

St Mary's  
University  
Twickenham  
London

Postgraduate  
Prospectus  
2015 Entry  
& 2016 Entry



1850–2015  
Celebrating 165 years in Education

Be  
more

# St Mary's Campus



River Thames

Kingston →

← Twickenham

Teddington →

Main Campus  
Entrance

-  Halls of Residence
-  Refectory/Café
-  Sport facility
-  Library & Learning Technology
-  Main Campus Boundary

For a more detailed map  
of our campus see page 50

# What's inside

Welcome	1	School of Arts and Humanities	13	School of Management and Social Sciences	34
Why St Mary's	2	▶ Applied Linguistics and English Language Teaching	15	▶ Charity Management	36
Courses to inspire you	4	▶ Bioethics and Medical Law	16	▶ Education, Culture and Society	37
Facilities for study and research	6	▶ Creative Writing: First Novel	17	▶ International Business Practice	38
Supporting you and your future	7	▶ Gothic: Culture, Subculture, Counterculture	18	▶ International Tourism Development	39
Studying with us: A global community	8	▶ Irish Studies	19	School of Sport, Health and Applied Science	40
Student life at St Mary's	10	▶ Physical Theatre – International Ensemble	20	▶ Applied Sport and Exercise Physiology	42
Students' Union and Sport St Mary's	11	▶ Public History*	21	▶ Applied Sport Psychology	43
Fees, funding and finance	12	▶ Religion, Politics and Conflict Resolution	22	▶ Applied Sports Nutrition	44
Making your application	48	▶ Sports Journalism	23	▶ Human Nutrition	45
How to find us	49	▶ Theatre Directing	24	▶ Sport Rehabilitation (Pre-registration)	46
Our main campus	50	School of Education, Theology and Leadership	25	▶ Strength and Conditioning (Distance Learning)	47
Index	51	▶ Catholic School Leadership: Principles and Practice	27	* Subject to validation	
		▶ Education: Leading Innovation and Change	28		
		▶ Education: Leading Innovation and Change – Specialism in Religious Education	29		
		▶ Education: Pedagogy and Professional Practice in Physical Education	30		
		▶ Education: Pedagogy	31		
		▶ PGCE	32		
		▶ Theology	33		



**Open Evening**  
For details and dates of our Postgraduate Open Evenings:  
T + 44 (0) 20 8240 2314  
[www.stmarys.ac.uk/open-events](http://www.stmarys.ac.uk/open-events)



**Write to us**  
St Mary's University  
Waldegrave Road  
Twickenham  
London  
TW1 4SX

**Call us**  
T +44 (0) 20 8240 4000  
F +44 (0) 20 8240 4255

**Find us online**  
[www.stmarys.ac.uk](http://www.stmarys.ac.uk)



**Follow us**  
[facebook.com/yourstmarys](https://facebook.com/yourstmarys)  
[twitter.com/yourstmarys](https://twitter.com/yourstmarys)  
[youtube.com/yourstmarys](https://youtube.com/yourstmarys)  
[instagram.com/yourstmarys](https://instagram.com/yourstmarys)  
[stmarys.ac.uk/news](http://stmarys.ac.uk/news)

# Welcome

At St Mary's we pride ourselves on preparing our postgraduate students for successful careers across a variety of disciplines. We offer a range of taught MA and MSc courses as well as MPhil and PhD research degrees. We also offer outstanding teacher training courses. You may wish to develop your career prospects or pursue a course for personal, cultural or intellectual reasons.



Francis Campbell  
Vice-Chancellor

At St Mary's you will be joining our community on a beautiful landscaped campus in one of the world's most dynamic cities. You will benefit from being in a supportive, intellectual and social space which will encourage you to develop and succeed. Our staff will support you every step of the way. Not only will you leave St Mary's with a strong academic foundation, but also with lifelong friendships and memories.

We hope you will find this prospectus helpful and we would be delighted to welcome you to our campus or to help you decide which course would be right for you.

We look forward to you joining us in London.

*Francis Campbell*

# Why St Mary's

Deciding to undertake postgraduate study is a significant and exciting step to make, and will provide you with an unparalleled opportunity to further develop your knowledge and skills.

At St Mary's we want you to achieve your full academic and career potential, and to have a flourishing and successful life after your time with us. Whether you are seeking to improve your job prospects, to further or even change your career, or simply to pursue a passion for a particular subject, we hope you will find what you want at St Mary's.

Be more, at St Mary's.



## Academic excellence

We have a reputation for academic excellence. Staff from across the four Schools at St Mary's are engaged in both national and international research. In the REF 2014 (Research Excellence Framework) a number of our research submissions were rated as 'world leading' or 'internationally excellent'. This includes English, Communication, Sport and History.



## Investing in your future

£6m new Library development (opening Autumn 2015). More than £600K invested in a state-of-the-art Media Production Centre and Strength and Conditioning Suite in 2014.



## Diverse and inclusive

Established in 1850, St Mary's is a distinctive and inclusive place to study, welcoming students of all faiths and none.



## Olympic-level sports facilities

With everything you would expect from a world-class performing sports institution, host to Olympic athletes and teams from Rugby World Cup 2015, St Mary's has the facilities to support you, whether you want an active healthy lifestyle or are aiming to be one of our future Olympians.



## The perfect location

Situated in the leafy Borough of Richmond-upon-Thames, but with all that central London has to offer only a quick train journey away.



## A global community

St Mary's postgraduate programmes are designed to promote both personal and academic growth, to provide a unique and outstanding experience for all our students.



## Progressing your career

An excellent academic and graduate employment record putting you on the right track to move your career forward. Employability is at the heart of our mission leading to successful careers for all.



## A real-world focus

Excellent employer and industry links make our degree courses, and research and enterprise activity, professional and relevant.

# Courses to inspire you



Find us online  
[www.stmarys.ac.uk/postgraduate-courses-london](http://www.stmarys.ac.uk/postgraduate-courses-london)

The University's postgraduate courses offer a learning experience of the highest quality that will further enhance your life skills as well as advancing your knowledge in your chosen field.

With a reputation for fostering research since 1850, we offer a high quality educational experience. Students who wish to undertake a research degree will be supported by experts in their field.

We pride ourselves on providing not only academic, but also pastoral and social support, by taking into account the unique needs of postgraduate students who have to balance their study with other commitments. We will help you achieve your goals by offering, when possible, a flexible approach to your study.

## Taught Masters courses

The University offers a significant portfolio of taught Masters courses encompassing firmly established courses, as well as a range of new and innovative courses which meet the needs of today's employers.

The majority are offered on a part-time basis although some can be undertaken full-time for those who want more intensive study. There are exit points at postgraduate certificate and postgraduate diploma level which offer flexibility in the type of award gained, depending on your personal situation and aspirations. All courses are modular, and offer a high degree of flexibility.

## Research opportunities

The University has a vibrant research culture that provides an individualised and highly supportive environment for postgraduate research degree students. We offer research training courses as well as an annual Research Student Conference at which all students are expected to attend.

Academic staff from across the four Schools at St Mary's are engaged in both national and international research. In the REF 2014 (Research Excellence Framework) a number

of our research submissions were rated as 'world leading' or 'internationally excellent'. This includes English, Communication, Sport and History.

The well-established culture of research and scholarship is further evidenced by excellent research links with other institutions both at home and abroad, as well as with community organisations and groups. St Mary's location in Greater London provides easy access to a wealth of resources to support research such as specialist libraries and archives.

We offer the opportunity to study for an MPhil/ PhD, working on your research project alongside highly experienced researchers. Details of the areas where we can support research can be found on the University website.

A research degree involves defining your own area of research enquiry, working closely with a team who will guide and support you. You should, however, be aware that a research degree is very much an independent piece of work and as such requires the ability to structure and manage your own time.

You should have a good first degree and normally a Masters, and your academic interest should be close to the academic expertise of a member of staff. Further details on entry requirements and the application process can be found on the website. You will need to discuss your application with a member of the supervisory staff in your field.

## Master of Philosophy (MPhil)

An MPhil is normally in the region of 40,000 words in length and is usually completed within two years full-time or four years part-time.



## Doctor of Philosophy (PhD)

A PhD is normally in the region of 80,000, and no more than 100,000 words, and is usually completed within three years full-time or six years part-time.

In both cases you will be examined through your thesis and by viva voce examination. All students who have not yet completed a relevant Masters degree, or other appropriate postgraduate research methods training, are required to complete a suitable research methodology course early in their registration as part of their programme of study. This will provide you with a firm grounding for your research project.



## Lara

"I started the Creative Writing MA at St Mary's with very little writing experience and only a vague idea of what I wanted my novel to be about. In only a short period of time, the course has helped me to focus my ideas and develop my writing style, to the extent that I am now well on my way to completing it. I would never have considered myself a "writer" before I embarked on the MA – it is a testament to the course, to my peers and to the excellent tutors, that I now do."

Lara Dearman  
MA in Creative Writing

## Hugh

"As a mature student, I chose to undertake a part-time PhD at St Mary's. This well-balanced option provided me with a high degree of intellectual freedom, a framework where I could develop research, and a forum for presenting my work in progress. My supervisor, a leading academic in the field, could not have been more helpful in arranging co-supervision with an equally eminent and helpful advisor from another university. The trust they both placed in me allowed me to freely and widely conduct my research. Moreover, when I had to submit the final version of my thesis, the rigour and precision of the support that I was given was exemplary."

Hugh Epstein

PhD Title: 'Hardy, Conrad and the Senses: Epistemology and Literary Style in the Early Fiction'

# Facilities for study and research

Postgraduate students joining St Mary's have access to a wealth of printed and electronic information resources, both through the University Library and specialist libraries in London.

## The Library

The University is investing £6m in a new additional library to be opened in September 2015. Our Libraries combine traditional study space and printed collections with technology rich collaborative and social learning spaces.

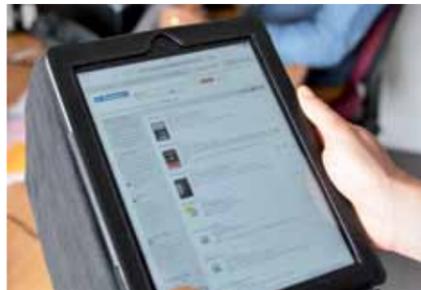
We are open seven days a week during semester time and five days a week during vacations. With swipe controlled entry there is 24 hour access to study spaces with wifi, computer workstations and loanable laptops.

St Mary's uses the Moodle virtual learning environment. Many courses use this to facilitate distance learning, allowing students to share their own experiences, and access course content such as recordings of lectures, self-assessment tools and other learning support facilities. Some of the Masters courses taught off campus are delivered almost exclusively using these tools.

The Library holds around 120,000 printed books, over 4,000 electronic books and subscribes to 300 printed journals. You will have access to the full text of over 56,000 electronic journals through databases including Academic Search Premier, PsychInfo, Science Direct and JStor from your own home, workplace or wherever you can access the internet, searchable concurrently using our resource discovery tool 'Summon'. Materials not available by these means may be obtained through Document Delivery (charges apply).

Our postgraduate students have access to over 130 academic libraries in the UK through the SCONUL Access scheme. You are entitled to use borrowing facilities at many of these libraries. Free wifi access on many UK university campuses is also available through the Eduroam scheme, of which St Mary's is a member. Being in close proximity to London, students also have access to the British Library and other specialist libraries and archives for their study and research.

Library staff work closely with academic staff to provide the resources you need, plus information



skills and basic computer applications (e.g. Office) training and support for staff and research students, including training in the use of online databases and accessing specialist research resources.

## The Postgraduate Study Centre

The University offers a supportive study environment with the Postgraduate Study Centre providing a dedicated study area for research students, with computer workstations, a social area and a seminar room.

## Specialist facilities

### Sport

State-of-the-art sport facilities including a £250k new Performance Education Centre and Strength and Conditioning facility, gymnastics centre, tennis centre, pitches, sports halls, athletics track. Five specialised human performance and sport science laboratories, sport rehabilitation rooms and gymnasium.

### Theatre

Drama Theatre with fully equipped lighting and sound control gallery, technician's office, workroom, storerooms, furniture, props and a Green Room. There are also three drama studios and a dance studio.

### Media

The Media Production Centre underwent a £350k refurbishment in 2014 and includes industry standard facilities for film, TV and video production alongside creative and technical theatre design and visualisation capabilities.

### Nutrition

Nutrition laboratory (teaching kitchen).

# Supporting you and your future



Find us online

[www.stmarys.ac.uk/student-life/careers](http://www.stmarys.ac.uk/student-life/careers)

[www.stmarys.ac.uk/student-life/student-services](http://www.stmarys.ac.uk/student-life/student-services)



In addition to the support offered by academic staff, you will also be able to access the student support services available on the University campus. Our Student Services Centre provides a full range of academic and personal support for all students.

## Disabilities, dyslexia and additional needs

The University has a Disability and Dyslexia Co-ordinator to support individuals with additional needs. Applicants are encouraged to disclose their particular requirements in advance so that their needs can be discussed and support measures put into place. Please contact our Disability and Dyslexia Service on +44 (0) 20 8240 8217 or via email at [disability&dyslexia@stmarys.ac.uk](mailto:disability&dyslexia@stmarys.ac.uk) or visit [www.stmarys.ac.uk/disability-and-dyslexia](http://www.stmarys.ac.uk/disability-and-dyslexia)

## Health Centre

St Mary's has its own on-site Health Centre that operates like any other general practice. It offers a nurse led service with GPs in attendance.

## Counselling

We have a team of professional counsellors, available by appointment, who can provide help if you are experiencing personal difficulties. It also operates a drop-in service, group sessions, telephone counselling and workshops.

## Accommodation help and advice

We offer accommodation in halls of residence to international students, subject to availability. For UK/EU students we offer advice on finding somewhere to live through our website, and produce a useful booklet 'A Guide to Off-Campus Accommodation'.

## Childcare

[www.childcare.co.uk](http://www.childcare.co.uk) is a useful resource for those seeking information about childcare options in the local area.

## Chaplaincy

The Chaplaincy team offers support to all students, of any faith or none. The Chaplaincy is at the heart of the University, encouraging the community to engage in and benefit from our Catholic ethos. Mass is celebrated on Sundays and Wednesdays, there is also a centrally located Multi-Faith Prayer room and we provide links with local religious communities. The Chaplaincy facilitates and organises services, retreats, outreach groups and social activities. It also fundraises each year for local, national and international charities.

## Professional career development

Most postgraduates are interested in developing their careers, either within their current field of work or in a completely new sector. St Mary's University Careers Service provides a dedicated careers research, guidance and employability service to all postgraduates. As part of The Careers Group, University of London, we offer an excellent local service with the advantage of additional access to a wide range of events across London.

[www.gradsintocareers.co.uk](http://www.gradsintocareers.co.uk)

## What is available?

- Personal consultations to discuss future plans and advance application techniques
- Bespoke careers consultant-led workshops for postgraduates on topics such as 'Planning Your Academic Career' and 'Careers Beyond Academia'
- Practice interviews and mock assessment centre exercises with individual feedback
- Job vacancy information for local and London-based employers, as well as those across the UK and internationally
- An extensive Careers Information Centre, containing UK and international reference and postgraduate-specific help-sheets as well as take away materials on a range of employer information and job hunting techniques
- A comprehensive website including email job vacancy notification system
- Support for two years after finishing your postgraduate degree through GradClub and further support through The Careers Group C2 Consultancy\*

The careers service also runs a vast number of careers skill and employer events which are open to all students.

\* Additional costs may be involved

# Studying with us: A global community



Our postgraduate programmes are designed to promote both personal and academic growth, in line with our international strategy to provide a unique and outstanding experience for all our students.

The University celebrates its dedication to promoting social, religious and cultural diversity amongst staff and students alike. The International Office has extensive experience of supporting International students during their time studying at St Mary's and will help in any way we can to support you during your time in London.

## Range of programmes

Our subject portfolio, housed across our four academic Schools, is varied and exciting. Delivery is flexible, ranging from full- and part-time study options to distance learning with blended ways of teaching and learning, to suit the needs of our diverse global communities. Students wishing to come to the UK to study from outside the European Union are required to study full-time, according to the UKVI's Tier 4 student visa scheme.

## London

The capital city, with its museums, libraries, archives, banks and businesses, stadiums, cinemas and theatres, offers an unparalleled wealth of study resources for postgraduate students of all subject areas, and is not short of social and recreational opportunities either. Based at St Mary's, you will be a short train ride away from the city centre.

## Our community of scholars

The International Office, your first point of contact as an international student, will help you connect with our community of postgraduate students from overseas. While studying at St Mary's, you will be invited to several talks on a range of topics, where there is plenty of opportunity for interdisciplinary discussion. While London is close by, our Strawberry Hill campus is located in quiet and safe surroundings, which makes it ideal for studying.



## International Office

St Mary's University  
Waldegrave Road,  
Strawberry Hill  
London TW1 4SX  
United Kingdom  
T +44 (0) 20 8240 2307  
F +44 (0) 20 8240 4255  
international@stmarys.ac.uk  
[www.stmarys.ac.uk/international](http://www.stmarys.ac.uk/international)

## USA office

St Mary's has a dedicated USA Office in Chicago. Contact details can be found on our website at [www.stmarys.ac.uk/usa](http://www.stmarys.ac.uk/usa)

## Entry requirements

We consider qualifications from all over the world and measure them against British equivalents. If English is not your first language, we will need to confirm your English competency before making an offer. We require one of the following:

- IELTS (academic) 6.5 overall with not less than 5.5 in any section
- Pearson Test of English (Academic) 60 overall with not less than 51 in any section
- Cambridge Certificate of Advanced English (CAE) grade C
- Cambridge Certificate of Proficiency in English (CPE) grade C

Certain grades in the qualifications listed below, together with some alternative qualifications, may also be accepted:

- GCSE English Language
- International Baccalaureate
- Cambridge International Examinations O-Level English Language
- GCE A-Level English
- USA High School Graduation Diploma

Contact [studentvisas@stmarys.ac.uk](mailto:studentvisas@stmarys.ac.uk) for further information.

## Pre-sessional English programme

We offer an intensive course for students who want to improve their use of English in an academic context, including essay-writing, referencing, presentations and other study skills. The pre-sessional programmes run for five weeks before the academic year starts. Contact [international@stmarys.ac.uk](mailto:international@stmarys.ac.uk) or visit our website to find out the details for the next start date.

## Fees and finance

European Economic Area (EEA) students generally pay the same fees as UK students.

Overseas (non-EEA) students will be liable to pay the overseas fees, which at St Mary's are set in line with our mission. Information about fee levels can be found on our website. Overseas students are able to apply for international scholarships every year. Progressing or returning alumni are automatically entitled to a 10% discount. Degree applicants from the USA may be entitled to Federal Direct Loans while at St Mary's. Our Foreign School code is 041437. If you have a query about your fee status, please contact the International Office, who will send you a fees questionnaire.

## Visas and immigration

Non-EU/EEA students will normally require a visa to study on our courses and specific government requirements must be met before a visa is issued. We at St Mary's are fully committed to providing help and support during the visa application process. In order to maintain our very high visa application success rate, we ask that all offer holders supply us with copies of supporting documents for us to check before we issue a CAS. Please contact [studentvisas@stmarys.ac.uk](mailto:studentvisas@stmarys.ac.uk) if you have any questions.

## Meet St Mary's representatives

We are happy to meet prospective international students and their families. Check our website for information about times and locations you may be able to meet us around the world. Alternatively, a visit of our campus can be arranged. Please book in advance by contacting the International Office. We also provide opportunities for Skype interviews.



## International student scholarships

The University offers a number of generous scholarships to International students to help them realise their ambitions.

For more information about our Postgraduate scholarships please visit [www.stmarys.ac.uk/international/scholarships.htm](http://www.stmarys.ac.uk/international/scholarships.htm)



## Anna

"My move to St Mary's has proven to be a rewarding one and I have not been disappointed. My lecturers have offered both the professionalism and support that enables a student to flourish. Their care for the individual coupled with the rigour of academic excellence provides an ideal setting for higher studies. Due to the high quality of education and the opportunities afforded through St Mary's, I have decided to stay on for doctoral studies, made partially possible through an international scholarship from the University. Outside of the classroom, the size of the student population and the open layout of the University campus gives St Mary's a unique community feel, making students feel safe and at home. St Mary's offers a variety of activities for the individual students, including a world-class sports centre. Being an international student, I was given the choice of living in the international house, which enabled me to meet other international students and learn about different cultures, while also allowing me to live off campus but very close by. St Mary's is located only minutes from a main train line, making transportation into central London easy. Once you are in central London, there is no limit to what you can discover. The area surrounding Twickenham also offers plenty of activity including rugby matches, live music in local pubs, nightlife in Kingston and rowing on the river Thames. I highly recommend St Mary's." **Anna Westin, Canada**



## Accommodation

A number of accommodation options are available to postgraduates on and off-campus. Our international hall of residence, 16 Strawberry Hill Road, has been particularly popular with our postgraduate scholars from abroad. Visit the website or contact the Accommodation Office for details.



