St Mary’s
University
Twickenham
London
Postgraduate
Prospectus
2015 Entry
& 2016 Entry

1850–2015
Celebrating 165 years in Education

Be more
For a more detailed map of our campus see page 50.
Welcome

At St Mary’s we pride ourselves on preparing our postgraduate students for successful careers across a variety of disciplines. We offer a range of taught MA and MSc courses as well as MPhil and PhD research degrees. We also offer outstanding teacher training courses. You may wish to develop your career prospects or pursue a course for personal, cultural or intellectual reasons.

At St Mary’s you will be joining our community on a beautiful landscaped campus in one of the world’s most dynamic cities. You will benefit from being in a supportive, intellectual and social space which will encourage you to develop and succeed. Our staff will support you every step of the way.

Not only will you leave St Mary’s with a strong academic foundation, but also with lifelong friendships and memories.

We hope you will find this prospectus helpful and we would be delighted to welcome you to our campus or to help you decide which course would be right for you.

We look forward to you joining us in London.

Francis Campbell
Vice-Chancellor
Why St Mary’s

Deciding to undertake postgraduate study is a significant and exciting step to make, and will provide you with an unparalleled opportunity to further develop your knowledge and skills.

At St Mary’s we want you to achieve your full academic and career potential, and to have a flourishing and successful life after your time with us. Whether you are seeking to improve your job prospects, to further or even change your career, or simply to pursue a passion for a particular subject, we hope you will find what you want at St Mary’s.

Be more, at St Mary’s.

- **Academic excellence**
  We have a reputation for academic excellence. Staff from across the four Schools at St Mary’s are engaged in both national and international research. In the REF 2014 (Research Excellence Framework) a number of our research submissions were rated as ‘world leading’ or ‘internationally excellent’. This includes English, Communication, Sport and History.

- **Investing in your future**

- **Olympic-level sports facilities**
  With everything you would expect from a world-class performing sports institution, host to Olympic athletes and teams from Rugby World Cup 2015, St Mary’s has the facilities to support you, whether you want an active healthy lifestyle or aim to be one of our future Olympians.

- **Diverse and inclusive**
  Established in 1850, St Mary’s is a distinctive and inclusive place to study, welcoming students of all faiths and none.

- **A global community**
  St Mary’s postgraduate programmes are designed to promote both personal and academic growth, to provide a unique and outstanding experience for all our students.

- **The perfect location**
  Situated in the leafy Borough of Richmond-upon-Thames, but with all the central London has to offer only a quick train journey away.

- **Progressing your career**
  An excellent academic and graduate employment record putting you on the right track to move your career forward. Employability is at the heart of our mission, leading to successful careers for all.

- **A real-world focus**
  Excellent employer and industry links make our degree courses, and research and enterprise activity, professional and relevant.
Courses to inspire you

The University’s postgraduate courses offer a learning experience of the highest quality that will further enhance your life skills as well as advancing your knowledge in your chosen field.

With a reputation for fostering research since 1850, we offer a high quality educational experience. Students who wish to undertake a research degree will be supported by experts in their field.

We pride ourselves on providing not only academic, but also pastoral and social support, by taking into account the unique needs of postgraduate students who have to balance their study with other commitments. We will help you achieve your goals by offering, when possible, a flexible approach to your study.

Taught Masters courses

The University offers a significant portfolio of taught Masters courses encompassing firmly established courses, as well as a range of new and innovative courses which meet the needs of today’s employers.

The majority are offered on a part-time basis although some can be undertaken full-time for those who want more intensive study. There are exit points at postgraduate certificate and diploma level which offer flexibility for those who want more intensive study. There are exit points at postgraduate certificate and diploma level which offer flexibility for those who want more intensive study. There are exit points at postgraduate certificate and diploma level which offer flexibility for those who want more intensive study. There are exit points at postgraduate certificate and diploma level which offer flexibility for those who want more intensive study. There are exit points at postgraduate certificate and diploma level which offer flexibility for those who want more intensive study.

Research opportunities

The University has a vibrant research culture that provides an individualised and highly supportive environment for postgraduate research degree students. We offer research training courses as well as an annual Research Student Conference at which all students are expected to attend.

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Doctor of Philosophy (PhD)

A PhD is normally in the region of 80,000 words, and is usually completed within three years full-time or six years part-time.

In both cases you will be examined through your thesis and by viva voce examination. All students who have not yet completed a relevant Masters degree, or other appropriate postgraduate research methods training, are required to complete a suitable research methodology course early in their registration as part of their programme of study. This will provide you with a firm grounding for your research project.

Master of Philosophy (MPhil)

An MPhil is normally in the region of 40,000 words in length and is usually completed within two years full-time or four years part-time.

Lara Dearman

MA in Creative Writing

“I started the Creative Writing MA at St Mary’s with very little writing experience and only a vague idea of what I wanted my novel to be about. In only a short period of time, the course has helped me to focus my ideas and develop my writing style, to the extent that I am now well on my way to completing it. I would never have considered myself a “writer” before I embarked on the MA – it is a testament to the course, to my peers and to the excellent tutors, that I now do.”

Lara Dearman
MA in Creative Writing

Hugh Epstein

PhD Title: ‘Hardy, Conrad and the Senses: Epistemology and Literary Style in the Early Fiction’

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Facilities for study and research

Postgraduate students joining St Mary’s have access to a wealth of printed and electronic information resources, both through the University Library and specialist libraries in London.

The Library

The University is investing £6m in a new additional library to be opened in September 2015. Our Libraries combine traditional study space and printed collections with technology rich collaborative and social learning spaces. We are open seven days a week, during semester time and five days a week during vacations. With swipe controlled entry there is 24-hour access to study spaces with well-equipped workstations and loanable laptops.

St Mary’s uses the Moodle virtual learning environment. Many courses use this to facilitate distance learning, allowing students to share their own experiences, and access course content such as recordings of lectures, self-assessment tools and other learning support facilities. Some of the Masters courses taught on campus are delivered almost exclusively using these tools.

The Library holds around 120,000 printed books, over 4,000 electronic books and subscribes to 300 printed journals. You will have access to the full text of over 56,000 electronic journals through databases including Academic Search Premier, PsycINFO, Science Direct and JSTOR from your own home, workplace or wherever you can access the internet, searchable concurrently using our resource discovery tool ‘Summon’. Materials not available by these means may be obtained through Document Delivery (charges apply).

Our postgraduate students have access to over 130 academic libraries in the UK through the SCONUL Access scheme. You are entitled over 130 academic libraries in the UK through the SCONUL Access scheme. You are entitled to borrow from these libraries. Free wifi access on many UK university campuses is also available through the Eduroam scheme. You are entitled to access a wealth of printed and electronic resources.

The Postgraduate Study Centre

The University offers a supportive study environment with the Postgraduate Study Centre providing a dedicated study area for research students, with computer workstations, a social area and a seminar room.

Specialist facilities

Sport

State-of-the-art sport facilities including a £350k new Performance Education Centre and Strength and Conditioning facility, gymnastics centre, tennis centre, pitches, sports halls, athletics track. Five specialised human performance and sport science laboratories, sport rehabilitation rooms and gymnasium.

In addition to the support offered by academic staff, you will also be able to access the student support services available on the University campus. Our Student Services Centre provides a full range of academic and personal support for all students.

Disabilities, dyslexia and additional needs

The University has a Disability and Dyslexia Co-ordinator to support individuals with additional needs. Applicants are encouraged to disclose their particular requirements in advance so that their needs can be discussed and support measures put into place. Please contact our Disability and Dyslexia Service on +44 (0) 20 8240 8217 or via email at disability@stmarys.ac.uk or visit www.stmarys.ac.uk/disability-and-dyslexia

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Theatre

Drama Theatre with fully equipped lighting and sound control gallery, technician’s office, workshop, storerooms, furniture, props and a Green Room. There are also three drama studios and a dance studio.

Media

The Media Production Centre underwent a £350k refurbishment in 2014 and includes industry-standard facilities for film, TV and video production alongside creative and technical theatre design and visualisation capabilities.

Nutrition

Nutrition laboratory (teaching kitchen).

Supporting you and your future

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Health Centre

St Mary’s has its own on-site Health Centre that operates like any other general practice. It offers a nurse-led service with GP’s in attendance.

Counselling

We have a team of professional counsellors, available by appointment, who can provide help if you are experiencing personal difficulties. It also operates a drop-in service, group sessions, telephone counselling and workshops.

Accommodation help and advice

We offer accommodation in halls of residence to international students, subject to availability. For UK/EU students we offer advice on finding somewhere to live through our website, and produce a useful booklet ‘A Guide to Off-Campus Accommodation’.

Chilcare

www.childcare.co.uk is a useful resource for those seeking information about childcare options in the local area.

Chaplaincy

The Chaplaincy team offers support to all students, of any faith or none. The Chaplaincy is at the heart of the University, encouraging the community to engage in and benefit from our Catholic ethos. Mass is celebrated on Sundays and Wednesdays, there is also a centrally located Multi-Faith Prayer Room and we provide links with local religious communities. The Chaplaincy facilitates and organises services, retreats, outreach groups and social activities. It also fundsraise each year for local, national and international charities.

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Professional career development

Most postgraduates are interested in developing their careers, either within their current field of work or in a completely new sector. St Mary’s University Careers Service provides a dedicated careers research, guidance and employability service to all postgraduates. As part of The Careers Group, University of London, we offer an excellent local service with the advantage of additional access to a wide range of events across London. www.gradsintocareers.co.uk

What is available?

• Personal consultations to discuss future plans and advance application techniques

• Bespoke careers consultant-led workshops for postgraduates on topics such as ‘Planning Your Academic Career’ and ‘Careers Beyond Academia’

• Practice interviews and mock assessment centre exercises with individual feedback

• Job vacancy information for local and London-based employers, as well as those across the UK and internationally

• An extensive Careers Information Centre, containing UK and international reference and postgraduate-specific help-sheets as well as take away materials on a range of employer information and job hunting techniques

• A comprehensive website including email job vacancy notification system

• Support for two years after finishing your postgraduate degree through GradClub and further support through ‘The Careers Group – C2 Consultancy’

The careers service also runs a vast number of careers skill and employer events which are open to all students.

* Additional costs may be involved
Our postgraduate programmes are designed to promote both personal and academic growth, in line with our international strategy to provide a unique and outstanding experience for all our students. The University celebrates its dedication to promoting social, religious and cultural diversity amongst staff and students alike. The International Office offers a variety of activity including rugby matches, live music and learning about different cultures, while also providing opportunities for bridging. My course allows and requires me not only to develop myself by studying, but to contribute to the community which I am part of. At St Mary’s, based on my previous studies and experience in the US, I am working with the University’s Learning Advisors to develop a peer mentoring scheme for undergraduate students. I am also helping out at a local charity, SPEAR, which supports homeless people. I am planning my dissertation on empowering vulnerable young people through peer learning. My St Mary’s programmes provide a great opportunity for helping me explore and compare globally adaptable best practice options in my area of professional interest.”

Christopher Merto, Study Abroad, USA

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**International student scholarships**
The University offers a number of generous scholarships to international students to help them realise their ambitions.

For more information about our Postgraduate scholarships please visit www.stmarys.ac.uk/international/scholarships.htm

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**Pre-sessional English programme**
We offer an intensive course for students who want to improve their use of English in an academic context, including essay-writing, referencing, presentations and other study skills. The pre-sessional programmes run for five weeks before the academic year starts.

Contact international@stmarys.ac.uk or visit our website to find out the details for the next start date.

**Visas and immigration**
Non-EU/EEA students will normally require a visa to study in the UK. This will be arranged by the International Office. The UK Visa and Immigration (UKVI) web pages contain full guidance to confirm your English competency before making an application.

If you have any queries about your visa status, please contact the International Office, who will send you a fees questionnaire.

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**Entry requirements**
We consider qualifications from all over the world and measure them against British equivalents. If English is not your first language, we will need to confirm your English competency before making an offer. We require one of the following:

- IELTS (academic) 6.5 overall with not less than 5.5 in any section
- Pearson Test of English (Academic) 60 overall with not less than 5 in any section
- Cambridge Certificate of Proficiency in English (CPE) grade C
- Cambridge Certificate of Proficiency in English (CPE) grade C

Certain grades in the qualifications listed below, together with some alternative qualifications, may also be accepted:

- GCSE English Language
- GCSE English Literature
- Cambridge International Examinations
- O-Level English Language
- GCSE A-Level English
- USA High School Graduation Diploma

Contact studentvisas@stmarys.ac.uk for further information.

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**Range of programmes**
Our subject portfolio, housed across our four academic Schools, is varied and exciting. Delivery is flexible, ranging from full- and part-time study options to distance learning with blended ways of teaching and learning, to suit the needs of our diverse global communities. Students wishing to come to the UK to study from outside the European Union are required to study full-time, according to the UK’s Tier 4 student visa scheme.

**London**
The capital city, with its museums, libraries, archives, banks and businesses, theatres, cinemas and theatres, offers an unparalleled wealth of study resources for postgraduate students of all subject areas, and is not short of social and recreational opportunities either. Based at St Mary’s, you will be a short train ride away from the city centre.

**Our community of scholars**
The International Office, your first point of contact as an international student, will help you connect with our community of postgraduate students from overseas. While studying at St Mary’s, you will be invited to several talks on a range of topics, where there is plenty of opportunity for interdisciplinary discussion. While London is close by, our Strawberry Hill campus is located in quiet and safe surroundings, which makes it ideal for studying.
Student life at St Mary’s

St Mary’s offers you a pleasant learning environment on a beautiful self-contained campus where it is easy to feel at home.

The University is situated in the grounds of Strawberry Hill House, Horace Walpole, a son of the politician Robert Walpole, bought the house in 1777 and enlarged it in a style that took its place in the history of architecture as Strawberry Hill Gothic. The University uses some of the 19th Century rooms in the house but also benefits from the lovely grounds and the self-contained campus they create.

Historic buildings and world famous architecture, together with modern facilities, come together to create a unique and distinctive environment in which to study, socialise and relax. All St Mary’s facilities are centrally located, and include a library, a refectory, a theatre, and Olympic-standard sports facilities. The University offers a variety of learning environments from traditional teaching areas to the more informal i-Learn Café and a Learning Lounge for group activity.

Teddington and Twickenham are within walking distance and offer you a good range of shops, restaurants and pubs. Twickenham is on the river and the larger riverside towns of Kingston and Richmond are just a short bus ride away.

You will find cinemas, live music venues, bars, theatres, and a bowling alley, as well as an excellent range of shops, cafes and restaurants. Kingston night clubs offer special deals for St Mary’s students and you will find other discounts for students in the area.

For ‘fresh-air’, nearby Richmond Park and Bushy Park in Teddington have hundreds of acres of beautiful, secluded woodland for get-away-from-it-all walks and space for cycling and running. The Royal Botanical Gardens at Kew, Henry VIII’s Hampton Court Palace, museums, galleries and several historic houses open to the public, are also very close to the campus.

Life after St Mary’s

Once you graduate you will automatically become part of our Alumni Association. Our former students are known colloquially as Simmarians. You will receive our quarterly SimmMaster Newsletter, as well as invitations to our events and reunions held throughout the year. We offer a range of alumni discounts on careers support, sports facilities and venue hire. We also work with our alumni community, providing them the opportunity to give something back to our current students by offering graduate employment profiles, guest lectures, or even work placements.

