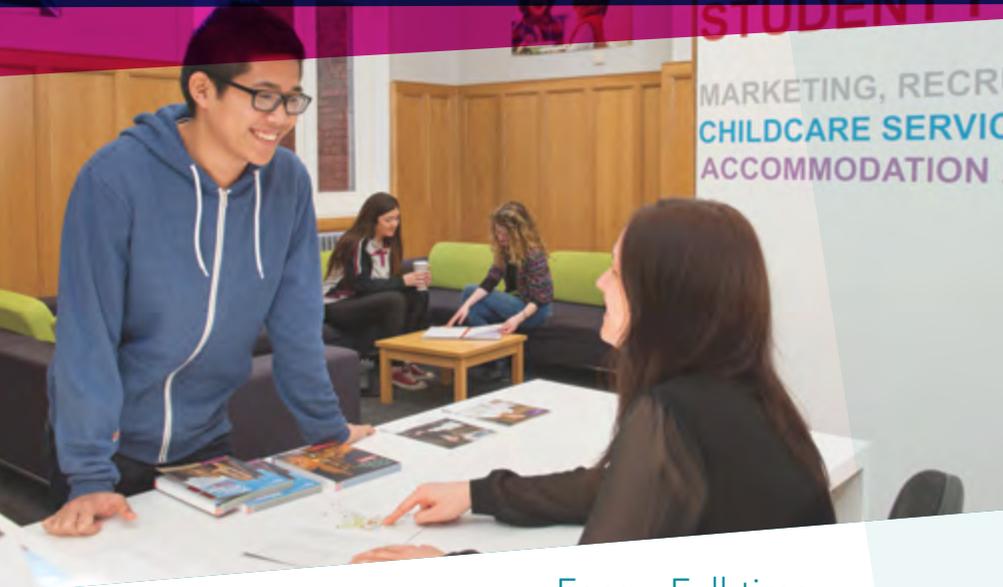
Name: Teck Kiong Wong
From: Malaysia
Studying: Pharmacy

I chose to study Pharmacy at Queen's because of its excellent reputation and high ranking status in the UK. I was attracted to study at the University by the impressive Lanyon Building campus – which has a great heritage and is a stunning landmark – and also by the low cost of living in Northern Ireland, which is much cheaper than the rest of the UK.

I am having a lot of fun studying at Queen's. The lecturers and tutors are very friendly and approachable. There are five other students from Asia in my class, and this mix of nationalities and local students provides an excellent opportunity to improve my English-speaking skills.

Watch our student YouTube testimonials here:





Note: students from the institutions named above wishing to attend Queen's under the terms of an exchange programme should contact the Study Abroad Office of their home university in the first instance.

International Fees and Living Costs

The provisional tuition fee rates for non-EU students for the academic year 2015–16 are given below in pounds sterling, with the approximate equivalent in US dollars.

Please note that exchange rates may vary, and all fee payments must be made in pounds sterling.

Queen's offers a special, fixed-fee package for international students undertaking courses of longer than one year's duration. The fee you pay in the first year will be the same for each subsequent year of your course.

Fees – Full-time Undergraduate Courses 2015/16:

Classroom-based courses:
£13,280 (US \$20,053)

Courses with a laboratory or workshop component:
£17,035 (US \$25,723)

Medicine Pre-clinical years:
£17,590 (US \$26,561)

Clinical years:
£33,170 (US \$50,087)

Dentistry:
£26,938 (US \$40,676)
This fee is chargeable each year of the five-year BDS degree.

Study Abroad:
£5,950 (US \$8,985) per semester

Payment of Tuition Fees

All international students must fulfil financial arrangements at registration before commencing study at the University. *Fees may either be paid in full at enrolment, or in four instalments, including a minimum 25 per cent payment at enrolment, followed by three monthly Direct Debit payments.* To avail of the Direct Debit option, students will need to have a UK bank account.

Other Expenses

For some courses students are required to purchase instruments, equipment, or attend field trips. The funds required to cover such students' needs may exceed the above fees.

Please note that the amounts suggested do not take account of funds to support any dependants.

Cost of Living

Belfast has the lowest cost of living in the UK. For immigration purposes, non-EU students will be required to show evidence of funds to cover living expenses. Further information is available at UK Visas and Immigration: www.gov.uk/government/organisations/uk-visas-and-immigration

International Scholarships

The University offers a number of tuition fee scholarships for international students. For further details, please visit: www.qub.ac.uk/home/StudyatQueens/InternationalStudents

US Federal Loans

Many US students opt to finance their studies at Queen's through US Federal Loans. Queen's is approved by the US Department of Education for participation in the Title IV Federal Loans programme. US Federal Loans are generally available to eligible students who will be undertaking Bachelors, Masters or PhD programmes at Queen's, except in Medicine and Nursing. Students can normally borrow up to the full cost of attendance of their programme (including tuition, subsistence and airfare). Further details are available at: www.qub.ac.uk/sites/iss/USLoans

International Student Support

The International Student Support team has special responsibility for looking after and supporting international students before arrival and provides help with adjusting to a new way of life when you arrive in the UK.

The team offers specialist visa and immigration advice for prospective international students and also to registered Queen's students who need to extend their visas. They are the only area at the University authorised to give immigration advice to students.

Contact the International Student Support team by email at iss@qub.ac.uk

Staff will be delighted to hear from you before you arrive and are happy to answer any questions you might have and as often as you want to ask!



1,400
INTERNATIONAL
STUDENTS FROM NEARLY
100 COUNTRIES
CURRENTLY STUDY
AT QUEEN'S



International Students' Orientation Programme

International Student Support organises a five-day orientation programme in mid-September, prior to the start of the first semester. This falls within the overall Welcome and Orientation Programme for all new students to Queen's.

A four-day orientation programme for international students is held in late January to allow them to meet staff from International Student Support, academic staff, Students' Union representatives and, of course, fellow students. The programme includes tours of the University's academic and recreational facilities and the city of Belfast. Students will also be given advice on adjusting to university academic study, life in university accommodation, living expenses and local immigration requirements.

Welcome and Transfer Service

Prior to the orientation programme a 'Welcome' service is provided at George Best Belfast City Airport, Belfast International Airport and the University's own Elms Student Village.

Immigration/Visa Information

International students from outside the EEA will need a visa for studying in the UK. The UK Immigration rules are known as the 'Points Based System' (PBS), and under PBS the visa route for students is known as Tier 4. International students, from outside the

European Economic Area and Switzerland, will need to hold an offer of a place and will also need 40 points to qualify for a Tier 4 (General) Student visa to enter the UK to study, consisting of 30 points for a Confirmation of Acceptance for Studies (CAS) number (provided by Queen's University) and 10 points for evidence of sufficient funds (money) to pay your fees and living expenses. The University will require details of all your previous studies in the UK before providing you with full details of your CAS, which you will need before you can apply for your visa. The International Student Support team will assist with questions about visas and help you through the process.

Full guidance can be found at:
www.qub.ac.uk/sites/iss

If you are planning to study in the UK for longer than six months, it is compulsory to apply for a Tier 4 (General) Student visa before travelling to the UK. It is obtained by making an entry clearance application at a British diplomatic post in the country where you are a national or resident.

If you are coming to the UK to study for LESS than six months (eg under the Study Abroad Programme), you can apply for a 'Student Visitor Visa'. This will allow you to enter and remain in the UK for up to six months; you will not be able to extend the visa in the UK and you will not be able to work (paid or unpaid) while you are in the UK. If you might want to continue your studies and/or you want to work while you are here then you should apply for a Tier 4 (General) Student visa.

Academic Technology Approval Scheme – ATAS (Non EU/EEA applicants)

Non EU/EEA applicants who intend to undertake an Enhanced Undergraduate degree programme (MEng or MSci) in Science, Engineering or Technology disciplines including Materials Science, Materials Technology, Chemical, Process and Energy Engineering, Aerospace Engineering, Mechanical Engineering or Physics are required to obtain an ATAS Certificate.

The Admissions and Access Service will issue the appropriate documentation required to allow applicants to apply for ATAS clearance where applicable.

An ATAS Certificate is valid for six months from the date of issue by the Foreign & Commonwealth Office. Applicants may apply for an ATAS Certificate up to six months in advance of the beginning of the degree programme. Further information is available at www.gov.uk/academic-technology-approval-scheme

Points Based System Obligations

Queen's University, as Sponsor, is required by law to undertake certain recording and reporting duties, including:

- taking and keeping a copy of your passport and visa(s)/immigration documents
- keeping an up-to-date record of your UK address, email address and telephone number(s)
- informing the Home Office if you defer your studies, change or withdraw from your studies, change to another Sponsor, change

- your visa status, or if you do not arrive on the expected date to start your course
- monitoring your attendance and informing the Home Office if you miss expected School contact points

As a visa holder you are required by law to keep the conditions of your visa. Failure to do so may result in the University withdrawing sponsorship of you as a student in the UK, which may result in your registration being terminated.

PLEASE NOTE: we strongly recommend that you arrive via a UK 'port of entry' such as Heathrow, Gatwick, Belfast or Manchester so that your visa will be stamped granting you 'leave to enter' the UK. If you are planning to arrive in the Republic of Ireland you must obtain a prior entry clearance visa, but firstly you must contact our International Student Support team.

Before leaving your home country for the UK (or Ireland) please make sure that you have the necessary documents to enable you to enter the country. All students (except those from EU countries) are required to bring evidence that they have sufficient funds to support themselves for the duration of their studies in the UK.

If you require any further information about immigration or other issues relating to international students, please email iss@qub.ac.uk

Accommodation for International Students

International students are guaranteed a place in University accommodation for at least their first year at Queen's. There are limited accommodation places for international students studying on one-semester courses, such as Erasmus and Study Abroad Programmes.



Queen's is ranked in the top 200 universities in the world

(QS World University Rankings, UNESCO/IAU 2014-15)

Married international students are advised that it is difficult to obtain suitable accommodation at short notice. Students who propose to bring their family are strongly advised to do one of the following:

- contact us immediately once you have been accepted onto a course at Queen's to discuss your accommodation requirements and check availability
- initially come alone in order to find suitable accommodation in the local area

The quickest way to apply for University accommodation is by making an online application at www.stayatqueens.com

For more information, see the Accommodation section on page 44.

International Office

The International Office staff regularly travel overseas to attend education exhibitions organised by the British Council and other organisations, and to offer information sessions to prospective students and help them prepare for arrival at Queen's.

If you would like more detailed information about any of Queen's study programmes or general information about the University, please contact the International Office,

Queen's University Belfast,
t +44 (0)28 9097 5088,
f +44 (0)28 9097 5089,
e international@qub.ac.uk
www.qub.ac.uk/home/ProspectiveStudents/InternationalStudents

Useful links

Links to British Council offices across the world www.britishcouncil.org

The British Council's website for international students interested in studying in the UK www.educationuk.org

UKCISA – UK Council for International Student Affairs provides advice and information to international students studying in the UK www.ukcisa.org.uk



www.qub.ac.uk

www.qub.ac.uk



Admissions and Access Service
Queen's University Belfast
Belfast BT7 1NN
t +44 (0)28 9097 3838
f +44 (0)28 9097 5151
e admissions@qub.ac.uk
www.qub.ac.uk/ado

THINKING ABOUT APPLYING?





CHOOSING YOUR SUBJECTS

For a typical three-year degree (also known as a programme) you will take the equivalent of six Level 1 modules at Stage 1, followed by the equivalent of 12 modules at Stages 2 and 3, with your choice of module governed by the requirements of the degree; and provided that:

- i) you meet the necessary criteria (if there are any) to take the modules
- ii) it is possible to timetable both classes and examinations for the chosen combination of modules
- iii) there is a place available in the class

However, you need to be aware that admission to some high-demand subjects at Stage 1 or Stage 2 may be restricted to those who have

applied for and been accepted into those courses through UCAS. Many students will wish to follow degree programmes where the choice of modules is more limited – eg Medicine, Dentistry, Nursing, Law, Engineering, and Accounting – because of the needs of the professions concerned.

In some academic areas you may be able to study for a Joint Honours Degree (equal numbers of modules in two different subjects). Check in the Course Requirements section on page 83 to find out where this is possible.

STUDYING FOR A DEGREE/THE MODULAR SYSTEM

The academic year is divided into two semesters, which will include assessment and examination periods.

Most degree courses consist of the equivalent of 18 modules, normally taken over a period of three years (three Stages). Full-time students take the equivalent of six modules each year, with choice governed by content of the degree course. Some subject areas offer opportunity to study abroad as part of the Erasmus or other exchange programmes (see also page 51).

A number of degree courses are more than three years in duration (see Course

Requirements section), because they include a work placement or a year abroad. Some subject areas offer extended undergraduate degree courses (eg the MEng four-year degree).

Advice and support

You will receive a Welcome Pack by post which will contain registration information. Students will also receive information regarding Welcome activities and the Vice-Chancellor's Welcome event for students and parents.