## Christopher

"I'm studying at St Mary's for a semester as part of my Master in International Development and Service, taking modules in Charity Management and in Service Learning. By the time I complete my programme, I will have lived, studied, worked and volunteered in America, Europe and Asia. I think that in order to think and find solutions locally, you need to have a global understanding. Difference does not simply imply a gap, it provides opportunities for bridging. My course allows and requires me not only to develop myself by studying, but to contribute to the community which I am part of. At St Mary's, based on my previous studies and experience in the US, I am working with the University's Learning Advisors to develop a peer mentoring scheme for undergraduate students. I am also helping out at a local charity, SPEAR, which supports homeless people. I am planning my dissertation on empowering vulnerable young people through peer learning. My St Mary's programmes provide a great opportunity for helping me explore and compare globally adaptable best practice options in my areas of professional interest." **Christopher Merto, Study Abroad, USA**



### Dol.cHe Vita Espresso Bar

This 150 seat café has been refreshed and rebranded as a 'We proudly serve Starbucks' outlet. It overlooks the grounds and provides space for refreshments and socialising.



### Refectory

The refectory is conveniently located at the centre of the campus. It is open seven days a week during term-time for breakfast, lunch and dinner.



### Find us online

You can find a virtual University tour on our website at [www.stmarys.ac.uk/virtual-tours](http://www.stmarys.ac.uk/virtual-tours)

# Student life at St Mary's



St Mary's offers you a pleasant learning environment on a beautiful self-contained campus where it is easy to feel at home.

The University is situated in the grounds of Strawberry Hill House. Horace Walpole, a son of the politician Robert Walpole, bought the house in 1717 and enlarged it in a style that took its place in the history of architecture as Strawberry Hill Gothic. The University uses some of the 19th Century rooms in the house but also benefits from the lovely grounds and the self-contained campus they create.

Historic buildings and world famous architecture, together with modern facilities, come together to create a unique and distinctive environment in which to study, socialise and relax. All St Mary's facilities are centrally located, and include a library, a refectory, a theatre, and Olympic-standard sports facilities. The University offers a variety of learning environments from traditional teaching areas to the more informal i-Learn Café and a Learning Lounge for group activity.

Teddington and Twickenham are within walking distance and offer you a good range of shops, restaurants and pubs. Twickenham is on the river and the larger riverside towns of Kingston and Richmond are just a short bus ride away.

You will find cinemas, live music venues, bars, theatres, and a bowling alley, as well as an excellent range of shops, cafés and restaurants. Kingston night clubs offer special deals for St Mary's students and you will find other discounts for students in the area.

For 'fresh air', nearby Richmond Park and Bushy Park in Teddington have hundreds of acres of beautiful, secluded woodland for get-away-from-it-all walks and space for cycling and running. The Royal Botanical Gardens at Kew, Henry VIII's Hampton Court Palace, museums, galleries and several historic houses open to the public, are also very close to the campus.

### Life after St Mary's

Once you graduate you will automatically become part of our Alumni Association. Our former students are known colloquially as Simmarians. You will receive our quarterly Simmarian Newsletter, as well as invitations to our events and reunions held throughout the year. We offer a range of alumni discounts on careers support, sports facilities and venue hire. We also work with our alumni community, providing them the opportunity to give something back to our current students by offering graduate employment profiles, guest lectures, or even work placements.



### Our Mission

St Mary's prepares its students for flourishing lives, successful careers and social commitment through excellent, research-enriched teaching in a strong community of mutual respect based on our Catholic ethos and identity.

To see the full Mission statement please see [www.stmarys.ac.uk/about/mission-and-strategic-aims.htm](http://www.stmarys.ac.uk/about/mission-and-strategic-aims.htm)

The promotion of equality and diversity is an important part of our Mission. We are committed to promoting equality and eliminating discrimination in accordance with the law on the grounds of age, disability, gender, race, religious beliefs and sexual orientation.

We endeavour to foster an environment in which all students can realise their full potential regardless of their background.

To see our statements and policies relating to equality and diversity please see [www.stmarys.ac.uk/about/equality-and-diversity.htm](http://www.stmarys.ac.uk/about/equality-and-diversity.htm)

# Students' Union and Sport St Mary's

The Students' Union and Sport St Mary's enrich your student experience through providing a wide range of activities and societies to engage with outside of your studies.

### Students' Union (SU)

Every St Mary's student is welcomed into the SU and automatically becomes a member once they enrol at the University. The Students' Union is run by students, for students and is a registered charity, which means that every penny you spend in the SU is reinvested in the student experience. Our thriving SU caters for a wide range of interests, whether they are sporting, social, theatrical, or political. There are numerous clubs and societies ranging from rugby, football, futsal, and cheerleading to drama, the Christian Union, and community volunteering. Each year there are many organised events as well as weekly activities in the SU; the Summer Ball itself is always a sell-out event. St Mary's very own festival, SIMMStock, encourages all students to show off their talents as musicians, singers and entertainers.

The SU organises competitive sport for students. There are over 30 student sports clubs, several of which compete at the BUCS Premier League level including rugby league. St Mary's students have consistently gained selection for student home nations sides and the British Universities team, with a number competing at the World University Games. As a St Mary's student, you have access to a wide range of sports facilities through the University's vision of 'sport for all'. Regardless of whether you are studying a sports-related course or not, all students are able to participate in sports at a level that suits them.

### Sport St Mary's

St Mary's offers a dynamic sporting experience and was voted one of the top universities for sport in the Which? University student survey. St Mary's has extensive training and competition facilities on campus plus an additional 16 acres of playing fields at our nearby Teddington Lock sports ground. Our excellent sports facilities include a floodlit running track, a fitness and conditioning suite and a state-of-the-art performance hall that caters for a range of activities including five-a-side football, netball, basketball and badminton.

St Mary's students use the sports facilities and programmes alongside some of the world's best athletes including Usain Bolt, Mo Farah and David Weir. In 2012 the University enjoyed a rich Olympic experience that culminated in squads from South Africa, China, Japan and Ireland choosing to base themselves out of St Mary's for their Pre-Games training camps. St Mary's is also involved in Rugby World Cup 2015 as an official Team Base for New Zealand and South Africa.

Through SIMMSActive and the student sports clubs there is something to suit everyone. St Mary's also has an Endurance Performance and Coaching Centre, a specialist programme for distance runners. In addition, students can undertake a variety of volunteering roles, particularly in coaching and as sports ambassadors, which help gain valuable experience and can lead to national governing body qualifications.

Sport St Mary's is an important and exciting part of the student experience. Whether you simply want to be active and healthy or you are an Olympic athlete you'll be delighted with what the University has to offer.

Special discounted student membership rates are available for the fitness and conditioning suite and running track.



### Twitter

@SimmSU  
@SportStMarys



### Be our friend

[www.facebook.com/stmarysstudentsunion](http://www.facebook.com/stmarysstudentsunion)  
[www.facebook.com/SportStMarys](http://www.facebook.com/SportStMarys)



### Find us online

[www.stmaryssu.co.uk](http://www.stmaryssu.co.uk)  
[www.stmarys.ac.uk/student-life/su](http://www.stmarys.ac.uk/student-life/su)  
[www.stmarys.ac.uk/sport](http://www.stmarys.ac.uk/sport)



Andrew Osagie. Photo by Mark Shearman



# Fees, funding and finance

Funding a postgraduate course can be a big financial commitment. There is no statutory funding available for postgraduate courses (other than PGCEs) and most postgraduate taught students are self-funded.

Students can fund their studies either through work, savings, a professional and career development loan or educational trust and charity funding. The information given in these pages is designed to assist you in finding financial help that may be available to you.

## Professional and Career Development Loans (P & CDL)

A P & CDL is a bank loan. You make an agreement with a participating bank to borrow an amount between £300 and £10,000. You will have to pay it back once you have left your course, however, you will not pay interest while you are studying.

## Employers

If you are in employment, it may be worthwhile asking your employer if they would be willing to give you full or partial support throughout your studies as many employers value the additional knowledge and skills that postgraduate study offers.

## Educational trust and charity funding

Many educational trusts and charities offer financial assistance to home, EU and international students. Most have specific criteria that you must meet in order to receive their help. Some trusts are set up especially to benefit students with disabilities.



## You should be aware that:

- You will need to make an application well in advance of beginning a course of study if you are relying on help from this source.
- Full scholarships are rare, due to the large number of people applying each year. Many educational trusts will only help students in their final year of study and often only in their final term.
- You will normally need to provide evidence that you have tried all other sources of financial help when you apply.

For information on postgraduate funding please go to:

[www.gov.uk/funding-for-postgraduate-study](http://www.gov.uk/funding-for-postgraduate-study)

## Student Funding Service

For advice about student loans and grants, educational and charitable trusts and the hardship fund please contact the Student Funding Service:

[studentfundingservice@stmarys.ac.uk](mailto:studentfundingservice@stmarys.ac.uk)  
T +44 (0) 20 8240 4048

## Fees Office

For assistance with queries on tuition fees, payment details and related issues:

[feesoffice@stmarys.ac.uk](mailto:feesoffice@stmarys.ac.uk)  
T +44 (0) 20 8240 4035 or +44 (0) 20 8240 4237

Please note that PGCE courses have separate fee arrangements. Home\* and EU students can apply for a tuition fee loan to cover the cost of the fees and may be eligible for a training bursary, depending on the highest qualification achieved and the PGCE speciality. Home students can also apply for a loan/grant towards living costs.

\*Students who have been ordinarily resident in the UK for three years prior to the start of the course.

For further information call  
T +44 (0) 20 8240 4035 or visit  
[www.stmarys.ac.uk/pgce/fees.htm](http://www.stmarys.ac.uk/pgce/fees.htm)



# School of Arts and Humanities



Find us online  
You can find us on our website at  
[www.stmarys.ac.uk/arts-and-humanities](http://www.stmarys.ac.uk/arts-and-humanities)

The School of Arts and Humanities brings together academic research and professional practice to form creative and critical clusters of activity within the School and across the University. Its key disciplines are grouped under Drama and Theatre Arts, English and Creative Writing, History and Philosophy, Media Arts and Journalism.

The School has a strong teaching ethos informed by current scholarship, professionally-recognised practice and research of international significance in its specialist areas. In 2012, it invested in a number of Professorial Research Fellow appointments and the School submitted its research to four 2014 Research Excellence Framework Units of Assessment: English, History, Media/Cultural Studies and Philosophy. 28% of submissions in English, 19% of those in History and 16.6% in Communications and Media were rated as 4\* or 'world-leading research'.

Against this backdrop, the School currently offers taught MA programmes in:

- Applied Linguistics
- Bioethics and Medical Law
- Creative Writing: First Novel
- Gothic: Culture, Subculture, Counterculture
- Irish Studies
- Physical Theatre
- Public History (from 2015, subject to validation)
- Religion, Politics and Conflict Resolution
- Sports Journalism
- Theatre Directing

There will be upwards of 70 students taking MA degrees in 2015/16 and some 15 students undertaking MPhil/PhD research supervised within the School. Several students benefit from fee-waivers or other forms of financial support. For PhD enquiries contact: Academic Director for Research, Dr Glenn Richardson.

#### Research and research centres

The strategic decision to add three new Research Excellence Framework units (History, Media/Cultural Studies and Philosophy) reflects the desire to build on established expertise in English literature, in particular eighteenth century literature, Romanticism and the Gothic, Applied Linguistics and literary textual editing. The latter finds apt focus in the well-established and internationally renowned Centre for Joseph Conrad Studies.

Philosophy in the School is characterised by its interdisciplinary focus on applied ethics in emerging technologies and medical law, feminist and public philosophy, especially in the nature of philosophical dialogue, and includes hosting the

Royal Institute of Philosophy lecture series, the work of The Centre for Bioethics and Emerging Technologies ([www.stmarys.ac.uk/cbet](http://www.stmarys.ac.uk/cbet)) and the publication of *The New Bioethics*.

Research in History is represented by the events, networks and publications of the newly established Centre for the Philosophy of History and the more established Centre for Religion and History with *Holy Land Studies* (EUP) edited by Prof Nur Masalha.

Media and Cultural Studies are represented by distinctive research in Irish Studies and the Contemporary Gothic. This work supports public lectures, conferences and performances within the Centre for Irish Studies ([www.stmarys.ac.uk/irish-studies](http://www.stmarys.ac.uk/irish-studies)) that offers London's leading MA in Irish Studies and the MA in Gothic: Culture, Subculture, Counterculture. Both draw on the School's interdisciplinary research strengths across literature, history, drama and media, popular film, music and fan-based cultures.

The quality of the School's professional practice in the dramatic arts is evidenced by Arts Council, commercial, local government and medical funding (Mundipharma International, NCP and Marie Curie). Tina Bicat, Kasia Zaremba-Byrne, Patsy Gilbert, Matthew Hahn and Prof Trevor Walker write, devise, direct, produce and design for an impressive series of professional productions in the UK, Europe and world-wide. These have engaged with other arts/heritage partners, and an applied theatre ethic and verbatim techniques have resulted in far-reaching impacts in clinical care including: the world premiere of *Home Death* (Neil Dunn at the Royal Society of Medicine and the House of Lords), *Cancer Tales* (Neil Dunn in Sweden and Croatia). Applied theatre plays and projects include work for the Community & Police Partnership, The Big Sing and The Teenage Cancer Trust, installations for Kew Gardens and The National Trust, design for the Festival Hall and Punchdrunk. Productions also include *Lion Boy* for Complicité and *The Robben Island Bible* (Purcell Room London, Oxford, Montana and Johannesburg).

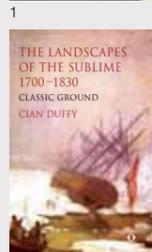
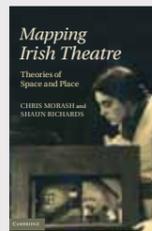
#### Research opportunities

We welcome MPhil/PhD proposals in the following areas: applied linguistics, bioethics, medical law and artificial intelligence, English literature, eighteenth century literature and culture, Romanticism, gothic literature and popular culture, literary textual editing, history, interdisciplinary Irish studies (literature, cinema,

sociology of migration, political history and drama), philosophical dialogue, the philosophy of history, public history, screen media, documentary and popular music, sociology and social activism, and verbatim theatre.

#### Our research environment and selected publications

The School hosts conferences, seminar series and public lectures on a regular basis. In 2013/14 these included inter alia the Royal Institute of Philosophy Lectures, a lecture by the Irish Ambassador, a seminar day on Hannah Arendt, 'Plural Pasts', and an international conference: 'North' on the history of Anglo-Scandinavian relations. Each semester the School hosts a fortnightly research seminar, providing a forum for staff and postgraduate students to discuss their latest work. In 2013 the Sociology programme co-hosted (with Roehampton University) an international conference on global social activism and a Human Rights seminar. In 2015 The History programme will host a conference on *Renaissance Cardinals: Diplomats and Patrons in the Early-Modern World*. The Sociology and Criminology programmes are establishing a Centre for the Study of Human Trafficking to promote research and public awareness of this issue. The University holds its Research Student Conference day annually in the summer allowing students to present their work in a supportively critical environment.



1 *Mapping Irish Theatre: Theories of Space and Place*, Cambridge University Press

2 *The Field of Cloth of Gold*, Yale University Press

3 *The Landscapes of the Sublime 1700-1830: Classic Ground*, Palgrave Macmillan

4 *Vampire Culture*, Bloomsbury Publishing



# Applied Linguistics and English Language Teaching

Find out more  
Contact Michael Foster,  
Programme Director  
+44 (0)20 8240 4121  
[michael.foster@stmarys.ac.uk](mailto:michael.foster@stmarys.ac.uk)

[www.stmarys.ac.uk/postgraduate-courses-london/ma-applied-linguistics-london](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-applied-linguistics-london)

The Applied Linguistics and ELT course at St Mary's has been running for 25 years, and has enhanced the careers of hundreds of language professionals who are now to be found in high-level teaching, management and research posts in schools and universities across the world.

The course is designed primarily for teachers of EFL, ESL, and of other modern languages who are interested in extending their knowledge of language and language teaching. It enables participants to explore developments in applied linguistics and language teaching in the light of their own practical expertise and knowledge.

The emphasis throughout is on the way that theory and practice can illuminate each other. The course can be followed in two ways, and at two different locations:

- Full-time at St Mary's University in west London
- Part-time in Berlin, Germany, over two years, by way of six intensive study weekends in Berlin, and one in London, together with web-based tutorial support.

#### What you will study

Students following the MA course complete six taught modules, three in each semester of the academic year. The modules offered are likely to be:

- Linguistic Theory
- English Language Description: Syntax and Phonology
- Syllabus Design and Methodology in ELT
- Language Acquisition
- Sociolinguistics
- Management and Teacher Development in ELT

There is also a compulsory module in Research Methods which is essential preparation for writing the MA dissertation.

Students must complete a 15,000-18,000 word dissertation on a topic of their own choice, supervised by individual tutorial guidance.

#### Why this course is different

Students following the course typically already have a teaching qualification and some years of experience. The MA is designed to help you reflect and expand on this. There is no practical element to this course, so it will not be a teaching qualification, but you will be able to draw upon your practical experience of language teaching to enrich your learning.



#### Teaching and assessment

Teaching seminars are scheduled to take place on two days a week, normally Thursdays and Fridays. Tutorials are arranged with individual students at times convenient to them. We keep the Applied Linguistics course small in order to maintain quality, so that each student can expect support tailored to his or her own needs.

There are no examinations. All modules are assessed by a 4,000-5,000 word assignment. To be awarded the Masters degree a student must have successfully completed the assignments for six modules and the dissertation.

For each assignment there is always a range of titles to choose from, and it is normally possible to adapt these (following consultation with your tutor) to fit in with your own professional interests.

Wherever possible, assignment titles and the dissertation topic will encourage you to make your own links between theory and practice.

#### Staff profiles

For full profiles of staff see [www.stmarys.ac.uk/postgraduate-courses-london/ma-applied-linguistics-london/staff.htm](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-applied-linguistics-london/staff.htm)

#### How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/ma-applied-linguistics-london](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-applied-linguistics-london)

#### Course start

September

#### Mode of study

Full-time and part-time

#### Course length

Full-time 1 year, part-time 2-3 years, with an obligation to complete within 5 years



MA, PG Diploma, PG Certificate

#### Entry requirements

You should have an undergraduate degree with at least 2.2 honours degree, plus three years professional experience in education. We are able to consider applications from people without a degree if they have appropriate professional qualifications and experience.

We will also consider applications from graduates without the full three years' professional experience if their first degree is in a subject related to applied linguistics.

We usually interview students whose first language is not English. This gives us a good idea of your oral skills. We also ask your referees to give their opinion of your ability to study at this level.

In many cases we ask applicants to attain a certain standard in an English language test (for example, a score of 6.5 or above for the IELTS). We take into account whether you have studied through the medium of English before, either at school or university.

At the beginning of the course all students write a diagnostic essay assessment so that we can offer help to those we think need to know more about the conventions of academic style. However, for your own sake, you should not undertake this course if you feel you are not able to read and write academic English confidently.

You might find it helpful to attend a pre-session course before embarking on the course.

# Bioethics and Medical Law

## Find out more

Contact Dr Trevor Stammers,  
Programme Director  
+44 (0) 20 8240 4310  
trevor.stammers@stmarys.ac.uk

Sam Chant, School Administrator  
+44 (0) 20 8240 4198  
samantha.chant@stmarys.ac.uk

[www.stmarys.ac.uk/postgraduate-courses-london/ma-bioethics-and-medical-law](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-bioethics-and-medical-law)

Individuals and institutions in healthcare are increasingly called to account for their decisions. Reflection on the ethical principles that underlie medical and allied practice is an important part of continuing career development for healthcare professionals. Almost every day, it seems some new ethical dilemma appears in the news; whether to do with stem cell research, assisted suicide, resource allocation, nanotechnologies, mitochondrial transfer or health and climate change.

This well-established MA course addresses ethical aspects of medicine and associated technologies, taking into account their social, legal, environmental and spiritual dimensions.

## What you will study

The course has three possible exit points. Successfully completing 60 credits worth of modules gains the Postgraduate Certificate. Successfully completing 120 credits, gains the Postgraduate Diploma and the full Masters is awarded on completion of 180 credits, comprising five taught modules plus a 15,000 word dissertation of the requisite quality.