Students’ Union and Sport St Mary’s

The Students’ Union and Sport St Mary’s enrich your student experience through providing a wide range of activities and societies to engage with outside of your studies.

Students’ Union (SU)

Every St Mary’s student is welcomed into the SU and automatically becomes a member once they enrol at the University. The Students’ Union is run by students, for students and is a registered charity, which means that every penny you spend in the SU is reinvested in the student experience. Our thinking SU caters for a wide range of interests, whether they are sporting, social, theatrical, or political. There are numerous clubs and societies ranging from rugby, football, futsal, and cheerleading to drama, the Christian Union, and community volunteering. Each year there are many organized events as well as weekly activities in the SU; the Summer Ball itself is always a sell-out event. St Mary’s very own festival, SIMMStock, encourages all students to show off their talents as musicians, singers and entertainers.

The SU organises competitive sports for students. There are over 30 student sports clubs, several of which compete at the BUCS Premier League level including rugby league. St Mary’s students have consistently gained selection for student home nations sides and the British Universities team, with a number competing at the World University Games. As a St Mary’s student you have access to a wide range of sports facilities through the University’s vision of ‘sport for all’. Regardless of whether you are studying a sports-related course or not, all students are able to participate in sports at a level that suits them.

Sport St Mary’s

St Mary’s offers a dynamic sporting experience and was voted one of the top universities for sport in the Which? University student survey. St Mary’s has extensive training and competition facilities on campus plus an additional 16 acres of playing fields at our nearby Teddington Lock sports ground. Our excellent sports facilities include an athletics running track, a fitness and conditioning suite and a state-of-the-art performance hall that caters for a range of activities including five-a-side football, netball, basketball and badminton.

St Mary’s students use the sports facilities and programmes alongside some of the world’s best athletes including Usain Bolt, Mo Farah and David Weir. In 2012 the University enjoyed a rich Olympic experience that culminated in squads from South Africa, China, Japan and Ireland choosing to base themselves out of St Mary’s for their Pre-Games training camps. St Mary’s is also involved in Rugby World Cup 2015 as an official Team Base for New Zealand and South Africa.

Through SIMMActive and the student sports clubs there is something to suit everyone. St Mary’s also has an Endurance Performance body qualifications.

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Students’ Union

Our Mission

St Mary’s prepares its students for flourishing lives, successful careers and social commitment through excellent, research-enriched teaching in a strong community of mutual respect based on our Catholic ethos and identity.

To see the full Mission statement please see www.stmarys.ac.uk/about/mission-and-strategic-aims.htm

The promotion of equality and diversity is an important part of our Mission. We are committed to promoting equality and eliminating discrimination in accordance with the law on grounds of age, disability, gender, race, religious beliefs and sexual orientation.

We endeavour to foster an environment in which all students can realise their full potential regardless of their background.

To see our statements and policies relating to equality and diversity please see www.stmarys.ac.uk/about/equality-and-diversity.htm

The Students’ Union and Sport St Mary’s mission is to offer students a broad range of opportunities to engage with both the University and the wider world through the provision of a lively and dynamic student union activity programme.

Students’ Union

The Students’ Union fulfils its mission through the following key principles. Students are at the heart of everything we do. Students are central to the development and delivery of our services. Students are provided with an inclusive and diverse student union. Students are provided with an accessible student union.

Students’ Union

The Students’ Union is a recognized student organization. The Students’ Union is an important and exciting part of the student experience. Whether you simply want to be active and healthy or you are an Olympic athlete you’ll be delighted with what the University has to offer.

Special discounted student membership rates are available for the fitness and conditioning suite and running track.
Fees, funding and finance

Funding a postgraduate course can be a big financial commitment. There is no statutory funding available for postgraduate courses (other than PGCEs) and most postgraduate taught students are self-funded.

Students can fund their studies either through work, savings, a professional and career development loan or educational trust and charity funding. The information given in these pages is designed to assist you in finding financial help that may be available to you.

Professional and Career Development Loans (P & CDL)
A P & CDL is a bank loan. You make an agreement with a participating bank to borrow an amount between £300 and £10,000. You will have to pay it back once you have left your course, however, you will not pay interest while you are studying.

Employers
If you are in employment, it may be worthwhile asking your employer if they would be willing to give you full or partial support throughout your studies as many employers value the additional knowledge and skills that postgraduate study offers.

Educational trust and charity funding
Many educational trusts and charities offer financial assistance to home, EU and international students. Most have specific criteria that you must meet in order to receive their help. Some trusts are set up especially to benefit students with disabilities.

You should be aware that:
- You will need to make an application well in advance of beginning a course of study if you are relying on help from this source.
- Full scholarships are rare, due to the large number of people applying each year. Many educational trusts will only help students in their final year of study and often only in their final term.
- You will normally need to provide evidence that you have tried all other sources of financial help when you apply.

For information on postgraduate funding please go to:
www.gov.uk/funding-for-postgraduate-study

Student Funding Service
For advice about student loans and grants, educational and charitable trusts and the hardship fund please contact the Student Funding Service:
studentfunding@stmarys.ac.uk
T +44 (0) 20 8240 4036 or +44 (0) 20 8240 4237

Please note that PGCE courses have separate fee arrangements. Home* and EU students can apply for a tuition fee loan to cover the cost of the fees and may be eligible for a training bursary, depending on the highest qualification achieved and the PGCE speciality. Home students can also apply for a loan/grant towards living costs.

*Students who have been ordinarily resident in the UK for three years prior to the start of the course.

For further information call
T +44 (0) 20 8240 4036 or visit
www.stmarys.ac.uk/pgce/fees.htm

Fees Office
For assistance with queries on tuition fees, payment details and related issues:
feesoffice@stmarys.ac.uk
T +44 (0) 20 8240 4035 or +44 (0) 20 8240 4237

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www.stmarys.ac.uk/pgce/fees.htm
The School of Arts and Humanities brings together academic research and professional practice to form creative and critical clusters of activity within the School and across the University. Its key disciplines are grouped under Drama and Theatre Arts, English and Creative Writing, History and Philosophy, Media Arts and Journalism.

The School has a strong teaching ethos informed by current scholarship, professionally-recognised practice and research of international significance in its specialist areas. In 2012, it invested in a number of Professors Research Fellow appointments and the School submitted its research to the Research Excellence Framework Units of Assessment: English, History, Media/Cultural Studies and Philosophy. 28% of submissions in English, 19% of those in History and 16.6% in Communications and Media were rated as 4* or 'world-leading research'.

The School offers a number of Research Centres, seminar series and public lectures on a regular basis. In 2013/14 these included: the Royal Institute of Philosophy Lectures, a lecture by the Irish Ambassador, a seminar day on Hannah Arendt, "Flights of the Silt", and an international conference: "North" on the history of Anglo-Icelandic relations. Each semester the School hosts a fortnightly research seminar, providing a forum for staff and postgraduate students to discuss their latest work. In 2013 the Sociology programme co-hosted (with Roehampton University) an international conference on global social activism and a Human-Rights seminar. In 2015 The History programme will host a conference on Renaissance Cardinals: Diplomats and Patrons in the Early-Modernd World. The Sociology and Criminology programmes are establishing a Centre for the Study of Human Trafficking to promote research and public awareness of this issue. The University holds its Research Student Conference day annually in the summer allowing students to present their work in a supportive and critical environment.

What you will study
Students following the MA course complete six taught modules, three in each semester of the academic year. The modules offered are likely to be:

- Linguistic Theory
- English Language Description: Syntax and Phonology
- Syllabus Design and Methodology in ELT
- Language Acquisition
- Sociolinguistics
- Management and Teacher Development in ELT

There is also a compulsory module in Research Methods which is essential preparation for writing the MA dissertation.

Students must complete a 15,000–18,000 word dissertation on a topic of their own choice, supervised by individual tutorial guidance.

Why this course is different
Students following the course typically already have a teaching qualification and some years of experience. The MA is designed to help you reflect and expand on this. There is no practical element to this course, so it will not be a teaching qualification, but you will be able to draw upon your practical experience of language teaching to enrich your learning.

Teaching and assessment
Teaching seminars are scheduled to take place two afternoons a week, normally Thursdays and Fridays. Tutorials are arranged with individual students at times convenient to them. We keep the Applied Linguistics course small in order to maintain quality, so that each student can expect support tailored to his or her own needs.

There are no examinations. All modules are assessed by a 4,000–5,000 word assignment. To be awarded the Masters degree a student must have successfully completed the assignments for six modules and the dissertation.

For each assignment there is always a range of titles to choose from, and it is normally possible to adapt these (following consultation with your tutor) to fit with your own professional interests.

Wherever possible, assignment titles and the dissertation topic will encourage you to make your own links between theory and practice. Staff profiles
For full profiles of staff see www.stmarys.ac.uk/postgraduate-courses-london/ma-applied-linguistics-london/staff.html

How to apply
www.stmarys.ac.uk/postgraduate-courses-london/ma-applied-linguistics-london/staff.html
Meta, PG Diploma, PG Certificate

Entry requirements

To qualify for entry, students are normally required to have a 2:1 degree from a UK university or equivalent, in a relevant subject at honours level, or a professional qualification in teaching, medicine or law. Medical students can also take the full-time MA course as an interleaved option during their studies usually in their third or fourth year of training. Students without such qualifications may be admitted provided that they can satisfy the Programme Director that they have sufficient experience and aptitude for academic study for Masters level. Such applicants may be required to provide a portfolio of relevant work experience or be interviewed either on campus or via Skype.

20 credit optional modules
- three to be chosen from:
  - Issues at the Beginning of Life
  - Issues at the End of Life
  - Religious Bioethics
  - Patients, Professionals and Society

60 credit module
Research Methods portfolio followed by a Dissertation on a relevant topic of your choice.

Why this course is different

The course aims to promote respect for human dignity through the provision of a thorough academic understanding of the major issues and competing schools of thought in contemporary bioethics and medical law. The perspective of the course is strongly influenced by the Hippocratic Oath and the historic Judeo-Christian tradition of medical ethics though welcomes students from all faiths and none.

Teaching and assessment

Lectures and discussion groups are held on campus, one (part-time) or two evenings (full-time) per week. All the lectures are available on our online learning platform. Both on-site and distance learners also participate in online discussions.

All students attend three (part-time) or six (full-time) Saturday seminars over the year. Extensive use of flip charts and current news items are incorporated into the taught course and a major presentation is one of the highlights of the course each year. Assessment is by online discussion, critiques of academic papers, essays and, in the case of the medical law, by an unseen written examination.

Professional development and career progression

Our students find the course not only interesting in itself, but also a unique distinguishing asset when applying for jobs in medicine, nursing and allied health care professions as well as in education and law. The study of a contemporary and universally relevant subject such as medical ethics and law is an excellent preparation for any profession that requires graduates with high levels of human understanding, critical skills and knowledge of current affairs. The MA also provides a strong foundation for those wishing to pursue further postgraduate research at PhD level. Previous MA graduates have gone on to study for doctorates in St Mary’s and other universities in the UK and internationally. Several past students are currently on the national bioethics bodies for their home countries.

What our students say

“Without exaggeration, this MA course has changed my life. It has opened new horizons on both professional and personal levels.”

Jana Hrabalova

Staff profiles

For full staff profiles see www.stmarys.ac.uk/arts-and-humanities/staff.htm

How to apply

www.stmarys.ac.uk/postgraduate-courses-london/ma-bioethics-and-medical-law

Overseas (non-EU) students

We have graduates and current students from Barbados, Canada, Cyprus, Greece, Germany, Ireland, Jersey, Malta, Netherlands, Oman and the USA. Further information about overseas study is available on www.stmarys.ac.uk/international.

Please contact:

International Office
+44 (0)20 8240 2307
international@stmarys.ac.uk

Course start

September

Mode of study

Full-time or part-time. On-site or distance learning with some Saturday conferences on-site.

Course length

1 year full-time or 2-3 years part-time for our full MA. Options of a Certificate after 1 year part-time and a Diploma after 2 years part-time.

Creative Writing: First Novel

Our Creative Writing MA is unique as a postgraduate course dedicated solely to the drafting and discussion of a writer’s first novel.

You will be recruited as part of a small cohort of authors, all embarking on writing their first draft. Through lecture, workshop and seminar discussion, you will learn how to craft a novel from imagination and grows on the page. By the end of the course, you will have explored a variety of writing strategies, and developed a working practice that will enable you to complete the task of writing a novel.

What you will study

You will study the first novels of a range of writers, as well as work chosen to illustrate specific narrative strengths and innovations. Our tutors embrace genre led and literary fiction, with specialisms across a variety of writing practice.

Most importantly, you will study the working methods and results of your writing cohort, learning from the experiments and failures of the drafting process, and meeting with your individual tutor to explore your own writing practice.

You will study individually and as part of a group. At the beginning of the course, you will be allocated a personal supervisor who will oversee the development of your draft through tutorials.

Group work seeks to cultivate the collaborative atmosphere and productivity of an artist’s colony, through peer-led workshops, meetings with experienced authors and encounters with readers. The supportive and committed nature of our cohort is important to us, and we seek to put together the best possible people, for the best possible learning experience.

The course takes you from the exploratory phase of writing through to re-drafting, in five modules, across three semesters and a lecture series.

Semester 1 – September to December

- Reading, Like a Writer – Seminar
- Writing Workshop: 1: Voice

Semester 2 – January to April

- Structure and Plotting – Seminar
- Writing Workshop: 2: Structure
- Assessment Draft – Tutorial

In addition to the modules and workshops, your cohort will be visited by working authors and industry figures, who will talk about their working practice and experiences in publishing.

Professional development and career progression

Most pupils have a background in creative writing and already work in a profession. You should consider this course if you simply can’t shake the writing bug and have a long term commitment to perfecting your craft. Creative Writing also develops critical faculties and group work experience that often helps professional writers.

A Creative Writing MA can be a route into teaching in academic or therapeutic backgrounds. Many published authors are former graduates of Creative Writing courses.

Staff profiles

For full profiles of staff see www.stmarys.ac.uk/postgraduate-courses-london/first-novel-ma/staff.htm

How to apply

www.stmarys.ac.uk/postgraduate-courses-london/first-novel-ma

Course start

September

Mode of study

Full-time

Course length

1 year
Gothic: Culture, Subculture, Counterculture

Why has the ‘Gothic’ been so prevalent in the fields of literature, art, architecture, film and music in the past 250 years? What does this tell us about ourselves, and the society in which we live? How has the genre changed, and how is it possible for us to define our identities within, and in relation to, the Gothic?

These are some of the questions you will be invited to consider on this course, which gives you the opportunity to study the fascinating subject of Gothic culture, in all its many forms, where it all began: on the site of Horace Walpole’s Gothic mansion at Strawberry Hill, west London.

Taught by experts in the fields of literature, film, cultural studies, art and architecture, the course will encourage you to read and reflect on the tradition that starts with Horace Walpole and ends – for the time being – with True Blood and the Twilight saga.

What you will study

The course covers Gothic culture from 1750 to the present day, and also provides a grounding in critical theory and research methods suitable for advanced study. You will complete the following modules:

- **Semester I**
  - Academic Orientation
  - Research Methods
  - Gothic Origins 1750-1850

- **Semester II**
  - The Modern Gothic 1840–1960
  - Contemporary Gothic in Film and Popular Culture
  - Research Methods

Teaching and assessment

Most teaching takes place in the evenings, making this course suitable for those in full or part-time work. There will usually be two sessions of lectures and seminars every week, supplemented by individual tutorials as required. There is also the option of taking modules via intensive study weekends.