A Personal Tutor will be assigned to you when you enrol. He or she will meet with you and will be available to support you in your general academic development on six occasions during both Stages 1 and 2. Personal Tutors are also able to signpost centralised support services that are available and relevant to you in the Student Guidance Centre. You will be asked to make a Personal Development Plan – summarising your reflections on your strengths and achievements and your plans for your future development – and to discuss this with your Personal Tutor. Should you encounter an academic or other difficulty that could affect your academic performance, you are encouraged to talk to your Personal Tutor and the relevant subject lecturer about this. If they cannot assist you, the Personal Tutor will be able to refer you to someone who can. As you progress through your course, your Personal Tutor will also encourage you to participate in extracurricular activities, such as Degree Plus, designed to enhance your employability and add value to your Queen's experience.

For your career and employability development you will find a range of opportunities and activity advertised on the student portal MyFuture (www.qub.ac.uk/myfuture) which

is enhanced by information on the Careers website (www.qub.ac.uk/careers).

These services are provided by the Careers, Employability and Skills staff which includes careers consultants, who you will be introduced to through your schools and who you can meet for one-to-one career consultations in the Student Guidance Centre.

You will also be allocated an Adviser of Studies who will support and guide you in making module choices and in discussing other formal issues relating to your academic progress.

For further details about modules, consult the Course Catalogue at <https://qsiscat.qub.ac.uk>

Each module will involve assessment and this may be spread throughout each semester – assignments, essays, practical reports, projects, etc. Examinations are normally held at the end of the semester in which the module is taken.



TEACHING, LEARNING AND ASSESSMENT

You may find that the approach to learning and teaching at university is different from that experienced at school or college. You should make use of the opportunities and support available to help you to make this transition and to gain the best degree you can.

You will experience a variety of classes – lectures, tutorials, seminars, practical instruction, laboratory, etc. Small groups will meet regularly with a tutor to discuss their subject, their work and opinions in depth, which also permits the sharing and ‘testing’ of each other’s knowledge – ie checking the relevance of your reading and the basis of your arguments. Practical instruction, laboratory and fieldwork are normally associated with science and engineering-related subjects, while the creative arts may provide opportunities for students to take part in performances and use industry-related equipment.

Each module will involve assessment – assignments, essays, practical reports, presentations, projects, exams, etc. You will get feedback on academic work from your lecturer or from other students, which is designed to help you reflect on and improve the quality of your work. If you need help to improve your academic skills, contact the Learning Development Service for support and guidance (see page 55).

The University places considerable emphasis on teaching informed by research of national and international standing, and promotes innovative methods of teaching and assessment to enhance the quality of your learning experience. There is an increasing use of technology to support learning, teaching and assessment throughout the University. Using Queen’s Online you will be able to follow up, in your own time, topics and ideas introduced in lectures.

The University is committed to ensuring that students not only graduate with a good degree, but also develop a range of transferable skills necessary for challenging and successful careers. Courses are therefore structured to help you realise your full potential and provide opportunities for you to develop skills in critical analysis, communication, digital literacy, team working and time management. Social responsibility and global perspectives are fostered within and beyond the curriculum.

Queen’s has strong links with many companies and organisations in the private, public and voluntary sectors, and through the MyFuture careers management system advertises to students a wide range of graduate jobs, placements, internships, skills sessions, careers events and employer presentations. For further details visit www.qub.ac.uk/myfuture.

The Science Shop provides opportunities for students from all University departments to engage in stimulating, fulfilling and career-enhancing projects with non-profit organisations through their course (see page 55). The University offers many models of placement learning ranging from one week to a year in length and these reflect the diversity of degree programmes available. Some may include work abroad. Opportunities also exist to study for a semester or a year abroad under international exchange schemes.



Students are encouraged to enrich their Queen’s experience by taking part in the University’s extracurricular programme that includes involvement in clubs and societies, part-time work, volunteering, student ambassador roles, peer mentoring, vacation employment, careers programmes, language courses, international opportunities and entrepreneurial activities. These contribute to the Degree Plus Award www.qub.ac.uk/directorates/degreeplus, which has been designed to enhance your employability through the recognition and evidence of your extracurricular achievements.

You will be supported in formulating a Personal Development Plan through a variety of ways, including the personal tutoring scheme in your School and online or hard copy recording tools. Your academic and extracurricular achievements will be formally recorded by the University on your Higher Education Achievement Record (HEAR).

Make use of the opportunities available – the more you get involved, the better your Queen’s experience will become.

ADMISSIONS AND ENTRANCE REQUIREMENTS

If you are thinking about applying to Queen's you need to know about the General Entrance Requirement and the course requirements for the degree(s) of your choice.

General Entrance Requirement

The General Entrance Requirement can be satisfied in a number of ways as shown below. In all cases GCSE English Language at grade C, or an equivalent qualification acceptable to the University, must be offered. The University accepts Level 2 Essential Skills in Communication in lieu of a grade C in GCSE English Language. Applicants whose first language is not English should refer to the section on the following page under the heading 'English language requirements for international students' since different requirements apply. Please note that the same subject cannot be counted at different levels in satisfying the General Entrance Requirement.



1. GCE/GCSE Qualifications

Passes in the General Certificate of Secondary Education or International General Certificate of Secondary Education (grades A, B or C) and the General Certificate of Education (Advanced Level) as follows:

Either

- Passes in at least five subjects, two of which should be at A-level or
 - Passes in at least four subjects, three of which should be at A-level
- A-level (Double Award) will be acceptable in place of two A-levels.

Two AS-levels will not be acceptable in place of one A-level in fulfilment of the General Entrance Requirement.

More detailed information is available from the Admissions and Access Service website: www.qub.ac.uk/ado

2. Scottish Highers and Advanced Highers

Passes in the Scottish Qualifications Certificate (Standard Grade (grades 1–3), Intermediate 2, National 5, Highers and Advanced Highers) as follows:

Either

- Passes in at least five subjects, three of which should be at Higher level or
- Passes in at least four subjects, all of which should be at Higher level

See table on page 112 for guidance.

3. A BTEC Diploma/Extended Diploma or Higher National Certificate/Diploma

Please refer to pages 111–112 for more detail.

4. An OCR National Diploma/Cambridge Technical Diploma or Extended Diploma/ Cambridge Technical Extended Diploma

Please refer to page 111 for more detail.

5. The Welsh Baccalaureate Advanced Diploma (WBAD)

Please refer to page 82 for more detail.

6. The Advanced (14–19) Diploma

Specific additional/specialised learning may be required.

7. The International Baccalaureate Diploma

See table on page 112 for guidance.

8. The Cambridge Pre-U Diploma

9. The Irish Leaving Certificate

The General Entrance Requirement can be satisfied by passes in five subjects to include English, four of which should be at the Higher Level at grade C or better.

10. The European Baccalaureate

11. Home-educated Applicants

The University considers home education as a valid alternative to an exam-centred school education and welcomes applications from such students. Applicants should note that they will be considered against the standard admission criteria of the course for which they are applying and will need to demonstrate that they meet the specified academic requirements of the course.

12. Recognition of Prior Learning (RPL)

The University maintains a policy for RPL which includes experiential learning or prior certificated learning for academic purposes.

The University's RPL policy is available at www.qub.ac.uk/dasa/AcademicAffairs

13. Other qualifications deemed equivalent by the University

If you are taking qualifications which differ from those listed here, please contact the Admissions and Access Service for advice.

e admissions@qub.ac.uk
t +44 (0) 28 9097 3838

English Language Requirements for International Students

One of the under-noted approved tests in English may be offered in place of GCSE English Language:

- IGCSE English Language (including Speaking and Listening/Oral test) or a recognised overseas O-level English Language
- Cambridge English: Proficiency in English (CPE)
- Cambridge English: Advanced (CAE)
- University of Cambridge International Examinations (CIE) GCE O-level English Language Syllabus 1119/1120 (with pass in Oral test/1123/1127/1128)
- IELTS Test
- TOEFL iBT® (internet-Based)
- INTO English for University Study Test
- Pearson Test of English (PTE) Academic™
- HKDSE – Hong Kong Diploma of Secondary Education
- Trinity ISE III or IV Integrated Skills in English Examinations (with at least a Pass in all test components)

Applicants who require a visa for study, and who intend to undertake a Pre-sessional English course prior to commencing their degree must

hold a Secure English Language Test (SELT) approved by UK Visas & Immigration (UKVI) – see www.gov.uk/visas-immigration

Further information on other acceptable English Language qualifications is available at go.qub.ac.uk/EnglishLanguageReqs

Details of the English Language requirements for entry to each undergraduate degree programme can be found in the individual course descriptions.

Recognised Subjects

All subjects set by recognised examination boards are, in principle, acceptable in fulfilment of the General Entrance Requirement. The University will take account of restrictions imposed by the examination boards and possible overlap between subjects. In considering applications from applicants, individual departments or Schools reserve the right to take account of the range, content and number of subjects being offered. A/AS-level General Studies and A-level Critical Thinking are not normally included as part of conditional offers.

The acceptability of a native language (where two different specifications are not available for those sitting it as a first or second language), taken in Year 13 or 14 (Year 12 or 13 in England and Wales), is considered on an individual basis. Applicants who require advice about the acceptability of any subject should contact the Admissions and Access Service (admissions@qub.ac.uk).

POLICY STATEMENT ON QUALIFICATIONS REFORM ACROSS THE UK

The University recognises that qualifications reform across the UK, which will be introduced on a phased basis, will result in applicants presenting with different qualification profiles from 2017 entry. Furthermore, we appreciate that the opportunities available to applicants will often be dependent on school/college policy.

Queen's has extensive experience of admitting students with a wide range of qualifications, many of which are linear in nature. Based on this, we would like to provide reassurance that we will continue to ensure that all applicants are treated fairly and are not disadvantaged by the reforms and decisions made by schools/colleges, as appropriate to their individual circumstances.

Further information can be found at www.qub.ac.uk/ado and this will be updated on a regular basis as more details become available.

CRITERIA FOR OFFERS

The Prospectus is prepared well in advance of the academic year to which it relates. Therefore, the target grades stated here and in the A–Z of Degrees section are for guidance only. Please refer to the Course Finder on the University's website, which will have current grade requirements: go.qub.ac.uk/ugstudy

All applicants are considered individually on their merits and the full information on the application, including the personal statement and reference, is taken into account.

Competition for places varies considerably between courses and it is to be expected, therefore, that the factors taken into account by individual Course Selectors will vary. The following general points are likely to apply:

- i) Overall academic background and, in particular, performance at GCSE and AS-level or in the first year of BTEC/OCR Level 3, BTEC HNC/HND or Access Course qualifications is important, particularly for high-demand programmes. Predicted grades are not normally used, except in very borderline cases.
- ii) Offers for repeat applicants, or for those who have taken an extra year to achieve the grades required, may be one grade higher overall for some subject areas. Course Selectors would not normally consider applicants who have had more than two attempts at obtaining the required qualifications for admission. Further restrictions may apply for high-demand courses.
- iii) In the case of applicants who take qualifications a year earlier than is the norm, the grade(s) achieved will be taken into account in the fulfilment of the target.

The standard conditional offer is usually made with a note added to indicate that performance in the previous year will be counted.

- iv) For students who have studied beyond A-level or equivalent, performance at this level may also be taken into account.
- v) In addition to academic criteria, interviews, admissions/aptitude tests, auditions, etc form part of the selection process for some courses.
- vi) Some Course Selectors may also take into consideration experience, motivation and commitment to the chosen course.
- vii) Offers are made in terms of grades rather than UCAS Tariff points. This means that a minimum grade in any qualification may be specified. Offers will normally be made on the basis of three A-levels or acceptable equivalent in other qualifications. Additional subjects at AS/A-level may be taken into account in August in borderline cases.

Please note that some courses require three A-levels plus one AS-level (Actuarial Science and Risk Management, Dentistry and Medicine), though for Actuarial Science and Risk Management an alternative offer based on three A-levels with an A in one of these is also available.*

Please refer to page 111 for more detail on unit grade requirements for BTEC/OCR Level 3 qualifications.

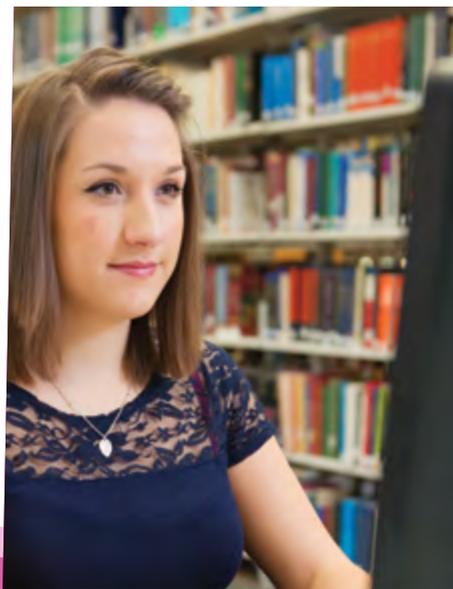
- viii) Currently conditional offers will not be made in terms of grades in individual AS/A2 modules, however, this information may be used in a tie-break situation after release of A-level results in August.
- ix) An A* grade may be specified as part of an alternative offer for a limited range of degree programmes, for example, A* (Mathematics) AB or AAA (including Mathematics) at A-level for the MSci in Mathematics.