The current modules are:

### 30 credit core modules

- Human Person and Human Action
- Bioethics and Medical Law

## 20 credit optional modules

– three to be chosen from  
• Issues at the Beginning of Life • Issues at the End of Life • Religious Bioethics • Patients, Professionals and Society

## 60 credit module

Research Methods portfolio followed by a Dissertation on a relevant topic of your choice

## Why this course is different

The course aims to promote respect for human dignity through the provision of a thorough academic understanding of the major issues and competing schools of thought in contemporary bioethics and medical law. The perspective of the course is strongly influenced by the Hippocratic Oath and the historic Judaeo-Christian tradition of medical ethics though welcomes students from all faiths and none.

## Teaching and assessment

Lectures and discussion groups are held on campus, one (part-time) or two evenings (full-time) per week. All the lectures are available on our online learning platform. Both on-site and distance learners also participate in online discussion.

All students attend three (part-time) or six (full-time) Saturday seminars over the year. Extensive use of film clips and current news items are incorporated into the taught course and a drama presentation is one of the highlights of the course each year. Assessment is by online discussion, critiques of academic papers, essays and, in the case of medical law, by an unseen written examination.

## Professional development and career progression

Our students find the course not only interesting in itself, but also a unique distinguishing asset when applying for jobs in medicine, nursing and allied health care professions as well as in education and law. The study of a contemporary and universally relevant subject such as medical ethics and law is an excellent preparation for any profession that requires graduates with high levels of human understanding, critical skills and knowledge of current affairs. The MA also provides a strong foundation for those wishing to pursue further postgraduate research at PhD level. Previous MA graduates have gone on to study for doctorates at St Mary's and other universities in the UK and internationally. Several past students are currently on the national bioethics bodies for their home countries.



## What our students say

"Without exaggeration, this MA course has changed my life. It has opened new horizons on both professional and personal levels."  
Jana Hrabakova

## Staff profiles

For full staff profiles see  
[www.stmarys.ac.uk/arts-and-humanities/staff.htm](http://www.stmarys.ac.uk/arts-and-humanities/staff.htm)

## How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/ma-bioethics-and-medical-law](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-bioethics-and-medical-law)

## Overseas (non-EU) students

We have graduates and current students from Barbados, Canada, Cyprus, Greece, Germany, Ireland, Jersey, Malta, Netherlands, Oman and the USA. Further information about overseas study is available on  
[www.stmarys.ac.uk/international](http://www.stmarys.ac.uk/international)

Please contact:  
International Office  
T +44 (0)20 8240 2307  
E [international@stmarys.ac.uk](mailto:international@stmarys.ac.uk)

## Course start

September

## Mode of study

Full-time or part-time. On-site or distance learning with some Saturday conferences on-site.

## Course length

1 year full-time or 2–3 years part-time for our full MA. Options of a Certificate after 1 year part-time and a Diploma after 2 years part-time.

# Creative Writing: First Novel

## Find out more

Contact David Savill,  
Programme Director  
+44 (0)20 8240 4286  
david.savill@stmarys.ac.uk

[www.stmarys.ac.uk/postgraduate-courses-london/first-novel-ma](http://www.stmarys.ac.uk/postgraduate-courses-london/first-novel-ma)

Our Creative Writing MA is unique as a postgraduate course dedicated solely to the drafting and discussion of a writer's first novel.

You will be recruited as part of a small cohort of authors, all embarking on writing their first draft. Through lecture, workshop and seminar discussion, you will learn how a novel blossoms from imagination and grows on the page. By the end of the course, you will have explored a variety of writing strategies, and developed a working practice that will enable you to complete the task of writing a novel.

## What you will study

You will study the first novels of a range of writers, as well as work chosen to illustrate specific narrative strengths and innovations. Our tutors embrace genre led and literary fiction, with specialisms across a variety of writing practice.

Most importantly, you will study the working methods and results of your writing cohort, learning from the experiments and failures of the drafting process, and meeting with your individual tutor to explore your own working practice.

You will study individually and as part of a group. At the beginning of the course, you will be allocated a personal supervisor who will oversee the development of your draft through tutorials.

Group work seeks to cultivate the collaborative atmosphere and productivity of an artist's colony, through peer led workshops, meetings with experienced authors and encounters with readers. The supportive and committed nature of our cohort is important to us, and we seek to put together the best possible people, for the best possible learning experience.

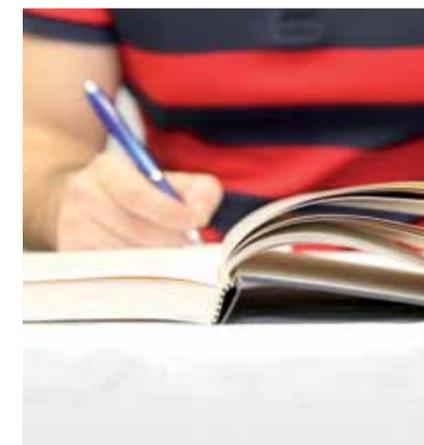
The course takes you from the exploratory phase of writing through to re-drafting, in five modules, across three semesters and a lecture series.

## Semester 1 – September to December

- Reading Like a Writer – Seminar
- Writing Workshop 1: Voice

## Semester 2 – January to April

- Structure and Plotting – Seminar
- Writing Workshop 2: Structure
- Assessment Draft – Tutorial



In addition to the modules and workshops, your cohort will be visited by working authors and industry figures, who will talk about their working practice and experiences in publishing.

## Why this course is different

This is the first Creative Writing degree in the country to specialise in the process of writing the first draft of a novel. Rather than bringing together writers with various aims and ambitions, you will be placed with a collaborative cohort who have the same goals, and are undertaking the same challenges. St Mary's small size and good tutor to student ratio, means that we can place an emphasis on progression through tutorial and personal development.

## Teaching and assessment

A full-time student attends two modules in each 13 week semester. These modules will be scheduled on Tuesday and Wednesday evenings, typically between 6.30 and 8.30pm. All classes will take place on St Mary's campus in Twickenham.

Seminar modules require the student to engage in weekly reading activities. Workshop modules require the student to read and critique drafts of work by other students, as well as submitting drafts of their own work. In the summer, students will build upon their tutored experience and write 25,000 words towards the draft of a novel, to meet a deadline in September.

Each module produces a creative element of your draft which will be assessed. In the seminar modules, you will also be assessed by presentation to the group.

## Professional development and career progression

Most of our students are mature and already work in a profession. You should consider this course if you simply can't shake the writing bug and have a long term commitment to perfecting the craft. Creative Writing also develops critical faculties and group work experience that often helps professionals in their primary careers. A Creative Writing MA can be a route into teaching in academic or therapeutic backgrounds. Many published authors are former graduates of Creative Writing courses.

## Staff profiles

For full profiles of staff see  
[www.stmarys.ac.uk/postgraduate-courses-london/first-novel-ma/staff.htm](http://www.stmarys.ac.uk/postgraduate-courses-london/first-novel-ma/staff.htm)

## How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/first-novel-ma](http://www.stmarys.ac.uk/postgraduate-courses-london/first-novel-ma)

## Course start

September

## Mode of study

Full-time

## Course length

Full-time 1 year



MA, PG Diploma, PG Certificate

## Entry requirements

To qualify for entry, students are normally required to have a 2.1 degree from a UK university or equivalent, in a relevant subject at honours level, or a professional qualification in teaching, medicine or law. Medical students can also take the full-time MA course as an intercalated option during their studies usually in their third or fourth year of training. Students without such qualifications may be admitted provided that they can satisfy the Programme Director that they have sufficient experience of and aptitude for academic study for Masters level. Such applicants may be required to provide a portfolio of suitable work and experience or be interviewed either on campus or via Skype.



MA, PG Diploma, PG Certificate

## Entry requirements

Writers should begin the degree with an idea they are burning to realise and proof of their ability. This is a particularly focused degree and we are looking for candidates who have written in short form but never attempted a novel, or who have written a work of novel length but want to start again and improve their working practice. A good first degree and strong sample submission are the only requirements for entry. However, the individual journey that you want to take is important, and so that we can meet expectations, candidates will be selected by interview and primarily on the strength of their work.

# Gothic: Culture, Subculture, Counterculture

## Find out more

Contact Dr Peter Howell,  
Programme Director  
+44 (0)20 8240 4124  
peter.howell@stmarys.ac.uk

[www.stmarys.ac.uk/gothic](http://www.stmarys.ac.uk/gothic)

Why has the 'Gothic' been so prevalent in the fields of literature, art, architecture, film and music in the past 250 years? What does this tell us about ourselves, and the society in which we live? How has the genre changed, and how is it possible for us to define our identities within, and in relation to, the Gothic?

These are some of the questions you will be invited to consider on this course, which gives you the opportunity to study the fascinating subject of Gothic culture, in all its many forms, where it all began: on the site of Horace Walpole's Gothic mansion in Strawberry Hill, west London.

Taught by experts in the fields of literature, film, cultural studies, art and architecture, the course will encourage you to read and reflect on the tradition that starts with Horace Walpole and ends – for the time being – with *True Blood* and the *Twilight* saga.

## What you will study

The course covers Gothic culture from 1750 to the present day, and also provides a grounding in critical theory and research methods suitable for advanced study. You will complete the following modules:

### Semester I

- Academic Orientation
- Researching Modernities
- Gothic Origins 1750–1850

### Semester II

- The Modern Gothic 1840–1960
- Contemporary Gothic in Film and Popular Culture
- Research Methods



There is also a compulsory dissertation to be written during the summer; this will be an original piece of research on a topic of your choice, from Ann Radcliffe, through Edgar Allan Poe, to *Buffy the Vampire Slayer*. You will be carefully guided in your choice of topic based on personal interests and experiences, and supervised in your studies throughout.

## Why this course is different

Students on this course have on-site access to the historic Gothic 'castle' at Strawberry Hill, the birthplace of Gothic fiction and architecture. There is also the unique resource of the Strawberry Hill Library, with collections relating to Horace Walpole, and to Gothic culture in general.

## Teaching and assessment

Most teaching takes place in the evenings, making this course suitable for those in full or part-time work. There will usually be two sessions of lectures and seminars every week, supplemented by individual tutorials as required. There is also the option of taking modules via intensive study weekends.

## Professional development and career progression

The course is designed for those who have recently graduated in English, history, film studies, cultural studies, or a related discipline, as a sound route towards starting on doctoral studies and a career in academia. It is equally suited to those coming back to formal education after a period of time, and full support is given in the acquisition of the kind of research, analytic and writing skills you'll need to succeed.

The content of this course makes it of relevance to those wishing to pursue careers in heritage and arts management – and of course the kind of research, evaluation and advocacy you'll be practising are essential skills in today's jobs market.

## Staff profiles

For full profiles of staff see [www.stmarys.ac.uk/postgraduate-courses-london/gothic-studies-ma/staff.htm](http://www.stmarys.ac.uk/postgraduate-courses-london/gothic-studies-ma/staff.htm)

## How to apply

[www.stmarys.ac.uk/gothic](http://www.stmarys.ac.uk/gothic)

## Course start

September

## Mode of study

Full-time and part-time

## Course length

Full-time 1 year. Part-time 2 years



1 The 'Miss Havisham' series was shot in the historic building of St Mary's. Photograph: © Sheree Fadil (trappedbehindthelens.tumblr.com)

2 *Twenty-First-Century Gothic*, Cambridge Scholars Publishing, edited by Peter Howell and Caroline Ruddell, both contributors to the course

# Irish Studies

## Find out more

Contact Dr Ivan Gibbons,  
Programme Director  
+44 (0)20 8240 4081  
ivan.gibbons@stmarys.ac.uk

Twitter @CISLondon

[www.stmarys.ac.uk/postgraduate-courses-london/irish-studies-ma](http://www.stmarys.ac.uk/postgraduate-courses-london/irish-studies-ma)

The MA Irish Studies focuses on the experience of the Irish 'here' in Britain and the generations of decisive influence 'back home' in Ireland. But it recognises London as an axis of transnational connections and a cosmopolitan capital where the lives of Irish migrants have meshed with other imperial histories and cultures worldwide.

The MA aims to understand the different ways of interpreting Ireland and how its diasporic cultures explore the limits of contemporary debates within the interdisciplinary field of Irish Studies.

As globalised Ireland renegotiates its socio-economic and cultural connections with Europe, the US and the wider world, it has engaged in new diplomatic relations with its oldest, closest neighbour polity, the UK. This is embodied in the reciprocal State visits of 2011 and 2014.

In many ways St Mary's University is London's Irish university. MA students benefit from a strong heritage of links with Ireland that go back to its foundation in 1850 in Hammersmith and its current Thames-side location in Twickenham. Being part of a Centre for Studies (CIS) which has been established for over 25 years, MA students benefit from an expanding PhD student culture and a world-leading, research active faculty including Research Fellows such as Mary Hickman, Shaun Richards and Keith Hopper all of whom teach on the MA. In addition, former President of Ireland, Mary McAleese is Distinguished Professor in Irish Studies in 2015/16 and will teach on the MA Irish Studies programme.

CIS enjoys the support of the Embassy of Ireland – His Excellency Dan Mulhall gave a lecture here in February 2014 – the BAIS, the Irish Cultural Centre, Hammersmith and the Irish Arts Foundation based in Leeds. Events have included the 'Ireland Astray' conference (November 2011), 'Researching Irish Modernities' conference (November 2013), 'Irish History Month' (Leeds, March 2014), 'Contemporary Irish Migration' symposium (July 2014) and 'Modernity and Memory' MA conference (November 2014).

## What you will study

The course takes a thematic and interdisciplinary approach to Irish Studies providing a grounding in critical theory and research methods suitable for advanced study. Modules range across

literature, history, sociology, politics, media and culture.

- Researching Modernities (Core)
- Irish London and Ireland's Imagined Cities
- New Perspectives on Irish History
- Staging and Screening Exile
- Irish Writing in the 20th Century
- London-Derry Study Trip or Limerick Study Trip
- Irish Language
- Dissertation or Professional Attachment (major 60 credit element) NB not all options will be offered in any given year.

## Why this course is different

- We focus on inter-connections between Ireland and Britain, and the exploration of London as an urban location for transnational Irishness worldwide.
- Our London-based location puts us at the heart of a unique network of libraries, archives, community organisations, cultural events and associations that have Irish historic collections and contemporary connections.
- We offer International Student scholarships annually, welcome applicants for individual modules/one semester' study: US credits and ECTS credits to EU students, and offer PG Diploma/Cert Awards.
- Our course structure allows for the dissertation or alternative modes including professional attachment – ideal for students who want to combine work and study.
- Our core module 'Researching Modernities' includes a conference day as part of its delivery and is co-taught with other MA courses in the School of Arts and Humanities.
- The Centre of Irish Studies which hosts the MA is linked to the BAIS, EFCAS and IASIL – the major academic associations for Irish Studies – and has an exchange partnership with USP, Brazil.
- We offer optional short-intensive modules such as the 'London Irish seminar' (June), 'Irish language' module and 'London-Derry' or 'London-Limerick' modules.

## Teaching and assessment

Typically, for full-time students there will be two sessions of seminars every week, supplemented by individual tutorials as required.

Some modules are taken via intensive study short courses and conference/study days at weekends – please ask if you are interested in these modes.

You will be assessed by a range of methods including written assignments of various kinds,



seminar presentations, conference reports, AV materials and online environments.

## Staff profiles

For full profiles of staff see [www.stmarys.ac.uk/postgraduate-courses-london/irish-studies-ma/staff.htm](http://www.stmarys.ac.uk/postgraduate-courses-london/irish-studies-ma/staff.htm) and [www.stmarys.ac.uk/arts-and-humanities/staff.htm](http://www.stmarys.ac.uk/arts-and-humanities/staff.htm)

## How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/irish-studies-ma](http://www.stmarys.ac.uk/postgraduate-courses-london/irish-studies-ma)

## Course start

The full MA September only; other individual modules have January start date

## Mode of study

Full-time and part-time (evenings)

## Course length

Full-time 1 year. Part-time 2 years



MA, PG Diploma, PG Certificate

## Entry requirements

We usually require a good first degree (2.1 or 1st class or their international equivalent) in literature, history, film and media studies, or any related discipline.

In exceptional circumstances we may accept a student without such a qualification if one demonstrates an aptitude for this kind of study, usually through a written exercise.



MA, PG Diploma, PG Certificate

## Entry requirements

We usually require a good Bachelor's degree in literature, history, film and media studies, or any related discipline. In exceptional circumstances we may accept a student without such a qualification if he/she demonstrates an aptitude for this kind of study, usually through a written exercise.

# Physical Theatre – International Ensemble

## Find out more

Contact Kasia Zaremba-Byrne,  
Programme Director  
+44 (0)20 8240 4299  
kasia.zaremba-byrne@stmarys.ac.uk

Twitter @Drama\_StMarys

[www.stmarys.ac.uk/postgraduate/ma-in-physical-theatre](http://www.stmarys.ac.uk/postgraduate/ma-in-physical-theatre)

This course is a unique opportunity for practitioners, actors, directors and graduates to learn to create visual physical theatre as well as to form their own companies.

Theatre is about stories. When the story is told well it grasps our imagination. By twists and turns, sudden surprises, moments of joy, beauty or horror, we discover other worlds. It gives us pleasure and pain at the same time. The story stays with us...

The course teaches theatre in the European tradition (French/Italian) established by Copeau, Lecoq, Gaulier, Pagnoux, Fo, Brook and Theatre de Complicité.

With roots in Commedia Dell'Arte and other traditions of popular theatre, this mode is a theatre of storytelling, stories drawn from and shared by the community to whom they are performed. With a focus on physicality, expression, images and illusion, it is populist, humanist and anti-elitist.

The course is led by Kasia Zaremba-Byrne. Two international companies are connected with this degree – New International Encounter and Complicité, with members frequently teaching throughout the year.



## What you will study

### Autumn term:

- Five weeks of training
- Five weeks of ensemble production

### Spring term:

- Five weeks of training
- Five weeks of devised production

### Summer term:

Students' own collaborative production in professional fringe venues in London and final examinations. There will also be modules in theories of contemporary devising and directing as well as technical and administrative aspects of company making.

## Why this course is different

This is a unique course that works very closely with world class experts in the field, while preparing you to create new, original work alongside other artists.

## Teaching and assessment

The course is taught over three terms. The first two terms consist of heavily taught classes and two directed productions. In that time, the course is taught four days a week; three days are practical and one day theoretical. The third term is a company devised production which is then examined by final extended essay and viva voce.

## Professional development and career progression

The course is aimed at graduates who wish both to advance their understanding of theatre practice and to develop their work to a professional standard. It is also aimed at young actors graduating from drama schools and universities who want to create young theatre groups.

It is further aimed at theatre professionals who wish to formalise their experience with a course of study and a qualification, as well as giving some the possibility of a career change to create their own physical theatre companies or enter the drama teaching profession.

## Staff profiles

For full profiles of staff see [www.stmarys.ac.uk/arts-and-humanities/staff.htm](http://www.stmarys.ac.uk/arts-and-humanities/staff.htm)

## How to apply

[www.stmarys.ac.uk/postgraduate/ma-in-physical-theatre](http://www.stmarys.ac.uk/postgraduate/ma-in-physical-theatre)

## Course start

September

## Mode of study

Full-time

## Course length

1 year

# Public History\*

## Find out more

Contact Dr Mark Donnelly,  
Programme Director  
+44 (0) 20 8240 4080  
mark.donnelly@stmarys.ac.uk

[www.stmarys.ac.uk/postgraduate-courses-london/ma-public-history](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-public-history)

The course aims to provide students with an understanding of how historical knowledge is produced, mediated and consumed in public spaces beyond the formal education sector. It examines how museums, galleries, monuments and archives function as gatekeepers of historical knowledge and conduits of social memory. It also looks at how media organisations contribute to public discourses about the past.

The course combines theoretical and practical approaches, and students will have an opportunity to undertake either a (primarily) work-based or text-based research project. Therefore, the degree will interest you if you want to pursue a career in a public history related field, or if you wish to use theoretical approaches to research public history as a set of practices. The course will be taught by historians with a strong record of publication and high-quality teaching. It will also draw on the expertise of professionals currently working in the cultural heritage sector.

## What you will study

The course will include modules such as:  
• Public History • Making Histories • History: Spaces and Places • Memory, History, Testimony • Research Methods • Professional Attachment

## Why this course is different

This course combines two approaches to studying Public History. The broadly vocational, skills-oriented approach will help students to develop the work-based knowledge that they will require to work in museums, galleries, archives and other related fields. The broadly theoretical approach will sharpen students' critical awareness of how historical knowledge functions in the wider culture, and will provide a platform for those who wish to continue their research at doctoral level. St Mary's is ideally positioned to utilise its links with sites such as the National Archives, Strawberry Hill House, Orleans House Gallery, Turner's House, major London museums, local museums and heritage centres.

Students will be able to make regular use of the National Archives in their work for this course.