Professional development and career progression

The course is designed for those who have recently graduated in English, history, film studies, cultural studies, or a related discipline, as a sound route towards starting on doctoral studies and a career in academia. It is equally suited to those coming back to formal education after a period of time, and full support is given in the acquisition of the kind of research, analytic and writing skills you’ll need to succeed.

The content of this course makes it of relevance to those wishing to pursue careers in heritage and arts management – and of course the kind of research, evaluation and advocacy you’ll be practising are essential skills in today’s jobs market.

Staff profiles

For full profiles of staff see www.stmarys.ac.uk/gothic-studies-ma-staff.htm

How to apply

[www.stmarys.ac.uk/gothic](http://www.stmarys.ac.uk/gothic)

Course start

September

Mode of study

Full-time and part-time

Course length

Full-time 1 year. Part-time 2 years

The MA Irish Studies focuses on the experience of the Irish ‘here’ in Britain and the generations of decisive influence ‘back home’ in Ireland. But it recognises London as an axis of transnational connections and a cosmopolitan capital where the lives of Irish immigrants have meshed with other imperial histories and cultures worldwide.

The MA aims to understand the different ways of interpreting Ireland and how its diasporic cultures explore the limits of contemporary debates within the interdisciplinary field of Irish Studies.

As globalised Ireland renegotiates its socio-economic and cultural connections with Europe, the US and the wider world, it has engaged in new diplomatic relations with its oldest, closest neighbour: the UK. This is embodied in the reciprocal State visits of 2011 and 2014.

In many ways St Mary’s University is London’s Irish university. MA students benefit from a strong heritage of links with Ireland that go back to its foundation in 1850 in Hammersmith and its current Thames-side location in Twickenham. Being part of a Centre for Studies (CIS) which has been established for over 25 years, MA students benefit from an expanding PhD student culture and a world-leading, research-active faculty including Research Fellows such as Mary Hickman, Shaun Richards and Keith Hopper all whom teach on the MA. In addition, former President of Ireland, Mary McAleese is Distinguished Professor of Irish Studies in 2015/16 and will teach on the MA Irish Studies programme.


What you will study

The course takes a thematic and interdisciplinary approach to Irish Studies providing a grounding in critical theory and research methods suitable for advanced study. Modules range across Irish Studies

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**Entry requirements**

We usually require a good Bachelor’s degree in literature, history, film and media studies, or any related discipline. In exceptional circumstances we may accept a student without such a qualification if he/she demonstrates an aptitude for this kind of study, usually through a written exercise.

**Staff profiles**

For full profiles of staff see [www.stmarys.ac.uk/postgraduate-courses-london/irish-studies-ma-staff.htm](http://www.stmarys.ac.uk/postgraduate-courses-london/irish-studies-ma-staff.htm)

**Course start**

The full MA September only; other individual modules have January start date

**Mode of study**

Full-time and part-time (evenings)

**Course length**

Full-time 1 year. Part-time 2 years

**Find out more**

Contact Dr Ivan Gibbons, Programme Director
+44 (0)20 8240 4081
ivan.gibbons@stmarys.ac.uk

**Twitter**

@CISLondon

[www.stmarys.ac.uk/postgraduate-courses-london/irish-studies-ma](http://www.stmarys.ac.uk/postgraduate-courses-london/irish-studies-ma)

**Entry requirements**

We usually require a good first degree (2:1 or 1st class or their international equivalent) in literature, history, film and media studies, or any related discipline.

In exceptional circumstances we may accept a student without such a qualification if he/she demonstrates an aptitude for this kind of study, usually through a written exercise.
This course is a unique opportunity for practitioners, actors, directors and graduates to learn to create visual physical theatre as well as to form their own companies. Theatre is about stories. When the story is told well it grasps our imagination. By twists and turns, sudden surprises, moments of joy, beauty or horror, we discover other worlds. It gives us pleasure and pain at the same time. The story stays with us…

The course teaches theatre in the European tradition (French/Italian) established by Copeau, Lecoq, Gauthier, Pagnoux, Fo, Broch and Theatre de Complicité.

With roots in Commedia Dell’Arte and other traditions of popular theatre, this mode is a theatre of storytelling, stories drawn from and shared by the community to whom they are performed. With a focus on physicality, expression, images and illusion, it is populist, community owned, and artist-centred.

The course is led by Kasia Zaremba-Byrne. Two international companies are connected with this degree – New International Encounter and Complicité, with members frequently teaching throughout the year.

What you will study

**Autumn term**
- Five weeks of training
- Five weeks of ensemble production

**Spring term**
- Five weeks of training
- Five weeks of devised production

**Summer term**
- Students’ own collaborative production in professional fringe venues in London and final examinations. There will also be modules in theories of contemporary devising and directing as well as technical and administrative aspects of company making.

Why this course is different

This is a unique course that works very closely with world class experts in the field, while preparing you to create new, original work alongside other artists.

Professional development and career progression

The course is aimed at graduates who wish both to advance their understanding of theatre practice and to develop their work to a professional standard. It is also aimed at young actors graduating from drama schools and universities who want to create young theatre groups.

It is further aimed at theatre professionals who wish to formalise their experience with a course of study and a qualification, as well as giving some the possibility of a career change to create their own physical theatre companies or enter the drama teaching profession.

Staff profiles

For full profiles of staff see www.stmarys.ac.uk/arts-and-humanities/staff.htm

How to apply

www.stmarys.ac.uk/postgraduate/ma-in-physical-theatre

Course start

September 2015

Mode of study

Full-time and part-time

Course length

Full-time 1 year. Part-time 2 years

MA, PG Diploma, PG Certificate

Entry requirements

Appropriate academic background and/or relevant practical experience. The normal minimum entry requirement for the course is either:

- An honours degree in Drama, Theatre Arts, Performance Studies or similar combined with some experience of physical theatre performances at college or fringe theatre level.
- Appropriate and substantial professional training, acting, directing or performing experience combined with evidence of capacity to study at MA level.

Adapted proficiency in English.

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The course aims to provide students with an understanding of how historical knowledge is produced, mediated and consumed in public spaces beyond the formal education sector. It examines how museums, galleries, monuments and archives function as gatekeepers of historical knowledge and conduits of social memory. It also looks at how media organisations contribute to public discourses about the past.

The course combines theoretical and practical approaches, and students will have an opportunity to undertake either a primarily work-based or text-based research project. Therefore, the degree will interest you if you want to pursue a career in a public history related field, or if you wish to use theoretical approaches to research public history as a set of practices. The course will be taught by historians with a strong record of publication and high quality teaching. It will also draw on the expertise of professionals currently working in the cultural heritage sector.

What you will study

The course will include modules such as:
- Public History – Making Histories, History, Spaces and Places
- Memory, History, Testimony, Research Methods
- Professional Attachment

Why this course is different

This course combines two approaches to studying Public History. The broadly vocational, skills-oriented approach will help students to develop the work-based knowledge that they will require to work in museums, galleries, archives and other related fields. The broadly theoretical approach will sharpen students’ awareness of how historical knowledge functions in the wider culture, and will provide a platform for those who wish to continue their research at doctoral level. St. Mary’s is ideally positioned to utilise its links with sites such as the National Archives, Strawberry Hill House, Orleans House Gallery, Turner’s House, major London museums, local museums and heritage centres.

Students will be able to make regular use of the National Archives in their work for this course.

Professional development and career progression

This course is designed to help students find careers in fields such as heritage, archives, education and media. It will contribute to the professional development of people who are already employed in these sectors. It will also provide a critical and methodological platform for students who wish to progress to doctoral level research.

Staff profiles

For full profiles of staff see www.stmarys.ac.uk/arts-and-humanities/staff.htm

How to apply

www.stmarys.ac.uk/postgraduate-courses-london/ma-public-history

Course start

September 2015

Mode of study

Full-time and part-time

Course length

Full-time 1 year. Part-time 2 years

MA, PG Diploma, PG Certificate

Entry requirements

To qualify for entry, applicants are expected to have at least a 2:1 honours degree, or relevant experience. The degree must be from a UK or overseas university, or the equivalent. Candidates with professional qualifications in an associated area will also be considered.

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Postgraduate Prospectus 2015/16

St Mary’s University

Find out more

Contact Kasia Zaremba-Byrne, Programme Director
+44 (0)20 8240 4399
kasia.zaremba-byrne@stmarys.ac.uk

Find out more

Contact Dr Mark Donnelly, Programme Director
+44 (0)20 8240 4080
mark.donnelly@stmarys.ac.uk

www.stmarys.ac.uk/postgraduate-courses-london/ma-in-physical-theatre

www.stmarys.ac.uk/postgraduate-courses-london/ma-public-history
Religion, Politics and Conflict Resolution

The programme is primarily concerned with understanding the relationship between religious and political beliefs, with politics, conflict and its resolution.

The focus is on a contemporary and on past societies. The degree allows students to explore these issues over an extended time and in different geographical and cultural locations.

What you will study
All students begin by taking two compulsory modules worth 20 credits each.

Religion, Politics and Conflict Resolution
Explores the theoretical, historical and contemporary contexts for the relationship between religions, ethnic and national conflicts.

Religion and Reconciliation
Explores the idea that religion is not only a source of conflict, but also a major source of incentive and resources for reconciliation. It examines peace-building, exploring the religious motivations and perspectives of participants.

Having completed these two compulsory core modules, students then make a choice of three modules worth 20 credits each from the list set out below:

- Varieties of Modern Fundamentalisms
- The Holocaust and Memory – The Crusades
- The Holy Land – Cultures of Revolt in Europe and the USA 1940–1989
- Imagining Islam: From Saladin to Osama Bin Laden – The Balkans
- ‘Princely Power’. From Whitehall to the White House
- Creating France: From Saint Louis to Sarkozy

Dissertation
Once these taught modules have been completed, students may proceed to the final 15,000 word dissertation (worth 40 credits) on a topic chosen in consultation with the Programme Director. Students are also expected to complete a 20 Credit module in Research Methods and Reflective Practice which is essential preparation for writing the MA dissertation.

Why this course is different
This course equips students with advanced levels of theoretical and research-derived knowledge and understanding of the relationship between religious belief, conflict and conflict resolution. The course examines the relationship between religion, politics, ethnic and national conflicts and their resolutions in both historical and contemporary contexts. It equips students to engage confidently in academic and professional communication with others in the field.

Professional development and career progression
The course will suit those who are employed, or who seek employment in fields of community support and cohesion, who work in central or local government and their agencies, in teaching and in community relations positions. It may also suit those who work for NGOs and those who are ministers of religion.

Staff profiles
For full staff profiles see www.stmarys.ac.uk/arts-and-humanities/staff.htm

How to apply
www.stmarys.ac.uk/postgraduate-courses-london/religion-politics-and-conflict-resolution

Sports Journalism

Journalism has become an increasingly popular career destination for young graduates. It is however an intensely competitive profession and difficult to break into. For skilled graduates willing to work hard and adapt quickly to the world of digital communications, we offer one of the best routes into the industry.

- Taught by award winning journalists, academicians and broadcasters currently working in the industry
- Accredited by the National Council for the Training of Journalists
- Learn the core skills of journalism (news writing, reporting, media law and ethics, court reporting, public affairs and shorthand)
- Learn essential skills in sports broadcasting and mobile reporting
- Career advice from a first-rate team of industry insiders
- Excellent networking and work experience opportunities
- Opportunities to earn while you learn
- In terms of employability, we are the UK’s top performing Masters degree in Sports Journalism

The programme reflects the high expectations of the profession. You will therefore sit exams set by the NCTJ. We teach the course in collaboration with our training partners, News Associates, a sports news agency, based in Wimbledon. This offers our students a unique training experience you won’t find anywhere else in the UK.

Professional development and career progression
Sport has never been more popular. It is a global industry driven by high levels of consumer demand and the evolution in digital communications. These developments are creating new career opportunities for sports writers and a wide range of related professions where trained journalists are in high demand (especially in online communications, public relations, sports advertising, corporate sponsorship, events management, sports charities and the betting industry).

How to apply
www.stmarys.ac.uk/postgraduate-courses-london/ma-sports-journalism/staff.htm

Why this course is different
This was the first Masters degree in Sports Journalism to be professionally accredited by the NCTJ. The training was first class and the contacts we made were fantastic. The highlight for me was our tour of Sky Sports News and the Master Class with its editor, Andy Caimes. “Leigh Walsh, freelance sports writer

Staff profiles
For full profiles of staff see www.stmarys.ac.uk/postgraduate-courses-london/ma-sports-journalism/staff.htm

Course start
September

Mode of study
Full-time (recommended) and part-time

Course length
Full-time 1 year. Part-time 2 years

Entry requirements
Students are normally required to have a minimum 2.2 degree from a UK university or equivalent in a relevant subject at honours level (e.g. Theology, History, Sociology or Philosophy). Students without such qualifications will be considered for admission if they are deemed to have substantial equivalent qualifications or experience.

Find out more
Contact Daragh Minogue, Programme Director journalism@stmarys.ac.uk +44 (0) 20 8240 4111

www.stmarys.ac.uk/religion-politics-and-conflict-resolution

www.stmarys.ac.uk/ma-sports-journalism

Sports Journalism accredited course
nctj

Find out more
Contact Sam Chant, School Administrator +44 (0) 20 8240 4198 samantha.chant@stmarys.ac.uk

www.stmarys.ac.uk/religion-politics-and-conflict-resolution

St Mary’s University
Postgraduate Prospectus 2015/16

Sports Journalism

Media, Politics and Society

The programme is designed for journalists who wish to develop their understanding of the media in a historical and cultural context. Its focus on the relationship between the media and society provides an ideal preparation for careers in journalism, journalism education, media management and social policy.

What you will study

- The media and society
- The business of journalism
- Media and politics
- The media and the public
- The global media landscape
- Research methods

Why this course is different
This course is designed for students who wish to develop a deep understanding of media and communication issues. It is an ideal preparation for a career in journalism, journalism education, media management and social policy.

Staff profiles
For full staff profiles see www.stmarys.ac.uk/arts-and-humanities/staff.htm

How to apply
www.stmarys.ac.uk/postgraduate-courses-london/ma-media-politics-and-society/staff.htm

Why this course is different
This was the first MA in Media, Politics and Society to be professionally accredited by the NCTJ. The training was first class and the contacts we made were fantastic. The highlight for me was our tour of Sky Sports News and the Master Class with its editor, Andy Caimes. “Leigh Walsh, freelance sports writer

Staff profiles
For full profiles of staff see www.stmarys.ac.uk/postgraduate-courses-london/ma-media-politics-and-society/staff.htm

Course start
September

Mode of study
Full-time (recommended) and part-time

Course length
Full-time 1 year. Part-time 2 years

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www.stmarys.ac.uk/religion-politics-and-conflict-resolution

St Mary’s University
Postgraduate Prospectus 2015/16

Sports Journalism accredited course
nctj

Find out more
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Staff profiles
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How to apply
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Course start
September

Mode of study
Full-time (recommended) and part-time

Course length
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Postgraduate Prospectus 2015/16

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- Media and politics
- The media and the public
- The global media landscape
- Research methods

Why this course is different
This course is designed for students who wish to develop a deep understanding of media and communication issues. It is an ideal preparation for a career in journalism, journalism education, media management and social policy.