- x) Where applicants do not certify their AS-level examination results, at the end of Year 13 (Year 12 in England and Wales), it is helpful if the equivalent grades are given in the academic reference or personal statement since performance in these may affect whether or not a conditional offer is made.
- xi) Course Selectors, especially for the high-demand courses, may not equate the points score of two AS-levels to that of one A-level. In cases where a mixture of A and AS-levels is being offered, selectors are likely to ask for the higher grades in the A-level component rather than the AS component.
- xii) In many cases, where degrees do not have specific subject requirements, GCE General and GCE Applied A-level qualifications may be interchangeable and there is generally no restriction on the number of Applied A-level subjects which can be offered. The exceptions are Medicine and Dentistry where a maximum of either one Applied A-level or one Applied AS-level may be offered.
- xiii) The University recognises the value of skills developed in the Extended Project Qualification (EPQ). For A-level applicants who decide to undertake the EPQ, this will normally be acceptable in place of the fourth AS-level subject in a three A-level plus one AS-level conditional offer for degree programmes which require a fourth AS-level subject and may also be considered in lieu of an additional AS-level in August in borderline cases for all other degree programmes.
- xiv) The Welsh Baccalaureate Advanced Diploma (WBAD): The WBAD is considered in lieu of an A-level (grades A*–C) with the exception of Medicine and Dentistry (will continue to be accepted as an AS-level grade A).
- xv) Key Skills, Certificate of Personal Effectiveness (COPE) and the Open University's Young Applicants for Schools and Colleges Scheme (YASS): the University acknowledges that development of transferable skills is an important aspect of both school and university education and students are encouraged to develop these whether or not it is through a formal qualification. While the University does not require them for any programme and they will not normally form part of the conditions of any offer, they may be used in a tie-break situation.

Course Finder

Further details about selection procedures are available in the individual degree programmes listed at www.qub.ac.uk/home/StudyatQueens, under 'Entrance Requirements and Selection Criteria'; this includes a PDF link entitled 'How we Choose our Students'.



A-LEVEL, IRISH LEAVING CERTIFICATE AND OTHER ENTRANCE REQUIREMENTS

The A-level and Irish Leaving Certificate Course Requirements table lists all subjects that can be studied at Queen's, singly or in combination, as a significant part of a degree.

A separate table is also provided for Access Courses on page 107. Information about standards required in terms of other qualifications, such as the International Baccalaureate Diploma, BTEC and OCR qualifications is given from page 111. These should be treated as a guide only.

Column 1 gives a list of subjects in alphabetical order. Courses marked with a 'P' offer a placement option. Students taking the placement will have an additional year added to their course. Those participating normally receive remuneration.

Column 2 indicates the different weightings assigned to that subject as part of the final degree assessment:

- S** = Single Honours
- M** = Major Honours (2/3 weighting)
- J** = Joint Honours (1/2 weighting)

Column 3 gives the duration of the course. Courses involving the study of a foreign language as a Single, Major or Joint Honours subject require a year to be spent in the appropriate country (or countries, in the case of Joint Honours).

Columns 4 and 5 indicate the target grades in terms of A-levels and GCSEs and the Irish Leaving Certificate. These grades should be treated as a guide only, as variations can occur in certain circumstances. For example, offers for repeat applicants, or for those who have taken an extra year to achieve the grades required, may be higher for some subject areas.

Where subjects are offered as Joint Honours, the entrance requirements are stated separately under each subject heading.

Where an A-level/Irish Leaving Certificate Higher Level Science subject is required it should be noted that a different range of subjects may be acceptable for individual courses.

Offers for International Students

As there are separate intake quotas, for some courses grades for students from outside the European Union may be lower than those listed, depending on competition for places. Details are published in the International Prospectus available online at: www.qub.ac.uk/home/StudyatQueens

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Accounting	BSc (Accounting) [S]	3	AAB + GCSE Mathematics grade B.	AB2B2B2B2B2 + if not offered at Higher Level then Ordinary Level grade B in Mathematics.
	BSc (Accounting) [S] with a language	4	AAB + GCSE Mathematics grade B. <ul style="list-style-type: none"> For French option: A-level French grade B or AS-level French grade B or GCSE French grade B or evidence of linguistic ability in another language. For Spanish option: A-level Spanish grade B or AS-level Spanish grade B or GCSE Spanish grade B or evidence of linguistic ability in another language. NB: if the language is studied at a higher level then the grade required at that level must be achieved.	AB2B2B2B2B2 + if not offered at Higher Level then Ordinary Level grade B in Mathematics. <ul style="list-style-type: none"> For French option: normally Higher Level grade B1 in French or Ordinary Level grade B in French or evidence of linguistic ability in another language. For Spanish option: normally Higher Level grade B2 in Spanish or Ordinary Level grade B in Spanish or evidence of linguistic ability in another language. NB: if the language is studied at a higher level then the grade required at that level must be achieved.
Actuarial Science and Risk Management	BSc (Econ) [J with Economics]	3	ABB + GCSE Mathematics grade B.	B2B2B2B2B2B2/AB2B2B2B2 + if not offered at Higher Level then Ordinary Level grade B in Mathematics.
Aerospace Engineering	BSc [S] (sandwich course)	4	A*AA including Mathematics OR AAA + A (AS) including A-level Mathematics.	AAAB2B2B2 including Higher Level grade A in Mathematics.
	BEng [S]	3	BBB including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Further Mathematics, Technology and Design or Double Award Applied Science. NB: applicants not offering Physics at A-level should have a minimum of a grade C in GCSE Physics or GCSE Double Award Science grades CC.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Mathematics and at least one from Physics (preferred), Biology or Chemistry.
	MEng [S]	4	AAB including Mathematics and at least one from Physics (preferred), Biology, Chemistry or Further Mathematics. NB: applicants not offering Physics at A-level should have a minimum of a grade B in GCSE Physics or GCSE Double Award Science grades BB.	AB2B2B2B2B2 including Higher Level grade A and B2 in any order in Mathematics and at least one from Physics (preferred), Biology or Chemistry.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Agricultural Technology ¹	BSc [S]	3	BBB including a Science subject (preferably Biology or Chemistry) + GCSE Mathematics grade C. NB: applicants not offering either Biology or Chemistry at A-level should have a minimum of a grade C in GCSE Chemistry or GCSE Double Award Science grades CC.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in a Science subject (preferably Agricultural Science, Biology or Chemistry) + if not offered at Higher Level then Ordinary Level grade C in Mathematics. NB: applicants not offering Agricultural Science, Biology or Chemistry at Higher Level must have Chemistry at Ordinary Level grade C.
	BSc [J]	3	A (Mathematics) BB including Physics.	AB2B2B2B2 including Higher Level grade A in Mathematics and Higher Level grade B2 in Physics.
Applied Mathematics and Physics	MSci [J]	4	AAA including Mathematics and Physics OR A* (Mathematics) AB including Physics.	AAAB2B2B2B2 including Higher Level grade A in Mathematics and Physics.
	BA [S/J]	3	BBB	B2B2B2B2CC/B2B2B2B2B2
Archaeology	MSci [S]	4	AAB + GCSE Mathematics grade C.	AB2B2B2B2B2 + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
	BSc [S/J]	3	BBB + GCSE Mathematics grade C.	B2B2B2B2CC/B2B2B2B2B2 + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
Architecture	BSc [S]	3	ABB + GCSE Mathematics grade C. Applicants with a grade C in GCSE Art or no Art at GCSE/A-level may be invited for a portfolio interview.	B2B2B2B2B2B2/AB2B2B2B2 + if not offered at Higher Level then Ordinary Level grade C in Mathematics. Applicants with a grade C in Junior Certificate Art or no Art at Junior/Leaving Certificate may be invited for a portfolio interview.
	BSc (available with Physics)	3	BBB including Mathematics and Physics.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Mathematics and Physics.
Astrophysics	MSci (available with Physics)	4	AAB including Mathematics and Physics.	AB2B2B2B2B2 including Higher Level grade A and B2 in any order in Mathematics and Physics.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Ⓞ Biochemistry	BSc [S]	3	BBB including Chemistry and at least one from Biology (preferred), Mathematics or Physics + GCSE Biology grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C. NB: where A-level Biology, Mathematics or Physics are not offered, A-levels in three other subjects including Chemistry and AS-level Biology would be considered.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Chemistry and at least one from Biology (preferred), Maths or Physics + if not offered at Higher Level then Ordinary Level grade C in Biology and Mathematics.
	MSci [S]	4	ABB including Chemistry and at least one from Biology (preferred), Mathematics or Physics + GCSE Biology grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C. NB: where A-level Biology, Mathematics or Physics are not offered, A-levels in three other subjects including Chemistry and AS-level Biology would be considered.	B2B2B2B2B2B2/AB2B2B2B2 including Higher Level grade B2 in Chemistry and at least one from Biology (preferred), Maths or Physics + if not offered at Higher Level then Ordinary Level grade C in Biology and Mathematics.
Ⓞ Biological Sciences	BSc [S]	3	BBB including Biology or Double Award Applied Science + GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C. NB: it would be an advantage to have studied Chemistry beyond GCSE level.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Biology + if not offered at Higher Level then Ordinary Level grade C in Chemistry and Mathematics.
	FdSc [S] ³	2	CC including Biology or Double Award Applied Science + GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C. NB: it would be an advantage to have studied Chemistry beyond GCSE level.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Biology + if not offered at Higher Level then Ordinary Level grade C in Chemistry and Mathematics. NB: it would be an advantage to have studied Higher Level Chemistry.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Biomedical Science	BSc [S]	3	AB (in any order in Biology/Human Biology and Chemistry) B + GCSE Mathematics grade C OR A (Biology/Human Biology or Chemistry) AB including a second science subject + GCSE Biology grade C and GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C.	AB2 (in any order in Biology and Chemistry) B2B2B2 + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
Business Economics	BSc(Econ) [S]	3	ABB + GCSE Mathematics grade B.	B2B2B2B2B2B2/AB2B2B2B2 + if not offered at Higher Level then Ordinary Level grade B in Mathematics.
Business Information Technology	BSc [S] (sandwich course)	4	ABB + GCSE Mathematics grade C.	B2B2B2B2B2B2/AB2B2B2B2 + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
Business Management	BSc [S]	3	ABB + GCSE Mathematics grade B.	B2B2B2B2B2B2/AB2B2B2B2 + if not offered at Higher Level then Ordinary Level grade B in Mathematics.
Ⓞ Chemical Engineering	BEng [S]	3	BBB including Mathematics and at least one from Chemistry (preferred), Biology, Computer Science, Geography, ICT (not Applied), Physics, Technology and Design or Double Award Applied Science. NB: applicants not offering Chemistry or Physics at A-level should have a minimum of either GCSE Chemistry grade C and GCSE Physics grade C or GCSE Double Award Science grades CC.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Mathematics and a Science subject.
	MEng [S]	4	AAB including Mathematics and at least one from Chemistry (preferred), Biology, Computer Science, Geography, ICT (not Applied), Physics or Technology and Design. NB: applicants not offering Chemistry or Physics at A-level should have a minimum of either GCSE Chemistry grade B and GCSE Physics grade B or GCSE Double Award Science grades BB.	AB2B2B2B2B2 including Higher Level grade A and B2 in Mathematics and a Science subject.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Chemistry (see also <i>Medicinal Chemistry</i>)	BSc [S]	3	BBB including Chemistry and a second Science subject + GCSE Mathematics grade C.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Chemistry and a second Science subject + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
	BSc [S] (sandwich course)	4	BBB including Chemistry and a second Science subject + GCSE Mathematics grade C.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Chemistry and a second Science subject + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
	MSci [S]	4	AAB including Chemistry and a second Science subject + GCSE Mathematics grade C.	AB2B2B2B2B2 including Higher Level grade B2 in Chemistry and a second Science subject + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
	MSci [S] with Professional Studies	4	AAB including Chemistry and a second Science subject + GCSE Mathematics grade C.	AB2B2B2B2B2 including Higher Level grade B2 in Chemistry and a second Science subject + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
Chemistry with French or Spanish	MSci [S]	5	AAB including Chemistry and a second Science subject + GCSE Mathematics grade C. <ul style="list-style-type: none"> For French option: A-level/French grade B or AS-level French grade A. For Spanish option: A-level Spanish grade B or AS-level Spanish grade A. NB: if the language is studied at a higher level then the grade required at that level must be achieved.	AB2B2B2B2B2 including Higher Level grade B2 in Chemistry and a second Science subject + if not offered at Higher Level then Ordinary Level grade C in Mathematics. <ul style="list-style-type: none"> For French option: Higher Level grade B1 in French. For Spanish option: Higher Level grade B2 in Spanish.
	MSci [S]	4	AAB including Chemistry and a second Science subject + GCSE Mathematics grade C.	AB2B2B2B2B2 including Higher Level grade B2 in Chemistry and a second Science subject + if not offered at Higher Level then Ordinary Level grade C in Mathematics.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
① Civil Engineering	BEng [S]	3	BBB including Mathematics and at least one from Biology, Chemistry, Computing, Geography, ICT, Physics, Software Systems Development or Technology and Design or Double Award Applied Science. NB: applicants not offering Physics at A-level should have a minimum of a grade C in GCSE Physics or GCSE Double Award Science grades CC.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Mathematics and a Science subject (see list under A-level requirements).
	MEng [S]	4	AAB including Mathematics and at least one from Biology, Chemistry, Computing, Geography, ICT, Physics, Software Systems Development or Technology and Design. NB: applicants not offering Physics at A-level should have a minimum of a grade B in GCSE Physics or GCSE Double Award Science grades BB.	AB2B2B2B2B2 including Higher Level grade A and B2 in any order in Mathematics and a Science subject (see list under A-level requirements).
	FdEng [S] ³	2	CC including Mathematics and one from Biology, Chemistry, Computing, Further Mathematics, Geography, ICT, Physics, Software Systems Development or Technology and Design. NB: applicants not offering Physics at A-level should have a minimum of a grade C in GCSE Physics or GCSE Double Award Science grades CC.	BBCC including Mathematics and a relevant Science subject (see list under A-level requirements). If English and Physics are not offered at Higher Level a minimum of a grade C at Ordinary Level is required. NB: a minimum of 5 subjects will be required in the Irish Leaving Certificate at least 4 of which should be at Higher Level.
Computer Science	BEng [S] (sandwich course)	4	BBB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C OR ABB including Chemistry, GCE A-level/ICT (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Mathematics OR B2B2B2B2B2B2/AB2B2B2B2 including Higher Level grade B2 in Chemistry or Physics + Ordinary Level grade C in Mathematics.
	BSc [J with Mathematics]	3	A (Mathematics) BB.	AB2B2B2B2B2 including Higher Level grade A in Mathematics.
	BSc [J with Physics]	3	BBB including Mathematics and Physics.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Mathematics and Physics.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Computer Science (continued)	BSc [S] (sandwich course)	4	BBB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C OR ABB including Chemistry, GCE A-level ICT (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Mathematics OR B2B2B2B2B2/B2B2B2B2B2 including Higher Level grade B2 in Chemistry or Physics + Ordinary Level grade C in Mathematics.
	MEng [S]	4	AAB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C OR AAA including Chemistry, GCE A-level ICT (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C.	AB2B2B2B2B2 including Higher Level grade B2 in Mathematics OR AAB2B2B2B2 including Higher Level grade B2 in Chemistry or Physics + Ordinary Level grade C in Mathematics.
	MEng [S] (sandwich course)	5	AAB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C OR AAA including Chemistry, GCE A-level ICT (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C.	AB2B2B2B2B2 including Higher Level grade B2 in Mathematics OR AAB2B2B2B2 including Higher Level grade B2 in Chemistry or Physics + Ordinary Level grade C in Mathematics.
Computing and Information Technology	MSci [J with Mathematics]	4	AAA including Mathematics OR A* (Mathematics) AB.	AAB2B2B2B2B2 including Higher Level grade A in Mathematics.
	BSc [S] (sandwich course)	4	ABB + GCSE Mathematics grade C OR BBB including any computing, mathematical or scientific subject + GCSE Mathematics grade C.	B2B2B2B2B2B2/AB2B2B2B2B2 + Ordinary Level grade C in Mathematics OR B2B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in any computing, mathematical or scientific subject + if not offered at Higher Level then Ordinary Level grade C in Mathematics.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Criminology	BA [S/J]	3	ABB.	B2B2B2B2B2B2/AB2B2B2B2B2
	BDS [S]	5	AAA + A (AS) including A-level Chemistry plus at least one other A-level from Biology, Mathematics or Physics. If not offered at A-level then Biology to at least AS grade B as 5th AS + GCSE Physics grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C. A maximum of either one Applied A-level or Applied AS-level will be counted.	A1A1A1A1B2 including Higher Level grade A1 in Biology and Chemistry + if not offered at Higher Level then Ordinary Level grade B in Mathematics. Students not offering Physics as part of their Leaving Certificate must have an A grade in Junior Certificate Science.
Drama	BA [S/J]	3	BBB.	B2B2B2B2B2CC/B2B2B2B2B2.
	BSc (Econ) [S]	3	ABB + GCSE Mathematics grade A.	B2B2B2B2B2B2/AB2B2B2B2B2 + if not offered at Higher Level then Ordinary Level grade A in Mathematics.
	BSc (Econ) [J with Accounting]	3	ABB + GCSE Mathematics grade B.	B2B2B2B2B2B2/AB2B2B2B2B2 + if not offered at Higher Level then Ordinary Level grade B in Mathematics.
	BSc(Econ) [M with Finance]	3	ABB + GCSE Mathematics grade B.	B2B2B2B2B2B2/AB2B2B2B2B2 + if not offered at Higher Level then Ordinary Level grade B in Mathematics.
	BSc (Econ) [M with a language]	3	ABB + GCSE Mathematics grade B. • For French option: normally A-level French grade B or AS-level French grade B or GCSE French grade B or evidence of linguistic ability in another language. • For Spanish option: normally A-level Spanish grade B or AS-level Spanish grade B or GCSE Spanish grade B or evidence of linguistic ability in another language. NB: if the language is studied at a higher level then the grade required at that level must be achieved.	B2B2B2B2B2B2/AB2B2B2B2B2 + if not offered at Higher Level then Ordinary Level grade B in Mathematics. • For French option: normally Higher Level grade B1 in French or Ordinary Level grade B in French or evidence of linguistic ability in another language. • For Spanish option: normally Higher Level grade B2 in Spanish or Ordinary Level grade B in Spanish or evidence of linguistic ability in another language. NB: if the language is studied at a higher level then the grade required at that level must be achieved.
Education	BEd	4	Education is taught at St Mary's University College and Stranmillis University College. Each of the University Colleges produces its own prospectus to which you should refer.	