## Teaching and assessment

Modules will be taught using a variety of modes – classroom-based discussions, field work, e-learning, work placements (where appropriate). Students will write essays, produce project work,



critique different types of source material, and learn to create work using a variety of digital tools. They will deliver oral presentations about their work. In order to complete the MA, students will produce an extended, independent research project.

## Professional development and career progression

This course is designed to help students find careers in fields such as heritage, archives, education and media. It will contribute to the professional development of people who are already employed in these sectors. It will also provide a critical and methodological platform for students who wish to progress to doctoral level research.

## Staff profiles

For full profiles of staff see [www.stmarys.ac.uk/arts-and-humanities/staff.htm](http://www.stmarys.ac.uk/arts-and-humanities/staff.htm)

## How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/ma-public-history](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-public-history)

**Course start**  
September 2015

**Mode of study**  
Full-time and part-time

**Course length**  
Full-time 1 year. Part-time 2 years



MA, PG Diploma, PG Certificate

**Entry requirements**  
To qualify for entry, applicants are expected to have at least a 2.2 honours degree, or relevant experience. The degree must be from a UK or overseas university, or the equivalent. Candidates with professional qualifications in an associated area will also be considered.

\*Subject to validation. Running from 2015 onwards.



MA, PG Diploma, PG Certificate

## Entry requirements

Appropriate academic background and/or relevant practical experience. The normal minimum entry requirement for the course is either:

- An honours degree in Drama, Theatre Arts, Performance Studies or similar combined with some experience of physical theatre performances at college or fringe theatre level.
- Appropriate and substantial professional training, acting, directing or performing experience combined with evidence of capacity to study at MA level.

Adequate proficiency in English.

# Religion, Politics and Conflict Resolution

## Find out more

Contact Sam Chant,  
School Administrator  
+44 (0) 20 8240 4198  
samantha.chant@stmarys.ac.uk

[www.stmarys.ac.uk/religion-politics-and-conflict-resolution](http://www.stmarys.ac.uk/religion-politics-and-conflict-resolution)

The programme is primarily concerned with understanding the relationship between religious and other beliefs, with politics, conflict and its resolution.

The focus is on contemporary and on past societies. The degree allows students to explore these issues over an extended time and in different geographical and cultural locations.

## What you will study

All students begin by taking two compulsory foundation modules worth 30 credits each.

### Religion, Politics and Conflict Resolution

Explores the theoretical, historical and contemporary contexts for the relationship between religions, ethnic and national conflicts.

### Religion and Reconciliation

Explores the idea that religion is not only a source of conflict, but also a major source of incentive and resources for reconciliation. It examines peace-building, exploring the religious motivations and perspectives of participants.

Having completed these two compulsory core modules, students then make a choice of three modules worth 20 credits each from the list set out below:

- Varieties of Modern Fundamentalisms
- The Holocaust and Memory
- The Crusades
- The Holy Land
- Cultures of Revolt in Europe and the USA 1940–1980
- Imagining Islam: From Saladin to Osama Bin Laden
- The Balkans
- 'Princely Power': From Whitehall to the White House
- Creating France: From Saint Louis to Sarkozy



## Dissertation

Once these taught modules have been completed, students may proceed to the final 15,000 word dissertation (worth 40 credits) on a topic chosen in consultation with the Programme Director. Students are also expected to complete a 20 Credit module in Research Methods and Reflective Practice which is essential preparation for writing the MA dissertation.

## Why this course is different

This course equips students with advanced levels of theoretical and research-derived knowledge and understanding of the relationship between religious belief, conflict and conflict resolution. The course examines the relationship between religion, politics, ethnic and national conflicts and their resolutions in both historical and contemporary contexts. It equips students to engage confidently in academic and professional communication with others in the field.

## Teaching and assessment

Teaching is done by small group seminars (usually held on a Monday evening) and individual consultation between students and their tutors. Seminars combine input from lecturers with opportunities for reflection and discussion. Assessment is by coursework and oral presentations.

## Professional development and career progression

The course would suit those who are employed, or who seek employment in fields of community support and cohesion, who work in central or local government and their agencies, in teaching posts and community relations positions. It may also suit those who work for NGOs and those who are ministers of religion.

## Staff profiles

For full staff profiles see [www.stmarys.ac.uk/arts-and-humanities/staff.htm](http://www.stmarys.ac.uk/arts-and-humanities/staff.htm)

## How to apply

[www.stmarys.ac.uk/religion-politics-and-conflict-resolution](http://www.stmarys.ac.uk/religion-politics-and-conflict-resolution)

## Course start

October (January entry is possible with approval of Programme Director).

## Mode of study

Part-time

## Course length

2 years

# Sports Journalism

## Find out more

Contact Daragh Minogue,  
Programme Director  
journalism@stmarys.ac.uk  
+44 (0) 20 8240 4111

Twitter @sportsgazette

[www.stmarys.ac.uk/postgraduate-courses-london/ma-sports-journalism](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-sports-journalism)



Journalism has become an increasingly popular career destination for young graduates. It is however an intensely competitive profession and difficult to break into. For skilled graduates willing to work hard and adapt quickly to the world of digital communications, we offer one of the best routes into the industry.

- Taught by award winning journalists, academics and broadcasters currently working in the industry
- Accredited by the National Council for the Training of Journalists.
- Learn the core skills of journalism (news writing, reporting, media law and ethics, court reporting, public affairs and shorthand)
- Learn essential skills in sports broadcasting and mobile reporting
- Career advice from a first-rate team of industry insiders
- Excellent networking and work experience opportunities
- Opportunities to earn while you learn
- In terms of employability, we are the UK's top performing Masters degree in Sports Journalism

We use the Apple Mac platform and industry standard technology across the degree. We also employ technical and learning support officers to help you use all our cameras and other resources professionally. We have an integrated TV and Radio Studio, an editing room, and an online magazine [www.sportsgazette.co.uk](http://www.sportsgazette.co.uk)

## What you will study

We select between 15 and 20 students each year who will embark on a demanding training course taught by professional journalists, broadcasters and academics. In addition to developing essential journalism skills such as fast, accurate and engaging story writing, we also offer training in interviewing, digital photography, online communications, radio and documentary film production.

Our curriculum reflects the high expectations of the profession. You will therefore sit exams set by the National Council for Training Journalists in Reporting, Media Law, Public Affairs, Court Reporting, Shorthand and Sports Journalism. We will also develop your knowledge and understanding of key ethical concerns such as the importance of impartiality, truth and accuracy. We also discuss a range of critical issues such as privacy and the impact social media is having on journalism.



## Why this course is different

This was the first Masters degree in Sports Journalism to be professionally accredited by the NCTJ. We teach the course in collaboration with our training partners, News Associates, a sports news agency, based in Wimbledon. This offers our students a unique training experience you won't find anyway else in the UK.

## Professional development and career progression

Sport has never been more popular. It is a global industry driven by high levels of consumer demand and the revolution in digital communications. These developments are creating new career opportunities for sports writers and a wide range of related professions where trained journalists are in high demand (especially in online communications, public relations, sports advertising, corporate sponsorship, events management, sports charities and the betting industry).

## What our students say

"We've had top journalists from Sky Sports News, BBC World Service and Goal.com coming in to teach us, giving us careers advice and looking over our CVs. Being able to meet people who have expert knowledge of the industry and lots of contacts in the right places has been invaluable and gives you an insight into journalism that you can't get from the textbooks alone."  
Siobhan McCall, Sky Sports News

"I wouldn't be working for the BBC today, if it was not for the MA in Sports Journalism."  
Hugh Woozencroft, BBC Sport

"I chose this course because it was accredited by the NCTJ. The training was first class and the contacts we made were fantastic. The highlight for me was our tour of Sky Sports News and the Master Class with its editor, Andy Cairns."  
Leigh Walsh, freelance sports writer



## Staff profiles

For full profiles of staff see [www.stmarys.ac.uk/postgraduate-courses-london/ma-sports-journalism/staff.htm](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-sports-journalism/staff.htm)

## How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/ma-sports-journalism](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-sports-journalism)

## Course start

September

## Mode of study

Full-time (recommended) and part-time

## Course length

Full-time 1 year. Part-time 2 years



MA, PG Diploma, PG Certificate

## Entry requirements

Students are normally required to have a minimum 2.2 degree from a UK university or equivalent in a relevant subject at honours level (e.g. Theology, History, Sociology or Philosophy). Students without such qualifications will be considered for admission if they are deemed to have substantial equivalent qualifications or experience.



MA, PG Diploma, PG Certificate

## Entry requirements

We usually require a good degree (i.e. 2.1 and above) in any discipline. In exceptional circumstances we may accept a student without such a qualification if he/she demonstrates an aptitude and commitment to journalism. All candidates selected for interview sit a short entrance test. We are committed to promoting diversity in sports journalism.

# Theatre Directing

Run in collaboration with The Orange Tree Theatre

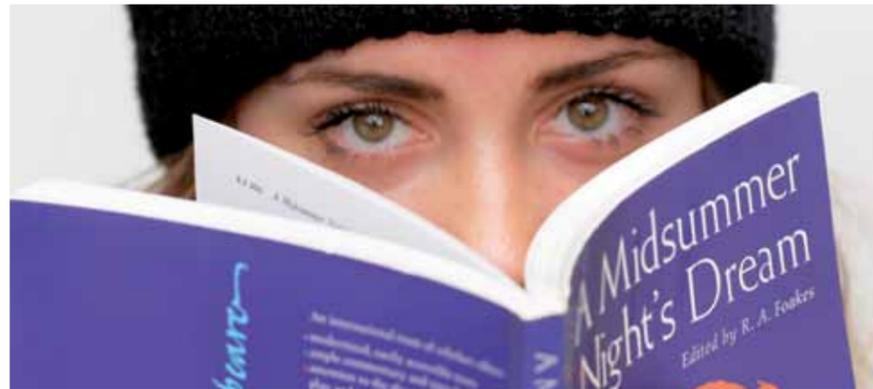
## Find out more

Contact Mark Griffin,  
Academic Director  
+44 (0)20 8240 4063  
mark.griffin@stmarys.ac.uk

Twitter @Drama\_StMarys

[www.stmarys.ac.uk/postgraduate-courses-london/ma-theatre-directing](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-theatre-directing)

The MA in Theatre Directing is predominantly housed at The Orange Tree in Richmond, enabling students to embed their practice in the working life of this award-winning theatre. Over the course of the year students will explore the art and technique of theatre directing within the context of this placement. The Programme aims to enhance students' professional practice and to help them build collaborative relationships with established theatre practitioners. Modules are taught by both academics and theatre directors with the assistance of professional actors in the practical classes.



Directing workshops explore rehearsal techniques, script analysis, performance, design and technical aspects of production. A key module focuses on directing as a career, whilst another looks at the possibilities for directors who wish to work beyond traditional theatre environments. There is a particular emphasis on the study of the working relationship between the director and the performer. Students also meet back on St Mary's campus for weekly orientation sessions. At the end of the course students present a professional production open to the public in-the-round at The Orange Tree. Study is over one year full-time or two years part-time.

Previous graduates have found assistant and associate directing work with many major companies, including the RSC, NT, Out of Joint and The Royal Court.

Technical and administrative staff support the programmes. Students are provided with a production budget for their end-of-year production.

## What you will study

### Semester 1 (September–December)

- Directing Actors (workshop 3 hours per week) 30 credit
  - Contemporary Theatre (lecture/seminar 3 hours per week) 15 credit
  - Artistic Collaboration (placement of no less than 100 hours) 30 credit\*
- or
- Directing in the Community (placement of no less than 100 hours) 30 credit.\*

### Semester 2 (January–Easter)

- Business of Directing (lecture/seminar 3 hours per week) 15 credit

- Directing Actors (workshop 3 hours per week)
- Artistic Collaboration (placement of no less than 100 hours)
- or
- Directing in the Community (placement of no less than 100 hours)

\*students take one of these two modules in the first semester and the other in semester two.

### Summer Term (Easter–July)

- Final Production (tutorials and rehearsal feedback) 60 credits
- In order to qualify for the degree of Master of Arts, students will be required to accumulate all 180 credits. 60 credits will qualify students for a postgraduate certificate and 120 credits for a postgraduate diploma.

## Why this course is different

The programme is both academic and vocational. It aims to provide an advanced understanding of theatre production processes within a context of both contemporary theatre making and the dramatic tradition. It further aims to develop students' craft skills and technical abilities in order to prepare them for a career in theatre directing.

The programme is aimed both at graduates who wish to advance their understanding of theatre practice in order to develop their work to a professional standard, and at theatre professionals who wish to formalise their experience with a course of study and a qualification, as well as giving some the possibility of a career change to directing.

## Teaching and assessment

Assessment takes various forms. The two lecture/seminar courses are assessed by 4,000 word

essay, two of the modules have practical exercises and Directing Actors is assessed by a rehearsal exercise using professional actors in a scene of your choice.

Most of the assessment, however, is focused on the final production which takes place in late spring.

## Staff profiles

For full profiles of staff see [www.stmarys.ac.uk/postgraduate/theatre-directing/staff.htm](http://www.stmarys.ac.uk/postgraduate/theatre-directing/staff.htm) and [www.stmarys.ac.uk/arts-and-humanities/staff.htm](http://www.stmarys.ac.uk/arts-and-humanities/staff.htm)

## How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/ma-theatre-directing](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-theatre-directing)

## Course start

September

## Mode of study and length

Full-time 1 year. Part-time 2 years



MA, PG Diploma, PG Certificate

## Entry requirements

Applicants would normally have a first degree in Drama and some experience (student/fringe) of directing for the theatre. Occasionally, applicants may have a degree in another subject or no degree. In such cases a higher level of practical experience is expected, for example, considerable professional acting experience.

# School of Education, Theology and Leadership



## Find us online

You can find us on our website at  
[www.stmarys.ac.uk/education-theology-and-leadership](http://www.stmarys.ac.uk/education-theology-and-leadership)

In serving the mission and ethos of St Mary's, the School of Education, Theology and Leadership aspires to be a model of collaborative engagement, in which provision for those working in diverse educational and theological settings is characterised by outstanding professional research, practice and our distinctive and yet inclusive Catholic nature. This is manifested in a culture which promotes, with integrity, support and challenge, collaboration, partnership and a passion for learning, that nurtures those working in educational and pastoral settings to be ready to meet the challenges of today and anticipate and shape those of tomorrow.

The School works within a distinctive and inclusive mission, offering a broad range of postgraduate provision within teaching, theology, pastoral ministry and related professions and fields. The knowledge, skills, attitudes and values developed through our courses not only enhance employability but also enable our graduates to make significant contributions to transformational life chances for young people, social justice and the common good. We offer excellent academic and pastoral support evinced by high completion rates.

## Courses

The School of Education, Theology and Leadership offers a variety of courses both in the field of education and in theology.

## Education

MA in Education: Pedagogy, which aims to develop a research led and critical understanding of pedagogical practice and the values and beliefs that underpin practice. The course is offered through a taught or blended learning approach or as an online course.

MA in Education: Pedagogy and Professional Practice in Physical Education, which offers three distinct pathways: Pedagogy, Coaching or Sociology of Sport to meet the needs of a diverse range of Physical Education teachers and Sport professionals. It is offered through a taught or blended learning approach.

## Theology

MA in Theology is offered part-time and full-time with specific pathways: Systematic Theology, Christian Spirituality, and Chaplaincy and

Ministry. The latter pathway equips students for leadership in ecclesiastical contexts and is also offered off campus in extra-mural centres in dioceses across the country.

## Leadership

MA in Education: Leading Innovation and Change, which focuses on the leadership of evidence-based innovative practice in teaching and learning. It is offered on campus or through school teaching hubs.

MA in Catholic School Leadership, which grounds students in the specific requirements of Catholic school ethos, theological literacy and an integrated vision of leadership in Catholic schools which also has significance in the wider faith sector. It is offered through blended learning and online methods.

## Research and specialist areas

In addition to the taught courses the School of Education, Theology and Leadership is actively engaged in research which raises the national profile of the School and fosters positive relations in the wider community.

In Education, research is underpinned by a belief that educational practice is embedded within and informed by excellence in research and scholarship.

In a spirit of linking practice with theory, much research is situated in community engagement with schools and has demonstrable impact. Thirteen members of staff submitted research outputs to the 2014 Research Excellence Framework. Many of these were Early Career Researchers (ECRs), evidencing a transition of staff into becoming practitioner researchers as well as outstanding teachers. Excellent research has been noted by the REF committee within the field of Religious Education and Leadership, in particular. Within the School there is a strong commitment to develop research training for both students and staff.

The published output within Theology is considerable: staff have numerous publications in the form of specialist monographs, textbooks, edited collections and journal articles in several disciplines as well as the internationally esteemed journal *Pastoral Review*. The archives of *The Tablet* and the *Pastoral Review* are placed on long term loan with the School. The archives, stretching back to 1840, are an important source

material on the religious and social history of the Catholic Church in the UK and provide a significant academic resource.

Research is also concentrated through specialist centres InSpiRe – Initiatives in Spirituality and Reconciliation led by Dr Peter Tyler ([www.stmarys.ac.uk/inspire](http://www.stmarys.ac.uk/inspire)), The Centre for the Social-Scientific Study of the Bible led by Prof Chris Keith ([www.stmarys.ac.uk/social-scientific-biblical-studies-centre](http://www.stmarys.ac.uk/social-scientific-biblical-studies-centre)) and The Aquinas Centre led by Dr Anthony Towey ([www.stmarys.ac.uk/aquinas](http://www.stmarys.ac.uk/aquinas)).

There is also a course of research seminars at which both staff and postgraduate members of the School present their work.

## Research opportunities

We welcome applications from prospective students for PhD degrees in the following areas:

- Teaching, learning and education
- Educational and ministerial leadership
- Catholic education
- Physical education
- Literacy
- Biblical and Holy Land studies
- Pastoral and systematic theology
- Ordained and lay-ministry
- Apologetics and secularism
- Psychology and religion
- Spirituality and reconciliation
- Catholic school leadership
- Religious education and spirituality
- Teacher development

The School welcomes applicant research enquiries in relation to the above and has a structured course of support which offers students the best possibilities for successful completion. This includes opportunities to disseminate initial research findings through the presentation of seminar papers internally and externally at conferences and colloquia relevant to the discipline.

## Recent publications

- Primary English Across the Curriculum
- Rethinking the Curriculum
- The Oxford Handbook of Atheism
- Faith and Unbelief
- The Trinity: How Not to Be a Heretic
- Benedict XV & World War I: Courageous Prophet of Peace
- The Bloomsbury Guide to Christian Spirituality
- Teresa of Avila and the Search for Spiritual Freedom
- An Introduction to Christian Theology
- Progression in Primary English

# Catholic School Leadership: Principles and Practice

This highly regarded modular postgraduate course will be of interest to all who hold or are aiming for leadership positions in Catholic schools and colleges. Currently, about one third of the 150+ course members are senior leaders – headteachers and college principals, deputies and assistant heads. Two thirds are subject or pastoral leaders, primary curriculum co-ordinators, classroom leaders or aspiring school leaders. All are welcome and will enjoy participating.

The aim is to provide a course that integrates a Catholic philosophy of education with the principles and practice of effective school leadership. There is a national shortage of high quality applicants for senior leadership posts in Catholic education – we need to promote professional development of future senior Catholic school leaders.

## What you will study

### Module 1: Catholic Education

Know the history to build for the future. We explore the development of Catholic education from the early contributions of the religious orders, through Vatican II, to the issues facing contemporary Catholic education. We also explore the importance of community and community building in Catholic education.

### Module 2: Leadership and Management

An in-depth exploration of current leadership and management theories with a particular emphasis on theories which are compatible with the gospel values we promote. This module will be of real practical value to colleagues in middle and senior leadership positions. It will also be invaluable to colleagues who aspire to such positions.

### Module 3: Spiritual and Theological Foundations

Builds upon the content of module 1 to ensure Catholic school leaders can clearly articulate the case for our distinctive learning communities. The theological foundations underpinning the reasons for the Catholic Church's educational mission are discussed. Spirituality and the significance of spiritual leadership in our schools and colleges are explored in depth.

### Module 4: Leadership for Learning

How distinctive should the Catholic school curriculum be? How do we define 'excellence' in the context of the Catholic learning community? What is the role of the holders of teaching and learning responsibilities in the Catholic school?

How do we respond to the challenges of inspection and self-evaluation?

## Learning outcomes

Full details of the module content, aims and learning outcomes can be found on the course website. Successful completion of two modules qualifies for the award of a Postgraduate Certificate; four modules for the award of a Diploma. For the award of an MA, a research methods module is studied and a dissertation completed. All assignments and the dissertation allow students to research and reflect upon practice in their own school or college.

## Why this course is different

This is the only postgraduate course available in the UK that specifically supports the distinctive leadership development for people at all levels of Catholic education, integrating a Catholic philosophy of education with the principles and practice of effective school leadership.