Staff profiles
For full staff profiles see www.stmarys.ac.uk/arts-and-humanities/staff.htm

How to apply
www.stmarys.ac.uk/postgraduate-courses-london/ma-media-politics-and-society/staff.htm

Why this course is different
This was the first MA in Media, Politics and Society to be professionally accredited by the NCTJ. The training was first class and the contacts we made were fantastic. The highlight for me was our tour of Sky Sports News and the Master Class with its editor, Andy Caimes. “Leigh Walsh, freelance sports writer

Staff profiles
For full profiles of staff see www.stmarys.ac.uk/postgraduate-courses-london/ma-media-politics-and-society/staff.htm

Course start
September

Mode of study
Full-time (recommended) and part-time

Course length
Full-time 1 year. Part-time 2 years

Entry requirements
Students are normally required to have a minimum 2.2 degree from a UK university or equivalent in a relevant subject at honours level (e.g. Theology, History, Sociology or Philosophy). Students without such qualifications will be considered for admission if they are deemed to have substantial equivalent qualifications or experience.
The MA in Theatre Directing is predominantly housed at The Orange Tree Theatre, Richmond, enabling students to embed their practice in the working life of this award-winning theatre. Over the course of the year students will explore the art and technique of theatre directing within the context of this placement. The Programme aims to enhance students’ professional practice and to help them build collaborative relationships with established theatre practitioners. Modules are taught by both academics and theatre directors with the assistance of professional actors in the practical classes.

Directing workshops explore rehearsal techniques, script analysis, performance, design and technical aspects of production. A key module focuses on directing as a career, whilst another looks at the possibilities for directors who wish to work beyond traditional theatre environments. There is a particular emphasis on the study of the working relationship between the director and the performer. Students also meet back on St Mary’s campus for weekly orientation sessions. At the end of the course students present a professional production open to the public in the round at The Orange Tree. Study is over one year full-time or two years part-time.

Previous graduates have found assistant and associate directing work with many major companies, including the RSC, NT, Out of Joint and The Royal Court.

Technical and administrative staff support the programmes. Students are provided with a production budget for their end-of-year programmes. Students are provided with a production budget for their end-of-year programmes. Students are provided with a production budget for their end-of-year programmes. Students are provided with a production budget for their end-of-year programmes.

What you will study

Semester 1 (September–December)
- Directing Actors (workshop 3 hours per week) 15 credit
- Contemporary Theatre (lecture/seminar 3 hours per week) 15 credit
- Artistic Collaboration (placement of no less than 100 hours) 30 credit*
- or
- Directing in the Community (placement of no less than 100 hours) 30 credit*
- students take one of these two modules in the first semester and the other in semester two.

Summer Term (Easter–July)
- Final Production (tutorial and rehearsal feedback) 60 credits

Semester 2 (January–Easter)
- Contemporary Theatre (lecture/seminar 3 hours per week) 15 credit
- Directing Actors (workshop 3 hours per week) 15 credit
- Artistic Collaboration (placement of no less than 100 hours) 30 credit*
- or
- Directing in the Community (placement of no less than 100 hours) 30 credit*

Semester 2 (January–Easter)
- Business of Directing (lecture/seminar 3 hours per week) 15 credit

Assessment
- The programme is both academic and vocational. It aims to provide an advanced understanding of theatre production processes within a context of both contemporary theatre making and the dramatic tradition. It further aims to develop students’ craft skills and technical abilities in order to prepare them for a career in theatre directing.

- The programme is aimed both at graduates who wish to advance their understanding of theatre practice in order to develop their work to a professional standard, and at theatre professionals who wish to formalise their experience with a course of study and a qualification, as well as giving some the possibility of a career change to directing.

- Assessment takes various forms. The two lecture seminar courses are assessed by 4,000 word essay, two of the modules have practical exercises and Directing Actors is assessed by a rehearsal exercise using professional actors in a scene of your choice.

Full-time 1 year. Part-time 2 years
School of Education, Theology and Leadership

In serving the mission and ethos of St Mary’s, the School of Education, Theology and Leadership aspires to be a model of collaborative engagement, in which provision for those working in diverse educational and theological settings is characterised by outstanding professional research, practice and our distinctive and yet inclusive Catholic nature. This is manifested in a culture which promotes, with integrity, support and challenge, collaboration, partnership and a passion for learning, that nurtures those working in educational and pastoral settings to be ready to meet the challenges of today and anticipate those of tomorrow.

The School works within a distinctive and inclusive mission, offering a broad range of postgraduate provision within teaching, theology, pastoral ministry and related professions and fields. The knowledge, skills, attitudes and values developed through our courses not only enhance employability but also enable our graduates to make significant contributions to transformational life changes for young people, social justice and the common good. We offer excellent academic and pastoral support evidenced by high completion rates.

Courses
The School of Education, Theology and Leadership offers a range of provision in growth in the field of education and in theology.

Education
MA in Education: Pedagogy, which aims to develop a research-led and critical understanding of pedagogical practice and the values and beliefs that underpin practice. The course is offered through a taught or blended learning approach or as an online course.

In MA in Education: Pedagogy and Professional Practice in Physical Education, which offers three distinct pathways: Pedagogy, Coaching or Sociology of Sport to meet the needs of a diverse range of Physical Education teachers and Sport professionals. It is offered through a taught or blended learning approach.

Theology
MA in Theology is offered part-time and full-time with specific pathways: Systematic Theology, Christian Spirituality, and Chaplaincy and Ministry. The latter pathway equips students for leadership in ecumenical contexts and is also offered off-campus in extra-mural centres in dioceses across the country.

Leadership
MA in Leadership: Innovation and Change, which focuses on the leadership of evidence-based innovative practice in teaching and learning. It is offered on campus or through school teaching hubs.

MA in Catholic School Leadership, which grounds students in the specific requirements of Catholic school ethos, theological literacy and an integrated vision of leadership in Catholic schools which also has significance in the wider faith sector. It is offered through blended learning and online methods.

Research and specialist areas
In addition to the taught courses the School of Education, Theology and Leadership is actively engaged in research which raises the national profile of the School and fosters positive relations in the wider community.

In Education, research is underpinned by a belief that educational practice is embedded within and informed by excellence in research and scholarship.

In a spirit of linking practice with theory, much research is situated in common engagement with schools and has demonstrable impact. Thirteen members of staff submitted research outputs in the 2014 Research Excellence Framework. Many of these were Early Career Researchers (ECRs), evidencing a transition of staff into becoming practitioner researchers as well as outstanding teachers. Excellent research has been noted by the REF committee within the field of Religious Education and Leadership, in particular. Within the School there is a strong commitment to develop research training for both students and staff.

The published output within Theology is considerable: staff have numerous publications in the form of specialist monographs, textbooks, edited collections and journal articles in several disciplines as well as the internationally esteemed journal Pastoral Review. The archives of The Tablet and the Pastoral Review are placed on long-term loan with the School. The archives, stretching back to 1840, are an important source material on the religious and social history of the Catholic Church in the UK and provide a significant academic resource.

Research is also concentrated through specialist centres Kirchho – Initiatives in Spirituality and Reconciliation led by Dr Peter Tyler (www.stmarys.ac.uk/kircho). The Centre for the Social (Scientific) Study of the Bible led by Prof Chris Keith (www.stmarys.ac.uk/social-scientific-biblical-studies-centre) and The Aquinas Centre led by Dr Anthony Towey (www.stmarys.ac.uk/aquinas).

There is also a course of research seminars at which both staff and postgraduate members of the School present their work.

Research opportunities
We welcome applications from prospective students for PhD degrees in the following areas:

- Teaching, learning and education
- Educational and ministerial leadership
- Catholic education
- Physical education
- Literacy
- Biblical and Holy Land studies
- Pastoral and systematic theology
- Ordained and lay ministry
- Apologetics and secularism
- Psychology and religion
- Spirituality and reconciliation
- Catholic school leadership
- Religious education and spirituality
- Teacher development

The School welcomes applicant research enquiries in relation to the above and has a structured course of support which offers students the best possibilities for successful completion. This includes opportunities to disseminate initial research findings through the presentations of seminar papers internally and externally at conferences and colloquia relevant to the discipline.

Recent publications
- Primary English Across the Curriculum
- Rethinking the Curriculum
- The Oxford Handbook of Atheism
- Faith and Unbelief
- The Trinity: How Not to Be a Heretic
- Benedict XV & World War I: Courageous Prophet of Peace
- The Bloomsbury Guide to Christian Spirituality
- Teresa of Avila and the Search for Spiritual Freedom
- An Introduction to Christian Theology
- Professional development and career progression

A high proportion of our students gain promotion while studying for their MA. The knowledge gained during the course gives confidence at interview and the ability to clearly articulate what makes Catholic education distinct. The course is equally rewarding for those mid-level or senior leaders seeking relevant professional development.

Course profile
For full staff profiles see www.stmarys.ac.uk/education-theology-and-leadership/staff.html

How to apply
www.stmarys.ac.uk/postgraduate-courses/london/ma-catholic-school-leadership

Course start
The semi-distance learning mode begins in October with module 1. Catholic Education Students embarking upon the programme at our regional centres also begin in October. Those studying as full distance learners can begin at one of three start dates: October, February or June. The full-time mode, for those who wish to complete the course in one year, starts in September.

Mode of study
Choose taught or distance learning. Mode of study includes:
- Semi distance learning with two Saturdays per module at St Mary’s
- Regional Centre-based with four monthly meetings per module
- Full distance learning

Course length
Full-time: 1 year or Part-time 2–3 years.

Entry requirements
The course is open to all who have a first degree and who are committed to Catholic education or who have relevant experience of working in Catholic schools.

Holders of NQF level 6 can gain exemption from up to 60 credits, reducing the number of assignments and assessment activities to two of the four content modules.

Holders of the GCSE, ‘A’ Levels or equivalent qualifications can gain similar exemptions from one module.

Catholic School Leadership: Principles and Practice

This highly regarded modular postgraduate course will be of interest to all who hold or are aiming for leadership positions in Catholic schools and colleges. Currently, about one third of the 150+ course members are senior leaders – headteachers and college principals, deputies and assistant heads. Two thirds are subject or pastoral leaders, primary curriculum co-ordinators, classroom leaders or aspiring school leaders. All are welcome and will enjoy participating.

The aim is to provide a course that integrates a Catholic philosophy of education with the principles and practice of effective school leadership. There is a particular shortage of high-quality applicants for senior leadership posts in Catholic education – we need to promote professional development of future senior Catholic school leaders.

What you will study
Module 1: Catholic Education
Know the history to build the future. We explore the development of Catholic education from the early contributions of the religious orders, through Vatican II, to the issues contemporary Catholic education. We also explore the importance of community and country in Catholic education.

Module 2: Leadership and Management
An in-depth exploration of current leadership and management theories with a particular emphasis on those which are compatible with the Gospel values we promote. This module will be of real practical value to colleagues in middle and senior leadership positions. It will also be invaluable to colleagues who aspire to such positions.

Module 3: Spiritual and Theological Foundations
Builds upon the content of module 1 to ensure Catholic school leaders can clearly articulate the case for our distinctive learning communities. The theories and methods for understanding the reasons for the Catholic Church’s educational mission are discussed. Spirituality and the significance of spiritual leadership in our schools and colleges are explored in depth.

Module 4: Leadership for Learning
How distinctive should the Catholic school curriculum be? How do we define ‘excellence’ in the context of the Catholic learning community? What is the role of the headteacher in teaching and learning responsibilities in the Catholic school?

How do we respond to the challenges of inspection and self-evaluation?

Learning outcomes
Full details of the module content, aims and learning outcomes can be found on the course website.

Successful completion of two modules qualifies for the award of a Postgraduate Certificate, four modules for the award of a Diploma. For the award of an MA, a research methods module is studied and a dissertation completed. All assignments and the dissertation allow students to research and reflect upon practice in their own school or college.

Why this course is different
This is the only postgraduate course available in the UK that specifically supports the distinctive leadership development for people at all levels of Catholic education, integrating a Catholic philosophy of education with the principles and practice of effective school leadership.

Teaching and assessment
- PowerPoint presentations
- Discussion
- Individual and group activities
- Online activities and discussions
- Text books
- Module Binetals
- Readings
- Study Guides

There is one 4000 word written assignment for each module. Every assignment invites you to reflect on the theory you have studied and to then evaluate practice in your own school or college. You conclude with recommendations for improved practice.

As you study independently, guided by tasks within the study guide, you are invited to contribute to online discussion groups. Your contributions are assessed according to frequency, knowledge of material and quality of contributions to the discussions.

Professional development and career progression

Professional development and career progression

Guided by the knowledge gained during the course, students have been able to obtain senior leadership roles in Catholic education. The knowledge gained during the course gives confidence at interview and the ability to clearly articulate what makes Catholic education distinct. The course is equally rewarding for those mid-level or senior leaders seeking relevant professional development.

Contact details
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Programme Administrator
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www.stmarys.ac.uk/education-theology-and-leadership
Education: Leading Innovation and Change

The MA in Leading Innovation and Change aims to develop evidence-based and innovative educational practice. The course seeks to develop knowledge, understanding and research skills in order to generate insights that transform professional practice. The course is founded on the social theory of learning and enshrines the principles of reflective practice, collaboration and critical friendship. The aims of the course can be summarised as:

- to identify and respond to the different professional development needs of participants;
- to ensure that teacher professionalism links directly to the raising of student achievement in learning;
- to offer teachers career progression and opportunity through quality continuous professional development and active participation in advanced professional networks;
- to provide guidance on the development of a portfolio of evidence that addresses standards and values in teacher professionalism;
- to support a culture of professionalism and scholarship in schools;
- to extend the boundaries of professional knowledge through enquirying into practice;
- to train teachers in the skills of presenting and disseminating the outcomes of research.

What you will study

Year 1
- Dispersed Leadership and Clarifying Professional Attributes
- Research Methods for Project Enquiry

Year 2
- Internilm Evaluation of Research Project
- Change Agency and Strategy: From Research to Policy
- Academic Paper and Conference

Why this course is different

The success of this course lies in the flexible structure, bespoke delivery and quality of teaching offered. Students apply their learning to practical situations within their own schools, using their knowledge to drive effective change. The MA is designed to facilitate reflection and enquirying into practice and supports the long-term career development of participants.

Teaching and assessment

This MA is offered as a two year part-time course, and modules are taught on a bi-weekly basis either in school settings or at St Mary's. Students are able to undertake the course as a distance learning course. Modes of assessment include a combination of written assignments, reflective journals and seminars and conference presentations.

Professional development and career progression

The MA course is aimed at teachers at any stage of their careers, those in senior and middle leadership roles and those aspiring to leadership positions in the early years, primary, secondary and post-sixteen sectors and in other educational establishments. The course offers the opportunity to be at the forefront of leading and managing school initiatives and enables you to make a positive difference to the quality of learning and teaching within your educational setting.