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Ⓞ Electrical and Electronic Engineering	BEng [S]	3	BBB including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Electronics, Further Mathematics, Technology and Design or Double Award Applied Science. NB: applicants not offering Physics at A-level should have a minimum of a grade C in GCSE Physics or GCSE Double Award Science grades CC.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Mathematics and at least one from Physics (preferred), Biology or Chemistry.
Energy, Environment and Sustainability ⁴	MEng [S]	4	AAB including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Electronics, Further Mathematics or Technology and Design. NB: applicants not offering Physics at A-level should have a minimum of a grade B in GCSE Physics or GCSE Double Award Science grades BB.	AB2B2B2B2B2 including Higher Level grade A and B2 in any order in Mathematics and at least one from Physics (preferred), Biology or Chemistry.
English	FdSc [S]	2	CC + GCSE Mathematics grade C OR CD including Biology, Chemistry, Geography, Mathematics or Physics + GCSE Mathematics grade C.	BBC + Ordinary Level grade C in Mathematics OR BCCC including at least one from Biology, Chemistry, Geography, Mathematics or Physics + if not offered at Higher Level then Ordinary Level grade C in Mathematics. NB: a minimum of 5 subjects will be required in the Irish Leaving Certificate at least 4 of which should be at Higher Level.
English with Creative Writing	BA [S/J]	3	ABB including English for Single Honours and Joint Honours with French, History, Irish, Linguistics, Politics and Spanish. BBB including English for other options. NB: for those who have not studied A-level English then AS-level English grade A would be acceptable.	B2B2B2B2B2B2/AB2B2B2B2 including Higher Level grade B2 in English for Single Honours and Joint Honours with French, History, Irish, Linguistics, Politics and Spanish. B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in English for other options.
English with Creative Writing	BA [S]	3	ABB including English. NB: for those who have not studied A-level English then AS-level English grade A would be acceptable.	B2B2B2B2B2B2/AB2B2B2B2 including Higher Level grade B2 in English.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Ⓞ Environmental and Civil Engineering	MEng [S]	4	AAB including Mathematics and at least one from Biology, Chemistry, Computing, Geography, ICT, Physics, Software Systems Development or Technology and Design. NB: applicants not offering Physics at A-level should have a minimum of a grade B in GCSE Physics or GCSE Double Award Science grades BB.	AB2B2B2B2B2 including Higher Level grade A and B2 in any order in Mathematics and a Science subject (see list under A-level requirements).
European Planning	MPlan [S]	4	ABB + GCSE Mathematics grade C.	B2B2B2B2B2B2/AB2B2B2B2 + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
Film Studies	BA [S/J]	3	BBB.	B2B2B2B2CC/B2B2B2B2B2.
Finance	BSc (Finance) [S] (sandwich course)	4	ABB including Mathematics OR AAB + GCSE Mathematics grade B.	B2B2B2B2B2B2/AB2B2B2B2 including Mathematics OR AB2B2B2B2B2 + Ordinary Level grade B in Mathematics.
Ⓞ Food Quality, Safety and Nutrition	BSc [S]	3	BBB including Biology or Chemistry (preferably both) or Double Award Applied Science + GCSE Biology grade C and GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C.	B2B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Biology or Chemistry (preferably both) + if either Biology or Chemistry is not offered at Higher Level then it will be required at Ordinary Level grade C + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
Ⓞ Food Science and Food Security	MSci [S]	4	ABB including Biology or Chemistry (preferably both) or Double Award Applied Science + GCSE Biology grade C and GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C.	B2B2B2B2B2B2/AB2B2B2B2 including Higher Level grade B2 in Biology or Chemistry (preferably both) + if either Biology or Chemistry is not offered at Higher Level then it will be required at Ordinary Level grade C + if not offered at Higher Level then Ordinary Level grade C in Mathematics.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
French	BA [S/J]	4	BBB including French for Joint Honours with Social Anthropology. ABB including French for Single Honours and other Joint Honours options. NB: for those who have not studied A-level French then AS-level French grade B would be acceptable.	B1B2B2B2CC/B1B2B2B2B2 including Higher Level grade B1 in French for Joint Honours with Social Anthropology. B1B2B2B2B2B2/AB1B2B2B2 including Higher Level grade B1 in French for Single Honours and other Joint Honours options.
French (Beginners)	BA [S/J]	4	BBB + GCSE French grade B or evidence of linguistic ability in another language for Joint Honours with Social Anthropology. ABB + GCSE French grade B or evidence of linguistic ability in another language for Single Honours and other Joint Honours options. NB: the Beginners' option is not available to those who have studied AS-level or A-level French.	B2B2B2B2CC/B2B2B2B2B2 + Ordinary Level French grade B or evidence of linguistic ability in another language for Joint Honours with Social Anthropology. B2B2B2B2B2B2/AB2B2B2B2 + Ordinary Level French grade B or evidence of linguistic ability in another language for Single Honours and other Joint Honours options. NB: the Beginners' option is not available to those who have studied Higher Level French.
Geography	BSc [S/J]	3	BBB normally including Geography + GCSE Mathematics grade C.	B2B2B2B2CC/B2B2B2B2B2 normally including Higher Level grade B2 in Geography + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
Geography with Extended Studies in Europe	BSc [S]	4	BBB normally including Geography + GCSE Mathematics grade C. • For French option: A-level French grade B. • For Spanish option: A-level Spanish grade B.	B1B2B2B2CC/B1B2B2B2B2 normally including Higher Level grade B2 in Geography + if not offered at Higher Level then Ordinary Level grade C in Mathematics. • For French option: Higher Level grade B1 in French. • For Spanish option: Higher Level grade B1 in Spanish.
History	BA [S/J]	3	ABB for Single Honours and Joint Honours with English, French, International Studies, Irish, Politics and Spanish. BBB for other options.	B2B2B2B2B2B2/AB2B2B2B2 for Single Honours and Joint Honours with English, French, International Studies, Irish, Politics and Spanish. B2B2B2B2CC/B2B2B2B2B2 for other options.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Human Biology	BSc [S]	3	AB (in any order in Biology/Human Biology and Chemistry) B + GCSE Mathematics grade C OR A (Biology/Human Biology or Chemistry) AB including a second science subject + GCSE Biology grade C and GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C.	B2B2B2 + if not offered at Higher Level then Ordinary Level grade B then Ordinary Level grade C in Mathematics.
International Business with a Modern Language (sandwich course)	BSc (International Business) [S] with a Modern Language (sandwich course)	4	ABB + GCSE Mathematics grade B. • For French option: normally A-level French grade B or AS-level French grade B or GCSE French grade B or evidence of linguistic ability in another language. • For German option: normally A-level German grade B or AS-level German grade B. • For Mandarin option: evidence of linguistic ability. • For Portuguese option: normally A-level Portuguese grade B or AS-level Portuguese grade B or evidence of linguistic ability in another language. • For Spanish option: normally A-level Spanish grade B or AS-level Spanish grade B or GCSE Spanish grade B or evidence of linguistic ability in another language. NB: if the language is studied at a higher level then the grade required at that level must be achieved.	B2B2B2B2B2B2/AB2B2B2B2 + if not offered at Higher Level then Ordinary Level grade B in Mathematics. • For French option: normally Higher Level grade B1 in French or Ordinary Level grade B in French or evidence of linguistic ability in another language. • For German option: Higher Level grade B2 in German. • For Mandarin option: evidence of linguistic ability. • For Portuguese option: normally Higher Level grade B2 in Portuguese or Ordinary Level grade B in Portuguese or evidence of linguistic ability in another language. • For Spanish option: normally Higher Level grade B2 in Spanish or Ordinary Level grade B in Spanish or evidence of linguistic ability in another language. NB: if the language is studied at a higher level then the grade required at that level must be achieved.
International Politics and Conflict Studies	BA [S]	3	ABB.	B2B2B2B2B2B2/AB2B2B2B2.
International Studies	BA [J]	3	ABB.	B2B2B2B2B2B2/AB2B2B2B2.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Irish	BA [S/J]	3	BBB including Irish for Joint Honours with Social Anthropology. ABB including Irish for Single Honours and other Joint Honours options.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Irish for Joint Honours with Social Anthropology. B2B2B2B2B2/AB2B2B2B2 including Higher Level grade B2 in Irish for Single Honours and other Joint Honours options.
Ⓢ Land Use and Environmental Management	BSc [S]	3	BBB + GCSE Mathematics grade C. NB: certain modules will require GCSE Mathematics grade B.	B2B2B2B2CC/B2B2B2B2B2 + if not offered at Higher Level then Ordinary Level grade C in Mathematics. NB: certain modules require either an Ordinary Level grade B or Higher Level grade C in Mathematics.
Law	LLB [S]	3	AAB.	AB2B2B2B2B2.
Law: Common and Civil Law with French	LLB [S]	4	AAB including French grade A.	AB2B2B2B2B2 including Higher Level grade A in French.
Law: Common and Civil Law with Hispanic Studies	LLB [S]	4	AAB including Spanish grade A.	AB2B2B2B2B2 including Higher Level grade A in Spanish.
Law with Politics	LLB [S]	3	AAB.	AB2B2B2B2B2.
Linguistics	BA [J]	3	ABB including English. NB: for those who have not studied A-level English then AS-level English grade A would be acceptable.	B2B2B2B2B2/AB2B2B2B2 including Higher Level grade B2 in English.
Ⓢ Marine Biology	BSc [S]	3	BBB including Biology or Double Award Applied Science + GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C. NB: it would be an advantage to have studied Chemistry beyond GCSE level.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Biology + if not offered at Higher Level then Ordinary Level grade C in Chemistry and Mathematics. NB: it would be an advantage to have studied Higher Level Chemistry.
Mathematics (Pure and/or Applied)	BSc [S/J]	3	A (Mathematics) BB.	AB2B2B2B2B2 including Higher Level grade A in Mathematics.
	MSci [S/J]	4	AAA including Mathematics OR A* (Mathematics) AB.	AA2B2B2B2B2 including Higher Level grade A in Mathematics.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Mathematics and Statistics and Operational Research	BSc [J]	3	A (Mathematics) BB.	AB2B2B2B2 including Higher Level grade A in Mathematics.
	MSci [J]	4	AAA including Mathematics OR A* (Mathematics) AB.	AA2B2B2B2B2 including Higher Level grade A in Mathematics.
Mathematics with Extended Studies in Europe	BSc [S]	4	A (Mathematics) BB. • For French option: A-Level French grade B. • For Spanish option: A-Level Spanish grade B.	AB2B2B2B2 including Higher Level grade A in Mathematics. • For French option: Higher Level grade B1 in French. • For Spanish option: Higher Level grade B2 in Spanish.
Mathematics with Finance	BSc [S]	3	A (Mathematics) AB OR A* (Mathematics) BB.	AB2B2B2B2B2 including Higher Level grade A in Mathematics.
Ⓢ Mechanical Engineering	BEng [S]	3	BBB including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Further Mathematics, Technology and Design or Double Award Applied Science. NB: applicants not offering Physics at A-level should have a minimum of a grade C in GCSE Physics or GCSE Double Award Science grades CC.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Mathematics and Physics (preferred), Biology or Chemistry.
	MEng [S]	4	AAB including Mathematics and at least one from Physics (preferred), Biology, Chemistry or Further Mathematics. NB: applicants not offering Physics at A-level should have a minimum of a grade B in GCSE Physics or GCSE Double Award Science grades BB.	AB2B2B2B2B2 including Higher Level grade A and B2 in any order in Mathematics and Physics (preferred), Biology or Chemistry.
	FdEng [S] ³	2	CC including Mathematics and at least one of Physics (preferred), Biology, Chemistry, Further Mathematics or Technology and Design. NB: applicants not offering Physics at A-level should have a minimum of a grade C in GCSE Physics or GCSE Double Award Science grades CC.	BBCC including Mathematics and at least one of Physics (preferred), Biology or Chemistry. NB: applicants not offering Physics at A-level should have a minimum of a grade C in GCSE Physics or GCSE Double Award Science grades CC. NB: a minimum of 5 subjects will be required in the Irish Leaving Certificate at least 4 of which should be at Higher Level.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Medicinal Chemistry (see also Chemistry)	BSc [S]	3	BBB including Chemistry and a second Science subject + GCSE Mathematics grade C.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Chemistry and a second Science subject + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
	BSc [S] (sandwich course)	4	BBB including Chemistry and a second Science subject + GCSE Mathematics grade C.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Chemistry and a second Science subject + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
	MSci [S]	4	AAB including Chemistry and a second Science subject + GCSE Mathematics grade C.	AB2B2B2B2B2 including Higher Level grade B2 in Chemistry and one other Science subject + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
	MSci [S] with Professional Studies	4	AAB including Chemistry and a second Science subject + GCSE Mathematics grade C.	AB2B2B2B2B2 including Higher Level grade B2 in Chemistry and one other Science subject + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
Medicine	MB, BCh, BAO [S]	5	AAA + A (AS) including A-level Chemistry plus at least one other A-level from Biology, Mathematics or Physics. If not offered at A-level then Biology to at least AS grade B as 5th AS + GCSE Physics grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C. A maximum of either one Applied A-level or Applied AS-level will be counted.	A1A1A1A1A1B2 including Higher Level grade A1 in Biology and Chemistry + if not offered at Higher Level then Ordinary Level grade B in Mathematics. Students not offering Physics as part of their Leaving Certificate must have an A grade in Junior Certificate Science.
@ Microbiology	BSc [S]	3	BBB including Biology or Double Award Applied Science + GCSE Chemistry grade B + GCSE Mathematics grade C OR GCSE Double Award Science grades CC. NB: it would be an advantage to have studied Chemistry beyond GCSE level.	B2B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Biology + if not offered at Higher Level then Ordinary Level grade B in Chemistry + if not offered at Higher Level then Ordinary Level grade C in Mathematics. NB: it would be an advantage to have studied Higher Level Chemistry.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Midwifery Sciences	BSc [S]	3	BCC including a relevant Science (Biology/Human Biology, Chemistry, Mathematics or Physics). OR BBC where a relevant Science subject is not offered. All applicants must normally have a minimum of five GCSEs at grade B (or an equivalent acceptable to the University) to include Mathematics and a Science subject (ie Biology, Chemistry, Physics, Double Award Science or Single Award Science).	B2B2B2B2CC at Higher Level where a relevant Science subject is offered (Biology, Chemistry, Mathematics or Physics). OR B2B2B2B2C at Higher Level where a relevant Science subject is not offered. All applicants - if not offered at Higher Level Ordinary Level grade B in Mathematics and a Science subject.
Music ²	BMus [S]	3	BBB including Music. Where A-level Music is not offered then A-level grades BBB plus Grade VIII Theory of Music (ABRSM, Trinity-Guildhall or LCM (not Popular Music Theory)) would be acceptable.	B2B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Music. Where Higher Level Music is not offered then Higher Level grades B2B2B2B2CC/B2B2B2B2B2 plus Grade VIII Theory of Music (ABRSM, Trinity-Guildhall or LCM (not Popular Music Theory)) would be acceptable.
Music Technology and Sonic Arts ²	BSc [S]	3	BBB including at least one from Computing, ICT (not Applied ICT), Mathematics, Music, Music Technology, Physics or Software Systems Development + GCSE Mathematics grade C and normally GCSE Music grade C. If you are not offering one of these A-level subjects then A-level grades BBB plus Grade VIII Theory of Music (ABRSM, Trinity-Guildhall or LCM (not Popular Music Theory)) would be acceptable. Grade VI Theory (ABRSM, Trinity-Guildhall or LCM (not Popular Music Theory)) is acceptable in lieu of GCSE Music. NB: those without a formal qualification in Music may be interviewed. However, you must be able to satisfy the other subject requirements.	B2B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Mathematics, Music or Physics + if not offered at Higher Level then Ordinary Level grade C in Mathematics and normally Music. If you are not offering one of these subjects at Higher Level then Higher Level grades B2B2B2B2B2CC/B2B2B2B2B2 plus Grade VIII Theory of Music (ABRSM, Trinity-Guildhall or LCM (not Popular Music Theory)) would be acceptable. Grade VI Theory (ABRSM, Trinity-Guildhall or LCM (not Popular Music Theory)) is acceptable in lieu of Ordinary Level Music. NB: those without a formal qualification in Music may be interviewed. However, you must be able to satisfy the other subject requirements.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Nursing	BSc [S]	3	BCC including a relevant Science (Biology/Human Biology, Chemistry, Mathematics or Physics) OR BBC where a relevant Science subject is not offered. All applicants must normally have a minimum of five GCSEs at grade C (or an equivalent acceptable to the University) to include Mathematics and a Science subject (ie Biology, Chemistry, Physics, Double Award Science or Single Award Science). BBB including Chemistry and at least at least one from Biology, Mathematics or Physics + GCSE Biology grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C. NB: Biology to at least AS preferred.	B2B2B2CC at Higher Level where a relevant Science subject is offered (Biology, Chemistry, Mathematics or Physics) OR B2B2B2B2C at Higher Level where a relevant Science subject is not offered. All applicants - if not offered at Higher Level Ordinary Level grade C in Mathematics and a Science subject.
Pharmaceutical Science	BSc [S]	3	BBB including Chemistry and at least at least one from Biology, Mathematics or Physics + GCSE Biology grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C. NB: Biology to at least AS preferred.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Biology and Chemistry + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
Pharmacy	MPharm [S]	4	AAB including Chemistry and at least at least one from Biology, Mathematics or Physics + GCSE Biology grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C. NB: Biology to at least AS preferred.	A1A1B2B2B2B2 including Higher Level grade A1 in Biology and Chemistry + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
Philosophy	BA [S/J]	3	BBB.	B2B2B2B2CC/B2B2B2B2B2.
Physics	BSc [S/J]	3	BBB including Mathematics and Physics.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Mathematics and Physics.
	MSci [S/J]	4	AAB including Mathematics and Physics.	AB2B2B2B2B2 including Higher Level grade A and B2 in any order in Mathematics and Physics.
Physics with Extended Studies in Europe	BSc [S]	4	BBB including Mathematics and Physics. • For French option: A-Level French grade B. • For Spanish option: A-Level Spanish grade B.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Mathematics and Physics. • For French option: Higher Level grade B1 in French. • For Spanish option: Higher Level grade B2 in Spanish.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Physics with Extended Studies in Europe (continued)	MSci [S]	5	AAB including Mathematics and Physics. • For French option: A-Level French grade B. • For Spanish option: A-Level Spanish grade B.	AB2B2B2B2B2 including Higher Level grade A and B2 in any order in Mathematics and Physics. • For French option: Higher Level grade B1 in French. • For Spanish option: Higher Level grade B2 in Spanish.
Physics with Financial Mathematics	BSc [S]	3	AA (Mathematics and Physics) B OR A* (Mathematics) A (Physics) C.	AAAB2B2B2C including Higher Level grade A in Mathematics and Physics.
Physics with Medical Applications	BSc [S]	3	BBB including Mathematics and Physics.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Mathematics and Physics.
Planning, Environment and Development	MSci [S]	4	AAB including Mathematics and Physics.	AB2B2B2B2B2 including Higher Level grade A and B2 in any order in Mathematics and Physics.
Politics	BSc [S]	3	BBB + GCSE Mathematics grade C.	B2B2B2B2CC/B2B2B2B2B2 + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
Politics, Philosophy and Economics	BA [S/J]	3	ABB for Single Honours and Joint Honours with English, French, History, International Studies, Irish and Spanish. BBB for other options.	B2B2B2B2B2B2/AB2B2B2B2 for Single Honours and Joint Honours with English, French, History, International Studies, Irish and Spanish. B2B2B2B2CC/B2B2B2B2B2 for other options.
@ Product Design Engineering	BA [S]	3	AAB + GCSE Mathematics grade B.	AB2B2B2B2B2 + if not offered at Higher Level then Ordinary Level grade B in Mathematics.
	BEng [S]	3	BBB including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Further Mathematics, Technology and Design or Double Award Applied Science. NB: applicants not offering Physics at A-level should have a minimum of a grade C in GCSE Physics or GCSE Double Award Science grades CC.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Mathematics and a Science subject (see list under A-level requirements).