## Teaching and assessment

- PowerPoint presentations
- Discussion
- Individual and group activities
- Online activities and discussions
- Text books
- Module Booklets
- Readings
- Study Guides

There is one 4,000 word written assignment for each module. Every assignment invites you to reflect on the theory covered and to then evaluate practice in your own school or college. You conclude with recommendations for improved practice.

As you study independently, guided by tasks within the study guide, you are invited to contribute to online discussion groups. Your contributions are assessed according to frequency, knowledge of material and quality of contributions to the discussions.

## Professional development and career progression

A high proportion of our students gain promotion while studying for their MA. The knowledge gained



'Distinctive Leadership for Distinctive Schools and Colleges'

## Find out more

Contact Dr John Lydon  
Programme Director  
+44 (0) 20 8240 4216  
[john.lydon@stmarys.ac.uk](mailto:john.lydon@stmarys.ac.uk)

Fiona Mackenzie  
Programme Administrator  
+44 (0) 20 8240 4243  
[fiona.mackenzie@stmarys.ac.uk](mailto:fiona.mackenzie@stmarys.ac.uk)

[www.stmarys.ac.uk/postgraduate-courses-london/ma-catholic-school-leadership](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-catholic-school-leadership)

during the course gives confidence at interview and the ability to clearly articulate what makes Catholic education distinctive. The course is equally rewarding for those middle or senior-level leaders seeking relevant professional development.

## Staff profiles

For full staff profiles see  
[www.stmarys.ac.uk/education-theology-and-leadership/staff.htm](http://www.stmarys.ac.uk/education-theology-and-leadership/staff.htm)

## How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/ma-catholic-school-leadership](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-catholic-school-leadership)

## Course start

The semi-distance learning mode begins in October with module 1 'Catholic Education'. Students embarking upon the programme at our regional centres also begin in October. Those studying as full distance learners can begin at one of three start dates: October, February or June. The full-time mode, for those who wish to complete the course in one year, starts in September.

## Mode of study

Choose taught or distance learning. Modes of study include:

- Semi distance learning with two Saturdays per module at St Mary's.
- Regional Centre-based with four monthly meetings per module.
- Full distance learning. Full-time (one year)

## Course length

Full-time 1 year or Part-time 2–3 years.



MA, PG Diploma, PG Certificate

## Entry requirements

The course is open to all who have a first degree and who are committed to Catholic education or who have relevant experience of working in Catholic schools.

Holders of NPQH can gain exemption from up to 60 credits, reducing the number of assignments halving fees for two of the four content modules.

Holders of the NCSL 'Leading from the Middle' and 'Leadership Pathways' qualifications can gain similar exemptions from one module.

# Education: Leading Innovation and Change

## Find out more

Contact Mary Mihovilovic,  
Programme Director  
mary.mihovilovic@stmarys.ac.uk  
+44 (0) 20 8240 4332

Celine James,  
Programme Administrator  
celine.james@stmarys.ac.uk  
+44 (0) 20 8240 4197

[www.stmarys.ac.uk/postgraduate-courses-london/ma-leading-innovation-and-change-education](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-leading-innovation-and-change-education)

## The only London provider awarded 'outstanding' across both the Primary and Secondary Phase. Ofsted 2011

The MA in Leading Innovation and Change aims to develop evidence-based and innovative educational practice. The course seeks to develop knowledge, understanding and research skills in order to generate insights that transform professional practice. The course is founded on the social theory of learning and enshrines the principles of reflective practice, collaboration and critical friendship. The aims of the course can be summarised as:

- to identify and respond to the different professional development needs of participants;
- to ensure that teacher professionalism links directly to the raising of student achievement in learning;
- to offer teachers career progression and opportunity through quality continuous professional development and active participation in advanced professional networks;
- to provide guidance on the development of a portfolio of evidence that addresses standards and values in teacher professionalism;
- to support a culture of professionalism and scholarship in schools;
- to extend the boundaries of professional knowledge through enquiry into practice;
- to train teachers in the skills of presenting and disseminating the outcomes of research.

## What you will study

### Year 1

- Dispersed Leadership and Clarifying Professional Attributes
- Research Methods for Project Enquiry

### Year 2

- Interim Evaluation of Research Project
- Change Agency and Strategy: From Research to Policy
- Academic Paper and Conference

## Why this course is different

The success of this course lies in the flexible structure, bespoke delivery and quality of teaching offered. Students apply their learning to practical situations within their own schools, using their knowledge to drive effective change. The MA is designed to facilitate reflection and enquiry into practice and supports the long-term career development of participants.

## Teaching and assessment

This MA is offered as a two year part-time course, and modules are taught on a bi-weekly basis either in school settings or at St Mary's. Students are able to undertake the course as a distance learning course.

Modes of assessment include a combination of written assignments, reflective journals and seminar and conference presentations.

## Professional development and career progression

The MA course is aimed at teachers at any stage of their careers, those in senior and middle leadership roles and those aspiring to leadership positions in the early years, primary, secondary and post-sixteen sectors and in other educational establishments. The course offers you the opportunity to be at the forefront of leading and managing school initiatives and enable you to make a positive difference to the quality of learning and teaching within your educational setting.

## Staff profiles

For full staff profiles see [www.stmarys.ac.uk/education-theology-and-leadership/staff.htm](http://www.stmarys.ac.uk/education-theology-and-leadership/staff.htm)



# Education: Leading Innovation and Change Specialism in Religious Education

## Find out more

Contact Mary Mihovilovic,  
Programme Director  
mary.mihovilovic@stmarys.ac.uk  
+44 (0) 20 8240 4332

Celine James,  
Programme Administrator  
celine.james@stmarys.ac.uk  
+44 (0) 20 8240 4197

[www.stmarys.ac.uk/postgraduate-courses-london/ma-leading-innovation-and-change-religious-studies](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-leading-innovation-and-change-religious-studies)

The urgent need for expertise and excellence in the teaching of Religious Education at primary, secondary and post-sixteen levels is recognised both within the United Kingdom and internationally. The contemporary context of increasing religious diversity, the on-going discussion of the role of religion in society, and the philosophical and political debate about the rationale and content of Religious Education demands a generation of innovative Religious Education leaders.

St Mary's has a long tradition of excellence in Religious Education, both in the initial training of teachers and their on-going professional development. This course provides practitioners with the opportunity to engage in progressive thinking with colleagues in order to make a difference to the pedagogical and leadership practices in Religious Education for the benefit of pupils and students.

The course serves to enable participants to:

- gain a systematic understanding of knowledge and a critical awareness of current issues related to curriculum leadership and learning of Religious Education;
- know how to critically reflect purposefully through engagement with relevant literature and systematic reflection on practice and to evidence that reflection through a journal;
- articulate and critically appraise their own professional values and practice of teaching Religious Education learners and that of whole school approaches to addressing the learning needs of students in Religious Education.

The modes of delivery and structure of the course recognise the increasing demands on teachers of Religious Education and are designed to meet both individual and school needs.

## What you will study

### Year 1

- Professional Learning – Specialism in Religious Education
- Research Methods for Project Enquiry

### Year 2

- Interim Evaluation of Research Project
- Change Agency and Strategy: From Research to Policy
- Academic Paper and Conference



## Why this course is different

This MA offers practitioners the opportunity to engage in reflection on and enquiry into their practice, developing their theoretical understanding and skills of leadership whilst specialising in the teaching, learning and management of curriculum Religious Education. The course combines the study of Professional Learning in Religious Education with the opportunity to lead a research enquiry into an aspect of leading and managing learning in Religious Education, enabling practitioners to develop innovative practice within a supportive learning community.

## Teaching and assessment

Modules are taught on a bi-weekly basis in either school settings or at St Mary's. Students are able to undertake the course through distance learning. Modes of assessment include a combination of written assignments, reflective journals and seminar and conference presentations.

## Professional development and career progression

This course is designed for teachers of Religious Education at all stages in their careers, both recent graduates and those returning to formal study after a period of time.

Support in the acquisition of the kind of research, analytic and writing skills needed to succeed will be given. The content of this course makes it particularly relevant to aspiring, newly appointed or experienced leaders of Religious

Education in the primary, secondary and post-sixteen sector and those aspiring to Senior Leadership positions.

## Staff profiles

For full staff profiles see [www.stmarys.ac.uk/education-theology-and-leadership/staff.htm](http://www.stmarys.ac.uk/education-theology-and-leadership/staff.htm)

## How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/ma-leading-innovation-and-change-religious-studies](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-leading-innovation-and-change-religious-studies)

## Course start

September

## Mode of study

Part-time

## Course length

2 years at St Mary's or in a school setting



MA, PG Diploma, PG Certificate

## Entry requirements

Applicants are required to hold a good first degree (2.2 or above) and have experience of working in an educational setting.



MA, PG Diploma, PG Certificate

## Entry requirements

Applicants are required to hold a good first degree (2.2 or above) and have experience of working in an educational setting.

# Education: Pedagogy and Professional Practice in Physical Education

**Find out more**  
 Contact Mary Mihovilovic,  
 Programme Director  
 mary.mihovilovic@stmarys.ac.uk  
 +44 (0) 20 8240 4332

Celine James,  
 Programme Administrator  
 celine.james@stmarys.ac.uk  
 +44 (0) 20 8240 4197

[www.stmarys.ac.uk/postgraduate-courses-london/masters-in-physical-education](http://www.stmarys.ac.uk/postgraduate-courses-london/masters-in-physical-education)

This course offers three distinct pathways: Pedagogy, Coaching or Sociology of Sport to meet the needs of a diverse range of Physical Education teachers and Sport professionals. This degree is particularly suitable for PE teachers, in all phases of education, and sport related professionals at any stage of their career.

The MA in Education: Pedagogy and Professional Practice in Physical Education is offered part-time or full-time as a taught course at St Mary's or a blended course, designed to meet the needs of practitioners in Physical Education and Sport. The taught course is primarily designed for teachers and is therefore offered outside school hours. The blended course is designed so that practitioners can engage in distance learning combined with attendance to intensive taught elements at St Mary's, typically eight days over two years, including an induction and tutorial support. The mode of learning is enquiry based. This means that there is a balance between skills acquisition in undertaking research into practice, subject content and the process of evaluating projects. Integral to this Masters course is the opportunity to undertake a small-scale research enquiry into an aspect of practice as part of an intellectually challenging learning experience that relates theory to practice leading to the development of knowledge and skills relevant to practice and supporting career progression.

Staff involved in the course all have considerable experience and expertise in their field. They are research active and involved in consultancy and in service training in the areas of physical education and sport, the leadership of innovative practice.

## What you will study

This course consists of five modules, three core modules and a choice of two optional specialist modules allowing students to focus on an area of interest:



### Core modules

- Physical Education and Sport Leadership: Philosophy, Sociology and Psychology of Pedagogy
- Research Methods for Professional Practice in Physical Education and Sport
- Academic Paper and Conference Presentation

### Optional modules

- Optional module 1
- Pedagogy: Educational Contexts and Issues within Teaching and Learning
- or
- Coaching and Mentoring: Pedagogy through Physical Education and Sport
- or
- Sociology of Physical Education and Sport: Policy and Politics in Physical Education and Sport
- Optional module 2
- Pedagogy: Theory through Reflective Research
- or
- Coaching and Mentoring: Early Years to Adolescence Physical Activity and Behaviour
- or
- Sociology: Social Theory in Physical Education and Sport

### Staff profiles

For full staff profiles see [www.stmarys.ac.uk/education-theology-and-leadership/staff.htm](http://www.stmarys.ac.uk/education-theology-and-leadership/staff.htm)

### How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/masters-in-physical-education](http://www.stmarys.ac.uk/postgraduate-courses-london/masters-in-physical-education)

### Course start

September

### Mode of study

Part-time or full-time

### Course length

2 years



MA, PG Diploma, PG Certificate

### Entry requirements

A good first degree (2.2 or above).

# Education: Pedagogy

**Find out more**  
 Contact Mary Mihovilovic,  
 Programme Director  
 mary.mihovilovic@stmarys.ac.uk  
 +44 (0) 20 8240 4332

Celine James,  
 Programme Administrator  
 celine.james@stmarys.ac.uk  
 +44 (0) 20 8240 4197

[www.stmarys.ac.uk/postgraduate-courses-london/masters-in-education-pedagogy-for-teachers](http://www.stmarys.ac.uk/postgraduate-courses-london/masters-in-education-pedagogy-for-teachers)

The MA in Education: Pedagogy is designed for anyone who is involved in teaching and learning, to support practitioners in all phases of schooling, whatever their location. There is a choice of modes of delivery: face to face, blended or combining elements of intensive face to face learning on study days with online learning or an online course.

This MA offers teachers at all stages in their careers a choice of pathways related to their practice, which will support their learning and develop their ability to reflect critically on classroom practice. The focus throughout the course will be on developing pedagogical understanding as reflective practitioners. This MA will give students a wider understanding of key issues in the field of education in which their practice is located.

Throughout the course students will develop a critical understanding of research methodology as they plan and conduct a small-scale enquiry into an issue of their choice. This will enable the student to further their own understanding of their practice whilst also having the opportunity to contribute to the wider contexts in which they work. As they generate new knowledge, students will contribute to pedagogical theory and practice.

### What you will study

This course consists of five modules, with a choice of specialist modules allowing students to focus on an area of interest:

- Investigating Pedagogy
- Leading Learning Pedagogical Principles
- Pedagogical Issues in Practice (optional specialist modules in core areas and SEND)
- Research Methods for Project Enquiry
- Academic Paper and Conference Presentation

Students who have achieved 60 credits of Masters award (Level 7) in their ITE qualification are eligible to apply for exemption from two modules.



### Why this course is different

- The variety of modes of delivery enables working practitioners to engage with the MA in the way that best suits their preferred learning style.
- This course is based in the students' own practice and is therefore highly relevant to their professional role and context.
- The choice of pathways enable students to specialise in an area of direct relevance to their practice.
- A range of types of assessment are used, which include reflective journals, case studies, portfolios, research proposals, academic papers, oral presentations and a final dissertation.

### Professional development and career progression

This course offers teachers the opportunity to enhance their knowledge and understanding of evidence-based educational practice, placing them at the cutting edge of pedagogical development thus supporting career progression.

### Staff profiles

For full staff profiles see [www.stmarys.ac.uk/education-theology-and-leadership/staff.htm](http://www.stmarys.ac.uk/education-theology-and-leadership/staff.htm)

### How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/masters-in-education-pedagogy-for-teachers](http://www.stmarys.ac.uk/postgraduate-courses-london/masters-in-education-pedagogy-for-teachers)

### Course start

September

### Mode of study

Part-time taught, blended or online learning

### Course length

2 years



MA, PG Diploma, PG Certificate

### Entry requirements

Good first degree (2.2 or above).

# PGCE

## Postgraduate Certificate in Education

### Find out more – PGCE Primary

Admissions Office  
+44 (0) 8240 4316  
pgadmit@stmarys.ac.uk

Patricia Lee Programme Administrator  
T +44 (0) 208 240 4144  
E patricia.lee@stmarys.ac.uk

[www.stmarys.ac.uk/pgce/primary](http://www.stmarys.ac.uk/pgce/primary)

### Find out more – PGCE Secondary

Admissions Office  
+44 (0) 20 8240 4154  
pgadmit@stmarys.ac.uk

[www.stmarys.ac.uk/pgce/secondary](http://www.stmarys.ac.uk/pgce/secondary)

### Find out more

Contact Stephen Bullivant,  
Programme Director  
+44 (0) 20 8240 4185  
stephen.bullivant@stmarys.ac.uk

[www.stmarys.ac.uk/postgraduate-courses-london/ma-in-theology](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-in-theology)

### St Mary's history and reputation for training teachers began at its foundation in 1850.

St Mary's is one of only two Initial Teacher Training institutions in London to be judged 'Outstanding' (the highest grade attainable) in both Primary and Secondary Initial Teacher Education by Ofsted.

After a short induction period based at the University, trainees' time is divided between University and school. Trainees spend 120 days in two school placements, and the opportunity for further development through enhancement courses and Masters modules ensures an exciting and challenging year of study. The programmes prepare and support trainees as they progress through the foundation, development and consolidation phases of their training. The courses finish in June.

The success rate of Newly Qualified Teachers securing employment is very high. "Former St Mary's trainees are in great demand." Ofsted

### Open events

We have a number of open events throughout the year. You can find the dates and register for these at [www.stmarys.ac.uk/pgce/open-events.htm](http://www.stmarys.ac.uk/pgce/open-events.htm)

### 97% employment for St Mary's trainees in 2014



## PGCE Primary

**Course start**  
September

**Mode of study**  
Full-time

### Course length

Our course begins at St Mary's in early September and largely keeps to school term dates, ending around the third week of June. Two-thirds of the 36 weeks being spent in school. While in University, you will be expected to be here all day and all school placements are full-time.



### Entry requirements

A first or second class honours degree from a UK university or equivalent

A minimum of grade C in GCSE English, Mathematics and Science or equivalent

Prior to submission of application, applicants are expected to have undertaken at least two weeks recent observation in a primary school setting

Physical and mental fitness to teach  
Satisfactory Disclosure and Barring Service (DBS) check

Candidates for this course should apply via UCAS Teacher Training



### Key facts

Choice of pathway and subsequent award  
Close partnerships between St Mary's and partner schools. High quality of training ensures a positive impact on pupil progress and trainee outcomes

Strong integration of university and school-based training systematically links theory to practice

Emphasis on the core subjects of the National Curriculum with a breadth of the curriculum offered

Strong tutor/teacher support

Two different school placements

Enhancement placement

Special provision for those wishing to teach in primary schools that have a distinctive religious ethos

## PGCE Secondary

**Course start**  
September

**Mode of study**  
Full-time

### Course length

One year from September to mid-June. Two-thirds of the course is in school. Please see PGCE Secondary Brochure for draft timetable.

### Subjects offered

Geography, Mathematics, Modern Languages, PE, RE, Science with either Biology, Chemistry, Physics, English (School-led), History (School-led)



### Entry requirements

Minimum prerequisites are, normally:  
An awarded degree, 2.2 or above, with a significant proportion of the subject you wish to teach (PE – 2.1 expected). Applicants with less relevant degrees may be considered, subject to successful completion of subject knowledge enhancement courses

GCSE English Language and Mathematics at C or above, or equivalent (PE also requires a Science or PE GCSE)

An appropriate (academic tutor or line manager) referee supporting your suitability for teaching

You are strongly advised to spend at least two days observing in a state secondary school before applying

Fitness to teach (physical and mental, DBS check)

Candidates for this course should apply via UCAS Teacher Training



### Key facts

Choice of pathway and subsequent award  
Close partnerships between St Mary's and partner schools. High quality of training ensures a positive impact on pupil progress and trainee outcomes

Strong integration of university and school-based training systematically links theory to practice

Strong tutor/teacher support

Two different school placements

Opportunities to gain post-16 experience of the subject

# Theology

## Pathways in Chaplaincy and Ministry, Systematic Theology and Christian Spirituality

Theology is primarily concerned with how we live out and understand our Christian faith. As well as teaching the theoretical aspects of the faith, the postgraduate theology courses at St Mary's have always placed a special emphasis on the application of theology to specific practical situations and the preparation and formation of people for Christian ministry in a fast moving age.

We are particularly concerned that academic theology should be in the service of the churches, the world and wider society. For over a decade we have worked directly with numerous Catholic Dioceses to deliver a comprehensive training in ministry.

It is possible to study our postgraduate theology programme either full or part-time at our campus in Twickenham, or part-time at a range of offsite teaching centres across the South of England (please ask for further details).

### What you will study

We offer specialist theological pathways in:  
• Chaplaincy and Ministry • Christian Spirituality • Systematic Theology

It is possible to study for three postgraduate qualifications in Theology. Each qualification is incremental, so after completing the two core modules of the course you will be eligible for the Postgraduate Certificate. If you successfully complete the optional modules you will be eligible for the Postgraduate Diploma. Students completing the dissertation will be eligible for the Masters degree.

### Part 1

All students begin by taking two compulsory foundation modules from the following three options:  
**Foundations 1a: Scripture and Pastoral Theology** Covers the relationship between pastoral theology and scripture as the basis of pastoral work.

**Foundations 1b: Scripture and Systematic Theology** Covers the relationship between systematic theology and scripture as the basis of theological study.

**Foundations 2: Ecclesiology and Liturgy** Explores the community of believers in the life of the Church and how this community expresses itself through liturgy.