Staff profiles

For full staff profiles see www.stmarys.ac.uk/postgraduate-courses-london/ma-leading-innovation-and-change-education

Find out more

Contact Mary Mihovilovic, Programme Director mary.mihovilovic@stmarys.ac.uk
+44 (0) 20 8240 4332

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+44 (0) 20 8240 4197

www.stmarys.ac.uk/postgraduate-courses-london/ma-leading-innovation-and-change-education

Education: Leading Innovation and Change

Specialism in Religious Education

The urgent need for expertise and excellence in the teaching of Religious Education at primary, secondary and post-sixteen levels is recognised both within the United Kingdom and internationally. The contemporary context of increasing religious diversity, the on-going discussion of the role of religion in society, and the philosophical and political debate about the rationale and content of Religious Education demands a generation of innovative Religious Education leaders.

St Mary's has a long tradition of excellence in Religious Education, both in the initial training of teachers and in on-going professional development. This course provides practitioners with the opportunity to engage in progressive thinking with colleagues in order to make a difference to the pedagogical and leadership practices in Religious Education for the benefit of pupils and students.

The course serves to enable practitioners to:
- gain a systematic understanding of knowledge and a critical awareness of current issues related to curriculum leadership and learning in Religious Education;
- know how to critically reflect purposefully through engagement with relevant literature and systematic reflection on practice and to evidence that reflection through a journal;
- articulate and critically appraise their own professional values and practice of Religious Education leaders and that of whole school approaches to addressing the learning needs of students in Religious Education.

The modes of delivery and structure of the course recognise the increasing demands on teachers of Religious Education and are designed to meet both individual and school needs.

What you will study

Year 1
- Professional Learning – Specialism in Religious Education
- Research Methods for Project Enquiry

Year 2
- Internilm Evaluation of Research Project
- Change Agency and Strategy: From Research to Policy
- Academic Paper and Conference

Why this course is different

This MA offers practitioners the opportunity to engage in reflection on and enquiry into their practice, developing their theoretical understanding and skills of leadership whilst specialising in the teaching, learning and management of curriculum Religious Education. The course combines the study of Professional Learning in Religious Education with the opportunity to lead a research enquiry into an aspect of teaching and managing learning in Religious Education, enabling practitioners to develop innovative practice within a supportive learning community.

Teaching and assessment

Modules are taught on a bi-weekly basis either in school settings or at St Mary's. Students are able to undertake the course through distance learning. Modes of assessment include a combination of written assignments, reflective journals and seminars and conference presentations.

Professional development and career progression

This course is designed for teachers of Religious Education at all stages in their careers, both recent graduates and those returning to formal study after a period of time.

Support in the acquisition of the kind of research, analytic and writing skills needed to succeed will be given. The content of this course makes it particularly relevant to aspiring, newly appointed or experienced leaders of Religious Education in the primary, secondary and post-sixteen sectors and those aspiring to Senior Leadership positions.

Staff profiles

For full staff profiles see www.stmarys.ac.uk/education-theology-and-leadership/staff.htm

How to apply

www.stmarys.ac.uk/postgraduate-courses-london/ma-leading-innovation-and-change-religious-studies

Course start

September

Mode of study

Part-time

Course length

2 years at St Mary's or in a school setting

Entry requirements

Applicants are required to hold a good first degree (2.2 or above) and have experience of working in an educational setting.

Find out more

Contact Mary Mihovilovic, Programme Director mary.mihovilovic@stmarys.ac.uk
+44 (0) 20 8240 4332

Celine James, Programme Administrator celine.james@stmarys.ac.uk
+44 (0) 20 8240 4197

www.stmarys.ac.uk/postgraduate-courses-london/ma-leading-innovation-and-change-religious-studies

St Mary's University

Postgraduate Prospectus 2015/16
Education: Pedagogy and Professional Practice in Physical Education

This course offers three distinct pathways: Pedagogy, Coaching or Sociology of Sport to meet the needs of a diverse range of Physical Education teachers and Sport professionals. This degree is particularly suitable for PTE teachers, in all phases of education, and sport related professionals at any stage of their career.

The MA in Education: Pedagogy and Professional Practice in Physical Education is offered part-time or full-time as a taught course at St Mary’s or a blended course, designed to meet the needs of practitioners in Physical Education and Sport. The taught course is primarily designed for teachers and is therefore offered outside school hours. The blended course is designed so that practitioners can engage in distance learning combined with attendance to intensive taught elements at St Mary’s, typically eight days over two years, including an induction and tutorial support. The mode of learning is enquiry based. This means that there is a balance between skills acquisition in undertaking research into practice, subject content and the process of evaluating projects. Integral to this Masters course is the opportunity to undertake a small-scale research enquiry into an aspect of practice as part of an intellectually challenging learning experience that relates theory to practice leading to the development of knowledge and skills relevant to practice and supporting career progression.

Staff involved in the course all have considerable experience and expertise in their field. They are research active and involved in consultancy and in service training in the areas of physical education and sport, the leadership of innovative practice.

What you will study

This course consists of five modules, three core modules and a choice of two optional specialist modules allowing students to focus on an area of interest:

- Physical Education and Sport Leadership: Philosophy, Sociology and Psychology of Pedagogy
- Research Methods for Professional Practice in Physical Education and Sport
- Academic Paper and Conference Presentation

Optional modules

- Optional module 1: Pedagogy: Educational Contexts and Issues within Teaching and Learning
- Coaching and Mentoring: Pedagogy through Physical Education and Sport
- Sociology of Physical Education and Sport: Policy and Politics in Physical Education and Sport

Core modules

- Pedagogy: Educational Contexts and Issues within Teaching and Learning
- Coaching and Mentoring: Pedagogy through Physical Education and Sport
- Sociology of Physical Education and Sport: Policy and Politics in Physical Education and Sport

Staff profiles

For full staff profiles see www.stmarys.ac.uk/education-theology-and-leadership/staff.htm

How to apply

www.stmarys.ac.uk/postgraduate-courses-london/masters-in-physical-education

Course length

2 years

Course start

September

Mode of study

Part-time or full-time

Entry requirements

A good first degree (2.2 or above).
PGCE Postgraduate Certificate in Education

St Mary’s history and reputation for training teachers began at its foundation 1592.

St Mary’s is one of only two Initial Teacher Training (ITT) Institutions in London to be judged ‘Outstanding’ (the highest grade attainable) in both Primary and Secondary Initial Teacher Education by Ofsted.

After a short induction period based at the University, training is divided between University and school. Training spends 120 days in two school placements, and the opportunity for further development through enhancement courses and Masters modules ensures an exciting and challenging year of study. The programmes train three different groups of trainees as they progress through the foundation, development and consolidation phases of their training. The courses finish in June.

The success rate of Newly Qualified Teachers (NQT) in their first year of teaching is very high. “Former St Mary’s trainees are in great demand.”

Open events

We have a number of open events throughout the year. You can find the dates and register for those at www.stmarys.ac.uk/pgce/open-events.htm

PGCE Primary

Course start

September

Mode of study

Full-time

Course length

Our course begins at St Mary’s in early September and largely keeps to school term dates, ending around the third week of June. Two-thirds of the 36 weeks being spent in school. While in University, you will be expected to be in school all day and all school placements are full-time.

Entry requirements

A first or second class honours degree in a UK university or equivalent. A minimum of grade 6 in English, Mathematics and Science or equivalent. Prior to submission of application, applicants are expected to have undertaken at least two weeks recent observation in a primary school setting. GCSE (or equivalent) grade C or above in English and Mathematics are required.

Candidates for this course should apply via UCAS Teacher Training.

Key facts

Choice of pathway and subsequent award Close partnerships between St Mary’s and partner schools. High quality of training ensures a positive impact on pupil progress and training outcomes. A deepening understanding of the subject at the heart of the course. A place in the heart of the community. Strong tutor/teacher support. Development of subject knowledge and skills through study visits. Opportunities for post-16 experience of the subject.

PGCE Secondary

Course start

September

Mode of study

Full-time

Course length

One year from September to mid-June. Two-thirds of the course is in school. Please see PGCE Secondary Brochure for draft timetables.

Subjects offered

Geography, Mathematics, Modern Languages, PE, RE, Science with other Biology, Chemistry, Physics, English (School led), History (School led), Religious Education.

Entry requirements

A first or second class degree or equivalent in the subject you wish to teach. An appropriate (academic tutor or line manager) to complete the two core modules of the course you will be eligible for the Postgraduate Certificate.

Candidates for this course should apply via UCAS Teacher Training.

Key facts

Choice of pathway and subsequent award Close partnerships between St Mary’s and partner schools. High quality of training ensures a positive impact on pupil progress and training outcomes. A breadth of subjects to offer a rich and varied first-year experience. A deepening understanding of the subject at the heart of the course. A place in the heart of the community. Strong tutor/teacher support. Development of subject knowledge and skills through study visits. Opportunities for post-16 experience of the subject.

Theology Pathways in Chaplaincy and Ministry, Systematic Theology and Christian Spirituality

Theology is primarily concerned with how we live out and understand our Christian faith. As well as teaching the theoretical aspects of the faith, the postgraduate theology courses at St Mary’s have always placed a special emphasis on the application of theology to specific practical situations and the preparation and formation of people for Christian ministry in a fast moving age.

We are particularly concerned that academic theology should be in the service of the church, the wider world and society. Over a decade we have worked directly with numerous Catholic Dioceses to deliver a comprehensive training in Christian Theology.

It is possible to study our postgraduate theology programme either full or part-time at our campus in Twickenham, or part-time at a range of offsite teaching centres across the South of England. Please ask for further details.

What you will study

We offer specialist theological pathways in: Chaplaincy and Ministry, Christian Spirituality, Systematic Theology.

It is possible to study for three postgraduate qualifications in Theology. Each qualification is incremental, so after completing the two core modules of the course you will be eligible for the Postgraduate Certificate. If you successfully complete the optional modules you will be eligible for the Postgraduate Diploma. Students completing the dissertation will be eligible for the Masters degree.

Pathway 1

All students begin by taking two compulsory foundation modules from the following three options: Foundations 1a: Scripture and Pastoral Theology Covers the relationship between biblical and pastoral theology and scripture as the basis of pastoral work. Foundations 1b: Scripture and Systematic Theology Covers the relationship between systematic theology and scripture as the basis of the initial study for theological reflection. Foundations 2: Ecological Theology and Law Explores the community of believers in the life of the Church and how this community expresses itself through liturgy.

Pathway 2

You then specialise in one of three pathways: Pathway 1: Systematic Theology

As well as the compulsory module on Themes in Contemporary Theology students may choose two other optional modules. These will normally include: Themes in Contemporary Theology, Catechetics and Religious Education, Christian Spirituality. Christian Spirituality Development Newman to Vatican Two Church Law in Pastoral Ministry Pathway 2: Chaplaincy and Ministry

As well as the compulsory module on Chaplaincy in Context students may choose two other optional modules. These will normally include: Themes in Contemporary Theology, Catechetics and Religious Education, Christian Spirituality, Christian Spirituality Development Newman to Vatican Two Church Law in Pastoral Ministry Pathway 3: Christian Spirituality

As well as the compulsory module on Christian Spirituality students may choose two other optional modules. These will normally include: Themes in Contemporary Theology, Catechetics and Religious Education, Christian Spirituality Development Newman to Vatican Two Church Law in Pastoral Ministry

Part 3

Students may proceed to the final 15,000 word dissertation on a topic chosen in consultation with the programme director. Students are also expected to complete a 20 credit module in Research and Reflective Practice which is essential preparation for writing the MA dissertation.

The courses are primarily aimed at those interested in deepening their engagement with theology, engaged in pastoral ministry or wishing to enter. However, it is open to all interested in the subject.

Want to deepen their understanding of the Christian tradition and contemporary understanding of pastoral practice - Are involved in pastoral leadership situations - Work in catechesis and religious education - Are involved in liturgical development - Work in the ministry of spiritual direction - Organise workshops/conferences in the area of pastoral care - Work in parishes, retreat or spirituality centres - Work in chaplaincy posts - Are responsible for Church renewal - Are involved in ministerial training courses - Want to develop an interest in pastoral theology with formal study - Want to develop their own area of expertise - Are planning sabbaticals or time for reflection/study

Why this course is different

The aim of the course is to give students:

º A depth of knowledge of biblical and theological study in the context of their practical application

º An ability to work at and with advanced levels of theoretical and/or research knowledge in the area of speciality

º An ability to critically analyse a diversity of primary and secondary sources

º An ability to demonstrate comprehension and critically analyse a range of themes, debates and methods of the discipline and where appropriate related disciplines

º An ability to engage confidently in and professional communication with others in the field

º A reconnection with their own spirituality - Skills of reflection and discernment whilst promoting their commitment to personal soul work

º A deepening of understanding of key aspects of the Christian pastoral tradition

º An integration of theology into their lives

º An understanding of emerging trends in pastoral care and spirituality

º A reconnection with current trends in academic scholarship

Teaching and assessment

Each module will comprise input from specialist tutors followed by opportunities for reflection and discussion. Assessments for modules include seminar presentations, essays and logbooks. There are also opportunities for one-to-one tutorials.

Staff profiles

For full staff profiles see www.stmarys.ac.uk/education-theology-and-leadership-staff.htm

How to apply

www.stmarys.ac.uk/postgraduate-courses-london/ma-in-theology

Course start

September

Course length

Full-time 1 year. Part-time 2 or 3 years

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Patricia Lee Programme Administrator +44 (0) 208 240 4144 e: patricia.lee@stmarys.ac.uk

www.stmarys.ac.uk/pgce/primary

PGCE Secondary Admissions Office +44 (0) 20 8240 4154 pgadmstmarys.ac.uk

www.stmarys.ac.uk/pgce/secondary

Find out more – PGCE Primary

Find out more – PGCE Secondary

www.stmarys.ac.uk/pgce

97% employment for St Mary’s trainees in 2014

An MA, PG Diploma, PG Certificate

Entry requirements

Normal students are required to have an honours degree from a UK university in a relevant subject or equivalent. Students without such qualifications will be considered for admission if they are deemed to have substantial equivalent qualifications or experience. Although rooted in the Catholic theological tradition, our tutors include those from other Christian communities (including Orthodox and Anglican), and the programme is open to students from all faiths or none.
School of Management and Social Sciences

The School of Management and Social Sciences provides high quality, vocationally-centred education at both undergraduate and postgraduate levels. The School is a member of the Association of Business Schools, and has active research interests in the areas of education studies, geography, law, business management, psychology and tourism. In 2014 the School established its first research centre, the Centre for Law and Culture. Through its research strategy, the School has a firm commitment to pursuing excellent research and applying that research where relevant to the curriculum. Our scholarly expertise means we can offer students on our undergraduate and postgraduate degree courses a curriculum that is informed and inspired by highly effective teaching and an active engagement with our disciplines. The School runs successful research seminars during the year, with a wide range of research topics across the interdisciplinary range.