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Ⓣ Product Design Engineering (continued)	MEng [S]	4	AAB including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Further Mathematics or Technology and Design. NB: applicants not offering Physics at A-level should have a minimum of a grade B in GCSE Physics or GCSE Double Award Science grades BB.	AB2B2B2B2B2 including Higher Level grade A and B2 in any order in Mathematics and a Science subject (see list under A-level requirements).
Psychology	BSc [S]	3	ABB + GCSE Mathematics grade C.	B2B2B2B2B2B2/AB2B2B2B2 + if not offered at Higher Level then Ordinary Level grade C in Mathematics.
Social Anthropology	BA [S/J]	3	BBB.	B2B2B2B2CC/B2B2B2B2B2.
Social Policy	BA [J]	3	ABB for Joint Honours with Criminology. BBB for Joint Honours with Sociology.	B2B2B2B2B2B2/AB2B2B2B2 for Joint Honours with Criminology. B2B2B2B2CC/B2B2B2B2B2 for Joint Honours with Sociology.
Social Work	BSW [S]	3	ABB + GCSE Mathematics grade C or an equivalent qualification acceptable to the University. NB: applicants being considered for an offer will be interviewed.	B2B2B2B2B2B2 + if not offered at Higher Level then Ordinary Level grade C in Mathematics. NB: applicants being considered for an offer will be interviewed.
Social Work (Relevant Graduate Route)	BSW [S]	2	A minimum of a Lower Second Class Honours degree in a cognate subject. Please refer to degree entry for further information on cognate subjects. All applicants must have a minimum of a grade C in GCSE Mathematics or an equivalent qualification acceptable to the University. NB: applicants being considered for an offer will be interviewed.	A minimum of a Lower Second Class Honours degree in a cognate subject. Please refer to degree entry for further information on cognate subjects. All applicants must have a minimum of a grade C in Higher Level or Ordinary Level Mathematics. NB: applicants being considered for an offer will be interviewed.
Sociology	BA [S/J]	3	ABB for Joint Honours with Criminology. BBB for Single Honours and other Joint Honours options.	B2B2B2B2B2B2/AB2B2B2B2 for Joint Honours with Criminology. B2B2B2B2CC/B2B2B2B2B2 for Single Honours and other Joint Honours options.
Sociology with Quantitative Methods	BSc [S]	3	BBB including Mathematics OR BBC + AS-level Mathematics grade B OR ABB + GCSE Mathematics grade B.	B2B2B2B2CC/B2B2B2B2B2 including B2 in Mathematics OR B2B2B2B2B2B2/AB2B2B2B2 and Ordinary Level grade B in Mathematics.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Ⓣ Software and Electronic Systems Engineering	BEng [S]	3	BBB including Mathematics and at least one from Biology, Chemistry, Computing, Electronics, Further Mathematics, Geography, ICT (not Applied ICT), Physics, Software Systems Development, Technology and Design or Double Award Applied Science.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Mathematics and a Science subject (see list under A-level requirements).
Software Engineering	MEng [S]	4	AAB including Mathematics and at least one from Biology, Chemistry, Computing, Electronics, Further Mathematics, Geography, ICT (not Applied ICT), Physics, Software Systems Development or Technology and Design.	AB2B2B2B2B2 including Higher Level grade A and B2 in any order in Mathematics and a Science subject (see list under A-level requirements).
Software Engineering (sandwich course)	BEng [S] (sandwich course)	4	BBB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C OR ABB including Chemistry, GCE A-level ICT (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 Mathematics OR B2B2B2B2B2B2/AB2B2B2B2 including Higher Level grade B2 in Chemistry or Physics + Ordinary Level grade C in Mathematics.
Software Engineering	MEng [S]	4	AAB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C OR AAA including Chemistry, GCE A-level ICT (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C.	AB2B2B2B2B2 including Higher Level grade B2 in Mathematics OR AAB2B2B2B2 including Higher Level grade B2 in Chemistry or Physics + Ordinary Level grade C in Mathematics.
Software Engineering (sandwich course)	MEng [S] (sandwich course)	5	AAB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C OR AAA including Chemistry, GCE A-level ICT (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C.	AB2B2B2B2B2 including Higher Level grade B2 in Mathematics OR AAB2B2B2B2 including Higher Level grade B2 in Chemistry or Physics + Ordinary Level grade C in Mathematics.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Spanish	BA [S/J]	4	BBB including Spanish for Joint Honours with Social Anthropology. ABB including Spanish for Single Honours and other Joint Honours options. NB: for those who have not studied A-level Spanish then AS-level Spanish grade B would be acceptable.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Spanish for Joint Honours with Social Anthropology. B2B2B2B2B2/AB2B2B2B2 including Higher Level grade B2 in Spanish for Single Honours and other Joint Honours options.
Spanish (Beginners)	BA [S/J]	4	BBB + GCSE Spanish grade B or evidence of linguistic ability in another language for Joint Honours with Social Anthropology. ABB + GCSE Spanish grade B or evidence of linguistic ability in another language for Single Honours and other Joint Honours options. NB: the Beginners' option is not available to those who have studied AS-level or A-level Spanish.	B2B2B2B2CC/B2B2B2B2B2 + Ordinary Level Spanish grade B or evidence of linguistic ability in another language for Joint Honours with Social Anthropology. B2B2B2B2B2/AB2B2B2B2 + Ordinary Level Spanish grade B or evidence of linguistic ability in another language for Single Honours and other Joint Honours options. NB: the Beginners' option is not available to those who have studied Higher Level Spanish.
Spanish and Portuguese	BA [S]	4	BBB including Spanish for Joint Honours with Social Anthropology. ABB including Spanish for Single Honours and other Joint Honours options. NB: for those who have not studied A-level Spanish then AS-level Spanish grade B would be acceptable.	B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Spanish for Joint Honours with Social Anthropology. B2B2B2B2B2/AB2B2B2B2 including Higher Level grade B2 in Spanish for Single Honours and other Joint Honours options.
Spanish and Portuguese (Beginners)	BA [S]	4	BBB + GCSE Spanish grade B or evidence of linguistic ability in another language for Joint Honours with Social Anthropology. ABB + GCSE Spanish grade B or evidence of linguistic ability in another language for Single Honours and other Joint Honours options. NB: the Beginners' option is not available to those who have studied AS-level or A-level Spanish.	B2B2B2B2CC/B2B2B2B2B2 + Ordinary Level Spanish grade B or evidence of linguistic ability in another language for Joint Honours with Social Anthropology. B2B2B2B2B2/AB2B2B2B2 + Ordinary Level Spanish grade B or evidence of linguistic ability in another language for Single Honours and other Joint Honours options. NB: the Beginners' option is not available to those who have studied Higher Level Spanish.