### Part 2

You then specialise in one of three pathways:

**Pathway 1: Systematic Theology**

As well as the compulsory module on Themes in

Contemporary Theology students may choose two other optional modules. These will normally include: • Chaplaincy in Context • Catechetics and Religious Education • Christian Spirituality • Christian Spiritual Direction • Newman to Vatican Two • Church Law in Pastoral Ministry

### Pathway 2: Chaplaincy and Ministry

As well as the compulsory module on Chaplaincy in Context students may choose two other optional modules. These will normally include:

• Themes in Contemporary Theology • Catechetics and Religious Education • Christian Spirituality • Christian Spiritual Direction • Newman to Vatican Two • Church Law in Pastoral Ministry

### Pathway 3: Christian Spirituality

As well as the compulsory module on Christian Spirituality students may choose two other optional modules. These will normally include:

• Themes in Contemporary Theology • Catechetics and Religious Education • Chaplaincy in Context • Christian Spiritual Direction • Newman to Vatican Two • Church Law in Pastoral Ministry

### Part 3

Students may proceed to the final 15,000 word dissertation on a topic chosen in consultation with the programme director. Students are also expected to complete a 20 credit module in Research and Reflective Practice which is essential preparation for writing the MA dissertation.

The courses are primarily aimed at those interested in deepening their engagement with theology, engaged in pastoral ministry or wishing to enter it. However, it will be of interest to those who:  
• Want to deepen their understanding of the Christian tradition and contemporary understanding of pastoral practice • Are involved in pastoral leadership situations • Work in catechesis and religious education • Are involved in liturgical development • Work in the ministry of spiritual direction • Organise workshops/conferences in the area of pastoral care • Work in parishes, retreat or spirituality centres • Work in chaplaincy posts • Are responsible for Church renewal • Are involved in ministerial training courses • Want to develop an interest in pastoral theology with formal study • Want to develop their own spirituality • Are planning sabbaticals or time for reflection/study

### Why this course is different

The aim of the course is to give students:

• A depth of knowledge of biblical and theological study in the context of their practical application

• An ability to work at and with advanced levels of theoretical and/or research knowledge in the area of theology • An ability to critically analyse a diversity of primary and secondary sources • An ability to demonstrate comprehension and critically analyse a range of themes, debates and methods of the discipline and where appropriate related disciplines • An ability to engage confidently in academic and professional communication with others in the field • A reconnection with their own spirituality • Skills of reflection and discernment whilst promoting their commitment to personal soul work • A deepening understanding of key aspects of the Christian pastoral tradition • An integration of theology into their lives • An understanding of emerging trends in pastoral care and spirituality in society • Reconnection with current trends in academic scholarship

### Teaching and assessment

Each module will comprise input from specialist tutors followed by opportunities for reflection and discussion. Assessments for modules include seminar presentations, essays and logbooks. There are also opportunities for one-to-one tutorials.

### Staff profiles

For full staff profiles see [www.stmarys.ac.uk/education-theology-and-leadership/staff.htm](http://www.stmarys.ac.uk/education-theology-and-leadership/staff.htm)

### How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/ma-in-theology](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-in-theology)

### Course start

September

### Course length

Full-time 1 year. Part-time 2 or 3 years



MA, PG Diploma, PG Certificate

### Entry requirements

Normally students are required to have an honours degree from a UK university in a relevant subject or equivalent. Students without such qualifications will be considered for admission if they are deemed to have substantial equivalent qualifications or experience. Although rooted in the Catholic theological tradition, our tutors include those from several other Christian communities (including Orthodox and Anglican), and the programme is open to students from all faiths or none.

# School of Management and Social Sciences

## School of Management and Social Sciences



Find us online

You can find us on our website at [www.stmarys.ac.uk/mss](http://www.stmarys.ac.uk/mss)

The School of Management and Social Sciences provides high quality, vocationally-centred education at both undergraduate and postgraduate levels. The School is a member of the Association of Business Schools.

The School of Management and Social Sciences has active researchers in the areas of education studies, geography, law, business management, psychology and tourism. In 2014 the School established its first research centre, the Centre for Law and Culture. Through its research strategy, the School has a firm commitment to pursuing excellent research and applying that research where relevant to the curriculum. Our scholarly expertise means we can offer students on our undergraduate and postgraduate degree courses a curriculum that is informed and inspired by highly effective teaching and an active engagement with our disciplines. The School runs successful research seminars during the year, with a wide range of research topics across the interdisciplinary range.

### Research opportunities

We welcome applications from prospective students for MPhil or PhD degrees in the following areas:

- Sociology of education, gender and music, technology and education (with Dr Victoria Armstrong)
- The economics of social insurance systems, financial regulation, Catholic social teaching (with Prof Philip Booth)
- Feminist legal history and current feminist legal issues (with Dr Judith Bourne)
- Social psychological impact of integration on majority and minority groups in western cultures (with Dr Peary Brug)
- Psychology of emotions, such as anxiety and jealousy (with Dr Christine Campbell)
- International perspectives on teacher education, education in the Nordic countries (with Dr Jennifer Chung)
- Freshwater environments (with Dr Iain Cross)
- Cultural legal studies and criminal justice (with Dr Thomas Giddens)
- Education and developmental psychology, mathematical and scientific reasoning in childhood (with Dr Michael Hast)
- International criminal law (with Mark Mackarel)
- Cultural geographies of nature (with Dr Stuart Oliver)
- NGOs, charities, and international business (with Dr Geoff Paul)
- Intergenerational relationships within the family context, as well as representation and intergenerational perception of grandparenthood in different cultures (with Dr Carolina Sciplino)
- Migration geographies (with Dr Jenna Truder)

### Recent staff publications and scholarly activity

#### Business Management

Prof Philip Booth is a renowned economist and the Editorial and Programme Director at the Institute of Economic Affairs. He has authored papers on subjects spanning pensions and social security, financial services regulation, risk management an insurance and real estate finance. He has also written widely on Catholic social teaching and is a frequent commentator in the media. Among Prof Booth's recent publications: 'Monetary Policy, Asset Prices and Financial Institutions', *Annals of Actuarial Science* (2014), and *Catholic Social Teaching and the Market Economy* (co-author and editor) 2nd edition (2014), 8(1) London, UK: St. Paul's. Dr Chi Maher had an article published in the *Business Leadership Review* journal. The article was on managing career development in the not-for-profit sector.

#### Education and Social Science

Staff in the department are well-known in their respective fields and all publish widely and regularly give conference papers both nationally and internationally. Dr Victoria Armstrong specialises in feminist theory, gender and music education and has given numerous international conference papers including two keynote lectures in Norway and Sweden. Her book, *Technology and the Gendering of Music Education*, received widespread critical acclaim. She is currently working on a book provisionally entitled *Women's Musical Lives*, an ethnographic study exploring the working lives of contemporary female musicians in the UK. Dr Jennifer Chung is known for her extensive research into school systems in the Nordic countries and is currently working on a book entitled *International League Tables in Education, PISA and Student Performance* for Symposium books. Dr Michael Hast has written extensively on how infants and children develop their conceptual knowledge about the physical world. He is also on the editorial board of the *Journal of Education and Training*, and the *Journal of Education and Developmental Psychology*. Dr Amanda Simon's book *Supplementary Schools and Ethnic Minority Communities: A Social Positioning Perspective* will be published by Palgrave Macmillan.

#### Geography

Recent publications include: From Dr Iain Cross and others: 'The effects of Hydrological Extremes on Former Gravel Pit Lake Ecology: Management Implications', *Fundamental and Applied Limnology*, 185 (2014). From Dr Stuart Oliver: 'Life in an

in-between Landscape: Norman Angell, Tom Driberg, and the Blackwater Marshlands', *Cultural Geographies*, 21 (2014). From Dr Jenna Truder and others: *A Roof over My Head: Longitudinal Study of Housing Outcomes and Wellbeing in Private Rented Accommodation* (Shelter/Crisis, London, 2013).

#### Law

Dr Judith Bourne has set up the 'First Women Lawyers Seminar Series'. This is a five year seminar series, bringing together both national and international academics, in order to celebrate the 1919 centenary and to produce a comprehensive record of the struggle of the first women lawyers in England and Wales. Dr Thomas Giddens has recently published papers on the intersections of comics and law, exploring the representations of law and justice in Batman comics and unravelling the legal theory issues. He has also published the edited collection *Graphic Justice: Intersections of Comics and Law* (Routledge 2015). Mark Mackarel has recently presented papers on the evolving nature of co-operation in criminal matters amongst the Member States of the European Union and publishes on the developing case law and rules of procedure in International Criminal Law.

#### Psychology

The staff focus on a wide area of research within the field of psychology. Dr Christine Campbell's current research is focused on developing a better understanding consensual non-monogamy. She has recently had a paper on the topic accepted for publication in the *Journal of Sex Research*. Dr Richard Thomas' research focus social perception and had a paper entitled 'Sensory effects of action observation' published in *Experimental Psychology* in 2013. Dr Lubna Ahmed has been working on her research in the area of visual attention but has also been involved in research looking at academic retention with regard to student feedback.

#### Tourism

Peter Smith is currently completing a joint authored monograph with Dr Jim Butcher (Christchurch University Kent) entitled, *Volunteer Tourism, Development and Lifestyle Politics*, Routledge, London (forthcoming in 2015). Peter has also contributed the following book chapters: 'International volunteer tourism as (de)commodified moral consumption' in Mostafanezhad, M and Hannam, K (Eds) *Moral Encounters in Tourism*, Ashgate, London (2014), 'Tourism: More Sinned Against Than Sinner?' in Singh, TV (ed) *Challenges in Tourism Research*, Channel View Publications, Clevedon (2015).

# Charity Management

## Find out more

Contact Dr Geoffrey Paul,  
Programme Director  
+44 (0) 20 8240 4351  
geoff.paul@stmarys.ac.uk

[www.stmarys.ac.uk/postgraduate-courses-london/ma-charity-management](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-charity-management)

The course provides an in-depth grounding in charity governance, management and finance, and will provide options that can be tailored towards professional individual needs. Participation in the course will enable students to demonstrate an awareness of social, political, legal, economic and technological issues affecting national and international charitable organisations.

Students will be taught to identify and demonstrate an understanding of key issues in charity management. They will acquire knowledge and understanding of the ethical governance and strategic issues relating to charity management. They will complete a dissertation based on an innovative project relating to a particular interest in the field of charity management and have the results published.



All teaching staff on the course either have worked or are currently working within the charity sector; they have over 50 years of combined experience in the sector. Consequently, they bring with them a wealth of real-life experience. Please visit the website for a full biography of each staff member.

## What you will study

Certificate students will study two core modules:

- Charity Management and Charity Governance
- Charity Finance and Investment

Following successful completion of the Certificate level, Diploma students will study two of the following options:

- Marketing and Fundraising
- Strategic Management
- International Non-Governmental Organisations
- Social Entrepreneurship
- Charity and the Law

For the full MA course, students will also be required to complete:

- Research and Dissertation

## Why this course is different

Traditional Business or Management Masters courses typically fail to understand and develop fully the specialist skills needed to manage a Third Sector organisation. This course has been designed to provide charity managers with the expert knowledge to ensure the charity achieves its charitable aims and provides a comprehensive service to the end-users. Students from Canada, India, Brazil, Egypt, Spain and Taiwan have attended the programme.

## Teaching and assessment

Teaching will take place on Tuesday and Wednesday afternoons for full-time students. For part-time students, classes will be on a Wednesday afternoon (1st year) and a Tuesday afternoon (2nd year). Assessment will take place primarily through coursework, presentations, vivas and there is one examination for the Charity Finance and Investment module.

## Professional development and career progression

The majority of students on the course, both past and present, have successfully experienced promotion within the not-for-profit sector. Several alumni have become CEOs of their charities. The course is rated No. 1 in the UK for employability amongst equivalent specialist charity courses\*. \*Destinations Interactive

## What our students say

"The MA in Charity Management gave me the breadth of practical tools I needed to do my job better. More than that, it was instrumental in helping me land a more senior role in my organisation. The most fulfilling part was exchanging ideas with students from a varied background – priceless!"  
Donald Mavunduse, Programme Manager, Tearfund

"The classes were wonderful and I learnt so much from the course lecturers. I know that the knowledge and experience gained will be of benefit not only for me, but also for the organisations I will be working with. The course will remain a source of great pleasure and a memory of wonderful times."  
Nazir Ahmed, Founder and Director, Mercy Universal

"I found the first semester very stimulating. The content is exactly what I was hoping for and has given me a sound grounding in governance and management issues. We have just started the second semester on the subjects of Finance and Investment and that looks to be every bit as good in content."  
Rachel Savern, SLG Charitable Trust Ltd

## Staff profiles

For full profiles of staff see [www.stmarys.ac.uk/mss/staff.htm](http://www.stmarys.ac.uk/mss/staff.htm)

## How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/ma-charity-management](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-charity-management)

## Course start

September

## Mode of study

Full-time and part-time

## Course length

Full-time 1 year. Part-time 2 years

# Education, Culture and Society

## Find out more

Contact Dr Victoria Armstrong,  
Programme Director  
+44 (0) 20 8240 2320  
victoria.armstrong@stmarys.ac.uk

[www.stmarys.ac.uk/postgraduate-courses-london/ma-education-culture-and-society](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-education-culture-and-society)

The course seeks to promote critical modes of thinking and is concerned with understanding the relationship between children and young people's learning environments as it relates to wider societal and cultural concerns.

It is broad in its theoretical scope and, by drawing on cross-cultural perspectives, students are able to critically reflect on their own practices and working contexts. This course has been specially designed for professionals working with children and young people in a wide range of settings and focuses on issues of social justice, fairness, equality of opportunity and developing sensitivity towards, and understanding of, the needs of children, young people and learners from across the social spectrum.

## What you will study

- Students who successfully complete 60 credits (any two taught optional modules) are eligible for the Postgraduate Certificate in Education, Culture and Society.
- Students who successfully complete 120 credits (the core module Research Methods and Educational Enquiry, and three optional taught modules) are eligible for the Postgraduate Diploma in Education, Culture and Society.
- Students who successfully complete 180 credits, three taught modules (90 credits), the Research Methods (core, 30 credits) and the dissertation (core, 60 credits) are eligible for the award of Master of Arts in Education, Culture and Society.

Current 30 credit optional modules includes:

- Learning Difficulties: cross-cultural comparisons
- Literacy, Class and Culture
- International Perspectives on Early Childhood: UK and Northern European Contexts
- Gender: Theory and Practice in Context
- Leadership in Context
- Coaching and Mentoring Practices in Organisational Contexts

For the full MA course students will also be required to complete the following modules:

- Research Methods and Educational Enquiry
- Dissertation

## Why this course is different

It is broad in its theoretical scope and its emphasis on cross-cultural contexts, making it suitable for a wide range of professionals who work with children and young people in both school and out-of-school settings.

- The modules are taught by staff who have published widely in their respective fields.
- It places at the centre of its concerns a commitment to diversity, inclusion and the promotion of social justice.
- Students will be encouraged to link theory to practice and, through critical reflection, will be able to consider how the acquisition of new knowledge and understanding of key theoretical concepts can inform their future work.
- Formative assessment is a key feature of the course and is used to support students' learning. This takes the form of written and oral feedback by the course tutors, through peer review in workshops and via online discussion forums where appropriate.

## Teaching and assessment

Teaching is carried out in lectures and workshops supplemented by individual tutorials, online discussion forums and additional study days which provides opportunities for critical reflection, discussion and formative feedback. Assessment is by coursework and individual oral presentations.

## Professional development and career progression

This course will be useful to:

- Practising teachers
- Professionals working with children in out-of-school settings or working to re-engage young people with education and training
- Professionals seeking career progression to leadership and management positions
- A broad range of professionals seeking to develop new skills, insights and theoretically underpinned critical approaches to their practice.

The course also provides excellent preparation for doctoral level study.

## Staff profiles

For full profiles of staff see [www.stmarys.ac.uk/postgraduate-courses-london/ma-education-culture-and-society/staff.htm](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-education-culture-and-society/staff.htm)

## How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/ma-education-culture-and-society](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-education-culture-and-society)

## Course start

September



## Mode of study

Full-time and part-time

## Course length

Full-time 1 year. Part-time 2 years

## Overseas statement

Overseas students are welcome to apply for the course. Students from within the UK may apply for either the part-time or full-time options. Students from outside of the EU will need to apply for the full-time option only – this is a requirement of the UK Government for the issuance of a student visa. Application and/or acceptance on to the course does not guarantee the UK Government will issue the applicant with a student visa. Fees for overseas students are available from the website and please note that these fees cover tuition costs only.



MA, PG Diploma, PG Certificate

## Entry requirements

To qualify for entry, students are expected to have at least a 2.2 honours degree from a recognised UK/overseas university. The degree should have an Education or Social Science (e.g. sociology, education studies, psychology) component to ensure some working knowledge of the field. If you do not have an honours degree you will need to demonstrate that you have appropriate professional work experience combined with evidence of capacity to study at Masters level.

Non-native speakers of English must achieve a score of at least 6.5 in the IELTS test of English language proficiency (or equivalent). This must include a score of at least 6.0 in each component.



MA, PG Diploma, PG Certificate

## Entry requirements

Students are expected to have at least a 2.2 honours degree from a UK/Overseas university, or equivalent, or have a satisfactory level of working experience within the charity sector. Consequently, mature students with managerial experience but with limited educational qualifications will also be considered. Applicants should preferably be employed (paid or voluntary) within the Third Sector, but this is not a mandatory requirement to be eligible for course entry. Overseas students, subject to application criteria, are also welcome.

# International Business Practice



St Mary's University and the Mountbatten Institute have collaborated to produce a PGC/MBA course that is unlike any other postgraduate business or management course in the world. The Mountbatten Institute is a non-profit organisation based in New York, USA and specialises in international work placements for graduates.

Students taking the PGC course will spend a placement year in either New York or London. The placements are offered in sectors such as finance (investment banking, asset management, wealth management), operations, human resources, law, marketing and communications, events management, non-profit and technology. Students will be encouraged to develop their decision-making, leadership and knowledge bases by combining their work experience with academic classes. The total effect of both studying and working overseas ensures the students receive an experience quite unlike any other PGC or MBA course.

Students taking the MBA course will travel from New York or London to Bangkok, Thailand to experience and learn about the Asian and Emerging Business Markets. Here students will also undertake additional classes into specialised topics and research into cutting-edge management/business areas. All together the course will offer future industry leaders the opportunity to develop an integrated and comprehensive understanding of the key world markets.

## What you will study

PGC Students will study:

- Managerial Accounting and Finance
- Organisational Behaviour and Leadership
- Global Business

MBA Students will study:

- Managerial Accounting and Finance
- Organisational Behaviour and Leadership
- Global Business • Strategic Management
- Business Research Methods and Fieldwork
- MBA Project/Dissertation



MBA, PG Certificate

## Entry requirements

See website for details  
[www.mountbatten.org](http://www.mountbatten.org)

## Find out more

Contact the Admissions Office  
+44 (0) 345 370 3535  
[info-uk@mountbatten.org](mailto:info-uk@mountbatten.org)

[www.mountbatten.org](http://www.mountbatten.org)



Plus the choice of two of the following modules:

- International Finance • Global Marketing
- Managing Change • Operations and Supply Chain Management

## Why this course is different

This is a course where you can earn a UK university postgraduate qualification and be provided with a placement by the Mountbatten Institute to work in a top tier organisation – all in one of the most exciting cities in the world.

## Teaching and assessment

Teaching will take place on selected evenings and weekends at classrooms local to Business districts. The assessments will be a combination of coursework, presentations and vivas. One of the key aspects of the assessments is the application of academia to the real-world environment.

## Professional development and career progression

Graduates from the course have successfully entered a variety of commercial sectors both in their home country and abroad. Some students have also been offered permanent positions with their placement organisations. The opportunities are endless.

## How to apply

See website [www.mountbatten.org](http://www.mountbatten.org) for details

# International Tourism Development

## Find out more

Contact Peter Smith,  
Programme Director  
+44 (0) 20 8240 2354  
[peter.smith@stmarys.ac.uk](mailto:peter.smith@stmarys.ac.uk)

[www.stmarys.ac.uk/postgraduate-courses-london/ma-international-tourism-development](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-international-tourism-development)

This postgraduate course has been specially designed for people wishing to work in or study the area of tourism development. Recently, tourism has experienced continued growth and deepening diversification to become one of the fastest growing sectors in the world economy. International tourism is closely linked to development and encompasses growing number of new destinations, particularly in developing countries.

## What you will study

The current modules are:

### 20 credit mandatory modules

**Tourism and Development:** You study tourism in the context of historical and contemporary discourses of underdevelopment/development, and related concepts.

**Planning Theories and Concepts:** This module provides you with comprehensive knowledge of planning theories and concepts: traditional/historical and contemporary. It enables you to identify and assess problems in the theory and practice of planning.

**Tourism Practice:** This practical module aims to connect academic study with practical and professional techniques enabling you to plan for the regeneration and redevelopment of local communities for tourism. It involves fieldwork research in tourism management and/or development in the UK or in an international context.

### 20 credit optional modules – three to be chosen

#### Tourism in Developing Countries:

This module introduces you to the role of tourism in the development process of developing countries and provides them with opportunities for questioning assumptions about the tourism development nexus as it relates to the developing world.