Research opportunities

We welcome applications from prospective students for MPhil or PhD degrees in the following areas:

- Sociology of education, gender and music, technology and education (with Dr Victoria Armstrong).
- The economics of social insurance systems, financial regulation, Catholic social teaching (with Prof Philip Booth).
- Feminist legal history and current feminist legal issues (with Dr Judith Bourne).
- Social psychological impact on the family context, as well as representations and intergenerational perception (with Dr Carolina Sciplino).
- Freshwater environments (with Dr Iain Cross).
- Cultural legal studies and criminal justice (with Dr Thomas Giddens).
- Education and developmental psychology, mathematical and scientific reasoning in childhood (with Dr Michael Hast).
- International criminal law (with Mark Mackarel).
- Cultural geographies of nature (with Dr Stuart Oliver).
- NSFIs, charities, and international business (with Dr Geoff Paul).
- Intergenerational relationships within the family context, as well as representation and intergenerational perception of grandparents in different cultures (with Dr Carolina Sciplino).
- Migration geographies (with Dr Jerna Truder).
- The psychology of emotions, such as anxiety and jealousy (with Dr Christine Campbell).
- International perspectives on teacher education, education in the Nordic countries (with Dr Jennifer Chung).
- Freshwater environments (with Dr Iain Cross).
- Cultural legal studies and criminal justice (with Dr Thomas Giddens).
- Education and developmental psychology, mathematical and scientific reasoning in childhood (with Dr Michael Hast).
- International criminal law (with Mark Mackarel).
- Cultural geographies of nature (with Dr Stuart Oliver).
- NSFIs, charities, and international business (with Dr Geoff Paul).
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- Migration geographies (with Dr Jerna Truder).

Recent staff publications and scholarly activity

**Business Management**

Prof Philip Booth is a renowned economist and the Editorial and Programme Director at the Institute of Economic Affairs. He has authored papers on subjects spanning pensions and social security, financial services regulation, risk management and an insurance and real estate finance. He has also written widely on Catholic social teaching and is a frequent commentator in the media. Among Prof Booth’s recent publications: ‘Monetary Policy, Asset Prices and Financial Institutions’, Annals of Actuarial Science (2014), and Catholic Social Teaching and the Market Economy (co-author and editor) 2nd edition (2014). 8(1), London: UK, St. Pauls. Dr Chi Maher had an article published in the Business Leadership Review journal. The article was on managing career development in the not-for-profit sector.

**Education and Social Science**

Staff in the department are well known in their respective fields and all publish widely and regularly give conference papers both nationally and internationally. Dr Victoria Armstrong specialises in feminist theory, gender and music education and has given numerous international conference papers including two keynote lectures in Norway and Sweden. Her book, Technology and the Gendering of Music Education, received widespread critical acclaim. She is currently working on a book provisionally entitled Women’s Musical Lives, an ethnographic study exploring the working lives of contemporary female musicians in the UK. Dr Jennifer Chung is known for her extensive research into school systems in the Nordic countries and is currently working on a book entitled ‘International League Tables in Education, PISA and Student Performance’. She has published widely with regard to student feedback. She has also published the edited collection, Graphic Justice: Intersections of Comics and Law (Routledge 2015). Mark Mackarel has recently presented papers on the evolving nature of co-operation in criminal matters amongst the Member States of the European Union and publishes on the developing case law and rules of procedure in International Criminal Law.

**Psychology**

The staff focus on a wide area of research within the field of psychology. Dr Christine Campbell’s current research is focused on developing a better understanding of consensual non-monogamy. She has recently had a paper on the topic accepted for publication in the Journal of Sex Research. Dr Richard Thomas’ research focus is social perception and he had a paper entitled ‘Sensory effects of action observation’ published in Experimental Psychology in 2013. Dr Lubna Ahmed has been working on her research in the area of visual attention but has also been involved in research looking at academic retention with regard to student feedback.

**Tourism**


**Geography**


**Law**

Dr Judith Bourne has set up the ‘First Women Lawyers Seminar Series’. This is a five year seminar series, bringing together both national and international academics, in order to celebrate the 1919 centenary and to produce a comprehensive record of the struggle of the first women lawyers in England and Wales. Dr Thomas Giddens has recently published papers on the intersections of comics and law, exploring the representations of law and justice in Batman comics and unearthing the legal theory issues. He has also published the edited collection Graphic Justice: Intersections of Comics and Law (Routledge 2015). Mark Mackarel has recently presented papers on the evolving nature of co-operation in criminal matters amongst the Member States of the European Union and publishes on the developing case law and rules of procedure in International Criminal Law.

Find us online

You can find us on our website at www.stmarys.ac.uk/mss

St Mary’s University Postgraduate Prospectus 2015/16
Charity Management

The course provides an in-depth grounding in charity governance, management and finance, and will provide options that can be tailored towards professional individual needs. Participation in the course will enable students to demonstrate an awareness of social, political, legal, economic and technological issues affecting national and international charitable organisations.

Students will be taught to identify and demonstrate an understanding of key issues in charity management. They will acquire knowledge and understanding of the legal and strategic issues relating to charity management. They will complete a dissertation based on an innovative project relating to a particular interest in the field of charity management and have the results published.

All teaching staff on the course either have worked or are currently working within the charity sector and have over 50 years of combined experience in the sector. Consequently, they bring with them a wealth of real-life experience. Please visit the website for a full biography of each staff member.

What you will study
Certificate students will study two core modules: Charity Management and Charity Governance. They will be eligible for the Postgraduate Certificate in Education, Culture and Society. Students who successfully complete 60 credits (two taught modules) are eligible for the Postgraduate Diploma in Education, Culture and Society. Students who successfully complete 120 credits (four taught modules) are eligible for the Postgraduate Certificate in Education, Culture and Society.

The courses seeks to promote critical modes of thinking and is concerned with understanding the relationships between children and young people’s learning environments as it relates to wider societal and cultural concerns.

It is broad in its theoretical scope and, by drawing on cross-cultural perspectives, students are able to critically reflect on their own practices and working contexts. This course has been specifically designed for professionals working with children and young people in a wide range of settings and disciplines. It is concerned with diversity, equality of opportunity and developing skills towards, and understanding of, the needs of children, young people and learners from across the social spectrum.

What you will study
Students who successfully complete 60 credits (two taught optional modules) are eligible for the Postgraduate Certificate in Education, Culture and Society.

Teaching and assessment
Teaching is carried out in lectures and workshops supplemented by individual tutorials, online discussion forums and additional study days which provides opportunities for critical reflection, discussion and formative feedback. Assessment is by coursework and individual oral presentations.

Professional development and career progression
This course will be useful to:
- Practising teachers
- Professionals working with children in out-of-school settings or working to re-engage young people with education and training
- Professionals seeking career progression to leadership and management positions
- A broad range of professionals seeking to develop new skills, insights and theoretically underpinned critical approaches to their practice.

The course also provides excellent preparation for doctoral level study.

Staff profiles
For full profiles of staff see www.stmarys.ac.uk/mss/staff.htm

Find out more
Contact Dr Geoffrey Paul, Programme Director
+44 (0) 20 8240 4357
giof.paul@stmarys.ac.uk

www.stmarys.ac.uk/postgraduate-courses-london/ma-charity-management

Education, Culture and Society

The course provides an in-depth grounding in charity governance, management and finance, and will provide options that can be tailored towards professional individual needs. Participation in the course will enable students to demonstrate an awareness of social, political, legal, economic and technological issues affecting national and international charitable organisations.

Students will be taught to identify and demonstrate an understanding of key issues in charity management. They will acquire knowledge and understanding of the legal and strategic issues relating to charity management. They will complete a dissertation based on an innovative project relating to a particular interest in the field of charity management and have the results published.

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- Professionals seeking career progression to leadership and management positions
- A broad range of professionals seeking to develop new skills, insights and theoretically underpinned critical approaches to their practice.

The course also provides excellent preparation for doctoral level study.

Staff profiles
For full profiles of staff see www.stmarys.ac.uk/postgraduate-courses-london/ma-education-culture-and-society/staff.htm

Find out more
Contact Dr Victoria Armstrong, Programme Director
+44 (0) 20 8240 2320
victoria.armstrong@stmarys.ac.uk

www.stmarys.ac.uk/postgraduate-courses-london/ma-education-culture-and-society

Mode of study
Full-time and part-time

Course length
Full-time 1 year. Part-time 2 years

Overseas statement
Overseas students are welcome to apply for the course. Students from within the UK may apply for either the part-time or full-time options. Students from outside of the EU will need to apply for the full-time option only – this is a requirement of the UK Government for the issuance of a student visa. Application and/or acceptance on to the course does not guarantee the UK Government will issue the applicant with a student visa. Fees for overseas students are available from the website and please note that these fees cover tuition costs only.

Entrance requirements

St Mary’s University, Postgraduate Prospectus 2015/16

St Mary’s University  
Postgraduate Prospectus 2015/16

MA, PG Diploma, PG Certificate

Entry requirements
Students are expected to have at least a 2.2 honours degree from a UK Overseas university, or equivalent, or have a satisfactory level of working experience within the charity sector. Consequently, mature students with managerial experience but with limited educational qualifications will also be considered. Applicants should preferably be employed (paid or voluntary) within the Third Sector; but this is not a mandatory requirement to be eligible for course entry. Overseas students, subject to application criteria, are also welcome.

The modules are taught by staff who have published widely in their respective fields. Staff have at the centre of their concerns a commitment to diversity, inclusion and the promotion of social justice.

Students will be encouraged to link theory to practice and, through critical reflection, will be able to consider how the acquisition of new knowledge and understanding of key theoretical concepts can inform their future work.

Formative assessment is a key feature of the course and is used to support students’ learning. It takes the form of written and oral feedback by the course tutors, through peer review in workshops and via online discussion forums where appropriate.

Teaching and assessment
Teaching is carried out in lectures and workshops supplemented by individual tutorials, online discussion forums and additional study days which provides opportunities for critical reflection, discussion and formative feedback. Assessment is by coursework and individual oral presentations.

Professional development and career progression
This course will be useful to:

- Practising teachers
- Professionals working with children in out-of-school settings or working to re-engage young people with education and training
- Professionals seeking career progression to leadership and management positions
- A broad range of professionals seeking to develop new skills, insights and theoretically underpinned critical approaches to their practice.

The course also provides excellent preparation for doctoral level study.

Staff profiles
For full profiles of staff see www.stmarys.ac.uk/postgraduate-courses-london/ma-education-culture-and-society/staff.htm

Find out more
Contact Dr Victoria Armstrong, Programme Director
+44 (0) 20 8240 2320
victoria.armstrong@stmarys.ac.uk

www.stmarys.ac.uk/postgraduate-courses-london/ma-education-culture-and-society
Find out more: Contact Admissions Office +44 (0) 345 370 3513 info.uk@mountbatten.org www.mountbatten.org

This postgraduate course has been specially designed for people wishing to work in or study the area of tourism development. Recently, tourism has experienced continued growth and deepening diversification to become one of the fastest growing sectors in the world economy. International tourism is closely linked to development and encompasses growing number of new destinations, particularly in developing countries.

What you will study:

The current modules are:
- 20 credit mandatory modules

Tourism and Development: You study tourism in the context of historical and contemporary discourses of underdevelopment/development, and related concepts.

Planning Theories and Concepts: This module provides you with comprehensive knowledge of planning theories and concepts: traditional, historical and contemporary. It enables you to identify and assess problems in the theory and practice of planning.

Tourism Practice: This practical module aims to connect academic study with practical and professional techniques enabling you to plan for the regeneration and redevelopment of local communities and tourism. It involves network research in tourism management and/or development in the UK or in an international context.

Issues in International Tourism: The module aims to examine tourism and mobility in a globalised world with reference to recent sociological discourses. You will assess theoretical ideas utilised in social and cultural studies to understand tourism in the contemporary world.

Research Methods: This equips students with the skills necessary to carry out a body of sustained, advanced research.

Sustainable Development and Tourism: The module enables you to understand the concept of sustainable development and its operation in (and through) tourism. You will study environmental sustainability and its operation in the discursive field of tourism.

Teaching and assessment:

Teaching will take place on selected evenings and weekends at classrooms local to Business districts. The assessments will be a combination of coursework, presentations and viva. One of the key aspects of the assessments is the application of academic to the real world environment.

Professional development and career progression

Graduates from the course have successfully obtained a variety of commercial sectors both in their home country and abroad. Some students have also been offered permanent positions with their placement organisations. The opportunities are endless.

How to apply

See website www.mountbatten.org for details

Full and part-time

Course start September

Course length Full-time 1 year (1 full day and 1 afternoon per week), part-time 2 years (1 afternoon per week).

Possible options of a certificate after 1 year part-time and a diploma after 2 years part-time.

Entry requirements

You will normally need to have obtained an honours degree (usually 2.2 or above) in Tourism, Development Studies, Geography, Management Studies, or Environmental Studies (or an appropriate first degree which contains a substantive tourism or management studies element). If you do not have an honours degree you will have to have an appropriate professional experience in the tourism industry or development sector, combined with evidence of capacity to study at Masters level.

Find out more: Contact Peter Smith, Programme Director +44 (0) 20 8240 2354 peter.smith@stmarys.ac.uk www.stmarys.ac.uk/postgraduate-courses-london/ma-international-tourism-development

www.stmarys.ac.uk/postgraduate-courses-london/ma-international-tourism-development

St Mary’s University and the Mountbatten Institute have collaborated to produce a PGD/MBA course that is unlike any other postgraduate business or management course in the world. The Mountbatten Institute is a non-profit organisation based in New York, USA and specialises in international work placements for graduates.

Students taking the PGD course will spend a placement year in either New York or London. The placements are offered in sectors such as finance (investment banking, asset management, wealth management), operations, human resources, law, marketing and communications, events management, non-profit and technology. Students will be encouraged to develop their decision making, leadership and knowledge bases by combining their work experience with academic classes. The total effect of both studying and working overseas ensures the students receive an experience quite unlike any other PGD or MBA course.

Students taking the MBA course will travel from New York or London to Bangkok, Thailand to study and then back to New York or London to Bangkok, Thailand to study and then back to New York or London to Bangkok, Thailand to study and then back to New York or London to Bangkok, Thailand. The opportunities entered a variety of commercial sectors both in the Asia Pacific region and the UK. Graduates from the course have successfully obtained a variety of commercial sectors both in their home country and abroad. Some students have also been offered permanent positions with their placement organisations. The opportunities are endless.

What you will study:

PGD Students will study:
- Organisational Behaviour and Leadership
- Global Business

MBA Students will study:
- Organisational Behaviour and Leadership
- Global Business

- Strategic Management
- Business Research Methods and Fieldwork
- MBA Project/Dissertation

MBA, PG Diploma, PG Certificate

Entry requirements

See website for details

St Mary’s University since 1984

Mountbatten Institute

International Business Practice

This is a course where you can earn a UK MBA while working in a top tier organisation – all in one year.

What you will study:

- International Finance
- Global Marketing
- Managing Change
- Operations and Supply Chain Management

Why this course is different

This is a course where you can earn a UK MBA postgraduate qualification and be provided with a placement by the Mountbatten Institute to work in a top tier organisation – all in one of the most exciting cities in the world.

Teaching and assessment

Teaching will take place on selected evenings and weekends at classrooms local to Business districts. The assessments will be a combination of coursework, presentations and viva. One of the key aspects of the assessments is the application of academic to the real world environment.

Professional development and career progression

Graduates from the course have successfully obtained positions in a variety of commercial sectors both in their home country and abroad. Some students have also been offered permanent positions with their placement organisations. The opportunities are endless.

How to apply

See website www.mountbatten.org for details.

Course start

March/August

Mode of study

See website www.mountbatten.org for details

Course length

MBA 16 months

PGC 1 year

Sustainable Development and Tourism:

The module enables you to understand the concept of sustainable development and its operation in (and through) tourism. You will study environmental sustainability and its operation in the discursive field of tourism.

Issues in International Tourism:

The module aims to examine tourism and mobility in a globalised world with reference to recent sociological discourses. You will assess theoretical ideas utilised in social and cultural studies to understand tourism in the contemporary world.