Subject	Degree	Yrs	A-level Target Grades and Subject Requirements	Irish Leaving Certificate Higher Level Target Grades and Subject Requirements
Ⓣ Structural Engineering with Architecture	MEng [S]	4	AAB including Mathematics and at least one from Biology, Chemistry, Computing, Geography, ICT, Physics, Software Systems Development or Technology and Design. NB: applicants not offering Physics at A-level should have a minimum of a grade B in GCSE Physics or GCSE Double Award Science grades BB.	AB2B2B2B2B2 including Higher Level grade A and B2 in any order in Mathematics and a Science subject (see list under A-level requirements).
Theology	BA [J] BD [S] BTh [S] Diploma in Theology	3 3 3 2	BBB. BBB. BBB. BBB.	B2B2B2B2CC/B2B2B2B2B2. B2B2B2B2CC/B2B2B2B2B2. B2B2B2B2CC/B2B2B2B2B2. B2B2B2B2CC/B2B2B2B2B2.
Theoretical Physics	BSc [S]	3	A (Mathematics) BB including Physics.	AB2B2B2B2 including Higher Level grade A in Mathematics and Higher Level grade B2 in Physics.
Ⓣ Zoology	MSci [S] BSc [S]	4 3	AAA including Mathematics and Physics OR A* (Mathematics) AB including Physics. BBB including Biology or Double Award Applied Science + GCSE Chemistry grade C or GCSE Double Award Science grades CC+ GCSE Mathematics grade C. NB: it would be an advantage to have studied Chemistry beyond GCSE level.	AA2B2B2B2 including Higher Level grade A in Mathematics and Physics. B2B2B2B2CC/B2B2B2B2B2 including Higher Level grade B2 in Biology + if not offered at Higher Level then Ordinary Level grade C in Chemistry and Mathematics NB: it would be an advantage to have studied Higher Level Chemistry.

Notes

- Ⓣ Placement option is also available. Please note that taking the placement option will add one extra year to the duration of the course.
- 1 First two years based at the College of Agriculture, Food and Rural Enterprise (Greenmount Campus, Antrim). Final year is at Queen's.
- 2 Applicants for courses involving Music or Music Technology and Sonic Arts should indicate in the Education section of the UCAS application the highest grade achieved in Music Practical and Theory examinations. Applicants should also include any exams they intend to complete before admission to the University in the Education section.
- 3 Based at Belfast Metropolitan College. Articulation from the Foundation Degree to an Honours degree at Queen's is possible.
- 4 Based at South West College (Omagh). Articulation from the Foundation Degree to an Honours degree at Queen's is possible.

ACCESS COURSE ENTRANCE REQUIREMENTS

Applications from those offering Access Courses are welcomed and each is considered individually on its merits. Access Courses are designed for adults who left formal education without the qualifications needed for entry to higher education, who did not progress beyond Level 3 qualifications, eg A-levels, and who are returning to study after a significant break (normally a minimum of two years). A wide range of programmes is available and they are validated by the Quality Assurance Agency for Higher Education (QAA) or by Queen's University Belfast (Access Diploma) or Ulster University (Access Diploma). Where offers are made, these are based on completion of the full qualification, which is normally available on a one-year, full-time or two-years, part-time basis.

Access Courses Validated by Queen's University or Ulster University

The following tables provide details of the target grades and subject requirements. The standards required vary according to the subject selected.

Please note that the Study Skills module will not be counted in fulfilment of entry requirements.

Since the Prospectus is prepared well in advance of the academic year to which it relates, the information stated here and in the online Course Finder is for guidance only.

Access to HE Diploma

Most courses at Queen's will consider applicants presenting a QAA-recognised Access to HE Diploma. A minimum of 60 credits is required, including 45 credits at Level 3 and 15 at Level 2. The following is a guide to the standards required in terms of equivalencies to A-level target grades, however, it should be noted that a number of courses will have specific (subject) requirements and these will be specified in the offer.

A-level Grades	Access to HE Diploma Grades
AAA	30 Distinctions, 15 Merits
AAB	20 Distinctions, 25 Merits
ABB	15 Distinctions, 30 Merits
BBB	10 Distinctions, 35 Merits



Subject	Target Grades and Subject Requirements ¹
AGRI-FOOD AND LAND USE	
Agricultural Technology ²	65% average in relevant course (normally Science based). GCSE Mathematics grade C or equivalent in Access Course.
Energy, Environment and Sustainability ³ (Foundation Degree)	55% average in relevant course (normally Science based). GCSE Mathematics grade C or equivalent in Access Course OR 60% average in a non-relevant science course. GCSE Mathematics grade C or equivalent in Access Course.
Food Quality, Safety and Nutrition	80% average with no less than 70% in any module including sufficient relevant modules in Biology and Chemistry. GCSE Mathematics grade C or equivalent in Access Course.
Food Science and Food Security	80% average with no less than 70% in any module including sufficient relevant modules in Biology and Chemistry. GCSE Mathematics grade C or equivalent in Access Course.
Land Use and Environmental Management	65% average. GCSE Mathematics grade C or equivalent in Access Course. <i>NB: Certain modules require GCSE Mathematics grade B or equivalent in the Access Course.</i>
EDUCATION	
Bachelor of Education	Education is taught at St Mary's University College and Stranmillis University College. Each of the University Colleges produces its own prospectus to which you should refer.
ENGINEERING	
Architecture	70% average. GCSE Mathematics grade C or equivalent in Access Course. Applicants with a grade C in GCSE Art or no Art at GCSE/A-level may be invited for a portfolio interview.
Computer Science	65–70% average. Must be relevant Access Course (eg Mathematics and Computing). GCSE Mathematics or equivalent in Access Course.
Computing and Information Technology	70% average in any Access Course. GCSE Mathematics grade C or equivalent in Access Course OR 65% in a computing, mathematical or scientific Access Course. GCSE Mathematics grade C or equivalent in Access Course.
Engineering – Foundation degrees: Mechanical Engineering ⁴	55% average. Must be a relevant Access Course including two modules in Mathematics (Level 3) and two modules in Physics (Level 3).
Engineering – BEng degrees: Aerospace Engineering, Chemical Engineering, Civil Engineering, Electrical and Electronic Engineering, Mechanical Engineering, Product Design Engineering, Software and Electronic Systems Engineering	80% in each module. Must be a relevant Access Course including two modules in Mathematics (Level 3) and two modules in Physics (Level 3).
Engineering - MEng degrees	Not considered.
European Planning	70% average. GCSE Mathematics grade C or equivalent in Access Course.
Planning, Environment and Development	65% average. GCSE Mathematics grade C or equivalent in Access Course.

Subject	Target Grades and Subject Requirements ¹
Software Engineering	65-70% average. Must be relevant Access Course (eg: Mathematics and Computing). GCSE Mathematics grade C or equivalent in Access Course.
HUMANITIES AND SOCIAL SCIENCES ⁵	
Archaeology	65% average.
Criminology	70% average.
Drama	65% average.
English	70% average including an average of 65% in Literature modules for Single Honours and Joint Honours in English and Linguistics, English and History and English and Politics. 65% average including an average of 65% in Literature modules for other options.
English with Creative Writing	70% average including an average of 65% in Literature modules.
Film Studies	65% average.
French	Not normally considered as Access Courses would not satisfy language requirements.
History	70% average for Single Honours and Joint Honours English & History, History & International Studies and History & Politics. 65% average for other options.
International Politics and Conflict Studies (Single Honours), International Studies (Joint Honours)	70% average for Single Honours and Joint Honours in History & International Studies and International Studies and Politics. 65% average for other options.
Irish	Not normally considered as Access Courses would not satisfy language requirements.
Linguistics	70% average including an average of 65% in Literature modules.
Music - BMus ⁶	Certificate in Foundation Studies in Music with an average of 65%.
Music Technology and Sonic Arts - BSc ⁶	Certificate in Foundation Studies in Music with an average of 65%. GCSE Mathematics or equivalent in Access Course.
Philosophy	65% average.
Politics	70% average for Single Honours and Joint Honours in English & Politics, History & Politics, and International Studies & Politics. 65% average for other options.
Politics, Philosophy and Economics	70% average. GCSE Mathematics grade B or equivalent in Access Course.
Social Anthropology	65% average.
Social Policy	65% average.
Social Work	70% average. All Access course candidates must have a minimum of a grade C in GCSE Mathematics or the equivalent in the Access course.
Sociology	65% average.
Sociology with Quantitative Methods	70% average. GCSE Mathematics grade B or equivalent in Access Course.
Spanish, Spanish and Portuguese	Not normally considered as Access Courses would not satisfy language requirements.
Theology	65% average.