#### Planning and Developing Tourist Destinations:

You will acquire comprehensive knowledge of tourism development models and further understanding of the tourism planning process, the stages of a master plan and their application to specific tourist destinations. They will assess critically the social, economic, technological and political factors that can contribute to the success or failure of tourism development.



Fieldwork in Grenada for Tourism Practice

#### Sustainable Development and Tourism:

The module enables you to understand the concept of sustainable development and its operation in (and through) tourism. You will study environmental sustainability and its operation in the discursive field of tourism.

#### Issues in International Tourism:

The module aims to examine tourism and mobility in a globalised world with reference to recent sociological discourses. You will assess theoretical ideas utilised in social and cultural studies to understand tourism in the contemporary world.

#### Research Methods:

This equips students with the skills necessary to carry out a body of sustained, advanced research.

#### Dissertation:

You will develop a body of independent research under supervision and demonstrate a synthesis of the knowledge and skills developed throughout the course.

## Why this course is different

The course provides an in-depth grounding in tourism development and practice and options which can be tailored towards individual needs. It enables you to:

- Demonstrate an awareness of social, political, economic, and cultural issues affecting tourism development in an international context.

- Identify and demonstrate an understanding of key issues in international tourism development.
- Have experience of in-depth study of tourism development via a fieldwork delivered module.
- Complete a dissertation based on a project relating to a particular interest
- Acquire knowledge and understanding of the ethical issues relating to tourism development in an international context.

## Teaching and assessment

The course will include special fieldwork at a destination in the UK or overseas.

## Staff profiles

For full profiles of staff see

[www.stmarys.ac.uk/mss/staff.htm](http://www.stmarys.ac.uk/mss/staff.htm)

## How to apply

Applications can be made directly at [www.stmarys.ac.uk/postgraduate-courses-london/ma-international-tourism-development](http://www.stmarys.ac.uk/postgraduate-courses-london/ma-international-tourism-development)

## Course start

September

## Mode of study

Full and part-time

## Course length

Full-time 1 year (1 full day and 1 afternoon per week), part-time 2 years (1 afternoon per week).

Possible options of a certificate after 1 year part-time and a diploma after 2 years part-time.



MA, PG Diploma, PG Certificate

## Entry requirements

You will normally need to have obtained an honours degree (usually 2.2 or above) in Tourism, Development Studies, Geography, Management Studies, or Environmental Studies (or an appropriate first degree which contains a substantive tourism or management studies element). If you do not have an honours degree you will have to have an appropriate professional experience in the tourism industry or development sector, combined with evidence of capacity to study at Masters level.

# School of Sport, Health and Applied Science

## School of Sport, Health and Applied Science



Find us online

You can find us on our website at [www.stmarys.ac.uk/shas](http://www.stmarys.ac.uk/shas)

The School of Sport, Health and Applied Science is an internationally-recognised centre with established expertise and resources in running undergraduate and postgraduate courses in the areas of sport, health and exercise sciences.

The School is committed to offering students vocationally-relevant courses of study with the highest academic standards. It has undergone rapid expansion in recent years, with the building of new facilities to support the courses, and the employment of expert staff in the various fields of sport, health, and exercise science.

### Research and specialist areas

All of the School's teaching and learning activity is underpinned by significant research and consultancy (knowledge transfer) work, and staff are actively involved in professional associations. Research is an extremely important component of the School informing teaching and contributing to the knowledge base. Staff are immersed in a diverse and extensive range of research topics including sport performance, nutrition, health, and exercise. They are acknowledged experts in their fields, with many appearing regularly in the national media to discuss and comment upon their subject areas. There are various strands of research and scholarship within the School, including a growing team of post-graduate researchers, and members of the team regularly present at major scientific conferences and publish in international peer-reviewed scientific journals. The diverse areas of research include:

- Altitude training and physiology of sports performance (Dr Charles Pedlar, Dr Mark Glaister)
- Biomechanics of jumping, sprinting, and weightlifting (Dr Neil Bezodis, Dr Daniel Cleather, Jon Goodwin)
- Recovery from exercise (Jessica Hill, Richard Burden)
- Female bodybuilding (Dr Tanya Bunsell)
- Breast biomechanics (Dr Nicola Brown)
- Occlusion training for health and performance (Dr Stephen Patterson)
- Psychology and skill acquisition (Dr Brian Hemmings, Dr Jamie North, Dr Andre Roca, Stacy Winter)
- Sports nutrition (Prof John Brewer)
- Sports injury (Dr Conor Gissane)
- Paediatric athletic development (Paul Read)

For potential students who are interested in research, we are currently reviewing our MSc portfolio and hope to offer opportunities for research through a Master of Research (MRes) degree. This pathway is particularly suitable for

students who are considering progressing onto a PhD or further research. If you are interested in this mode of study please contact the relevant Programme Director.

The School has a number of research collaborations via links with various national and international institutions and sporting organisations. The School also has PhD students researching areas such as: rugby kicking biomechanics, anaerobic capacity evaluation, psychological aspects of coach-athlete relationships, and endurance running determinants. The School organises a series of monthly Research Seminars during term-time; where staff and external speakers get the opportunity to present past, present, and future research projects.

Based within the School of Sport, Health, and Applied Science, the Centre for Health, Applied Sport and Exercise Science (CHASES) is a centre of excellence for applied sport and exercise science and medicine, operating as an applied research unit and a service provider. Our services/areas of expertise include: biomechanics, healthy lifestyle clinic, nutrition, performance analysis, physiology, physiotherapy, podiatry, psychology, sports rehabilitation, psychology, sports massage, and strength and conditioning. Services are delivered through The St Mary's Clinic on campus and outreach. We welcome any individuals or teams from those starting sport or exercise for the first time through to those aiming for Olympic Gold. We have access to state-of-the-art facilities including a biomechanics laboratory, three physiology laboratories (one with the capacity to simulate high altitude), a nutrition laboratory/teaching kitchen, an extensive strength and conditioning suite and rehabilitation gym, consultation rooms, as well as a host of other indoor and outdoor sports facilities.

### Endurance Performance and Coaching Centre (EPACC)

The St Mary's Endurance Performance and Coaching Centre (EPACC) was formed in early 2010 by Sport St Mary's in partnership with Virgin London Marathon and as an England Athletics Coach Development Centre. The Centre provides support to the large population of student athletes at St Mary's along with international level athletes who have made the University their training base, and seeks to benefit the wider development of endurance running. The objective is to create a performance environment within which athletes

are able to live and train together in high quality groups, whilst also offering a variety of educational opportunities. The EPACC is an England Athletics Coach Development Centre; it recognises the vital role of coaches and the importance of coach/athlete relationships and provides support aimed at developing coaches. Over the past decade, St Mary's has developed a growing reputation as one of the country's top endurance venues with athletes such as Mo Farah, Andy Baddeley and Jo Pavey along with groups from Kenya, Australia, New Zealand and the US choosing to base themselves at the University.

### The Centre for Workplace and Community Health

The Centre for Workplace and Community Health is a centre of excellence and innovation. It strives to create healthier communities, using sustainable, practical and cost effective approaches. It draws upon academic research to act as a knowledge transfer unit. The focus is on the working age population. The Centre for Workplace and Community Health provides consultancy, training, workshops, events, project delivery and practical resources for improving adult health and wellbeing.

# Applied Sport and Exercise Physiology

## Find out more

Contact Dr Mark Glaister,  
Programme Director  
+44 (0) 20 8240 4012  
mark.glaister@stmarys.ac.uk

[www.stmarys.ac.uk/postgraduate-courses-london/msc-applied-sport-and-exercise-physiology](http://www.stmarys.ac.uk/postgraduate-courses-london/msc-applied-sport-and-exercise-physiology)

The MSc/PG Diploma course is for you if you want to pursue a career in applied sport and exercise physiology. The course involves a range of specialist modules to develop core knowledge and applied skills.

The MSc course utilises accommodation and equipment in the School of Sport, Health and Applied Sciences which includes extensive laboratory analytical equipment and library materials that support the course.

There are excellent facilities for studies in sport, exercise and health. We have three large sports halls, athletics track, well-equipped gymnasium, weights room, dance studio and dedicated laboratories for the evaluation of human performance.

Staff involved in the course are all highly experienced in their field. All are research active and/or involved in consultancy in their discipline. In addition, the School employs a number of specialist visiting lecturers in order to enrich the course and ensure that lectures are underpinned by cutting edge developments in the field.

## What you will study

The course consists of six core modules:

- Research Methods in Sport and Exercise
- Advanced Sport and Exercise Physiology
- Training Programme Design and Evaluation
- Sport and Exercise Physiology in the Workplace
- Ergogenic Aids in Sport
- Applied Techniques in Sport and Exercise Physiology

In addition, MSc students have to complete a substantial research project. Modules are either taught 2–3 hours per week (Mondays and Wednesdays) or, in the case of the research methods module, in an intensive block.

## Why this course is different

In today's marketplace, employers are seeking to employ staff who are suitably qualified to undertake their roles and responsibilities. As such, there is an increased need for postgraduate courses to be vocationally orientated, with an emphasis on training students in the theoretical underpinnings and relevant practical areas to work in the sport industry. The MSc/PG Diploma course focuses on disciplines pertinent to the field of applied sport and exercise physiology and reflects the needs of today's students, within the context of the workforce in general, the social and political environment, and national and regional sporting and exercise priorities.

## Teaching and assessment

Each module in the course is assessed by one or more pieces of coursework. With the exception of the Advanced Sport and Exercise Physiology module, there are no written examinations; however, a number of modules employ oral examinations. Assessments are designed to provide the opportunity to demonstrate critical analysis, deep and insightful thought and the application of knowledge. A wide variety of assessment modes are employed including case studies, laboratory reports, preparing articles suitable for journals, and poster/oral presentations.

## Professional development and career progression

This Diploma/MSc builds on the strengths of our Sport Science degree and reflects the demand for applied sport scientists in today's marketplace. The course of study is suitable for sport and exercise practitioners, teachers, and recent graduates and provides the opportunity to study applied aspects of sport and exercise physiology.

The course offers a focused range of opportunities, leading to a number of vocational and academic outlets in sport related industry including national governing bodies, public/private sports clubs/fitness centres, and teaching in Further/Higher Education institutions.



## What our students say

"The course was enjoyable and presented diverse challenges that enabled me to enhance my understanding of applied physiology. Staff are expert in their areas of research and were always willing to offer guidance whenever needed. I was also provided with opportunities to develop a career in research and applied physiology which had not previously been open to me."

Richard Burden

## Staff profiles

For full staff profiles see [www.stmarys.ac.uk/shas/staff.htm](http://www.stmarys.ac.uk/shas/staff.htm)

## How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/msc-applied-sport-and-exercise-physiology](http://www.stmarys.ac.uk/postgraduate-courses-london/msc-applied-sport-and-exercise-physiology)

## Course start

September

## Mode of study

The course can be studied either full-time or part-time. However, part-time (two years) is recommended for most students to allow time for further professional development via applied experience.

## Course length

Full-time 1 year. Part-time 2 years

# Applied Sport Psychology

## Find out more

Contact Stacy Winter,  
Programme Director  
+44 (0) 20 8240 4098  
stacy.winter@stmarys.ac.uk

[www.stmarys.ac.uk/postgraduate-courses-london/msc-applied-sport-psychology](http://www.stmarys.ac.uk/postgraduate-courses-london/msc-applied-sport-psychology)

The MSc Applied Sport Psychology is aimed at those wishing to develop a career in the area of sport psychology or wish to enhance their understanding and develop their skills in the area. For the last 20 years there has been a gradual acceptance and involvement of sport psychology within sport at all levels of sporting performance. In recognition of this the professional bodies of sport science (the British Association of Sport and Exercise Sciences) and psychology (the British Psychology Society) have both developed professional development routes leading to recognition within the field. The course has been designed to enable suitable candidates to attain professional recognition beyond the MSc course.

The School of Sport, Health and Applied Science has five specialised laboratories, in addition to a £8 million sports centre.

## What you will study

The course consists of six core modules that students are required to take and for the MSc, a subsequent dissertation. The modules are:

- Professional and Counselling Skills
- Psychological Skills I: Theory and Application
- Research Methods
- Psychological Skills II: Theory and Application
- Applied Motor Skills
- Social Psychology of Sport: Interpersonal and Group Processes

## Why this course is different

The increase in the application of psychology with sports performers and coaches has been rapid and continues to develop. This MSc course provides opportunities for those interested in studying the links between psychology and the overall sporting experience as well as specifically to enhance sporting performance. It also provides a key progression and training opportunity for those wishing to work towards professional recognition through supervised experience. The course focuses on the development of both knowledge and applied skills critical to the applied practitioner.

## Teaching and assessment

Teaching takes place on Monday afternoons and all day on Thursdays. A range of teaching methods are used on the course including lectures,

seminars, role plays and student-led discussions. Students are expected to engage in discussion and enter into significant preparation and self-motivated research to be able to contribute and share knowledge in sessions. Assessments are varied including essays, case studies, group projects, role plays, oral presentations, reflections and guides for performers and coaches.

## Professional development and career progression

The specific focus of the course on applied sport psychology enables students to focus their understanding and skills to enhance their opportunities for employment within the sport and performance sectors. The options on completion of the MSc are wide ranging but include moving into supervised experiences through internships or development courses, progressing into teaching or research positions within higher education as well as building skills towards business ventures in the applied psychology field.

## Staff

Staff are either accredited practitioners or have a research background in sport psychology. The applied experiences of staff are fundamental in influencing the content and delivery style of the course. In addition to this, a number of applied practitioners are invited each year to deliver guest lectures.

## What our students say

"The experience of the Sport Psychology staff was my main motivation for choosing to study at St Mary's, in addition to the excellent reputation of the programme. The tutors are all well versed in applying theory and research to practice, whilst giving you the benefit of their experience of working with performers first hand. The level of support from staff has been invaluable. The atmosphere at St Mary's is very friendly and the facilities are excellent in providing what you need to excel. I would highly recommend St Mary's as a place of study. The course has been immensely beneficial to my future career in the sport psychology world due to the applied nature of the content. This experience has inspired me to continue my work towards a career in the applied field."

Stuart Leonard

## Staff profiles

For full staff profiles see [www.stmarys.ac.uk/shas/staff.htm](http://www.stmarys.ac.uk/shas/staff.htm)



## How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/msc-applied-sport-psychology](http://www.stmarys.ac.uk/postgraduate-courses-london/msc-applied-sport-psychology)

## Course start

September

## Mode of study

Full-time or part-time

## Course length

Full-time 1 year. Part-time 2 years



MSC, PG Diploma, PG Certificate

## Entry requirements

The minimum entry requirement for students is a first degree, normally in the 2.1 or higher category in: sport science, exercise science, physical education, physiotherapy or a related field. Students will be considered with other appropriate qualifications or experience that is deemed equivalent. Applicants should normally be able to demonstrate a background in research methods or a related discipline.



MSC, PG Diploma, PG Certificate

## Entry requirements

We usually require a 2.1 or above undergraduate degree in Sport Science, Psychology, Sport and Exercise Psychology or related discipline. In exceptional circumstances we may accept a student with a non-related degree, if he/she demonstrates an aptitude for this kind of study.

Interviews will be conducted for all appropriate applicants.

# Applied Sports Nutrition

## Find out more

Contact Gill Horgan  
Programme Director  
+44 (0) 20 8240 4064  
gill.horgan@stmarys.ac.uk

Twitter @stmarysnutn

[www.stmarys.ac.uk/postgraduate-courses-london/applied-sports-exercise-nutrition](http://www.stmarys.ac.uk/postgraduate-courses-london/applied-sports-exercise-nutrition)

Over the past decade, the impact that nutrition has on athletic performance has become increasingly clear. This course will enable students to develop an evidence-based approach to the application of the science of sports and exercise nutrition to optimising performance and health.

There is currently a high demand for specialisation in the field of applied sports nutrition. This high demand has partly been driven by employers seeking nutritionists who want to work within sport to be undertaking, or currently have, a higher specialist degree and the continued professional development requirements from professional bodies.

As a result of this increasing demand for sports nutrition practitioners there has been a move by various professional organisations to hold a Sport and Exercise Nutrition Register (SENr) for the registration of sport and performance nutrition practitioners. This will identify a clearly defined



MSC, PG Diploma, PG Certificate

## Entry requirements

Normally 2.2 degree or above, in:

- Nutrition • Dietetics • Sports Science • Sports and Exercise Physiology • Sports Rehabilitation • Physiotherapy • Sports Coaching • Strength and Conditioning

Relevant and appropriate experience will be considered. All applicants are expected to demonstrate interest, enthusiasm and continuous professional development in the field of sports nutrition.

Relevant credits, i.e. credits at an appropriate level and in an appropriate subject, earned in another institution or in other institutions, in the European Community or elsewhere, may merit exemption from a proportion of the course. Applicants are required to provide documentary evidence if they apply for prior learning from another institution.

Applications will be considered on a case by case basis.

route for these practitioners (both dietitians/nutritionists and non dietitians/nutritionists) to gain the required knowledge and competencies to join the register.

The knowledge and skills criteria for registration on the SENr are clearly defined and this course has been designed to map to these competencies.

The course will provide the required postgraduate training for nutritionists, dietitians, sports scientists, exercise physiologists, physiotherapists and rehabilitation scientists, to meet the criteria to allow them to apply to the SENr.

## What you will study

Having successfully gained admission onto the course, students will take one of the two pathways in Human Nutrition or Physiology and Metabolism of Exercise (depending on the nature of their first/undergraduate degree).

- Sports Nutrition • Applied Sports Nutrition • Advanced Anthropometry (ISAK Level 2) • Nutritional Considerations of Sporting Populations • Research Methods and Statistics

MSc students have to complete a substantial research study and the diploma students will complete a directed study.

- A critical awareness of the theory and applied knowledge required to become a successful sports nutritionist.
- Knowledge of the ethical, legal and professional issues related to the practice of sports nutrition.

## Why this course is different

Lecturers are from a wide range of nutrition and sporting backgrounds. Many staff have worked practically with high level athletes and bring their experience back to the course. Guest speakers from sporting industries are also invited to deliver lectures with the aim of sharing their own hands-on experience in applied sports nutrition with students.

The course is currently undergoing the new process needed to be accredited with the Sport and Exercise Register. St Mary's provides excellent sports facilities including research centres and its Endurance, Performance and Coaching Centre. It was also a pre-Games Training Camp for London 2012. The course is therefore designed to fulfil the needs of students

who want to work with athletes and individuals to improve their health, fitness or sporting performance.

## Teaching and assessment

This course is based on the latest scientific research and contemporary practice. A wide range of teaching methods are employed. There is a considerable amount of student involvement and emphasis is placed on developing communication skills. Students are expected to undertake a significant amount of work outside formal contact hours.

Module guides will provide further guidance on relevant and recent publications. Each module will be supported by an electronic learning website containing resources, distance learning materials, learning forums and feedback areas. This website is an important component of course delivery and will help start a cohesive and scholarly community amongst students. We encourage students to attend relevant industry conferences to further their subject knowledge and take advantage of networking opportunities, e.g. Dairy Council, Sport and Exercise conferences and GSK Innovation Sports Science and Nutrition Insight Days. Assessments are of an applied nature, relevant to practice.

## Staff profiles

For full staff profiles see [www.stmarys.ac.uk/shas/staff.htm](http://www.stmarys.ac.uk/shas/staff.htm)

## How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/applied-sports-exercise-nutrition](http://www.stmarys.ac.uk/postgraduate-courses-london/applied-sports-exercise-nutrition)

## Course start

September

## Mode of study

**Certificate**  
Distance learning and 3 x 3-day taught weekends, Friday to Sunday

## MSc/Diploma

Distance learning and 4 x 3-day taught weekends, Friday to Sunday  
1 x (Diploma) 2 x (MSc) week block of teaching  
Directed study (Diploma) Research project (MSc)

## Course length

Certificate: 1 year  
MSc: 18 months

# Human Nutrition

## Find out more

Contact Alexandra King,  
Programme Director  
+44 (0) 20 8240 4112  
alexandra.king@stmarys.ac.uk

Twitter @stmarysnutn

[www.stmarys.ac.uk/postgraduate-courses-london/msc-human-nutrition](http://www.stmarys.ac.uk/postgraduate-courses-london/msc-human-nutrition)

The MSc/PG Diploma course in Human Nutrition is suitable for you if you wish to pursue careers in:

- Public Health and Health Promotion Organisations • Primary Care Trusts • Food Advocacy • Community Nutrition • Teaching in Further and Higher Education Institutions

The Postgraduate Certificate is suitable for health professionals seeking to obtain specialist skills and Continued Professional Development points.