Research Methods:

This equips students with the skills necessary to carry out a body of sustained, advanced research.

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The module aims to examine tourism and mobility in a globalised world with reference to recent sociological discourses. You will assess theoretical ideas utilised in social and cultural studies to understand tourism in the contemporary world.

Research Methods:

This equips students with the skills necessary to carry out a body of sustained, advanced research.

How to apply

Applications can be made directly at www.stmarys.ac.uk/postgraduate-courses-london/ma-international-tourism-development

Teaching and assessment:

The course will include special fieldwork at a destination in the UK or overseas.

Staff profiles

For full profiles of staff see www.stmarys.ac.uk/ims/staff.htm

St Mary’s University

Postgraduate Prospectus 2015/16

International Tourism Development

Find out more: Contact Peter Smith, Programme Director +44 (0) 20 8240 2354 peter.smith@stmarys.ac.uk

www.stmarys.ac.uk/postgraduate-courses-london/ma-international-tourism-development

www.stmarys.ac.uk/postgraduate-courses-london/ma-international-tourism-development

Please note that this is an existing course and the image provided is an example of a course description page from the institution's prospectus. The text was not generated by the assistant and is taken directly from the provided image.
School of Sport, Health and Applied Science

The School of Sport, Health and Applied Science is an internationally-recognised centre with established expertise and resources in running undergraduate and postgraduate courses in the areas of sport, health and exercise sciences.

The School is committed to offering students vocationally-relevant courses of study with the highest academic standards. It has undergone rapid expansion in recent years, with the building of new facilities to support the courses, and the employment of expert staff in the various fields of sport, health, and exercise science.

Research and specialist areas

All of the School’s teaching and learning activity is underpinned by significant research and consultancy (knowledge transfer) work, and staff are actively involved in professional associations. Research is an extremely important component of the School informing teaching and contributing to the knowledge base. Staff are immersed in a diverse and extensive range of research topics including sport performance, nutrition, health, and exercise. They are acknowledged experts in their fields, with many appearing regularly in the national media to discuss and comment upon their subject areas. There are various strands of research and scholarship within the School, including a growing team of post-graduate researchers, and members of the team regularly present at major scientific conferences and publish in international peer-reviewed scientific journals. The diverse areas of research include:

- Attitude training and physiology of sports performance (Dr Charles Pedlar, Dr Mark Glaster)
- Biomechanics of jumping, sprinting, and weightlifting (Dr Neil Beccia, Dr Daniel Cleather, Jon Goodwin)
- Recovery from exercise (Jessica Hill, Richard Burden)
- Female bodybuilding (Dr Tanya Burnsell)
- Breast biomechanics (Dr Nicola Brown)
- Occlusion training for health and performance (Dr Stephen Patterson)
- Psychology and skill acquisition (Dr Brian Kemmings, Dr Jamie North, Dr Andre Rosca, Stacey Winter)
- Sports nutrition (Prof John Brewer)
- Sports injury (Dr Conor Gissane)
- Paediatric athletic development (Paul Reed)

For potential students who are interested in research, we are currently reviewing our MSc portfolio and hope to offer opportunities for research through a Master of Research (MRes) degree. This pathway is particularly suitable for students who are considering progressing onto a PhD or further research. If you are interested in this mode of study please contact the relevant Programme Director.

The School has a number of research collaborations via links with various national and international institutions and sporting organisations. The School also has PhD students researching areas such as: rugby kicking biomechanics, anaerobic capacity evaluation, psychological aspects of coach-athlete relationships, and endurance running determinants. The School organises a series of monthly Research Seminars during term-time; where staff and external speakers get the opportunity to present past, present, and future research projects.

Based within the School of Sport, Health and Applied Science, the Centre for Health, Applied Sport and Exercise Science (CHASES) is a centre of excellence for applied sport and exercise science and medicine, operating as an applied research unit and a service provider. Our services/areas of expertise include: biomechanics, healthy lifestyle clinic, nutrition, performance analysis, physiology, physiotherapy, podiatry, psychology, sports rehabilitation, psychology, sports massage, and strength and conditioning. Services are delivered through The St Mary’s Clinic on campus and outreach. We welcome any individuals or teams from those starting sport or exercise for the first time through to those aiming for Olympic Gold. We have access to state-of-the-art facilities including a biomechanics laboratory, three physiology laboratories (one with the capacity to simulate high altitude), a nutrition laboratory/teaching kitchen, an extensive strength and conditioning suite and rehabilitation gym, consultation rooms, as well as a host of other indoor and outdoor sports facilities.

Endurance Performance and Coaching Centre (EPACC)

The St Mary’s Endurance Performance and Coaching Centre (EPACC) was formed in early 2010 by Sport St Mary’s in partnership with Virgin London Marathon and as an England Athletics Coach Development Centre. The Centre provides support to the large population of student athletes at St Mary’s along with international level athletes who have made the University their training base, and seeks to benefit the wider development of endurance running. The objective is to create a performance environment within which athletes are able to live and train together in high quality groups, whilst also offering a variety of educational opportunities. The EPACC is an England Athletics Coach Development Centre; it recognises the vital role of coaches and the importance of coach-athlete relationships and provides support aimed at developing coaches. Over the past decade, St Mary’s has developed a growing reputation as one of the country’s top endurance venues with athletes such as Mo Farah, Andy Baddeley and Jo Pavey along with groups from Kenya, Australia, New Zealand and the US choosing to base themselves at the University.

The Centre for Workplace and Community Health

The Centre for Workplace and Community Health is a centre of excellence and innovation. It strives to create healthier communities, using sustainable, practical and cost effective approaches. It draws upon academic research to act as a knowledge transfer unit. The focus is on the working age population. The Centre for Workplace and Community Health provides consultancy, training, workshops, events, project delivery and practical resources for improving adult health and wellbeing.

You can find us online
You can find us on our website at www.stmarys.ac.uk/shas

Find us online
Applied Sport and Exercise Physiology

The MSc/PG Diploma course is for you if you want to pursue a career in applied sport and exercise physiology. The course involves a range of specialist modules to develop core knowledge and applied skills.

The MSc course utilizes accommodation and equipment in the School of Sport, Health and Applied Sciences which includes extensive laboratory analytical equipment and laboratory materials that support the course.

There are excellent facilities for studies in sport, exercise and health. We have these large sports halls, athletics track, well-equipped gymnasium, weights room, dance studio and dedicated laboratories for the evaluation of human performance.

Staff involved in the course are all highly experienced in their field. All are research active and/or involved in consultancy in their discipline. In addition, the School employs a number of specialist visiting lecturers in order to enrich the course and ensure that lectures are underpinned by cutting edge developments in the field.

What you will study

The course consists of six core modules:
- Research Methods in Sport and Exercise
- Advanced Sport and Exercise Physiology
- Training Programme Design and Evaluation
- Sport and Exercise Physiology in the Workplace
- Exercise Physiology
- Applied Techniques in Sport and Exercise Physiology

In addition, MSc students have to complete a substantial research project. Modules are either taught 2-3 hours per week (Mondays and Wednesdays) or, in the case of the research methods module, in an intensive block.

Why this course is different

In today’s marketplace, employers are seeking to employ staff who are suitably qualified to undertake their roles and responsibilities. As such, there is an increased need for postgraduate courses to be vocationally orientated, with an emphasis on training students in the theoretical underpinnings and relevant practical areas to work in the sport industry. The MSc/PG Diploma course focuses on disciplines pertinent to the field of applied sport and exercise physiology and reflects the needs of today’s students, within the context of the workforce in general, the social and political environment, and national and regional sporting and exercise priorities.

Teaching and assessment

Each module in the course is assessed by one or more pieces of coursework. With the exception of the Advanced Sport and Exercise Physiology module, there are no written examinations; however, a number of modules employ oral examinations. Assessments are designed to provide the opportunity to demonstrate critical thinking, research and application of knowledge. A wide variety of assessment modes are employed including case studies, laboratory reports, preparing articles suitable for journals, and poster/oral presentations.

Professional development and career progression

This Diploma/MSc builds on the strengths of our Sport Science degree and reflects the demand for applied sport scientists in today’s marketplace. The course of study is suitable for sport and exercise practitioners, teachers, and recent graduates and provides the opportunity to study applied aspects of sport and exercise physiology.

The course offers a focused range of opportunities, leading to a number of vocational and academic outlets in sport-related industry including national governing bodies, public/private sports clubs/fitness centres, and teaching in Further/Higher Education institutions.

This course is aimed at those wishing to develop a career in the area of sport psychology or wish to enhance their understanding and develop their skills in the area. For the last 20 years there has been a gradual acceptance and involvement of sport psychology within sport at all levels of sporting performance. In recognition of this the professional bodies of sport science (the British Association of Sport and Exercise Sciences) and psychology (the British Psychology Society) have been developed professional development routes leading to recognition within the field.

The course has been designed to enable suitable candidates to attain professional recognition beyond the MSc course.

The School of Sport, Health and Applied Science has five specialised laboratories, in addition to a £8 million sports centre.

What you will study

The course consists of six core modules that students are required to take and for the MSc, a subsequent dissertation. The modules are:
- Professional and Counselling Skills
- Psychological Skills I: Theory and Application
- Research Methods
- Psychological Skills II: Theory and Application
- Applied Motor Skills
- Social Psychology of Sport: Interpersonal and Group Processes

What our students say

The course was enjoyable and presented diverse challenges that enabled me to enhance my understanding of applied physiology. Staff are expert in their areas of research and were always willing to offer guidance whenever needed. I was also provided with opportunities to develop a career in research and applied physiology, which had not previously been open to me.

Richard Burden

What you will study

The course is aimed at those wishing to develop a career in research and applied physiology which enables students to focus on the development of both their practical and theoretical knowledge.

What our students say

The experience of the Sport Psychology staff was my main motivation for choosing to study at St Mary’s. In addition to the excellent reputation of the programme, the tutors are all well versed in applying theory and research to practice, which gives you the benefit of their experience of working with performers first hand. The level of support from staff has been invaluable. The atmosphere at St Mary’s is very friendly and the facilities are excellent in providing what you need to excel. I would highly recommend St Mary’s as a place of study. The course has been immensely beneficial to my future career in the sport psychology world due to the applied nature of the content. This experience has inspired me to continue my work towards a career in the applied field.

Stuart Leonard

What you will study

The course consists of six core modules that students are required to take and for the MSc, a subsequent dissertation. The modules are:
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What our students say

The experience of the Sport Psychology staff was my main motivation for choosing to study at St Mary’s. In addition to the excellent reputation of the programme, the tutors are all well versed in applying theory and research to practice, which gives you the benefit of their experience of working with performers first hand. The level of support from staff has been invaluable. The atmosphere at St Mary’s is very friendly and the facilities are excellent in providing what you need to excel. I would highly recommend St Mary’s as a place of study. The course has been immensely beneficial to my future career in the sport psychology world due to the applied nature of the content. This experience has inspired me to continue my work towards a career in the applied field.

Stuart Leonard

What you will study

The course is aimed at those wishing to develop a career in research and applied physiology which enables students to focus on the development of both their practical and theoretical knowledge.

What our students say

The course was enjoyable and presented diverse challenges that enabled me to enhance my understanding of applied physiology. Staff are expert in their areas of research and were always willing to offer guidance whenever needed. I was also provided with opportunities to develop a career in research and applied physiology, which had not previously been open to me.

Richard Burden

What you will study

The course is aimed at those wishing to develop a career in research and applied physiology which enables students to focus on the development of both their practical and theoretical knowledge.

What our students say

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Stuart Leonard

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Stuart Leonard

Entry requirements

The minimum entry requirement for students is a first degree, normally in the 2.1 or higher category in sport, science, exercise science, or a related field. Students will be considered with other appropriate qualifications or experience that is deemed equivalent. Applicants should normally be able to demonstrate a background in research methods or a related discipline.

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Applied Sports Nutrition

Over the past decade, the impact that nutrition has on athletic performance has become increasingly clear. This course will enable students to develop an evidence-based approach to the application of the science of sports and exercise nutrition to optimising performance and health.

There is currently a high demand for specialisation in the field of applied sports nutrition. This high demand has partly been driven by employers seeking nutritionists who want to work within the sporting industry, or currently have, a higher specialist degree and the continued professional development requirements from professional bodies.

As a result of this increasing demand for sports nutrition practitioners there has been a move by various professional organisations to hold a Sport and Exercise Nutrition Register (SENr) for the registration of sport and performance nutrition practitioners. This will identify a clearly defined route for these practitioners (both dietitians/nutritionists and non dietitians/nutritionists) to gain the required knowledge and competencies to join the register.

The knowledge and skills criteria for registration on the SENr are clearly defined and this course has been designed to map to these competencies.

The course will provide the required postgraduate training for nutritionists, dietitians, sports scientists, exercise physiologists, physiotherapists and rehabilitation scientists, to meet the criteria to allow them to apply to the SENr.

What you will study

- Having successfully gained admission onto the course, students will take one of the two pathways in Human Nutrition or Physiology and Metabolism of Exercise (depending on the nature of their first undergraduate degree).
- Sports Nutrition » Applied Sports Nutrition » Advanced Anthropometry (ISAK Level 2) » Nutritional Considerations of Sporting Populations » Research Methods and Statistics
- MSc students have to complete a substantial research study and the diploma students will complete a directed study.
- A critical awareness of the theory and applied knowledge required to become a successful sports nutritionist.
- Knowledge of the ethical, legal and professional issues related to the practice of sports nutrition.

Why this course is different

- Lectures are from a wide range of nutrition and sporting backgrounds. Many staff have worked practically with high level athletes and bring their experience back to the course. Guest speakers from sporting industries are also invited to deliver lectures with the aim of sharing their own hands-on experience in applied sports nutrition with students.
- The course is currently undergoing the new process needed to be accredited with the Sport and Exercise Register. St Mary’s provides excellent sports facilities including research centres and its Endurance, Performance and Coaching Centre. It was also a pre-Games Training Camp for London 2012. The course is therefore designed to fulfil the needs of students who want to work with athletes and individuals to improve their health, fitness or sporting performance.
- Teaching and assessment
- This course is based on the latest scientific research and contemporary practice. A wide range of teaching methods are employed. There is a considerable amount of student involvement and emphasis is placed on developing communication skills. Students are expected to undertake a significant amount of work outside formal contact hours.
- Module guides will provide further guidance on relevant and recent publications. Each module will be supported by an electronic learning website containing resources, distance learning materials, learning forums and feedback areas. This website is an important component of course delivery and will help start a cohesive and scholarly community amongst students. We encourage students to attend relevant industry conferences to further their subject knowledge and take advantage of networking opportunities, e.g. Dairy Council, Sport and Exercise conferences and ISKN Innovation Sports Science and Nutrition Insight Days. Assessments are of an applied nature, relevant to practice.

Staff profiles

For full staff profiles see www.stmarys.ac.uk/shas/staff.html

How to apply

www.stmarys.ac.uk/postgraduate-courses-london/applied-sports-exercise-nutrition

Human Nutrition

The MSc/PG Diploma course in Human Nutrition is suitable for you if you wish to pursue careers in:
- Public Health and Health Promotion Organisations » Primary Care Trusts » Food Advocacy » Community Nutrition » Teaching in Further and Higher Education Institutions
- The Postgraduate Certificate is suitable for health professionals seeking to obtain specialist skills and continued professional development points. Nutritionists strive to prevent disease, prolong life and promote health; both play a significant role in promoting health and preventing disease.