Subject	Target Grades and Subject Requirements ¹
LAW	
Law, Law with Politics	75% average.
Common and Civil Law with French or Spanish	Not normally considered as Access Courses would not satisfy language requirements.
MANAGEMENT ⁵	
Accounting	75% average. GCSE Mathematics grade B or equivalent in Access Course.
Actuarial Science and Risk Management	Not considered.
Business Economics	70% average. GCSE Mathematics grade B or equivalent in Access Course.
Business Information Technology	70% average. GCSE Mathematics grade C or equivalent in Access Course.
Business Management	70% average. GCSE Mathematics grade B or equivalent in Access Course.
Economics	70% average. GCSE Mathematics grade A or equivalent in Access Course.
Economics and Accounting	70% average. GCSE Mathematics grade B or equivalent in Access Course.
Economics with Finance	70% average. GCSE Mathematics grade B or equivalent in Access Course.
Finance	Normally 75% average. GCSE Mathematics grade B or equivalent in Access Course.
International Business with a Language	Not normally considered as Access Courses would not satisfy language requirements.
MEDICINE AND HEALTH SCIENCES	
Biomedical Sciences, Human Biology	80% average with no less than 70% in any module including sufficient relevant modules in Biology and Chemistry. GCSE Mathematics grade C or equivalent in Access Course.
Dentistry	Not considered.
Midwifery Sciences	65% where at least half of the overall programme is in Biology and Chemistry (Level 3 modules). 70% for all other Access courses (Level 3 units). All Access course candidates must have a minimum of a grade B in GCSE Mathematics and a science subject or the equivalent in the Access course. Within an Access programme, 70% in NICATS Mathematics and in a Level 2/3 Biology or Chemistry or Physics module (minimum of 15% of the programme) would normally fulfil the requirements. Additional academic criteria may be applied at shortlisting depending on the volume of applications.
Medicine	Not considered.
Nursing	65% where at least half of the overall programme is in Biology and Chemistry (Level 3 modules). 70% for all other Access courses (Level 3 units). All Access course candidates must have a minimum of a grade C in GCSE Mathematics and a science subject or the equivalent in the Access course. Additional academic criteria may be applied at shortlisting depending on the volume of applications.

Subject	Target Grades and Subject Requirements ¹
SCIENCE	
Archaeology (MSci)	80% average. GCSE Mathematics grade C or equivalent in Access Course.
Archaeology-Palaeoecology (BSc)	65% average. GCSE Mathematics grade C or equivalent in Access Course.
Biology and Biochemistry – BSc degrees: Biochemistry, Biological Sciences, Marine Biology, Microbiology, Zoology	80% average with no less than 70% in any module including sufficient relevant modules in Biology and Chemistry. GCSE Mathematics grade C or equivalent in Access Course.
Biology – Foundation degree: Biological Sciences	65% average. Must be a relevant Access Course with sufficient relevant modules in Biology and Chemistry. GCSE Mathematics grade C or equivalent in Access Course.
Chemistry – BSc degrees: Chemistry, Medicinal Chemistry	80% average with no less than 70% in any module including sufficient relevant modules in Chemistry. GCSE Mathematics grade C or equivalent in Access Course.
Geography, Archaeology-Palaeoecology and Geography	65% average normally including 65% in Geography (Physical and Human). GCSE Mathematics grade C or equivalent in Access Course.
Mathematics – BSc degrees: Mathematics, Mathematics and Computer Science, Mathematics and Statistics and Operational Research, Mathematics with Finance	80% average with at least 80% in each Mathematics module. Must be relevant Access Course (eg: Mathematics and Computing).
Pharmaceutical Science	80% average with no less than 70% in any module including sufficient relevant modules in Biology and Chemistry. GCSE Mathematics or equivalent grade C in Access Course.
Pharmacy	Not considered.
Physics – BSc degrees: Applied Mathematics and Physics, Physics, Physics with Astrophysics, Physics with Medical Applications, Theoretical Physics, Physics and Computer Science, Physics with Financial Mathematics	80% average with at least 80% in each Mathematics and Physics module and no less than 70% in any module. Must be relevant Access Course with sufficient Mathematics and Physics based content.
Psychology	70% average. GCSE Mathematics grade C or equivalent in Access Course.
THEOLOGY	
Divinity, Theology	65% average.

NOTES

- Where it is stipulated that an equivalent is acceptable, it should be noted that the equivalent must be recognised and acceptable to the University.
- First two years based at the College of Agriculture, Food and Rural Enterprise (Greenmount Campus). Final year is at Queen's.
- Based at South West College (Omagh). Articulation from the Foundation Degree to an Honours degree at Queen's is possible.
- Based at Belfast Metropolitan College. Articulation from the Foundation Degree to an Honours degree at Queen's is possible.
- Where subjects are offered as Joint Honours, the requirements are stated separately under each heading and subject specific requirements must be met.
- Applicants for courses involving Music or Music Technology and Sonic Arts should indicate in the Education section of the UCAS application the highest grade achieved in Music Practical and Theory examinations. Applicants should also include details of any examinations they intend to complete before admission to the University.

OTHER QUALIFICATIONS

Queen's is committed to widening access and we welcome applications from applicants offering qualifications other than A-levels. If you are offering other qualifications, have a look at the information below and if you have any queries please contact the Admissions and Access Service (admissions@qub.ac.uk).

1. BTEC Subsidiary Diplomas/Diplomas/Extended Diplomas and OCR National Certificates/Cambridge Technical Introductory Diplomas/National Diplomas/Cambridge Technical Diplomas/Extended Diplomas/Cambridge Technical Extended Diplomas at Level 3

Applications are considered individually on their merits, and GCSE background and results in the first year examinations may be taken into account, bearing in mind, where appropriate, the course requirements. Offers will be based on performance in individual units rather than the overall grade(s) awarded.

Please note that a maximum of one BTEC Subsidiary Diploma/OCR National Certificate/Cambridge Technical Introductory Diploma will normally be counted as part of an applicant's portfolio of qualifications (except Dentistry, Medicine and Pharmacy, for which these qualifications are not acceptable).

More detailed information is available via the Course Finder on the University's website at go.qub.ac.uk/ugstudy

The target set for Humanities and Social Sciences-based subjects ranges from 10 Distinctions and 8 Merits in the BTEC Extended Diploma/OCR Extended Diploma/Cambridge Technical Extended Diploma examinations

for the BA, to 14 Distinctions and 4 Merits for Accounting and Law.

In Science, Engineering and Agri-Food and Land Use, applicants offering a relevant BTEC Extended Diploma/OCR Extended Diploma/Cambridge Technical Extended Diploma are considered individually on their merits. Where offers are made, they range from 10 to 16 Distinctions (including specified units) and Merits in all other units.

A combination of A-levels and BTEC/OCR qualifications will also be considered and, where applicants take two A-levels and a BTEC Subsidiary Diploma/OCR National Certificate/Cambridge Technical Introductory Diploma, offers will be made in terms of individual grades within the BTEC/OCR. The following table is for guidance:

A-level grade	BTEC Subsidiary Diploma/OCR National Certificate/Cambridge Technical Introductory Diploma – Level 3 Individual Grades
A	6 Distinctions
B	3 Distinctions and 3 Merits
C	6 Merits

2. The Advanced (14–19) Diplomas

Applications from those offering the Diplomas will be welcomed and each will be considered on an individual basis. Specific additional/specialised learning may be required.

3. BTEC Higher National Diplomas

Applications are considered individually on their merits and academic background at GCSE, GCE General and Applied A-levels and results in the first year examinations are taken into account, bearing in mind, where appropriate, the course requirements.

For Arts, Humanities and Social Sciences-based subjects, where offers are made these range from Merits in all final year subjects to a mixture of Distinctions and Merits for the more competitive courses including some of the BA Single Honours degrees, Law, Psychology and for degree programmes in Queen's Management School. Entry would normally be to Stage 1 although some courses at Queen's may consider admission to Stage 2.

In Science, Engineering and Agri-Food and Land Use, applicants offering a relevant Higher National Diploma are considered individually on their merits for Stage 1 or Stage 2 entry, depending on how closely the syllabus correlates to Stage 1 and on their performance in first year. Where offers are made for Engineering these are normally based on 12 Merits (4–6 units specified) and four Passes for Stage 2 and nine Merits (3 specified) and seven Passes for Stage 1. Science-based subjects usually require either Merits in all final year units or a mixture of Distinctions and Merits.

4. BTEC Higher National Certificates

Applicants offering BTEC Higher National Certificates would be considered on the same basis as applicants offering Higher National Diplomas, however, entry would be to Stage 1.

5. Scottish Highers and Advanced Highers

The University accepts Scottish Higher and Advanced Higher qualifications. The following is a guide to the standard required in terms of equivalencies to A-level target grades.

A-level grades	Higher offer (S5)	Advanced Higher offer (S6)	Typical Advanced Higher + Higher offer (4 subjects)
AAA	AAAAB	AAA	AA + AA
AAB	AAABB	AAB	AA + AB
ABB	ABBBB	ABB	AB + AB
BBB	BBBBB	BBB	BB + AB
BBC	BBBBC	BBC	BB + BC
BCC	BBBCC	BCC	BC + BC

- For certain degree courses within Science, Engineering, Agri-Food and Land Use, Queen's Management School and Pharmacy programmes, an Advanced Higher in one or more specified subjects will be required.
- For Medicine and Dentistry, performance in Scottish Highers at first attempt is important with a minimum of AAABB required. Three Advanced Highers are necessary except where applicants achieved AAAAA in Scottish Highers. In such cases, two Advanced Highers would be acceptable.

6. International Baccalaureate Diploma

Applicants must obtain the Diploma in order to be eligible for admission. The Certificate is not acceptable. While it is not possible to give exact equivalencies, the following may act as a guide.

A-level	International Baccalaureate grades	Diploma Individual grades refer to subjects at Higher Level
AAA	6,6,6	36–37 points overall
AAB	6,6,5	34–35 points overall
ABB	6,5,5	33–34 points overall
BBB	6,5,5	32 points overall
BBC	5,5,5	30 points overall
BCC	5,5,5	29 points overall

(Maximum grade 7 – Minimum pass grade 4)

7. Open University Qualifications

Applicants offering Open University qualifications are considered individually

on their merits and on the basis of level of performance. Applicants are normally expected to offer 120 CATS points and previous academic background may be taken into account. For high-demand courses, 60 of the 120 CATS points may be required at Level 2 and a specified grade may be stipulated.

8. Cambridge Pre-U Diploma and Principal Subjects

The Cambridge Pre-U Diploma and Principal Subjects are acceptable, on their own or in combination with A-levels. A Principal Subject will be acceptable in lieu of a specified A-level in fulfilment of course requirements, with a grade D3 considered comparable to a grade A at A-level, a grade M2 considered comparable to a grade B at A-level and a grade M3 considered comparable to a grade C at A-level.

9. BTEC/OCR qualifications at Level 2

The University will accept a maximum of one Level 2 BTEC Extended Certificate/OCR National Award/Cambridge Technical Extended Certificate or one Level 2 BTEC Diploma/OCR National Certificate/Cambridge Technical Diploma in fulfilment of the General Entrance Requirement or where performance at GCSE level is used in the selection process for individual programmes. Normally a maximum of the equivalent of four GCSEs in acceptable vocational qualifications will be counted where performance at this level is used in the selection process.

10. Certificate and Diploma in Financial Studies

Applications from applicants will be considered on an individual basis and a final decision taken in light of the full portfolio of qualifications, previous academic performance, relevant experience and the nature of the course applied for. In practice these qualifications have normally been included in conditional offers.

11. Cache Diploma in Child Care and Education

Applicants offering this qualification are considered individually on their merits. Overall academic background is taken into account plus the nature of the course applied for.

12. Essential Skills, Level 2, Application of Number

Level 2 Essential Skills in Application of Number will be considered on an individual basis in place of GCSE Mathematics Grade C, where this is a course requirement. An applicant's overall academic profile and any additional qualifications in numerically related subjects may be taken into account, however, applicants should note that for Social Work, Nursing and Midwifery a decision has been taken that it will not be acceptable in lieu. This will be reviewed in the event of changes to the specifications or content of either the GCSE or Essential Skills qualification.

13. National Vocational Qualifications (NVQ)

NVQs are not acceptable on their own for admission to undergraduate degrees.