Nutritionists strive to prevent disease, prolong life and promote health by providing simple, easy to understand advice to the public. Epidemiological research has clearly established that an individual's diet and lifestyle both play a significant role in promoting health and preventing disease.

This course will therefore consider the role of nutrition in various life stage groups in determining the health of both individuals and the population; mainly in the UK.

## What you will study

### Semester 1

- Principles of Human Nutrition I (intensive week)
- Principles of Nutrition II
- Nutrition and Chronic Disease
- Sports Nutrition

### Semester 2

- Research Methods and Statistics (intensive week)
- Public Health Nutrition
- Life Cycle Nutrition
- Nutrigenomics
- Applied Sports Nutrition
- Advanced Anthropometry (intensive Week)

### Self-directed learning modules

- Research Project (For MSc)
- Emerging Issues in Nutrition (For Diploma or MSc)

All modules follow the semester format as shown above unless otherwise specified.



## Why this course is different

This course offers a wide range of modules to develop the skills and knowledge that a practicing Nutritionist will need. Modules range from Life Cycle Nutrition and Public Health Nutrition to Nutrigenomics. You have the choice in selecting modules of personal and professional interest.

Modules can also be selected for CPD purposes.

## Teaching and assessment

A wide range of teaching methods are employed. There is a considerable amount of student involvement in sessions and great emphasis is placed on developing written and oral communication skills. You would be expected to undertake a significant amount of work outside formal contact hours. Assessment for most of the modules is through coursework.

## Professional development and career progression

The course is mapped against the Competency Requirements for course accreditation outlined by The Association for Nutrition (AfN). Pending accreditation, successful students will have direct entry to the UK Voluntary Register for Nutritionists (UKVRN).

## Staff profiles

For full staff profiles see [www.stmarys.ac.uk/shas/staff.htm](http://www.stmarys.ac.uk/shas/staff.htm)

## How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/msc-human-nutrition](http://www.stmarys.ac.uk/postgraduate-courses-london/msc-human-nutrition)

## Course start

September

## Mode of study

Full-time and part-time

## Course length

Full-time 1 year. Part-time 2 years



MSC, PG Diploma, PG Certificate

## Entry requirements

The minimum entry requirement for students with a biosciences first degree is a 2.2. Applicants with a 2.1 or first in a non-bioscience related degree will be considered. Applicants would be considered with other appropriate qualifications or experience that is deemed equivalent. Applicants should normally be able to demonstrate a background in research methods or a related discipline. All applicants who meet the entry requirements will be invited to an interview.

# Sport Rehabilitation (Pre-registration)

## Find out more

Contact Leanne Griffiths,  
Programme Director  
+44 (0) 20 8240 2318  
leanne.griffiths@stmarys.ac.uk

Twitter @StMarysSptRehab

[www.stmarys.ac.uk/postgraduate-courses-london/msc-sports-rehabilitation-courses](http://www.stmarys.ac.uk/postgraduate-courses-london/msc-sports-rehabilitation-courses)

The MSc in Sport Rehabilitation aims to educate students in the management and care of the injured athlete or those returning to physical activity following prolonged illness. It is underpinned by a detailed understanding of anatomical, physiological, biomechanical, and psychosocial principles.

There is currently a high clinical demand for provision of skilled, autonomous and analytical therapists specialising within the field of prevention, assessment and management of sports related injuries. This course therefore aims to train specialists in the field of Sport Rehabilitation to fulfil this demand, which comes from sportsmen/women, teams and clinicians currently working in the field of amateur and professional sport. This degree is specifically designed for graduates in the areas of the Sport



MSc, PG Diploma, PG Certificate

## Entry requirements

To qualify for admission and access to all modules leading to an MSc/PGDip/PGCert in Sport Rehabilitation Programme students will normally be expected to have an upper second class undergraduate degree (or equivalent) or a good lower second class degree in one of the following disciplines:

- Sport and Exercise Science
- Sports Coaching
- Strength and Conditioning
- Sports Science
- Sports Therapy
- Physical Education
- Physiotherapy

In addition, applications will also be considered for selected elements of the programme leading to an MSc/PGDip/PGCert in Sport Rehabilitation from students with a first degree in one of the following: • Biology • Physiology • Occupational Therapy

Applications will also be considered based on relevant work experience within the industry as detailed in a personal statement. This may include voluntary work, coaching, personal training or shadowing. All students will be considered on an individual basis.

All applications will be interviewed by the programme team.

The course is not suitable for Tier 4 visa students.

Sciences who wish to change focus and become rehabilitation practitioners.

The Sports Rehabilitation course has two fully equipped treatment rooms for lectures and practicals. In addition to this, we have use of the state-of-the-art Strength and Conditioning facility (Performance Education Centre) and sports services at the University.

## What you will study

- Clinical Anatomy and Physiology
- Clinical Assessment and Soft Tissue Management
- Acute Management of Injury and Specialised Treatment Techniques
- Principles of Rehabilitation and Neuromechanics
- Late Stage Rehabilitation and Factors Affecting Performance
- Evidence Based Practice and Clinical Placement
- Advanced Research Methods
- Dissertation

## Why this course is different

This course allows integration of your clinical placement into your teaching to assist the development of your clinical reasoning skills.

The use of online technology will allow lectures to take advantage of clinical skill development. Changes in the course design have been implemented to train graduates who are highly employable and sought after.

Graduates of the MSc in Sport Rehabilitation will be eligible to join the British Association of Sport Rehabilitators and Trainers (BASRaT), the professional body overseeing and regulating the practice of sport rehabilitators and trainers in this country.



## Teaching and assessment

Modules are taught through blended learning activities including lectures, practicals, seminars and clinical placements. Each semester starts with an intensive teaching block which includes Advanced Research Methods and development of clinical reasoning skills.

A wide variety of teaching approaches are utilised, and students are expected to undertake a significant amount of work beyond the formal contact hours. Students are expected to actively engage in teaching sessions. Attention is given to the formative process that will encourage the development of key practical skills in assessment and critical thinking.

## Staff profiles

For full staff profiles see [www.stmarys.ac.uk/shas/staff.htm](http://www.stmarys.ac.uk/shas/staff.htm)

## How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/msc-sports-rehabilitation-courses](http://www.stmarys.ac.uk/postgraduate-courses-london/msc-sports-rehabilitation-courses)

## Course start

September

## Mode of study

Full-time (two teaching days plus additional learning)

## Course length

2 years

# Strength and Conditioning (Distance Learning)

## Find out more

Contact Jon Goodwin,  
Programme Director  
strength@stmarys.ac.uk

Twitter @StMarys\_SandC

[www.stmarys.ac.uk/postgraduate-courses-london/msc-strength-and-conditioning-masters](http://www.stmarys.ac.uk/postgraduate-courses-london/msc-strength-and-conditioning-masters)

Strength and conditioning provision has increased substantially in the UK over the past decade, both in terms of availability to athletes across the spectrum of performance levels and developmental stages, and in terms of quality and professionalism. The course therefore designed with five principal aims in mind:

- To provide advanced professional development to existing strength and conditioning coaches who wish to enhance their level of professional practice.
- To provide rapid upskilling of sport scientists, personal trainers and coaches wishing to move towards a career in the physical preparation of athletes.
- To aid new coaches in the process of preparing for professional accreditation in the UK (the UK Strength and Conditioning Association UKSCA) and abroad (e.g. National Strength and Conditioning Association).
- To provide useful opportunities for continued professional development of physiotherapists, sport coaches and teachers.
- To provide a high level educational opportunity to staff responsible for physical preparation of military personnel.

On-site strength and conditioning resources include a 35x18m strength and conditioning facility and lab, multiple sports halls, pitches and 400m athletics track. The School also houses three physiology laboratories and a biomechanics laboratory with a wealth of performance evaluation equipment.

## What you will study

This course is made up of six core modules and a dissertation. Modules run simultaneously from September until July and you can study up to a maximum of four modules at a time (part-time model). By completing three modules you will qualify for the certificate. By completing six modules you will qualify for the diploma. To qualify for the MSc you must complete all components.

Modules include:

- Practical Techniques in S&C
- Research Methods and Evidence Based Practice
- Biomechanics and Skill Acquisition in S&C
- Physiology of Training
- Programme Design, Planning and Monitoring
- Topical Issues in Strength and Conditioning Science
- Independent Research Project



## Why this course is different

The distance learning nature of this course has several advantages for professionals.

The ability to be able to organise study around your personal schedule. You can download lectures and watch them at times that suit you.

The online format is built around forums which students are required to take part in on a weekly basis, sharing ideas and opinions on the materials of the course and their coaching experiences.

This course is delivered by an effective mix of experienced coaches and sport scientists ensuring that whilst your level of science will be upgraded, that practical application is never lost.

## Teaching and assessment

- Online lectures
- Reading sets
- Discussion forums
- Peer coaching
- Workbook tasks
- On-site teaching
- Draft and final assignments
- Assessment formats include essays, coaching demonstrations, oral presentations, video analyses, online quizzes, website production, and research projects.

## Professional development and career progression

The aim of this course is to allow coaches to make experience their primary focus, their MSc studies representing their ongoing professional education which can be moulded to fit around their own schedule.

Achievement of the MSc will improve practice and understanding of human performance and athletic development. Secondly, your

employability will be improved by obtaining this higher level qualification.

## Staff profiles

For full staff profiles see [www.stmarys.ac.uk/shas/staff.htm](http://www.stmarys.ac.uk/shas/staff.htm)

## How to apply

[www.stmarys.ac.uk/postgraduate-courses-london/msc-strength-and-conditioning-masters](http://www.stmarys.ac.uk/postgraduate-courses-london/msc-strength-and-conditioning-masters)

## Course start

September

## Mode of study

Part-time distance learning

## Course length

Part-time 2–5 years. (1 year full-time available only upon request, 40 hours per week)



MSc, PG Diploma, PG Certificate

## Entry requirements

There are two primary entry requirements to the course:

- Experience in the strength and conditioning field amounting to at least 10 hours per week. This can be either paid or voluntary work.
- A 2.1 in an undergraduate degree, preferably in Sport Science or a related field.

Some flexibility in requirements is possible for those achieving lower degree classifications where they can demonstrate substantial industry experience and that their current commitment to study has progressed from the time of their first degree.

There is a non-degree entrance pathway for those meeting one of two entry requirements:

- At least five years of experience working in sport in roles related to physical preparation of athletes.
- Full-time employment and at least five years of experience in a role relating to the physical preparation of military personnel.
- The NDE pathway involves a series of entrance assignments prior to acceptance onto the course.

# Making your application

## Taught Masters

You can apply for postgraduate courses using one of the application forms on our website. Your application should usually be accompanied by two references (one of which should be academic) and a copy of the certificate of the highest qualification you have gained to date – please see the relevant application form for instructions.

Forms are considered by Programme Directors who may interview you before making a decision. Your interest in and commitment to the course, your academic background and qualifications and professional interests and experience will be taken into account when evaluating your suitability.

For additional entry requirements specific to individual courses, please see individual entries. Applicants to Masters courses are normally required to have at least a 2.2 honours degree from a UK university or equivalent qualification approved by St Mary's University and/or professional interests and experience relevant to their chosen.

Referees can be anyone who knows you well enough to attest to your ability to follow a course of study at postgraduate level. This could be a tutor from your university, or your current employer.

Candidates who do not have a first degree or relevant experience, but who are considered to have the potential to successfully undertake postgraduate level study, may be required to register for an initial module or undertake a level 3 module to assess their suitability.

## Research

All potential research students are required to discuss their research proposal with the School Research Lead.

There are two application routes:

### 1. Pre-registration

This is a preparatory stage if required to develop your proposal for application to full registration. St Mary's pre-registration research student application form can be found at [www.stmarys.ac.uk/research/prospective-research-students.htm](http://www.stmarys.ac.uk/research/prospective-research-students.htm)

### 2. Full registration

If the academic staff consider that your proposal is sufficiently developed they may advise application to full registration. Once approved by St Mary's and the validating body, your research can begin.

More information about the application process can be found online: [www.stmarys.ac.uk/research/prospective-research-students.htm](http://www.stmarys.ac.uk/research/prospective-research-students.htm)

## PGCE

Applicants for the PGCE courses apply online through UCAS Teacher Training [www.ucas.com/how-it-all-works/teacher-training](http://www.ucas.com/how-it-all-works/teacher-training)

Please read our brochures on the main PGCE Primary and PGCE Secondary pages before applying at [www.stmarys.ac.uk/pgce](http://www.stmarys.ac.uk/pgce)



## Useful contacts

### Postgraduate Admissions

T +44 (0) 20 8240 4027  
T +44 (0) 20 8240 4241  
T +44 (0) 20 8240 2374  
[mastersadmit@stmarys.ac.uk](mailto:mastersadmit@stmarys.ac.uk)

PGCE-related enquiries should be directed to [pgceadmit@stmarys.ac.uk](mailto:pgceadmit@stmarys.ac.uk)

[www.stmarys.ac.uk/postgraduate-courses-london/apply.htm](http://www.stmarys.ac.uk/postgraduate-courses-london/apply.htm)

### Research Degrees Admissions

T +44 (0) 20 8240 4164  
[research@stmarys.ac.uk](mailto:research@stmarys.ac.uk)

[www.stmarys.ac.uk/research/prospective-research-students.htm](http://www.stmarys.ac.uk/research/prospective-research-students.htm)



## Postgraduate Open Evening

The Open Evening is designed to help you make an informed choice and give you all the information you need.

During the Open Evening you will have the opportunity to meet academic staff, who will be happy to tell you more about the courses and answer your questions. There will also be a chance to see the campus, as well as the facilities and resources that we offer.

For details of our Open Evening please see [www.stmarys.ac.uk/postgraduate/open-evening.htm](http://www.stmarys.ac.uk/postgraduate/open-evening.htm)

## Further opportunities to visit

Most Programme Directors are very happy to meet you to discuss courses and show you our facilities. If you contact them directly they will arrange a mutually convenient time for you to visit.

## Campus tours

The Recruitment Office is able to organise tours of the campus. Please email [recruit@stmarys.ac.uk](mailto:recruit@stmarys.ac.uk) or phone +44 (0) 20 8240 2314.

# Index

Applications	48	Irish Studies	19
Applied Linguistics and English Language Teaching	15	Learning resources	6
Applied Sport and Exercise Physiology	42	Location	10
Applied Sport Psychology	43	PhDs	4
Applied Sports Nutrition	44	Physical Theatre – International Ensemble	20
Bioethics and Medical Law	16	Postgraduate Certificate in Education (PGCE)	32
Campus	Inside front cover, 50	Public History*	21
Careers	7	Religion, Politics and Conflict	22
Catholic School Leadership: Principles and Practice	27	Resolution	
Chaplaincy	7	Research Opportunities	4
Charity Management	36	School of Arts and Humanities	13
Creative Writing: First Novel	17	School of Education, Theology and Leadership	25
Disabilities, Dyslexia and Additional Needs	7	School of Management and Social Sciences	34
Education, Culture and Society	37	School of Sport, Health and Applied Science	40
Education: Leading Innovation and Change	28	Sport	11
Education: Leading Innovation and Change – Specialism in Religious Education	29	Sport Rehabilitation (Pre-registration)	46
Education: Pedagogy	31	Sports Journalism	23
Education: Pedagogy and Professional Practice in Physical Education	30	Strength and Conditioning (Distance Learning)	47
Fees	12	Student Life	10
Funding	12	Student Services	7
Gothic: Culture, Subculture, Counterculture	18	Students' Union	11
How to find us	49	Taught Masters	4
Human Nutrition	45	Theatre Directing	24
International Business Practice	38	Theology	33
International students	8/9		
International Tourism	39		
Development			

\* Subject to validation

## Regulations

Candidates are admitted as students on the understanding that they are prepared to abide by the rules and regulations of St Mary's University.

## Disclaimer

Whilst this prospectus is as far as possible accurate at the date of publication and the University will attempt to inform applicants of any substantial changes in the information contained in it, the University does not intend by publication of the prospectus to create any contractual or other legal relation with applicants, accepted students, their advisers or any other person. The University is unable to accept liability for the cancellation of proposed courses of study prior to their scheduled start; in the event of such a cancellation and where possible, the University will take reasonable steps to transfer students affected by the cancellation on to similar or related courses of study.

Published April 2015

Edited by Anna Boccassini

Designed by Mytton Williams  
[www.myttonwilliams.co.uk](http://www.myttonwilliams.co.uk)

Aerial photography: Jason Hawkes

Photography:  
Nick David, Marcus Ginns,  
Christine Jarvis and Mark Shearman

Printed by Pureprint Group Ltd  
[www.pureprint.com](http://www.pureprint.com)



Maps inside for How to find us and our main campus



# How to find us

St Mary's University is located on Waldegrave Road (A309)

St Mary's is well served by buses and trains and has a Green Travel Plan to promote the use of sustainable modes of transport such as walking, cycling and public transport and to reduce car use.



# Our main campus



In addition, we have 16 acres of playing fields with changing rooms at our Teddington Lock campus – about 15 minutes walk from the main campus



## By bus

You can catch the R68 at Richmond Station or in Twickenham to a stop near the University. The 33 bus travels from Hammersmith, via Richmond, at Sheen Road to our entrance. The 285 runs from Heathrow Airport to Teddington. You can then walk down Waldegrave Road to the University.



## By train and tube

Travel direct to Strawberry Hill Station from Waterloo. The journey takes about 40 minutes and there are four trains an hour. Strawberry Hill Station is five minutes' walk from the University. There are also more frequent trains to Twickenham Station, which is a 20 minute walk or a short bus ride away.

Travel by the District Line to Richmond Underground Station, and then either take the train to Strawberry Hill or one of two buses which stop near the University.



## By car

Please use [www.theaa.com](http://www.theaa.com) for full route details (link from our website).

There is extremely limited parking on our campus and nearby roads. We urge you to use public transport where possible.



## Find out more

For more detailed directions simply visit [www.stmarys.ac.uk/contact](http://www.stmarys.ac.uk/contact)

Accommodation Office	J
Administration	B
Bar	J
Careers Service	J
Centre for Workplace and Community Health (CWCH)	N
Chapel	H
Chapel in the Woods	Ai
Chaplaincy Centre	Q
Dol.cHe Vita Espresso Bar	Ji
Drama Studios	C, D, Di
Dyslexia and Disability Coordinator	J
Fees Office	Gi
Health Centre	D
International Office	Gi
Library and Learning Technology	Hi

Vice-Chancellor	B
Professional Short Courses Unit (PSCU)	N
Reception	Ei
Refectory	Ni
Registry	B
Security – at Main Reception	Ei
Shannon Conference Suite	Nii
Sport Centre (Gymnastics Centre, Multi-Use Studio, Performance Education Centre, Sports Injuries Clinic)	R
Sports Block	Ri
St Mary's Clinic (CHASES) and Grounds	R
Strawberry Hill House	A
Student Services	J
Students' Union	J

Tennis Centre (Beirne Hall)	Zi
Theatre	Dii
Waldegrave Drawing Room	B
Washeteria	L
<b>Schools – Main Administration</b>	
School of Arts and Humanities	E
Education, Theology and Leadership	F, K
Sport Health and Applied Science	L, M, R
Management and Social Sciences	Gi

<b>Halls of Residence</b>	
16 Strawberry Hill Road	16
Cashin	Z
Clive	S,T,U
Cronin	Y
De Marillac	Za
Doyle	V
Graham	X
Old House	G
Waldegrave Park	
Houses	5 to 35
Wiseman	W
Grosvenor Hall student accommodation is in Twickenham	

# Our postgraduate courses

## At a glance

School of Arts and Humanities	Applied Linguistics and English Language Teaching 15	Bioethics and Medical Law 16	Creative Writing: First Novel 17	Gothic: Culture, Subculture, Counterculture 18
Irish Studies 19	Physical Theatre – International Ensemble 20	Public History* 21	Religion, Politics and Conflict Resolution 22	Sports Journalism 23
Theatre Directing 24	School of Education, Theology and Leadership	Catholic School Leadership: Principles and Practice 27	Education: Leading Innovation and Change 28	Education: Leading Innovation and Change – Specialism in Religious Education 29
Education: Pedagogy and Professional Practice in Physical Education 30	Education: Pedagogy 31	PGCE 32	Theology 33	School of Management and Social Sciences
Charity Management 36	Education, Culture and Society 37	International Business Practice 38	International Tourism Development 39	School of Sport, Health and Applied Science
Applied Sport and Exercise Physiology 42	Applied Sport Psychology 43	Applied Sports Nutrition 44	Human Nutrition 45	Sport Rehabilitation (Pre-registration) 46
Strength and Conditioning (Distance Learning) 47	* Subject to validation			



### Open Evening

For details and dates of our Postgraduate Open Evenings:  
T + 44 (0) 20 8240 2314  
[www.stmarys.ac.uk/open-events](http://www.stmarys.ac.uk/open-events)