Why this course is different

- This course offers a wide range of modules to develop the skills and knowledge that a practicing Nutritionist will need. Modules range from Life Cycle Nutrition and Public Health Nutrition to Nutrigenomics. You have the choice in selecting modules of personal and professional interest.

Teaching and assessment

A wide range of teaching methods are employed. There is a considerable amount of student involvement in sessions and great emphasis is placed on developing written and oral communication skills. You would be expected to undertake a significant amount of work outside formal contact hours. Assessment for most of the modules is through coursework.

Professional development and career progression

The course is mapped against the Competency Requirements for course accreditation outlined by The Association for Nutrition (AfN). Pending accreditation, successful students will have direct entry to the UK Voluntary Register for Nutritionists (UKVRN).

Staff profiles

For full staff profiles visit www.stmarys.ac.uk/shas/staff.htm

Find out more

Contact Gill Horgan
Programme Director
+44 (0) 20 8240 4064
gill.horgan@stmarys.ac.uk

Twitter @stmarysuniv

www.stmarys.ac.uk/postgraduate-courses-london/applied-sports-exercise-nutrition

Contact Alexandra King, Programme Director
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alexandra.king@stmarys.ac.uk

Twitter @stmarysuniv

www.stmarys.ac.uk/postgraduate-courses-london/msc-human-nutrition

Find out more

Contact Alexandra King, Programme Director
+44 (0) 20 8240 4112
alexandra.king@stmarys.ac.uk

Twitter @stmarysuniv

www.stmarys.ac.uk/postgraduate-courses-london/msc-human-nutrition

Entry requirements

Normally 2.2 degree or above, in:

Relevant and appropriate experience will be considered. All applicants are expected to demonstrate interest, enthusiasm and continuous professional development in the field of sports nutrition.

Relevant credits, i.e. credits at an appropriate level in an appropriate subject, earned in an appropriate institution or in another institution, in the European Community or elsewhere, may merit consideration with other appropriate qualifications.

Entry requirements

For full staff profiles see www.stmarys.ac.uk/shas/staff.html

Entry requirements

Normally 2.2 degree or above, in:

Relevant and appropriate experience will be considered. All applicants are expected to demonstrate interest, enthusiasm and continuous professional development in the field of sports nutrition.

Relevant credits, i.e. credits at an appropriate level in an appropriate subject, earned in an appropriate institution or in another institution, in the European Community or elsewhere, may merit exemption from a proportion of the course.

Applicants are required to provide documentary evidence if they apply for prior learning from another institution.

Applications will be considered on a case by case basis.

Human Nutrition
Sport Rehabilitation (Pre-registration)

The MSc in Sport Rehabilitation aims to educate students in the management and care of the injured athlete or those returning to physical activity following prolonged illness. It is underpinned by a detailed understanding of anatomical, physiological, biomechanical, and psychosocial principles.

Currently there is a high clinical demand for professionals who wish to change focus and become rehabilitators. The course therefore aims to train specialists in the field of Sport Rehabilitation to fulfil this demand, which comes from sportspersons, women, teams and clinicians currently working in the field of amateur and professional sport. This degree is specifically designed for graduates in the areas of the Sport and Exercise Science, Biology, Physiology, Occupational Therapy, Physiotherapy, or another Science who wish to change focus and become rehabilitation practitioners.

The course allows integration of your clinical placement into your teaching to assist the development of your clinical reasoning skills. The use of online technology will allow lectures to take advantage of clinical skill development. Changes in the course design have been implemented to train graduates who are highly employable and sought after.

Graduates of the MSc in Sport Rehabilitation will be eligible to join the British Association of Sport Rehabilitators and Trainers (BASRaT), the professional body overseeing and regulating the practice of sport rehabilitators and trainers in this country.

There is currently a high clinical demand for professionals who wish to change focus and become rehabilitators. The course therefore aims to train specialists in the field of Sport Rehabilitation to fulfil this demand, which comes from sportspersons, women, teams and clinicians currently working in the field of amateur and professional sport. This degree is specifically designed for graduates in the areas of the Sport and Exercise Science, Biology, Physiology, Occupational Therapy, Physiotherapy, or another Science who wish to change focus and become rehabilitation practitioners.

The Sports Rehabilitation course has two fully equipped treatment rooms for lectures and practicals. In addition to this, we have use of the state-of-the-art Strength and Conditioning facility (Performance Education Centre) and sports services at the University.

What you will study
- Clinical Anatomy and Physiology
- Clinical Assessment and Soft Tissue Management
- Acute Management of Injury and Specialised Treatment Techniques
- Principles of Rehabilitation and Neuromechanics
- Late Stage Rehabilitation and Factors Affecting Performance
- Evidence Based Practice and Clinical Placement
- Advanced Research Methods
- Dissertation

Why this course is different
This course allows integration of your clinical placement into your teaching to assist the development of your clinical reasoning skills. The use of online technology will allow lectures to take advantage of clinical skill development. Changes in the course design have been implemented to train graduates who are highly employable and sought after.

Graduates of the MSc in Sport Rehabilitation will be eligible to join the British Association of Sport Rehabilitators and Trainers (BASRaT), the professional body overseeing and regulating the practice of sport rehabilitators and trainers in this country.

Teaching and assessment
Modules are taught through blended learning activities including lectures, practicals, seminars and clinical placements. Each semester starts with an intensive teaching block which includes Advanced Research Methods and development of clinical reasoning skills. A wide variety of teaching approaches are utilised, and students are expected to undertake a significant amount of work beyond the formal contact hours. Students are expected to actively engage in teaching sessions. Attention is given to the formative process that will encourage the development of key practical skills in assessment and critical thinking.

Staff profiles
For full staff profiles see www.stmarys.ac.uk/shas/staff.htm

How to apply
www.stmarys.ac.uk/postgraduate-courses-london/msc-sports-rehabilitation-courses

Course start
September

Mode of study
Full-time (2 years)

Course length
2 years

Strength and Conditioning (Distance Learning)

Strength and conditioning provision has increased substantially in the UK over the past decade, both in terms of availability to athletes across the spectrum of performance levels and developmental stages, and in terms of quality and professionalism. The course therefore designed with five principal aims in mind:
- To provide advanced professional development to existing strength and conditioning coaches who wish to enhance their level of professional practice.
- To be the route of choice for sport scientists, personal trainers and coaches wishing to move towards a career in the physical preparation of athletes.
- To aid new coaches in the process of preparing for professional accreditation in the UK (the UK Strength and Conditioning Association UKSCA) and abroad (e.g. National Strength and Conditioning Association).
- To provide opportunities for continued professional development for physiotherapists, sport coaches and teachers.
- To provide a high level educational opportunity to staff responsible for physical preparation of military personnel.

Online strength and conditioning resources include a 35+18 strength and conditioning facility and lab, multiple sports halls, pitches and 400m athletics track. The School also houses three physiology laboratories and a biomechanics laboratory with a wealth of performance evaluation equipment.

What you will study
This course is made up of six core modules and a dissertation. Modules run simultaneously from September until July and you can study up to a maximum of four modules at a time (part-time mode). By completing these modules you will qualify for the certificate. By completing six modules you will qualify for the diploma. To qualify for the MSc you must complete all components.

Modules include:
- Practical Techniques in S&C - Research Methods and Evidence Based Practice
- Biomechanics and Skill Acquisition in S&C
- Physiology of Training
- Programme Design, Planning and Monitoring
- Topical Issues in Strength and Conditioning Science
- Independent Research Project

Why this course is different
The distance learning nature of this course has several advantages for professionals.

The ability to be able to organise study around your personal schedule. You can download lectures and watch them at times that suit you.

The online format is built around forums which students are required to take part in on a weekly basis, sharing ideas and opinions on the materials of the course and their coaching experiences.

This course is delivered by an effective mix of experienced coaches and sport scientists ensuring that whilst your level of science will be upgraded, that practical application is never lost.

Teaching and assessment
- Online lectures - Reading sets - Discussion forums - Peer coaching - Workbook tasks
- On-site teaching - Draft and final assignments
- Assessment formats include essays, coaching demonstrations, oral presentations, video analyses, online quizzes, website production, and research projects.

Professional development and career progression
The aim of this course is to allow coaches to make experience their primary focus, their MSc studies representing their ongoing professional education which can be moulded to fit around their own schedule.

Achievement of the MSc will improve practice and understanding of human performance and athletic development. Secondly, your employability will be improved by obtaining this higher level qualification.

Staff profiles
For full staff profiles see www.stmarys.ac.uk/shas/staff.htm

How to apply
www.stmarys.ac.uk/postgraduate-courses-london/msc-strength-and-conditioning-masters

Course start
September

Mode of study
Part-time distance learning

Course length
Part-time 2-5 years. (1 year full-time available only upon request, 40 hours per week)

MSc, PG Diploma, PG Certificate

Entry requirements
There are two primary entry requirements to the course:

- Experience in the strength and conditioning field for at least 10 hours per week.
- A 2:1 in an undergraduate degree, preferably in Sport Science or a related field.

Some flexibility in requirements is possible for those achieving lower degree classifications where they can demonstrate substantial industry experience and that their current commitment to study has progressed from the time of their first degree.

There is a non-degree entrance pathway for those meeting one of two entry requirements:

- At least five years of experience working in sport in roles related to physical preparation of athletes.
- Full-time employment and at least five years of experience in a role relating to the physical preparation of military personnel.

The NDE pathway involves a series of entrance assignments prior to acceptance onto the course.
Making your application

Taught Masters
You can apply for postgraduate courses using one of the application forms on our website. Your application should usually be accompanied by two references (one of which should be academic) and a copy of the certificate of the highest qualification you have gained to date – please see the relevant application form for instructions.

Forms are considered by Programme Directors who may interview you before making a decision. Your interest in and commitment to the course, your academic background and qualifications and professional interests and experience will be taken into account when evaluating your suitability.

For additional entry requirements specific to individual courses, please see individual entries. Applicants to Masters courses are normally required to have at least a 2:2 honours degree from a UK university or equivalent qualification approved by St Mary’s University and/or professional interests and experience relevant to their chosen course. Reference can be anyone who knows you well enough to attest to your ability to follow a course of study at postgraduate level. This could be a tutor from your university, or your current employer.

Candidates who do not have a first degree or relevant experience, but who are considered to have the potential to successfully undertake postgraduate level study, may be required to register for an initial module or undertake a level 3 module to assess their suitability.

Research
All potential research students are required to discuss their research proposal with the School Research Lead.

There are two application routes:

1. Pre-registration
   This is a preparatory stage if required to develop your proposal for application to full registration. St Mary’s pre-registration research student application form can be found at www.stmarys.ac.uk/research/prospective-research-students.htm

2. Full registration
   If the academic staff consider that your proposal is sufficiently developed they may advise application to full registration. Once approved by St Mary’s and the validating body, your research can begin.

More information about the application process can be found online: www.stmarys.ac.uk/research/prospective-research-students.htm

PGCE
Applicants for the PGCE courses apply online through UCAS Teacher Training www.ucas.com/how-it-all-works/teacher-training

Please read our brochures on the main PGCE Primary and PGCE Secondary pages before applying at www.stmarys.ac.uk/pgece

Postgraduate Open Evening
The Open Evening is designed to help you make an informed choice and give you all the information you need.

During the Open Evening you will have the opportunity to meet academic staff, who will be happy to tell you more about the courses and answer your questions. There will also be a chance to see the campus, as well as the facilities and resources that we offer.

For details of our Open Evening please see www.stmarys.ac.uk/postgraduate/open-evening.htm

Further opportunities to visit
Most Programme Directors are very happy to meet you to discuss courses and show you our facilities. If you contact them directly they will arrange a mutually convenient time for you to visit.

Campus tours
The Recruitment Office is able to organise tours of the campus. Please email recruit@stmarys.ac.uk or phone T +44 (0) 20 8240 2314.

Regulations
Candidates are admitted as students on the understanding that they are prepared to abide by the rules and regulations of St Mary’s University.

Disclaimer
Whilst this prospectus is as far as possible accurate at the date of publication the University will attempt to inform applicants of any substantial changes in the information contained in it. The University does not intend by publication of this prospectus to create any contractual or other legal relation with applicants, accepted students, their advisers or any other person. The University is unable to accept liability for the cancellation of proposed courses of study prior to their scheduled start; in the event of such a cancellation and where possible, the University will take reasonable steps to transfer students affected by the cancellation onto similar or related courses of study.

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St Mary’s University
Postgraduate Prospectus 2015/16

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Maps inside for How to find us and our main campus

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St Mary’s is well served by buses and trains and has a Green Travel Plan to promote the use of sustainable modes of transport such as walking, cycling and public transport and to reduce car use.

By bus
You can catch the 33 bus from Hammersmith, via Richmond, to Sheen Road to our entrance. The 285 runs from Heathrow Airport to Teddington. You can then walk down Waldegrave Road to the University.

By train and tube
Travel direct to Strawberry Hill Station from Waterloo. The journey takes about 40 minutes and there are four trains an hour. Strawberry Hill Station is five minutes’ walk from the University. There are also more frequent trains to Twickenham from Hammersmith, via Richmond, with frequent trains to Twickenham and Richmond Underground Station, which is a 20 minute walk from Strawberry Hill Station.

Travel by the District Line to Richmond, via Richmond, or a short bus ride away.

By car
You can catch the P68 at Richmond Station or walk to Twickenham to a stop near the University. The 33 bus travels from Hammersmith, via Richmond, to Sheen Road to our entrance. The 285 runs from Heathrow Airport to Teddington. You can then walk down Waldegrave Road to the University.

Find out more
For more detailed directions simply visit www.stmarys.ac.uk/contact

www.theaa.com

Please use

For more detailed directions

Find out more

Teddington Lock Sports Ground

How to find us
St Mary’s University is located on Waldegrave Road (A309)

Our main campus

In addition, we have 16 acres of playing fields with changing rooms at our Teddington Lock campus – about 15 minutes walk from the main campus.

Accommodation Office
Administration
Bar
Careers Service
Centre for Workforce and Community Health (CWCH)
Chapel
Chapel in the Woods
Chaplaincy Centre
Dolche Via Espresso Bar
Drama Studios
 Dyslexia and Disability Coordinator
Pastoral Office
Health Centre
International Office
Library and Learning Technology

Vice-Chancellor
Professional Short Courses Unit (PSCU)
Reception
Refectory
Registars
Security – at Main Reception
Shannon Conference Suite
Sport Centre (Gymnastics Centre, Multi-Use Studio, Performance Education Centre, Sports Injuries Clinic)
Sports Block
Strawberry Hill House and Grounds
Student Services
Students’ Union
Tennis Centre (Beta Hall, Z1)
Theatre
Wandlegate Drawing Room
Washfair

Schools – Main Administration

School of Arts and Humanities
Education, Theology and Leadership
Sport Health
and Applied Science
Management and Social Sciences

Halls of Residence

16 Strawberry Hill Road

Staglin
Olga

Grosvenor Hall student accommodation is in Twickenham

Staglin
Olga

Grosvenor Hall student accommodation is in Twickenham

Grosvenor Hall student accommodation is in Twickenham
Our postgraduate courses
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* Subject to validation