14. Other qualifications deemed equivalent by the University

If you are taking qualifications which differ from those listed here, please contact the Admissions and Access Service for advice.

e admissions@qub.ac.uk
t +44 (0) 28 9097 3838

HOW AND WHEN TO APPLY

How to Apply

Applications for admission to full-time undergraduate and sandwich courses at the University should normally be made through the Universities and Colleges Admissions Service (UCAS). Full information can be obtained from the UCAS website at: www.ucas.com/apply

When to Apply

UCAS will start processing applications for entry in Autumn 2016 from 1 September 2015.

The normal closing date for the receipt of applications is 15 January 2016, however, for applicants applying to Oxford or Cambridge and for those whose choices include Medicine, Dentistry or Veterinary Medicine/Science the closing date is 15 October 2015.

Currently there are two intakes to Adult Nursing (one in September and the other in February). Those applying for entry in February 2017 should apply prior to 15 January 2016.

Applicants are advised to apply as early as is consistent with having made a careful and considered choice of institutions and courses. Earlier applicants normally receive decisions more quickly, however, UCAS accepts that some applicants, especially those from outside the UK, may find this difficult. Late applications are, in practice, accepted by UCAS throughout the remainder of the application cycle, but you should understand that they are considered by institutions at their discretion, and there can be no guarantee that they will be given the same full level of consideration as applications received by the advisory closing date.

Take care to enter the details of the institutions and courses clearly and correctly on the application. For Queen's, the institution code name is QBELF and the institution code is Q75. These should be entered in the Choices section of your UCAS application. Please note a Campus Code is not required.

Deferred Entry

Most courses, except Nursing, Midwifery and Social Work, are happy to consider applications from students wishing to defer their year of entry. If you apply for deferred entry, you should tell us what you plan to do during your Gap Year in the personal statement section of your UCAS application.

Support for Care Leavers

Queen's University is committed to providing support for students from a care-experienced background and in recognition of this the University has been awarded the Buttle UK Quality Mark.

We have a dedicated member of staff available to support applicants when applying to the University, during their undergraduate study, including graduation and beyond. We can guarantee 365-day University accommodation if required and we also award a £1,000 bursary. For more information about our bursary and support, please contact Deirdre Lynskey, d.lynskey@qub.ac.uk or visit our dedicated webpage at www.qub.ac.uk/directorates/sgc/wpu/CareLeavers

Disability Services

The University is committed to ensuring equal opportunities for all of its students and actively encourages applications from people with disabilities. Applications are considered on the same academic grounds as non-disabled

applicants and there is no disability assessment prior to an offer being made.

The University has developed extensive support for disabled students. The reasonable adjustments available are outlined in the Student Disability Policy, which is available at www.qub.ac.uk/directorates/sgc/disability/Policies

If you receive an offer, you will be provided with a questionnaire, which you should complete and return to the Disability Services unit.

The information you provide will be treated as sensitive and kept strictly confidential. It will only be used to plan for your individual support requirements, ensuring that your transition to Queen's is as smooth as possible (see also page 55).

If you need any advice about disclosing disability, or the arrangements which we can make, please contact:

Linda Maguire
Head of Disability Services
t +44 (0)28 9097 2727
e disability.office@qub.ac.uk

If You Are Returning to Education

Queen's also welcomes applications from students who are returning to education. Each case will be considered on its individual merits and modified entrance targets may be set.

Life experience is not in itself sufficient grounds for admission and we normally require evidence of recent academic study at a suitably high level which has led to some positive results. The qualifications most frequently offered by such applicants are Access Courses (see information and table on page 106), A-levels,

BTEC Extended Diplomas/Higher National Certificates and Diplomas and Open University credits. It is our experience that applicants stand a better chance of succeeding on their course if they have been able to acquire or improve skills of reading, analysis and writing beforehand.

While many subjects can be taken from scratch at university level, there are others, particularly in Science and Engineering, where considerable background knowledge is essential. For this reason, it is understandable that the majority of students who have entered university from this background are to be found in humanities and social science subjects.

You should be aware that undertaking a period of full-time study can have serious implications. Think it through carefully. It is a good idea to get some guidance and counselling from organisations such as the Department for Employment and Learning (www.delni.gov.uk) or from the University's Careers, Employability and Skills service (www.qub.ac.uk/directorates/sgc/careers), in order to establish where your best interests and chances of success lie. You can also contact the Admissions and Access Service for advice (admissions@qub.ac.uk).

Applicants with a Criminal Record

It is the policy of the University to consider applications for admission on their individual merits in the light of all available information. The primary selection criteria are those related to the qualifications, skills, abilities and personal qualities of an applicant. The University will investigate the criminal record of a new applicant only if the primary selection criteria for a course have been met. The University acknowledges the key role of education in the rehabilitative process and a criminal record will not debar an applicant unless the nature and seriousness of the offence in question are

incompatible with:

1. the course applied for
2. the ultimate professional or vocational goal or
3. participation in an academic and social setting and the University's responsibility to ensure a safe and neutral environment

Regulations concerning admission of applicants who have a criminal record are available from the University's website at www.qub.ac.uk/ado

Applications for Theology

All applications for admission to full-time undergraduate courses in the University should be submitted through the Universities and Colleges Admissions Service (UCAS). Applicants for the Bachelor of Divinity, Bachelor of Theology, Bachelor of Arts (Joint Honours with Theology) or Diploma in Theology are invited to contact the University's Institute of Theology for advice on undergraduate study in Union Theological College. Information about Union Theological College, along with their contact details, is available on the Institute of Theology website (www.qub.ac.uk/ithe).

Applications to St Mary's University College and Stranmillis University College

The Bachelor of Education (BEd) is taught at the recognised colleges of St Mary's University College and Stranmillis University College. The colleges also offer other undergraduate degrees in Liberal Arts (St Mary's University College), Early Childhood Studies and Health

and Leisure Studies (Stranmillis University College). Each College produces its own Prospectus to which you should refer. To obtain a Prospectus please contact:

Admissions Office
St Mary's University College
191 Falls Road
Belfast BT12 6FE
t +44 (0)28 9032 7678
www.smucb.ac.uk

Academic Registry
Stranmillis University College
Belfast BT9 5DY
t +44 (0)28 9038 4263
www.stran.ac.uk

The Admissions Policy for St Mary's University College can be found at www.smucb.ac.uk/admissions/admispolicy.asp?cid=132146167557

The Admissions Policy for Stranmillis University College can be found at www.stran.ac.uk/informationabout/theuniversitycollege/collegepoliciesa-z

Applications for Stranmillis University College should be submitted through UCAS in the normal manner while applications for St Mary's University College should be submitted direct to the College.

Credit Accumulation and Transfer Scheme (CATS)

The University operates a CATS scheme. Further information is available from: Admissions and Access Service
Queen's University Belfast
Belfast BT7 1NN
t +44 (0)28 9097 3838
f +44 (0)28 9097 5151
e admissions@qub.ac.uk
www.qub.ac.uk/ado



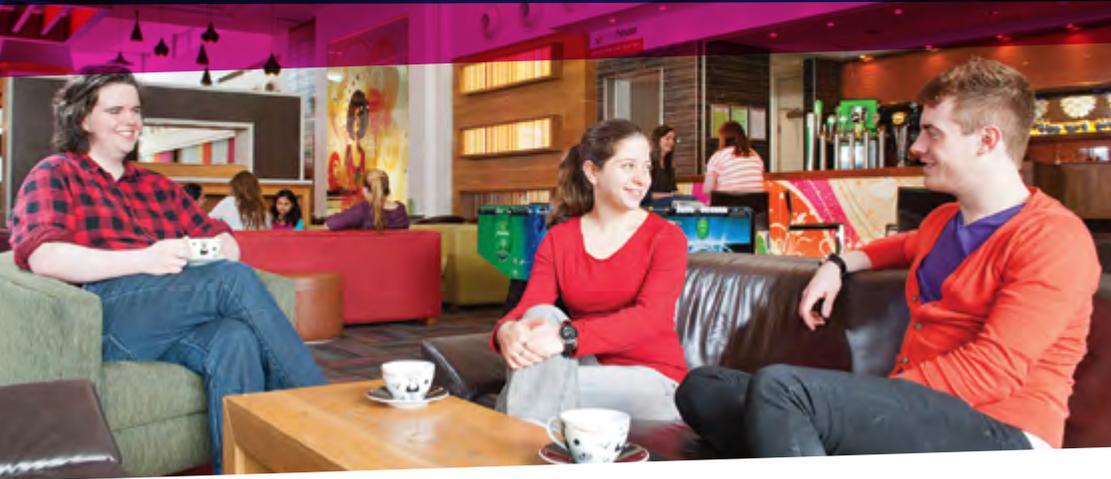
Decisions on Applications

Decisions on applications are made on an ongoing basis for most courses, although, in the case of higher demand courses, they may be delayed until after the UCAS closing date.

If you receive an offer you may be invited to visit the department of your choice or receive further information from the department. If you accept an unconditional (U) or conditional (C) offer of admission from Queen's as either your firm (UF/CF) or insurance choice (UI/CI), you will be provided with information in late June or early July of your proposed year of entry, including information relating to the publication of decisions, procedures for August/September, accommodation, tuition fees, enrolment, registration and orientation.

Undergraduate Admissions Policy

The University Admissions Policy provides additional information on a range of matters including feedback to unsuccessful applicants and the Admissions Appeals/Complaints Procedure. A copy may be accessed via the University's website at www.qub.ac.uk/ado. If you consider that your application has not been dealt with fairly, you should contact the Admissions and Access Service in the first instance (admissions@qub.ac.uk).



All students must agree to conform to the Statutes of the University:

'We, the students of The Queen's University of Belfast, on admission do hereby promise that we will conform to the Statutes of the University and to all regulations, rules and orders from time to time made by the authorities of the University for the proper conduct of its business and due maintenance of discipline, that we will refrain from words or acts prejudicial thereto or from any conduct or activity which conflicts with the University's policies on Equality and Diversity, and Student Anti-Bullying and Harassment (including harassment on the grounds of age, religious belief, political opinion, race, gender, colour, ethnic origin, sexual orientation or disability), that we will refrain from injury to the property of the University and will endeavour to promote its interests and studies and will not engage in any conduct liable to bring the University into disrepute'.

Prospective students should be aware of this obligation before deciding to accept the offer of a place.

Welcome Week

This week comprises official registration on to your course of study as well as a welcome and orientation programme. You are required to be available throughout the week.

Enrolment and Registration

Details of arrangements for enrolment and registration will be sent to your home address in late August. This will include your Queen's University email account, student number and credentials for logging on to Qsis, the University's Student Information System. These details will remain the same for the duration of your University career.

During registration, you must provide documentary proof of your qualifications and photographic identification (passport, driver's licence or European ID card). International students will be required to provide passport and visa information.

Welcome and Orientation

The University has a dedicated team who work on the central welcome and orientation programme for new students. The programme aims to help students settle in quickly to the University. Full details are available from www.qub.ac.uk/welcome with links to organised events and activities on campus and providing you with important information about key student services and levels of service provision you can expect to receive at Queen's. Your University School is central to this programme and with numerous opportunities to meet staff and other students – make sure you get involved!

Your Questions Answered

If you need further or more detailed advice about admission to Queen's, the Admissions and Access Service is happy to answer your questions. For further information, please contact

Admissions and Access Service
Queen's University Belfast
Belfast BT7 1NN
t +44 (0)28 9097 3838
f +44 (0)28 9097 5151
e admissions@qub.ac.uk
www.qub.ac.uk/ado

Open Days

To get a taste of Queen's, visit our Open Days in June and September. Activities will include tours of the Elms Village accommodation complex, subject-specific talks and displays and clubs and

societies demonstrations. For more information, please visit www.qub.ac.uk/opendays

Private visits are also available for prospective students who are unable to make the Open Days.

For more information contact the Student Recruitment Team
t +44 (0)28 9097 1323
e come2queens@qub.ac.uk

International students should contact the International Office
t +44 (0)28 9097 5088
e international@qub.ac.uk

School Liaison Activities

The Student Recruitment Team delivers a variety of liaison activities in schools across Northern Ireland, Great Britain and the Republic of Ireland and also attends the major UCAS higher education events in the United Kingdom.

Our School liaison activities include:

- participation in school and college-organised careers conventions
- presentations highlighting the study opportunities available at Queen's
- presentations and events to raise aspirations of higher education
- curriculum-linked presentations and events
- Queen's Mail: keeping Careers departments up to date with what's happening at Queen's
- information events for parents to offer advice and information about the higher education system

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For details on how to apply, please visit
www.qub.ac.uk/ado

For all up-to-date course information, please visit
the Course Finder at www.qub.ac.uk/home/StudyatQueens/CourseFinder

Admissions inquiries

Admissions and Access Service, Student Plus, Queen's University Belfast, Belfast, BT7 1NN, Northern Ireland, UK, t +44 (0)28 9097 3838, f +44 (0)28 9097 5151, www.qub.ac.uk/ado

General University inquiries

t +44 (0)28 9024 5133

This publication is also available in alternative formats on request, including large print, Braille, tape, audio CD and Daisy CD. For further information, please contact the University's Marketing, Recruitment, Communications and Internationalisation team on t +44 (0)28 9097 2586.

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